

# Glen Edward (he/him/his)

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## EDUCATION

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**University of Pittsburgh**  
*School of Education*  
PhD., Higher Education

**Pittsburgh, PA**  
*Fall 2024 – Present*

**University of Pittsburgh**  
*School of Education*  
M.Ed., Higher Education

**Pittsburgh, PA**  
*Spring 2022*

**Arkansas Tech University**  
*School of Art & Humanities*  
B.A., Theatre & Communications

**Russellville, AR**  
*Spring 2018*

## RESEARCH FOCUS

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My research explores how colleges can better support LGBTQIA+ students and students of color by understanding their stories of identity and belonging. I use photography and storytelling through photovoice to capture how students navigate dominant campus cultures and imagine more inclusive spaces.

## PROFESSIONAL EXPERIENCE

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**University of Pittsburgh – Office of New Student Programs**  
*Assistant Director of Outside the Classroom Curriculum*

**Pittsburgh, PA**  
*Oct 2025 – Present*

- Provide strategic oversight and direction for the Outside the Classroom Curriculum (OCC), ensuring alignment with university-wide learning outcomes and Student Affairs goals.
- Lead curriculum development and assessment initiatives to measure student learning and engagement across OCC competencies.
- Build and maintain strong partnerships with academic schools, departments, and Student Affairs units to integrate and expand OCC programming within academic and co-curricular settings.
- Supervise and mentor the OCC Student Ambassador team, providing leadership development, performance feedback, and professional growth opportunities.
- Evaluate and improve the OCC's structure, visibility, and accessibility, including digital platforms, event approval processes, and promotional strategies.
- Oversee OCC-related communications, marketing, and campus outreach to promote participation and awareness of OCC milestones.
- Manage budgets and support grant administration related to OCC initiatives, ensuring responsible stewardship of university resources.
- Collaborate with the Director of New Student Programs to connect OCC programming with broader first-year and transition initiatives such as Panther Connect, Bridge to Success, and Welcome Week.

*Program Coordinator*

*Apr 2023 – Oct 2025*

- Developed and coordinated large-scale transition programs for incoming students, including Welcome Week, Panther Connect, and first-year engagement initiatives to foster academic and social belonging.
- Supervised, recruited, and trained New Student Ambassadors, leading their onboarding, payroll management, and leadership development to enhance peer-to-peer support for new students.
- Partnered with Student Affairs and academic units to ensure smooth integration of new students into campus life, aligning transition programs with broader university retention efforts.
- Managed a \$100,000+ budget for student engagement initiatives, coordinating financial planning with university stakeholders.
- Led marketing and communications strategies, utilizing digital platforms like Experience Pitt to engage and inform first-year and transfer students.

**University of Pittsburgh – Career Center**  
*Experiential Learning Consultant*

**Pittsburgh, PA**  
*May 2022 – Apr 2023*

- Served as a liaison between students, faculty, and employers to integrate experiential learning opportunities (internships, co-ops, research) into students' academic experiences.
- Advised undergraduate students on academic pathways, helping them align majors and certificates with career goals through experiential learning.
- Collaborated with academic departments and Student Affairs to enhance career readiness programming for first-year and transfer students.
- Designed and led workshops focused on professional development, career exploration, and skill-building, ensuring students were prepared for post-graduate success.
- Assessed and improved the Career Center's experiential learning initiatives using qualitative and quantitative data, ensuring they met institutional goals and student needs.

*Career Ambassador Advisor*

- Responsible for providing overall leadership for the Career Ambassadors and supporting other areas of student development and leadership.
- Provided necessary resources and support for all Career Ambassadors to achieve academic, career, and campus programming goals.
- Ensured that Ambassadors were prepared for industry employment support by providing mock interview opportunities, resume workshops, career counseling sessions, career development courses, and job search techniques.

**University of Pittsburgh – Outside the Classroom Curriculum (OCC)**

**Pittsburgh, PA**

*Co-Admin*

*Aug 2020 – Apr 2023*

- Supporting the OCC Assistant Director during important university events to enhance student development beyond the classroom while managing and promoting the suitable app.
- Encouraging students to network socially among peers and members of the Pittsburgh community.
- Promoting pride through traditional and signature university events through the OCC 9 competencies that students categorized by interest and measure to students success through qualitative data.

**University of Pittsburgh – Career Center**

**Pittsburgh, PA**

*Graduate Student Assistant (GSA)*

*Aug 2020 – May 2022*

- Contributed to the department by providing essential support by working closely with and under the supervision of the Director for Career Consultants to provide career counseling to Pitt undergraduate students.
- Developed and implemented relevant programming, including workshops and programs and collaborations with staff, faculty, and other partners to foster the successful career development of students.
- Engaged in all aspects of career counseling and fostering career development according to university-based needs.

**TEACHING EXPERIENCE**

**University of Pittsburgh –Academic Foundations**

**Pittsburgh, PA**

*Instructor*

*Aug 2022 – Present*

- Designed and taught first-year experience courses focused on writing, critical thinking, reading, and academic transitions, helping students build essential academic skills.
- Instruct and mentor 20–25 first-year students each fall semester, providing individualized support to enhance their academic and personal development.
- Developed inclusive course materials that emphasize diversity, equity, and student success strategies, ensuring students from diverse backgrounds feel supported in their transition to college.
- Partnered with academic affairs and student support offices, integrating campus resources (advising, career services, and student organizations) into course content to promote student retention and engagement.

