



Individual Teaching Assistant Report Spring 2023 for ECO 304K - INTRODUCTION TO MICROECONOMICS (34385) (Paul Tran)

Project Title: **Instructor Course Evaluations Spring 2023**

Courses Audience: **332**
Responses Received: **45**
Response Ratio: **13.6%**

Report Comments

Results were collected during the implementation of a new course evaluation system.

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

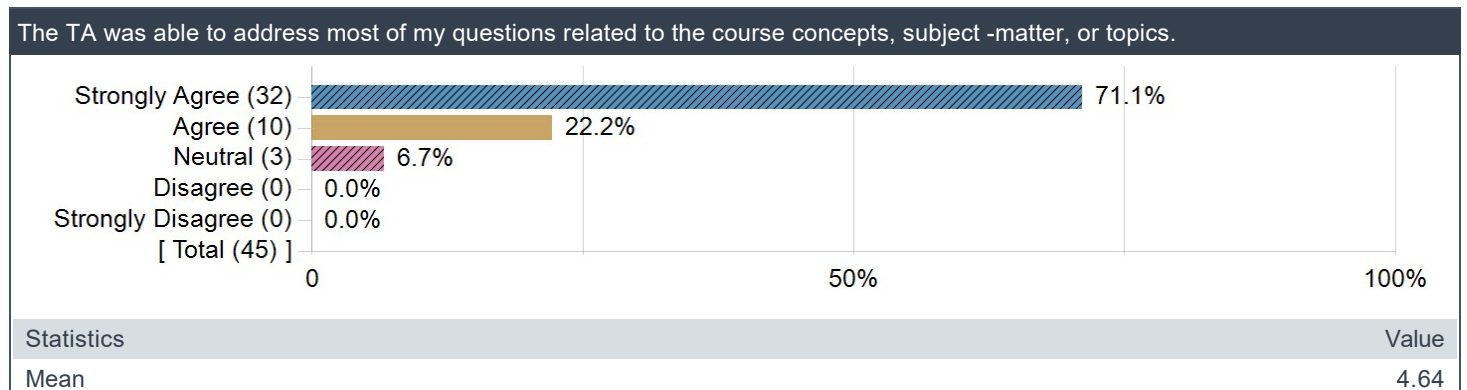
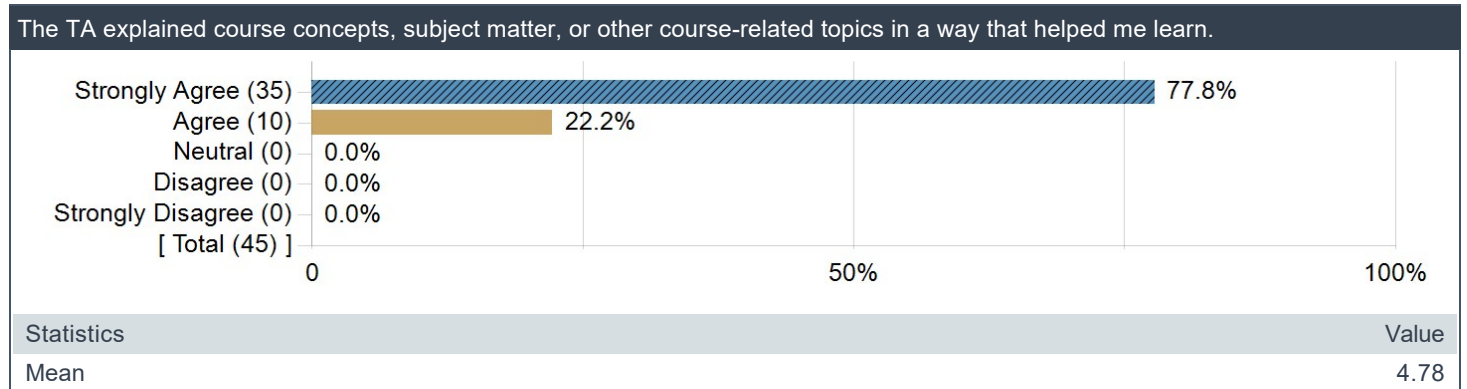
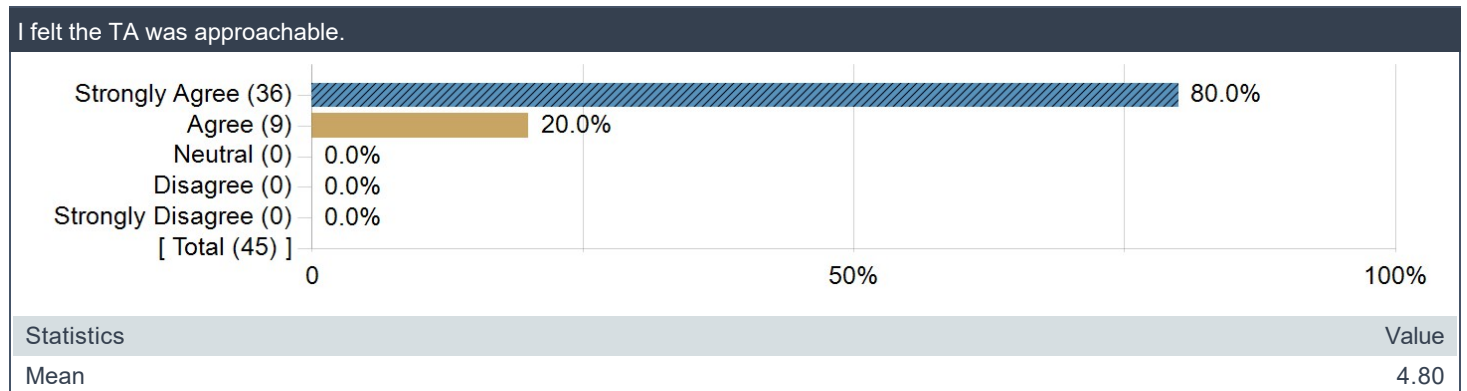
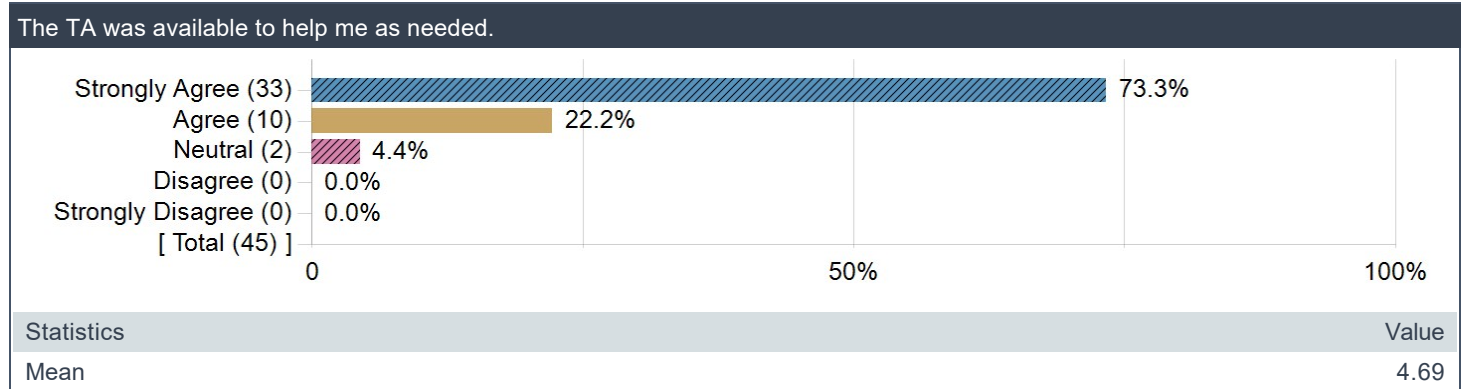
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

