### Mimesis Project Handbook

# Toolkit 4

Tips for Effective Implementation of Mimesis in the Classroom



## 4.2 Mimesis in Different Learning Environments

#### Mimesis in Classrooms

In traditional classrooms, the Mimesis project can introduce interactive and experiential activities that encourage students to embody different characters and scenarios. Teachers can utilize role-playing exercises, improvisation games, and dramatic readings to create a deeper understanding of literature, historical events, and scientific concepts. By incorporating Mimesis into science education, students not only grasp academic content but also develop essential life skills like communication, empathy, and creativity.



Through role-playing scientific scenarios, students can actively engage in problem-solving exercises and gain a practical understanding of scientific concepts. Additionally, offering dramatic readings of scientific articles or historical texts allows students to explore science topics in a more immersive and memorable way, fostering a deeper connection and appreciation for the subject matter.

#### Benefits of Mimesis in the Classroom

- Enhances student engagement by making learning interactive and enjoyable.
- Develops essential life skills like communication, empathy, and creativity.
- Deepens understanding of academic content through experiential learning.

- Begin by incorporating warming-up activities and short role-playing related to the scientific topic being taught. For instance, simulate a simple chemical reaction to illustrate concepts. You can use several Mimesis activities to create a warming-up moment such as "Point-Line-Shape-Puppet" or "Water Water Everywhere" by selecting specific short parts of the activities.
- Incorporate body movement techniques to illustrate scientific concepts simply and engagingly.
   For instance, use movement to demonstrate the orbits of planets in a solar system thanks to "A Matter of Scale" Mimesis proposal.
- Gradually integrate improvisation games into your lessons, linking them to scientific problem-solving exercises. Use activities where students act out different scientific situations. Experiment with performances that align with the curriculum, allowing students to merge their creative expression with academic learning for instance by evaluating the students' learnings using the "Science Storytellers" proposal. This could involve a science-themed play where students portray scientists and their discoveries.
- Offer optional dramatic readings of scientific articles or historical texts to students interested in exploring topics in more depth, like reading a historical scientist's journal entry during a history of science unit.

## 4.2 Mimesis in Different Learning Environments



#### Mimesis in Extracurricular Activities

By incorporating Mimesis techniques into after-school programs and extracurricular activities, educators and animators can bring innovative ideas to the table, creating exciting and interactive experiences for young people. Using mimesis, educators and animators can design activities that not only entertain but also educate their audience in a fun way. They can create role-playing exercises, improvisation games, and dramatic readings that align with the curriculum taught in schools. This integration allows the participants to reinforce and apply what they have learned during regular school hours in a dynamic and immersive setting, with no pressure from assessment, evaluation, or achievement.



They are just here to have fun with no barriers. Furthermore, Mimesis activities can serve as a platform for them to explore topics and concepts beyond the classroom. Educators and animators can introduce STEAM-related content creatively and engagingly, encouraging students to delve deeper into scientific principles, historical events, or literary works. This approach not only fosters a sense of continuity in learning but also sparks curiosity and encourages students to make connections between different subjects.

#### **Benefits of Mimesis in Extracurricular Activities**

- Encourages young people to explore their creativity.
- Develops teamwork, leadership skills, and self-confidence.
- Provides an interdisciplinary learning platform, enriching the end users' educational experience.
- Develop a learning continuum in STEAM education.