**University of Pittsburgh – Panther Leadership Academy**

**Pittsburgh, PA**

*Instructor*

*Aug 2020 – Present*

- Collaboratively facilitated weekly online and in-person classes focused on personal growth, leadership theories, and communication aligned with the Social Change Model of Leadership.
- Attended weekly facilitator meetings and thoughtfully provided feedback regarding the curriculum, student engagement level, and instructional experiences to the Assistant Director and Program Coordinator of Leadership Development.

- Diligently held weekly team meetings to discuss lesson planning and delegated sections amongst Co-facilitators while mentoring and assisting the peer facilitator at the Panther Leadership Academy.

### Pali Institute

Running Springs – Los Angeles, CA

Communication/Leadership Instructor

Aug 2018 – Jun 2020

- Developed and taught one to two elective classes per year in leading creative teams to do innovative work through the social change leadership model and the design and developmental process.
- Mentored a diverse body of students and assisted their professional growth, mainly 11<sup>th</sup> – 12<sup>th</sup>-grade students who wanted to pursue higher education.
- Supervised students within their project teams (typically 4-6 students each) and provided constructive criticism on project materials.

### PUBLICATIONS

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1. **Edward, G.** (Abstract Submitted) *Conditional Belonging: Black LGBTQIA+ Life and the Limits of Institutional Inclusion*. Black Queer/Trans Studies Graduate Conference.
2. King, J., **Edward, G.**, & Gonzales, S, (Submission approved) *Toolbox in Transition: Queering the Practices of Inquiry in Education*. (Add Publishers name)
3. **Edward, G.** (under review). *Advancing democratic principles in higher education: Starting point resources*. In Schuster, M. (Ed.), *Students, Campus, and Democracy*: Information Age Publishing.
4. **Edward, G.** (Published) *Through the Lens: Capturing the 2020 Huntington Beach Riot*. CRTcollective the Bell Ringer.

### PRESENTATIONS

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1. **Edward, G.**, King, J., & Gonzales, S, (2025, Nov) *We Got Us Collective: Developing A Queer of Color Comunidad Through Counter-Stories*. Work in progress session presented at the 2025 CEP Virtual Pre-Conference Colloquium.
2. King, J., **Edward, G.**, & Gonzales, S, (2025, Jun) *Building Bridges, Not Boundaries: The Vital Role of Community for Minoritized Graduate Students in Higher Education and Student Affairs Graduate Programs*. General Interest Session presented at the 2025 NASPA Region II Conference
3. Schuster, M.T., Shaw, S., **Edward, G.**, Yoshisato, M., & Veldkamp, S. (2025, March). *Student Affairs and Democracy: Innovative Approaches to Civic Engagement*. General Interest Session presented at the 2025 NASPA Annual Conference, New Orleans, LA.
4. **Edward, G.**, King, J., Sarmiento, A., & Tenido, E. (2025, Feb) *Effective Management of Graduate Student Assistants in Higher Education Programs: Insights and Tools for Higher Education Professionals*. Practice-Based Session presented at the 2025 CGSE's Spring Conference: Researchers, Practitioners, Changemakers: Advancing Equity through Education and Wellness, Pittsburgh, PA.
5. Bair, A. & **Edward, G.** (2025, Jan). *Understanding Communication and Decision-Making Styles: Enhancing Connection and Collaboration*. General Topic session presented at the 2025 Annual Panther Leadership Summit, University of Pittsburgh, Pittsburgh, PA.
6. Schuster, M.T., & **Edward, G.** (2024, Feb). *Summer Work Experiences a Catalyst for First-Year Students' Career Competencies*. Session presented at the 2024 43<sup>rd</sup> Annual Conference on The First-Year Experience, Seattle, Washington.

### INVITED GUEST LECTURE & SPEAKER

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1. **Edward, G** (2025, Feb) *Insights for M.Ed. Capstone Project*. Invited guest lecture for Dr. Rosa Maria Acevedo's Capstone Seminar course EFOP 2140, University of Pittsburgh, Pittsburgh, PA.
2. **Edward, G** (2025, Jan) *Insights for M.Ed. Capstone Project*. Invited guest lecture for Dr. Filipe Recch's Capstone Seminar course EFOP 2140, University of Pittsburgh, Pittsburgh, PA.
3. **Edward, G** (2024, Oct) *Shaping Leaders, Building Programs: Guiding the Next Generation of Panthers*. Invited guest lecture for Dr. Max Schuster's EFOP 2052: MEd Internship in Higher Education, University of Pittsburgh, Pittsburgh, PA.
4. **Edward, G** (2024, Jan) *Welcome to my Job Talk* lecture for Dr. Max Schuster's EFOP 2135 - Professional Development Seminar In Higher Education, University of Pittsburgh, Pittsburgh, PA.
5. **Edward, G** (2023, Oct) *Shaping Leaders, Building Programs: Guiding the Next Generation of Panthers*. Invited guest lecture for Dr. Max Schuster's EFOP 2052: MEd Internship in Higher Education, University of Pittsburgh, Pittsburgh, PA.

UNIVERSITY SERVICE & COMMUNITY INVOLVEMENT

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**University of Pittsburgh**

1. University of Pittsburgh Black History Month, Chair Member
2. Career Center: Diversity + You Community, Co-Chair
3. LGBTQIA+ Equality Center, University Advisor

**Pittsburgh, PA**  
2025 -Present  
Aug 2022 – Spring 2023  
Aug 2020 – Present