

Computer Science I

Chapter I - Introduction to Computers and Programming

Hanoi University of Science and Technology

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Slide contents are mainly based on the following documents:

- Tony Gaddis, Starting out with C++, Six Edition, Pearson, 2009
- Gaddis Power Points Slides:

<https://www.ums1.edu/~antognolij/gaddis.html>



Overview

- 1 Why Program?
- 2 Computer Systems: Hardware and Software
- 3 Programs and Programming Languages
- 4 What Is a Program Made of?
- 5 Input, Processing, Output
- 6 The Programming Process
- 7 Procedural and Object-Oriented Programming



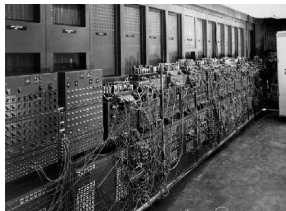
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Why program?

History of computer development.



1940s - 1960s



1970s - 1990s



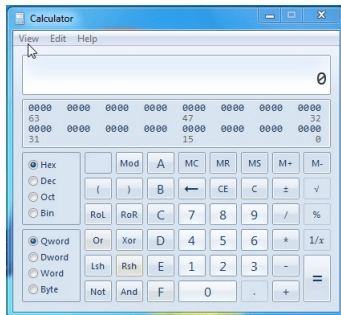
today

Computer: *programmable machine designed to follow instructions*



Why program?

Program (or software): *a set of instructions that a computer follows to perform a task*



An example of a computer program.



Why program?

Programmer (or software developer): *a person who writes instructions to make a computer perform a task*

Computers can do many different tasks because they are programmable

But, without programmers, no programs

Without programs, the computer cannot do anything.



Overview

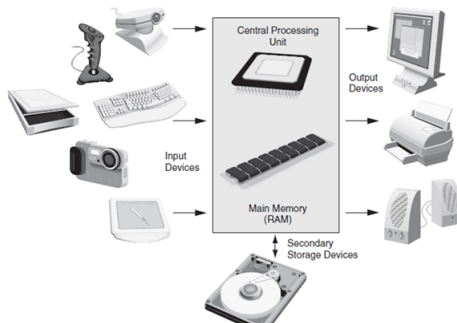
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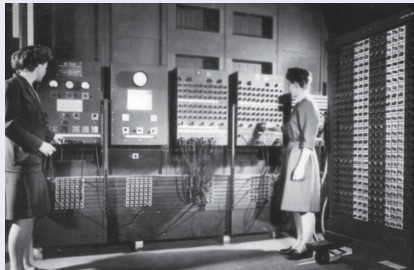
Main Hardware Component Categories

Hardware: physical components that a computer is made of

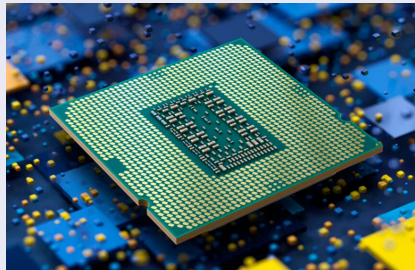
- *Central Processing Unit (CPU)*
- *Main Memory*
- *Secondary Memory / Storage*
- *Input Devices*
- *Output Devices*



Central Processing Unit (CPU)



(a) First CPU

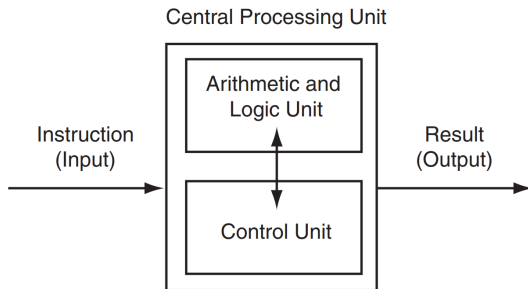


(b) Present

Central Processing Unit (CPU)

Comprised of:

- *Control Unit:*
 - *Retrieves and decodes program instructions*
 - *Coordinates activities of all other parts of computer*
- *Arithmetic & Logic Unit:*
 - *Hardware optimized for high-speed numeric calculation*



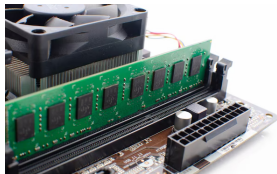
Organization of CPU

Main Memory

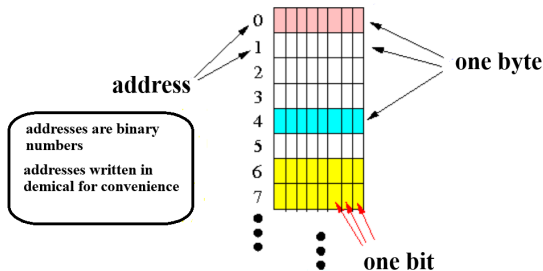
- *Also called Random Access Memory (RAM)*
- *It is volatile. Main memory is erased when program terminates or computer is turned off*
- *Organized as follows:*
 - **bit**: *smallest piece of memory. Has values 0 (off, false) or 1 (on, true)*
 - **byte**: *8 consecutive bits. Bytes have addresses.*
 - **addresses**: *Each byte in memory is identified by a unique number known as an address.*



