



República de Moçambique
Ministério da Educação
Conselho Nacional de Exames, Certificação e Equivalências

ESG / 2013
10ª Classe

Exame de Inglês

1ª Época
120 Minutos

Este exame contém vinte e seis (26) perguntas. Responda-as na sua folha de respostas.
Em cada secção está indicada, entre parênteses a cotação.

Section I: Read the text carefully and then answer the questions below according to the information given in the text. (There are 5 marks for this section)

The Amazon forest, in Brazil, covers five million square kilometres-an area as big as the whole Europe excluding Russia. It contains one third of the world's trees.

However, the trees are disappearing. By 1974, a quarter of the forest had already been cut down. In the following year, 1975, 4% of the remaining trees were also cut down. If the destruction of the forest continues at the same rate, there will be nothing left by the year 2020.

Scientists say that the disappearance of the trees is already causing changes in the climate. In Peru, there is less snow than before on the high peaks of the Andes Mountains. In Bolivia, there is less rain than before and more wind. In some parts of North-east Brazil there is now very little rain.

What will happen if more of the Amazon forest is cut down? According to climatologists, two things are likely to happen: there will be serious effects on the world's climate, and the air that we breathe will lose some of its oxygen.

Trees absorb the gas carbon dioxide from the air, and give out oxygen into the air. The trees of the Amazon rain forest are chemically very active, and some scientists believe that they provide 50% of the world's annual production of oxygen. If we lose the tropical forests, the air will contain less oxygen and more carbon dioxide. It will become difficult-perhaps even impossible-to breathe.

With more carbon dioxide in the air, the temperature will rise, the ice-caps at the North and South poles will melt, the sea level will rise, and hundreds of coastal cities will become flooded.

Scientists do not all agree about the exact figures-the calculations can be done in different ways with different results. But all scientists agree that if we destroy the Amazon forest it will be environmental suicide-like losing an ocean. Life on Earth will become difficult, and it may become impossible.

Adapted from "the Cambridge English Course" p.77 (Michel swan & Catherine walker, 1989)

Glossary

snow - neve, nevada

melt - derreter, fundir

Earth - terra, globo terrestre

breathe - respirar

ice-caps - camadas de gelo

absorb - absorver, incorporar

1. What is happening in the Amazon forest?
2. What will happen according to the climatologists?
3. Why is the Amazon forest important to the World?
4. What will happen in the World with more carbon dioxide in the air?
5. Give a title to the text.

Section II: Choose a word or group of words (A, B, C or D) that best fill the gap in each of the following sentences. Write the letter only. (There are 5 marks for this section)

6. There ----- many students in my class.

A is

B be

C are

D am

Please turn the paper over

7. All these are adjectives EXCEPT -----.
- A beautiful B big C talk D tall
8. How do you ----- the rest of the family?
- A treated B treat C is treat D treating
9. Manuel always ----- mapiko in the afternoon.
- A dance B dances C dancing D will dance
10. Marrabenta ----- in the province of Maputo.
- A do origin B originate C originated D will originate
11. Lúcia is ----- than Maria.
- A short B shorter C shortest D the shortest
12. Last year, journalists ----- a lot of photos in the independence day.
- A has taken B is taking C takes D took
13. Girls nowadays have ----- right to go to school.
- A a B an C the D this
14. Japan and India ----- thousands of cars last year.
- A did B do C made D make
15. Our teacher will be ----- if we do not do the homework.
- A hungry B angry C ugly D handsome

Section III: In the following text some words have been left out. From the words given below the text, select the one that best completes each space. Write the letter only. (There are 5 marks for this section)

When men were still hunters, and people lived in caves, it was very difficult for them to cross ---- **16** ----. They had to swim or walk across at a ---- **17** ---- where the water was shallow (a drift). They could easily throw a big ---- **18** ---- into the water, and step from one stone to another without wetting their ---- **19** ----. These are stepping stones. You may have used them yourself when crossing a ---- **20** ----. We can guess that a ---- **21** ---- sometimes cut down a ---- **22** ---- in such a way that it fell across the river or stream he wanted to cross. Many kinds of swinging ---- **23** ---- were built in early times. Modern man has copied this ---- **24** --- - to make the great suspension bridges of ---- **25** ----.

16. A rivers B paths C water D forest
17. A country B place C farm D yard
18. A steam B wound C bullet D stone
19. A feet B figures C names D foot
20. A ocean B water C stream D village
21. A people B children C man D girls
22. A plants B tree C life D roots
23. A street B houses C shop D bridges
24. A idea B feeling C sentence D word
25. A phenomenon B today C house D building

Section IV: Writing (There are 5 marks for this section)

26. In about 150 words, write a composition about **how to prevent HIV/AIDS.**

Do not sign your composition

THE END

Section I: Reading

1. Trees are disappearing or trees are being cut down.
2. There will be serious effects on the world's climate and the air will lose some of its oxygen.
3. Because they provide 50% of the world's annual production of oxygen.
4. The temperature will rise, ice-caps will melt, the sea level will rise, and cities will become flooded.
5. The Amazon forest. (Other answers can also be accepted as long as they reflect the text.)

..... **5 x 1,0 = 5,0 marks**

Section II: Grammar

6. C
7. C
8. B
9. B
10. C
11. B
12. D
13. C
14. C
15. B

..... **10 x 0,5 = 5,0 Marks**

Section III: Vocabulary

16. A
17. B
18. D
19. A
20. C
21. C
22. B
23. D
24. A
25. B

..... **10 x 0,5 = 5,0 marks**

Section IV: Writing

26. (Check the marking scheme)

..... **5,0 Marks**

TOTAL **20,0 Marks**

Writing Marking Scale

Band	Description
<p>5 Marks 20 - 18</p>	<p style="text-align: center;"><i>Effective communication with accuracy</i></p> <p>The writing effectively addresses the writing task. It demonstrates a well developed logical organisational structure with clearly stated main ideas and sufficient supporting details. It has almost no errors of vocabulary, spelling, punctuation or syntax. No difficulty is experienced by the reader.</p>
<p>4 Marks 17 - 14</p>	<p style="text-align: center;"><i>Good communication with few inaccuracies</i></p> <p>The writing adequately addresses almost all of the writing task, though it deals with some parts more effectively than others. It demonstrates a generally well developed logical organisational structure with main ideas and supporting details. It has relatively few significant errors of vocabulary, spelling, punctuation or syntax. Very little difficulty is experienced by the reader.</p>
<p>3 Marks 13 - 10</p>	<p style="text-align: center;"><i>Acceptable communication with some inaccuracies</i></p> <p>The writing adequately addresses most of the writing task. On the whole, it demonstrates an adequately developed organisational structure, though there may occasionally be a lack of relevance, clarity, consistency or support. It has occasional errors of vocabulary, spelling, punctuation or syntax, which may sometimes interfere with meaning. Occasional difficulty is experienced by the reader.</p>
<p>2 Marks 9 - 7</p>	<p style="text-align: center;"><i>Problematic communication with frequent inaccuracies</i></p> <p>The writing only addresses some of the writing task. It demonstrates an inadequate organisational structure, and there may quite often be a lack of relevance, clarity, consistency or support. It has frequent errors of vocabulary, spelling, punctuation or syntax. Some difficulty is experienced by the reader.</p>
<p>1 Marks 6 - 0</p>	<p style="text-align: center;"><i>Almost no communication</i></p> <p>The writing almost completely fails to address the writing task. It has neither an organisational structure nor coherence. Almost all sentences contain errors of vocabulary, spelling, punctuation or syntax. Even after considerable effort on the part of the reader, the text is largely incomprehensible.</p>