

Social Soar Agents

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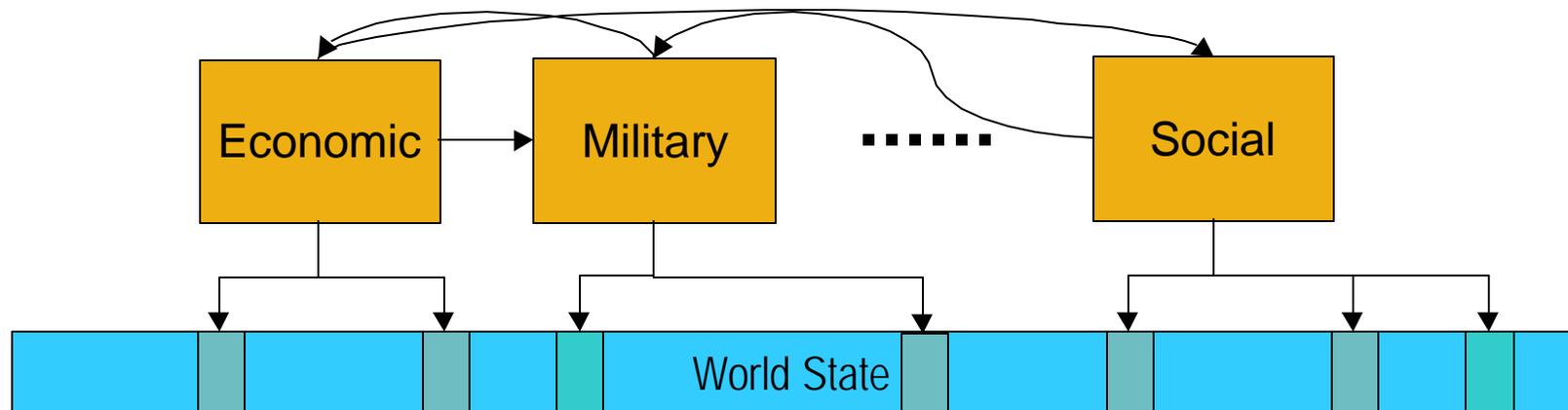
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Overview

- Background
- Requirements
- Agent Definition
- Single-Agent Decision-Making
- Group Decision-Making
- Inter-Group Interaction
- Future Work
- Conclusions

Background

- “World” Simulation – models economic, social, military, and diplomatic aspects of the world at a high level of abstraction
 - GNP, military strength, domestic happiness
 - An “action” in the world is a change to a model’s inputs