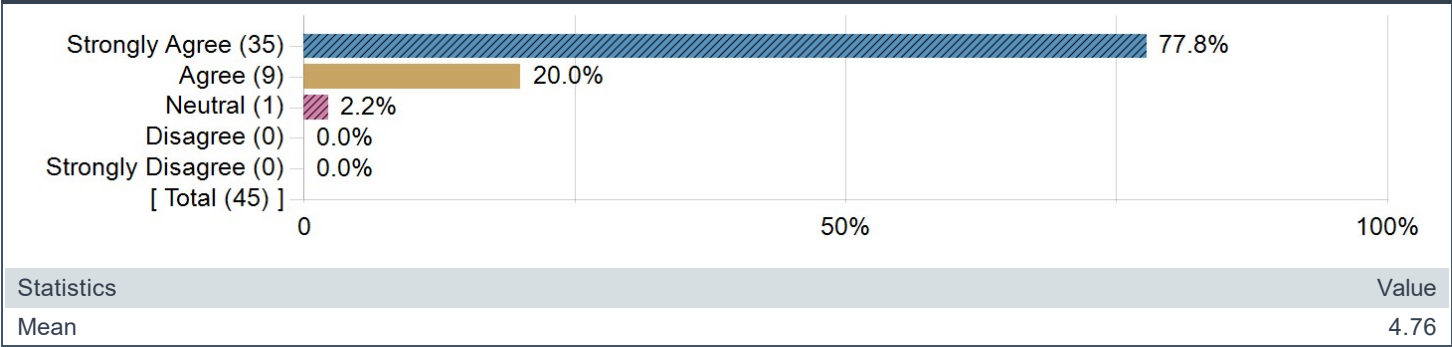
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, June 16, 2023**