Central Processing Unit (CPU)



(a) RAM



(b) Address, bit, byte

Unit	Notation	
byte	b	8 bits
kilobyte	KB	$2^{10} = 1024$ bytes
megabyte	MB	1024 KB
gigabyte	GB	1024 MB
terabyte	TB	1024 GB



Secondary Storage

- *Non-volatile: data retained when program is not running or computer is turned off*
- *Comes in a variety of media:*
 - *Magnetic: floppy disk, hard drive*
 - *Optical: DVD*
 - *Flash drives, connected to the USB port*



- *Devices that send information to the computer from outside*
- *Many devices can provide input:*
 - *Keyboard, mouse, scanner, digital camera, microphone*
 - *Disk drives, CD drives, and DVD drives*

Output devices

- *Output – information the computer sends to the outside world*
- *Output device format and present it*
- *Some output devices:*
 - *Monitor, printer, speaker, ..*
 - *Disk drives, CD drives, and DVD drives can also be considered output devices*



Categories of software:

- *System software: programs that manage the computer hardware and the programs that run on it.*
 - *Operating system: Windows (Windows 10, 11), MacOS (Apple computers),...*
 - *Utility programs: Windows defender, Task manager, Activity Monitor*
 - *Software development tools: Eclipse, Visual Studio, Notepad, ...*
- *Application software: programs that provide services to the user.*
Examples: Office 365, games, programs to solve specific problems



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Programs and Programming Languages

- *Program: a set of instructions that the computer follows to perform a task*

1. Display a message on the screen asking “How many hours did you work?”
2. Wait for the user to enter the number of hours worked. Once the user enters a number, store it in memory.
3. Display a message on the screen asking “How much do you get paid per hour?”
4. Wait for the user to enter an hourly pay rate. Once the user enters a number, store it in memory.
5. Multiply the number of hours by the amount paid per hour, and store the result in memory.
6. Display a message on the screen that tells the amount of money earned. The message must include the result of the calculation performed in Step 5.

- *Algorithm: a set of well-defined steps for performing a task or solving a problem*

But computer can only understand machine language:

- *Although the previous algorithm defines the steps for calculating the gross pay, it is not ready to be executed on the computer.*
- *The computer only executes machine language instructions*
- *Machine language instructions are binary numbers, such as 1011010000000101*
- *Rather than writing programs in machine language, programmers use programming languages.*
- *A programming language: a special language used to write computer programs*



Programs and Programming Languages

Types of languages:

- *Low-level: used for communication with computer hardware directly. Often written in binary machine code (0-1) directly.*
- *High-level: closer to human language*

High level (Easily understood by humans)



Low level (machine language)

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Some Well-Known Programming Languages

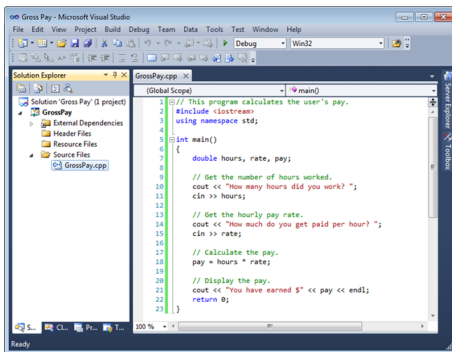


Some Well-Known Programming Languages

Language	Description
<i>C</i>	<i>A structured, general-purpose language developed at Bell Laboratories. C offers both high-level and low-level features.</i>
<i>C++</i>	<i>Based on the C language, C++ offers object-oriented features not found in C. Also invented at Bell Laboratories.</i>
<i>C#</i>	<i>Pronounced "C sharp." A language invented by Microsoft for developing applications based on the Microsoft .NET platform.</i>
<i>Java</i>	<i>An object-oriented language invented at Sun Microsystems. Java may be used to develop programs that run over the Internet, in a Web browser.</i>
<i>JavaScript</i>	<i>JavaScript can be used to write small programs that run in Web pages. Despite its name, JavaScript is not related to Java.</i>
<i>Python</i>	<i>Python is a general-purpose language created in the early 1990s. It has become popular in both business and academic applications.</i>

Integrated Development Environments (IDEs)

- A programming language should run in an environment
 - An integrated development environment, or IDE, combine all the tools needed to write, compile, and debug a program into a single software application.
 - Examples are Microsoft Visual C++, Turbo C++ Explorer, CodeWarrior, etc.