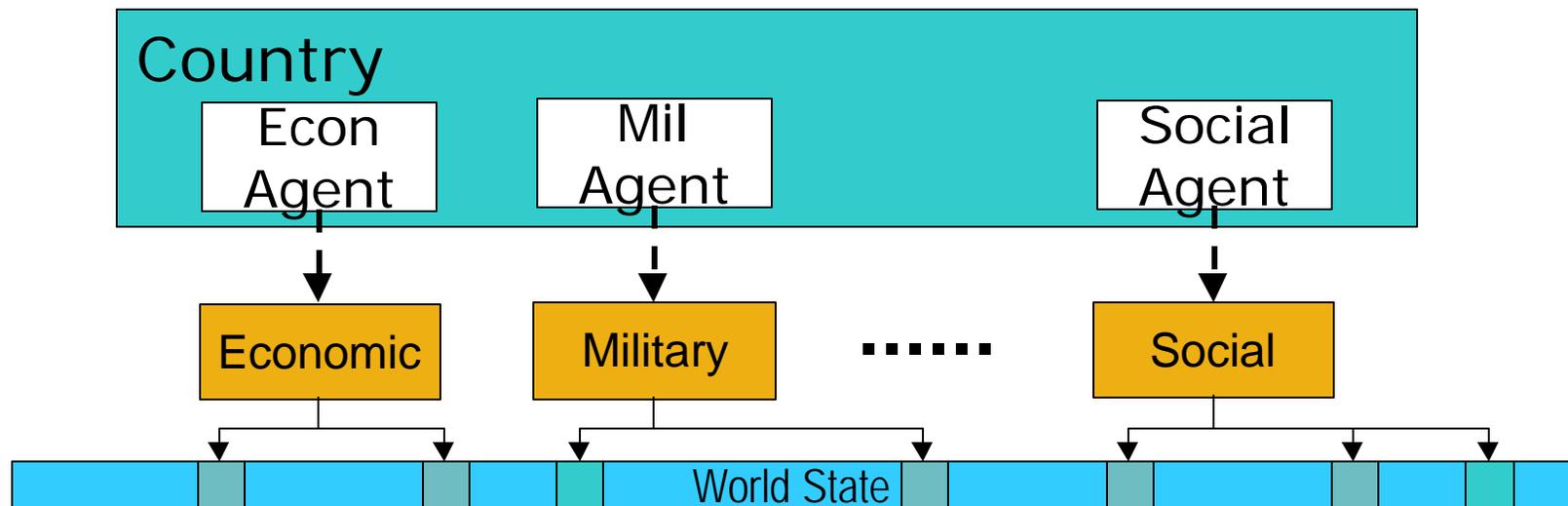


Agent Requirements

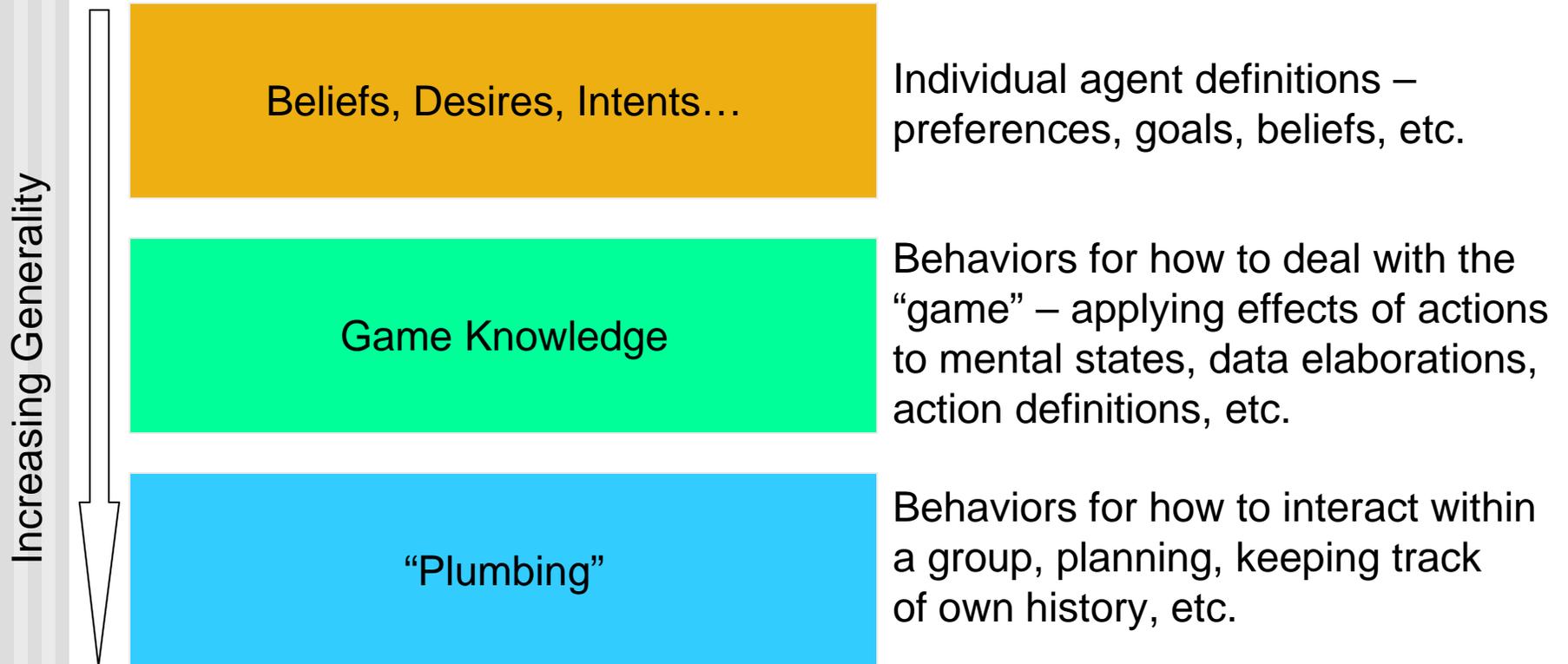
- Multiple agents acting as a group (analogous to a “country”)
- Agents performing different roles within a group
- Interactions between groups
- Behavior tailorable to different situations and scenarios by non-programmers
- Explainable behavior

Agents

- Agents perform various (aggregate) roles within the context of a country: military leadership, economic leadership, society, diplomacy, etc.