- Mimesis can be integrated into daily routines with short storytelling sessions, puppet shows, or themed playtime to stimulate creativity and social interaction. For instance, explore the "Point-Line-Shape-Puppet" activity. Initiating simple activities aligns with the intention to create a lowpressure, enjoyable learning environment that encourages participation and creativity. As participants become comfortable, gradually increase the complexity of activities.
- Encourage group activities to foster collaboration and communication. Group storytelling or teambased role-playing can be excellent choices. You can discover several Mimesis proposals for developing these ideas, such as "World On Fire", "A Matter of Scale" or the "Water Water Everywhere!" proposal. Consider aligning activities with specific themes or topics that resonate with the interests of your participants. This can make learning more relatable and engaging.
- Organize periodic showcase events, especially with parents where participants can demonstrate
  their mimesis skills to peers, parents, or the community. This boosts confidence and motivation.
  You can even use the "Famous Kamishibai" proposal to link theatre, creativity, and artistic
  workshops and create an exhibition for the public.
- Offer specialized Mimesis workshops as a theme for a longer period such as summer camp, and holiday specials ... including drama classes, storytelling sessions, or themed role-playing adventures. These activities align with the educational and recreational goals.

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### Mimesis in Theatre Workshops

Dedicated theatre workshops are an integral part of the Mimesis project. These workshops offer participants a focused and immersive experience, honing their ability to portray realistic and compelling characters. Activities in these workshops may centre on physicality, vocal expression, emotional depth, and ensemble work. This collaborative and supportive environment allows participants to refine their skills while gaining a deeper appreciation for the arts and sciences. By exploring the scientific principles behind the characters they portray and incorporating scientific concepts into their performances, participants can bridge the gap between the arts and sciences, creating a unique and enriching learning experience that combines creativity and scientific understanding.



#### **Benefits of Mimesis in Extracurricular Activities**

- Enhances acting and performance abilities, fostering realistic character portrayals.
- Encourages self-expression, self-reflection, and personal growth.
- Provides a supportive and immersive space for artistic exploration.

- Structure workshops to focus on specific acting skills, keeping the end users' skill development in mind. For instance, dedicate a workshop session to physicality, where participants learn to convey emotions through body language, linking it with STEAM sessions using specific activities such as "Steam Your Body", "A Matter of Scale" or "Water Water Everywhere".
- Encourage end users to delve deep into characters' emotions and motivations for realistic
  portrayals. In an acting workshop, participants can explore the backstory and emotions of a
  character from a famous play like Shakespeare's Hamlet. Encourage them to create a play based
  on what they are learning at school, getting inspired by activities such as "Science Storytellers" or
  "World on Fire".
- Plan showcases or performances to allow end users to share their artistic achievements with a
  broader audience, boosting their confidence. The culmination of an acting workshop can be a
  public performance of a scene or monologue, where end users showcase their progress.

### 4.2 Mimesis in Different Learning Environments



#### Mimesis in Museums

Museums play a unique role in the Mimesis project's mission. In a museum setting, Mimesis can be developed by incorporating interactive exhibits and installations that invite visitors to engage with the content actively. This can include role-playing activities, historical reenactments, or immersive experiences that allow visitors to step into the shoes of historical figures or experience significant events firsthand. By doing so, museums become dynamic learning spaces that bridge the gap between history, science, and the arts. Through interactive exhibits that highlight scientific principles, visitors can not only learn about historical events but also gain a deeper understanding of scientific concepts. By actively participating in hands-on activities and experiments, museum-goers can explore the scientific method, conduct experiments, and observe scientific phenomena, fostering a curiosity and appreciation for science.



#### **Benefits of Mimesis in Extracurricular Activities**

- Engages visitors, serving as an educational tool and enhancing the museum experience.
- Offers immersive and interactive learning experiences for the end users.
- Creates memorable and enjoyable visits for museum-goers.

- Develop interactive exhibits or programs that cater to the end users' interests and encourage engagement. Create an exhibit where visitors can role-play historical figures, such as Abraham Lincoln, to learn about historical events. You can discover for instance the activity "The Secret Life of Plankton" to get inspired.
- Train staff to facilitate role-playing activities or historical reenactments, ensuring end users have an enjoyable and educational experience. Museum educators can guide students in reenacting historical events, like the Boston Tea Party, as part of a school field trip.
- Continuously gather feedback from end users to improve and adapt mimesis programs to better
  meet their educational and entertainment needs. After a museum visit, provide visitors with
  surveys to collect feedback on their experiences, helping tailor future programs.