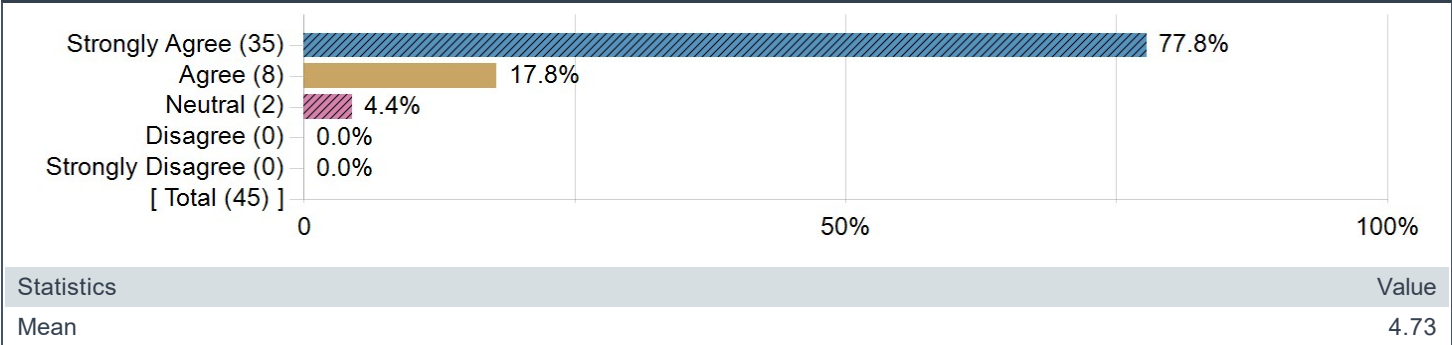
Teaching Assistant Questions



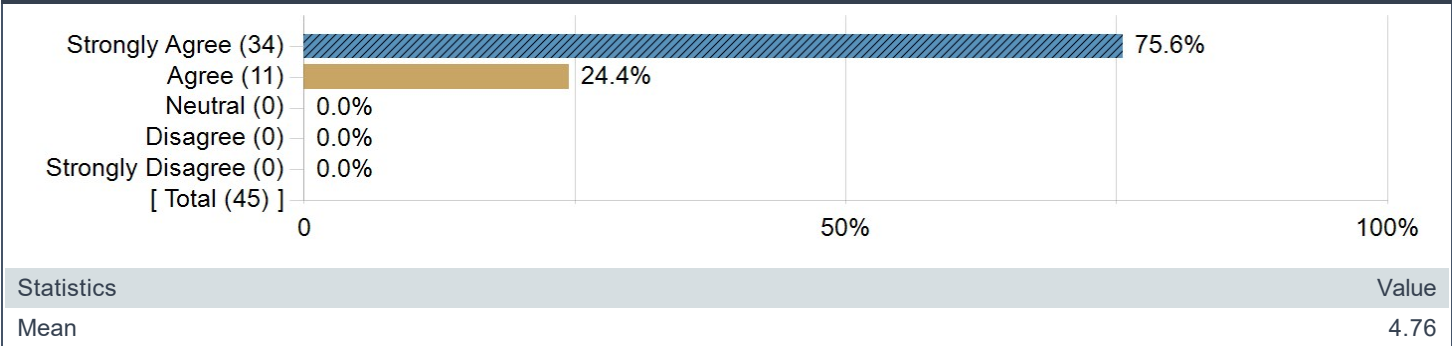
The TA communicated course content and subject matter with accuracy.



The TA communicated course expectations and instructions clearly.



The TA appeared engaged throughout the course experience.



Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
explained concepts in a different way that the prof to help students better understand the concept
I never directly interacted with Paul, but he seemed like a cool guy that understood economics well and was able to reflect that in class perfectly!
Paul was very engaging with course materials and also made sure to simplify content when he felt necessary.
Paul always seemed incredibly knowledgeable but still remained down to earth and very helpful.
Paul was great with the tech and provided a different point of view at times
Didn't interact too much but was very nice and helpful no matter what.
I enjoyed his interjections on particularly challenging course topics to supplement the professor's words.
Help explain concepts in lecture and answer any questions as needed.
He helped me on an exam.
I didn't need a lot of help, but I wanted to say that I felt that Paul was super knowledgeable and integral to the running of the course!
He was able to give me a different perspective on a concept I didn't understand.
He was good at clarifying difficult topics.
Paul helped facilitate the class so well, it was very apparent whenever he wasn't there since there are so many demos in this class.
Paul seemed very approachable and knowledgeable; therefore, I felt comfortable asking him questions.
He made the class engaging in the way that he would also add remarks or tips on certain problems in order to help us better understand the question.
He was a good mediator between the professor and the students, helping with essential parts of the lectures and explaining questions students may be confused about.
When he would inject his thoughts and clarify what the professor was saying.
Most of my interactions were just during lectures when he would be engaged with the lectures along with the professor and would make sure to explain the subjects lectured during class.
He did a good job of explaining things when you needed help during class
simplified concepts
Paul was especially helpful when I approached him with questions after class — It really aided my understanding of topics.
He was very communicative for every question that was answered during class and made sure no one was confused.
Paul always related concepts back to real life situations/examples that thoroughly helped me understand the content of the class .
Paul was very helpful during interactive class activities in explaining why most of us got the question wrong and gave a fresh perspective on the problem.
N/A
Paul is very open to questions, and he is still a student as well, so he understands some of the struggles that students are going through.
He takes the time after class to talk to students and help with their understanding. He is always willing to answer questions and explain things in more detail when you are stuck.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
link the tps form in the announcements so it's easier to go to the google form by clicking the link rather than copying and pasting
Nothing!
n/a
Nothing comes to mind
Nothing, he was great, I guess having more individuals such as himself would be nicer.
N/A
Nothing specific.
Nothing.
N/A
N/A
Be there every class, its not the same without you
I really don't have anything I could say about Paul that he could do to improve.
I would say he is doing everything perfectly right now.
Sometimes his explanations were a bit brief, but in the context he gave them there is not a lot of time.
nothing!
Maybe give more explanations during lectures to clarify certain things
n/a
By continuing to do what he has done so far: being communicative and interactive with the students, future students will be able to understand this course thoroughly.
n/a
Honestly, I can't think of much, unless it's for him to do more explaining of the concepts explained above.
N/A
Not much
n/a