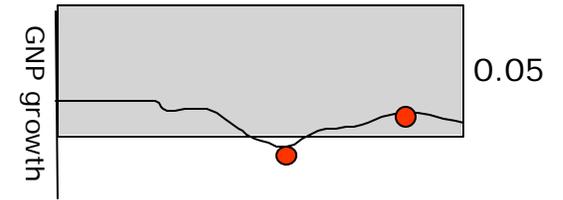
Agent Composition



Detour: BDI Agents

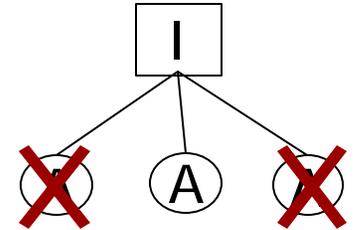
- Beliefs, Desires, Intentions
 - “mental attitudes...representing the information, motivational, and deliberative states of the agent” (Rao and Georgeff, 1995)
 - Desires = Goals
 - Intentions = Plans
 - Beliefs = everything else
- BDI ?

Goals



- Goals are an agent's desires with respect to the world state variables (e.g., Propaganda, GNP).
- EXAMPLE: Economic agent has the goal of keeping GNP growth above 5%

Action Preferences



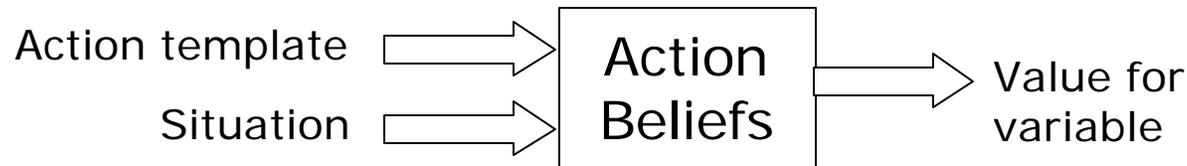
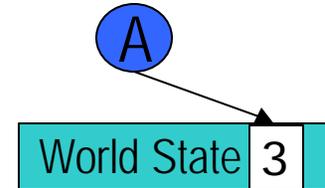
- Filter for actions
- Reject an action if there is no belief that the action can help the situation
- EXAMPLE: If the issue is that GDP is too low, then we can reject the action of moving troops because that has no effect on GDP.

Beliefs

- Encode an agent's understanding of how the world works, what is good and bad, and what are reasonable actions to take
 - Action Beliefs
 - Cause & Effect Beliefs
 - Judgment Beliefs

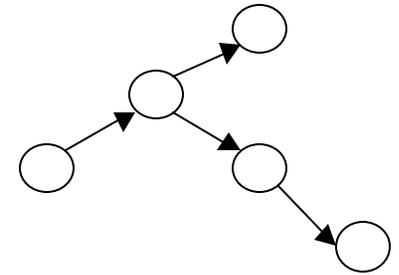
(Data Transformation + Description)

Action Beliefs



- Action beliefs provide a value for an action given a situation.
- Value calculated from
 - effect strength (how much the variable effects another variable)
 - effect type (inverse/direct),
 - action target (how close to aim to the goal value).
- EXAMPLE: Military agent may increase its Aggressiveness Level to match opponent's.

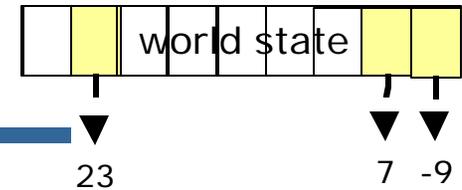
Cause & Effect Beliefs



- Variable X effects variable Y
- Action's effect is projected into the future
- Many of these per agent to understand the world