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What is a Program Made of?

Common elements in programming languages:

- *Key Words*
- *Programmer-Defined Identifiers*
- *Operators*
- *Punctuation*
- *Syntax*



What is a Program Made of?

Program: Gross Pay

```
1 // This program calculates the user's pay.
2 #include <iostream>
3 using namespace std;
4
5 int main()
6 {
7     double hours, rate, pay;
8
9     // Get the number of hours worked.
10    cout << "How many hours did you work? ";
11    cin >> hours;
12
13    // Get the hourly pay rate.
14    cout << "How much do you get paid per hour? ";
15    cin >> rate;
16
17    // Calculate the pay.
18    pay = hours * rate;
19
20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
22    return 0;
23 }
```

Key Words

- Also known as reserved words
- Have a special meaning in C++
- Can not be used for any other purpose
- Key words in Gross Pay: *namespace, int, double, using, return*

```
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```



Programmer-Defined Identifiers

- *Names made up by the programmer*
- *Not part of the C++ language*
- *Used to represent various things: variables (memory locations), functions, etc.*
- *In Gross Pay: hours, rate, and pay*



Operators

- Used to perform operations on data
- Many types of operators:
 - Arithmetic - ex: +, -, *, /
 - Assignment - ex: =
- Some operators in the Gross Pay: << >> = *

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18    pay = hours * rate;
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20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
```



Punctuation

- Characters that mark the end of a statement, or that separate items in a list
- In Gross Pay: , and ;

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2 #include <iostream>
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5 int main()
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9     // Get the number of hours worked.
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20    // Display the pay.
21    cout << "You have earned $" << pay << endl;
22    return 0;
23 }
```



- *The rules of grammar that must be followed when writing a program*
- *Controls the use of key words, operators, programmer-defined symbols, and punctuation*

Variable

- *A variable is a named storage location in the computer's memory for holding a piece of data.*
- *In above program, we used three variables:
The `hours` variable was used to hold the hours worked
The `rate` variable was used to hold the pay rate
The `pay` variable was used to hold the gross pay*
- *To create a variable in a program you must write a variable definition (also called a variable declaration)*



- *Here is the statement from the above program that defines the variables:*
double hours, rate, pay;
- *There are many different types of data, which you will learn about in this course.*
- *A variable holds a specific type of data.*
- *The variable definition specifies the type of data a variable can hold, and the variable name.*
- *The word `double` specifies that the variables can hold double-precision floating point numbers. (You will learn more about that in Chapter 2)*



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Input, Processing, and Output

Three activities of a program:

1. *Gather input data:*
 - *From keyboard*
 - *From files on disk drives*
2. *Process the input data*
3. *Display the results as output:*
 - *Send it to the screen*
 - *Write to a file*



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The Programming Process

1. Clearly define what the program is to do.
2. Visualize the program running on the computer.
3. Use design tools such as a hierarchy chart, flowcharts, or pseudocode to create a model of the program.
4. Check the model for logical errors.
5. Type the code, save it, and compile it.
6. Correct any errors found during compilation. Repeat Steps 5 and 6 as many times as necessary.
7. Run the program with test data for input.
8. Correct any errors found while running the program. Repeat Steps 5 through 8 as many times as necessary.
9. Validate the results of the program.



The Programming Process

1. Clearly define what the program is to do

- *Purpose: To calculate the user's gross pay*
- *Input: Number of hours worked, hourly pay rate*
- *Process: Multiply number of hours worked by hourly pay rate. The result is the user's gross pay*
- *Output Display a message indicating the user's gross pay*



The Programming Process

2. Visualize the program running on the computer