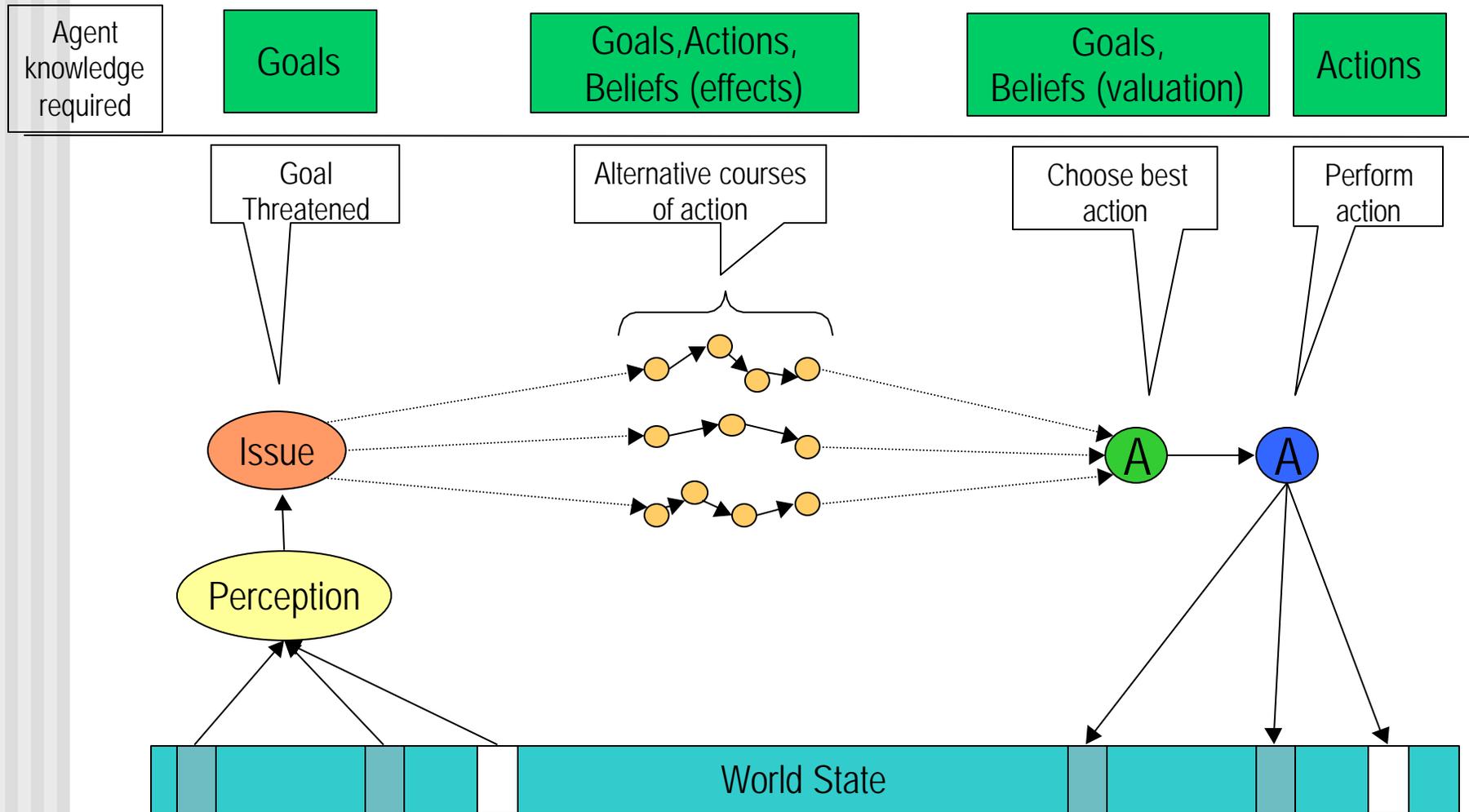
- EXAMPLE: The Society agent may believe that increasing Education Spending has a direct effect on Society's Happiness.

Judgment Beliefs

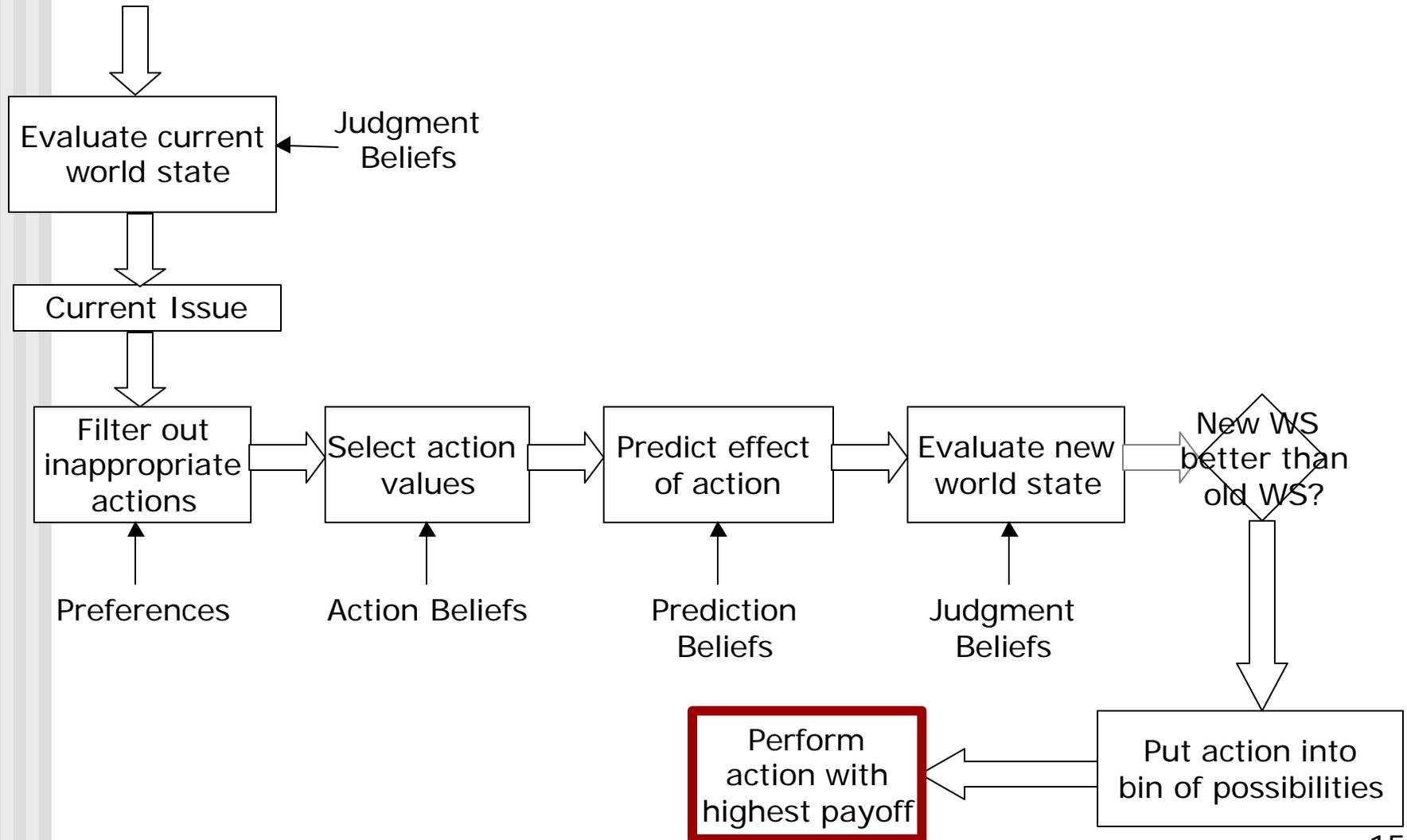


- Selectively compare the (current or projected) world state to the agent's goals
- Can make judgments about anyone's actions
- EXAMPLE: The Economic agent believes that keeping GNP growth steady is good.