```
How many hours did you work? 10  
How much do you get paid per hour? 15  
You have earned $150
```



3. Use design tools such as a hierarchy chart, flowcharts, or pseudocode to create a model/algorithm of the program.

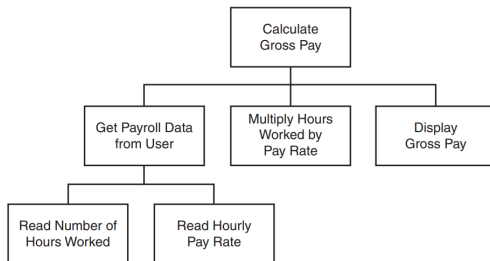
- *An algorithm must be specific enough so that it can be conveniently translated into a computer program (using C++, for example)*
- *An algorithm can be specified:*
 - *Textually: For example, using pseudo code (see later)*
 - *Graphically: using flowcharts, hierarchy chart (see later)*



Hierarchy chart

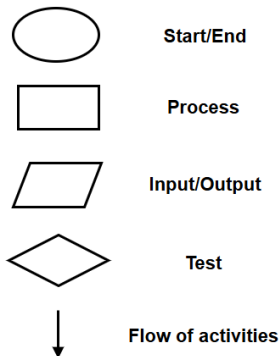
Diagram that graphically depicts the structure of a program.

- *Boxes representing each step in the program.*
- *Connected in a way that illustrates their relationship to one another*

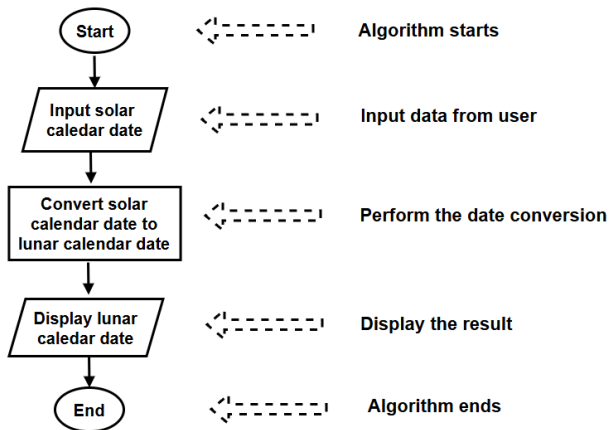


Flowcharts

- *A flowchart is a graphical representation of the sequence of operations in a program.*
- *An algorithm can be represented graphically using a flowchart*



Flowcharts



- An outline of a program, written in a form that can easily be converted into real programming statements. It resembles the actual program that will be implemented later. However, it cannot be compiled nor executed.
- Pseudocode normally codes the following actions:
 - Initialization of variables
 - Assignment of values to the variables
 - Arithmetic operations
 - Relational operations



Example of Pseudocode

1. Start
2. Read quantity
3. Read price_per_kg
4. $\text{price} = \text{quantity} * \text{price_per_kg}$
5. Print price
6. End



4. Check the model for logical errors

- *Logical errors are errors which are related to program logic*
- *Normally, logical errors are not detectable by the compiler*
- *Logical errors are usually detected during program runtime. For example, a program producing unexpected results is an indication that it has logical errors.*
- *It is important to remember that if the compiler does not produce any error messages, it does not mean that your program is free of logical errors.*



The Programming Process

- Possible to remove all syntax errors in a program and still not have it run
- Even if it runs, it may still not do what you meant it to do
- For example:

$2 + 3 * 5$ and $(2 + 3) * 5$

are both syntactically correct expressions, but have different meanings



5. Type the code, save it, and compile it

- *Syntax errors are errors in the source code which are related to the syntax of the language*
- *Syntax errors are detected by the compiler. An executable file will be generated by the compiler only if the source code it compiles has no syntax errors*
- *Syntax errors are reported by the compiler in the form of error messages*



The Programming Process

```
#include <iostream>
#include <conio.h> // Only needed if you're using getch()

int main() {
    std::cout << "Hello World!"

    getch(); // Waits for a key press before closing the console
    return 0;
}
```

Compile Log | Debug | Find Results | Close

Message	
pe \my_c...	In function 'int main()':
pe \my_c...	missing terminating " character



The Programming Process

6. **Correct any errors found during compilation. Repeat Steps 5 and 6 as many times as necessary**
7. **Run the program with test data for input**
8. **Correct any errors found while running the program. Repeat Steps 5 through 8 as many times as necessary**
9. **Validate the results of the program**



Exercise

Write an algorithm to find x (real number) such that $ax^2 + bx + c = 0$ where a, b, c are input parameters.



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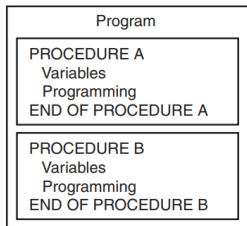
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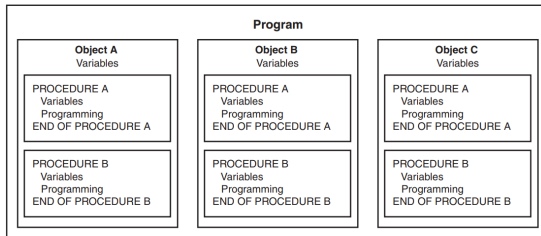
Procedural and Object-Oriented Programming

Two ways of program design:

- *Procedural programming: focus is on the process. Procedures/functions are written to process data.*
- *Object-Oriented programming: focus is on objects, which contain data and the means to manipulate the data. Messages sent to objects to perform operations.*
- *C++ can do both.*



(a) Procedural



(b) Object-oriented

- Checkpoint: 1.7, 1.13, 1.16, 1.20
- Algorithm workbench: 1.31
- Predict the Result: 1.33, 1.34, 1.35