Single Agent Decision-Making

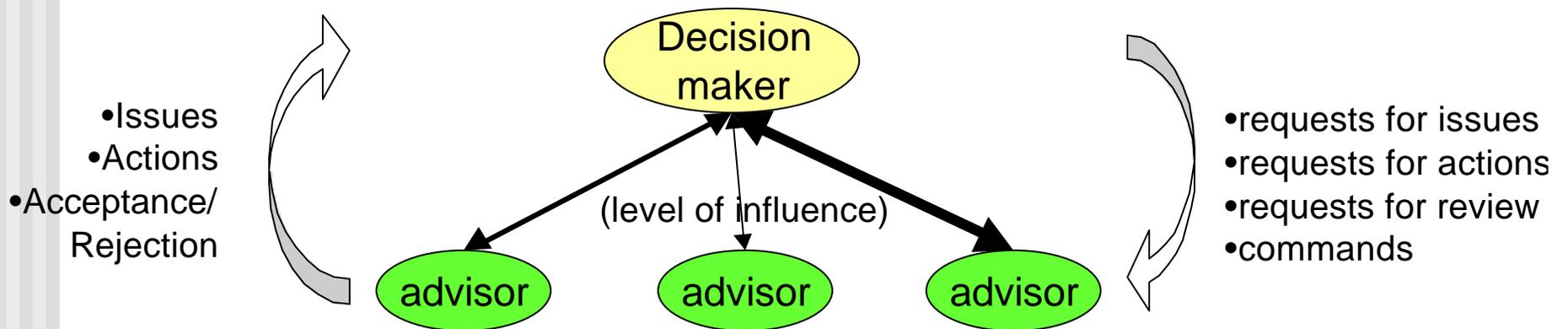


Planning

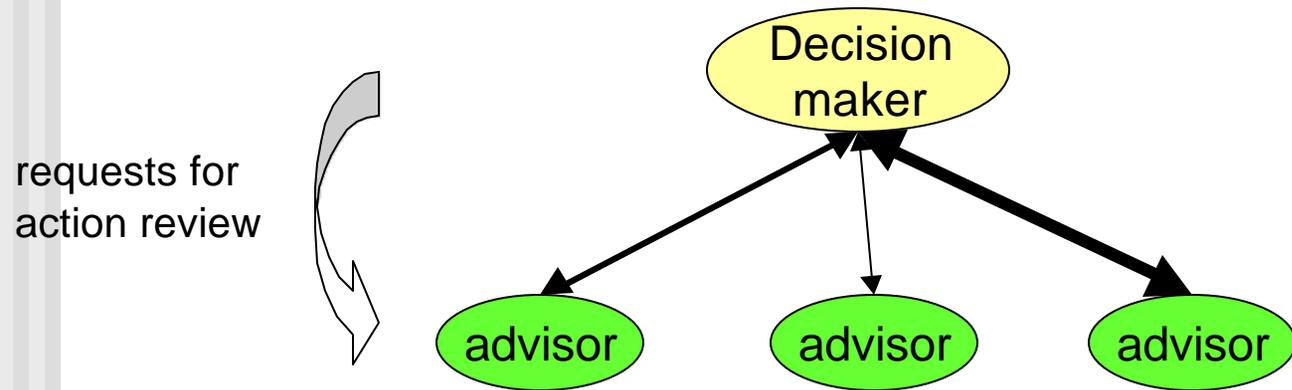


Group Decision-Making Process

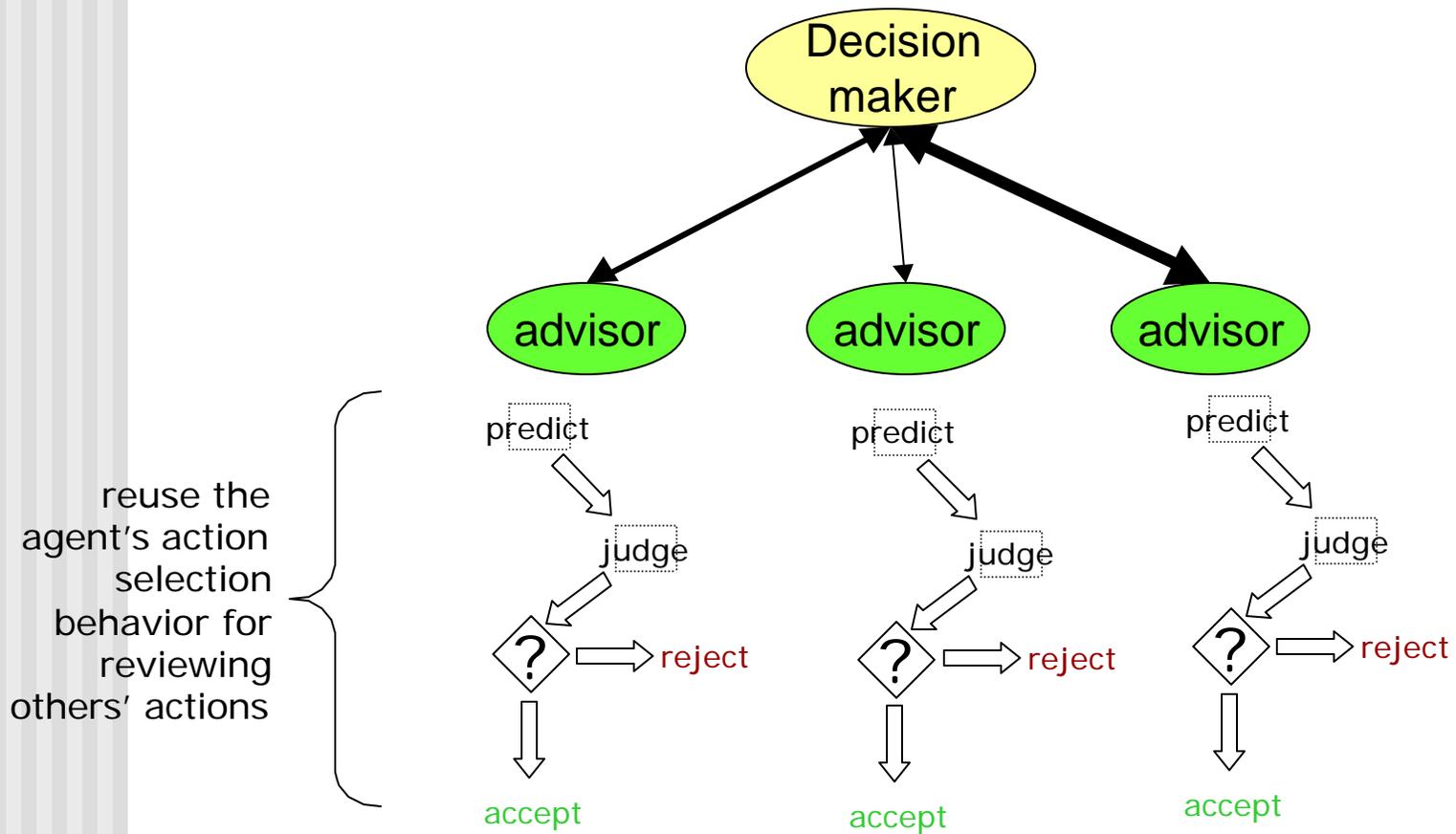
- “Manager model” – single decision-maker with advisors
 - Anyone can propose issues and actions
 - Decision-maker has final say on what happens



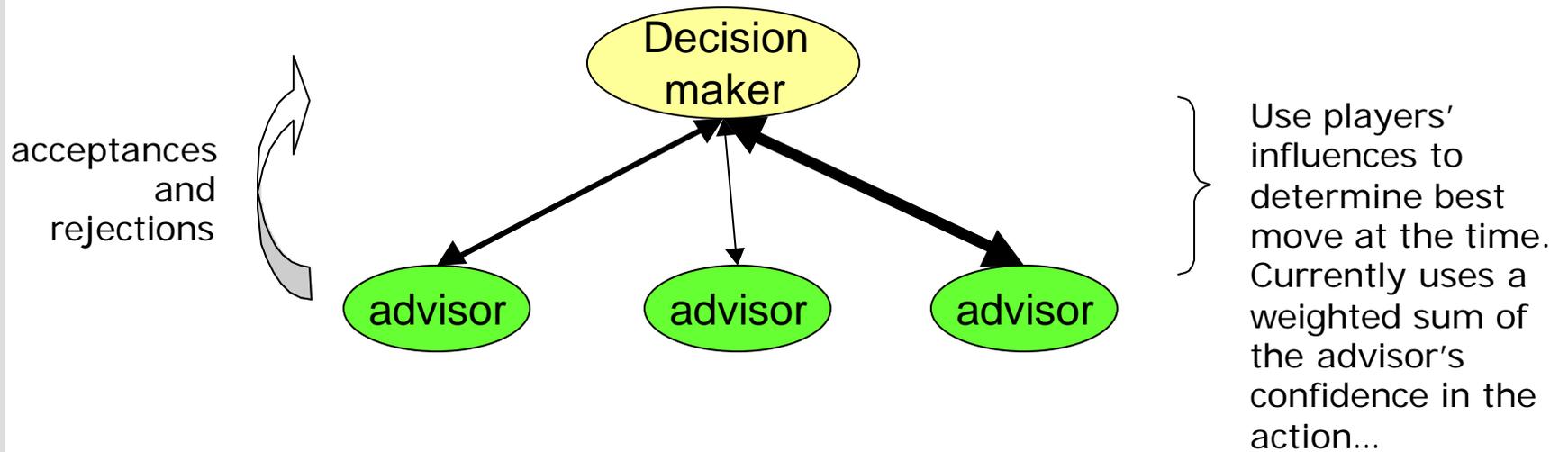
Action Review



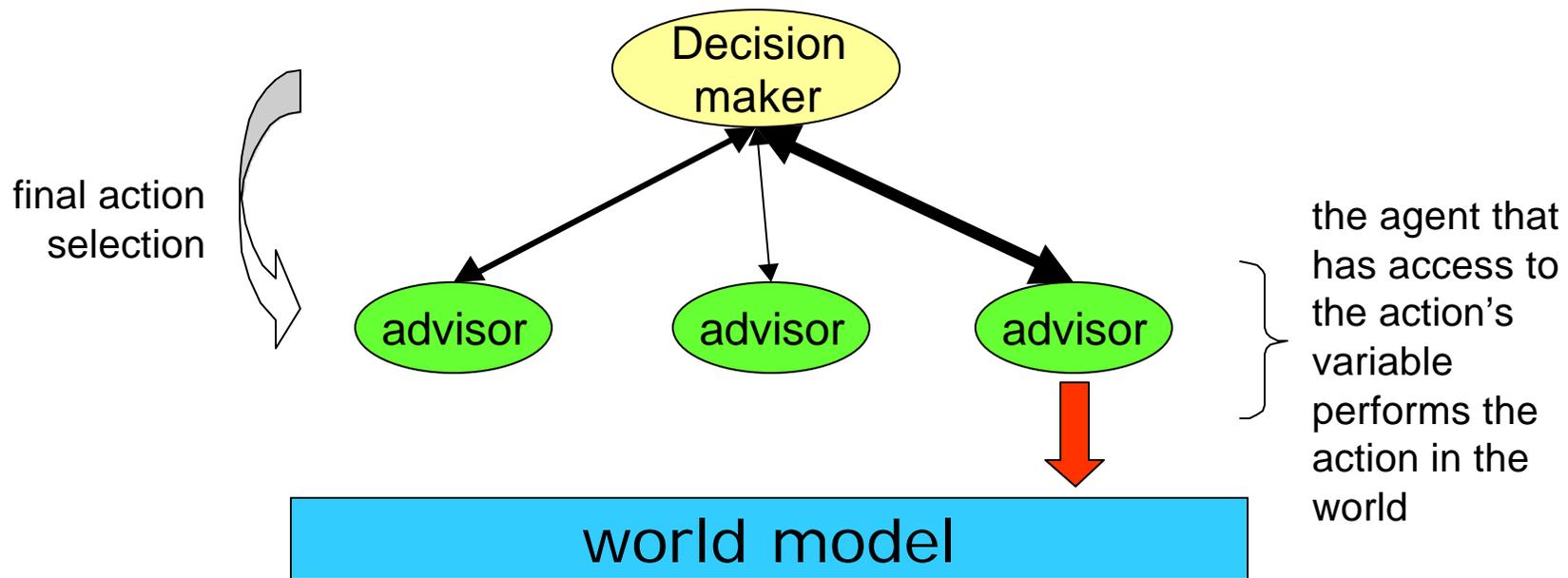
Action Review



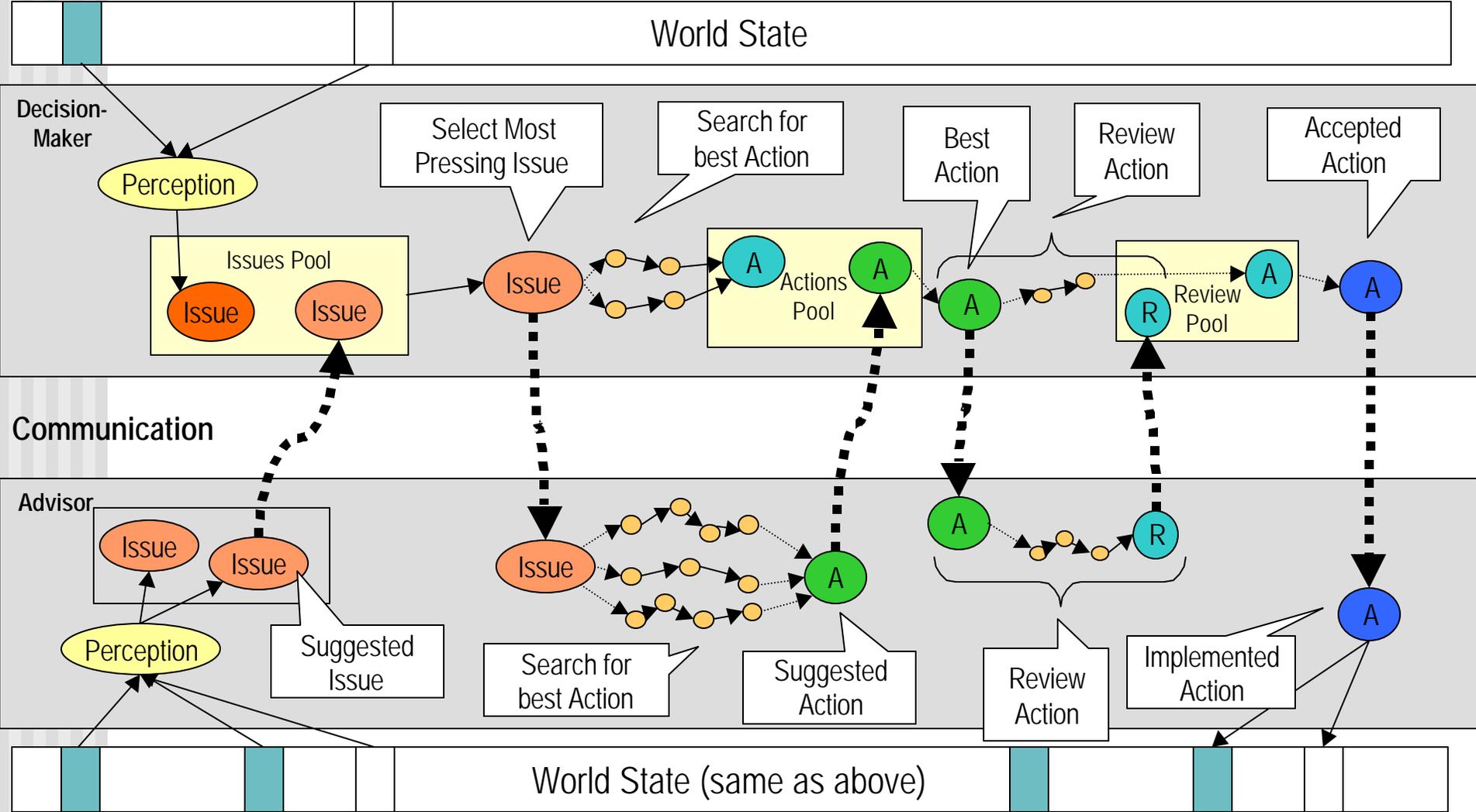
Action Review



Action Review



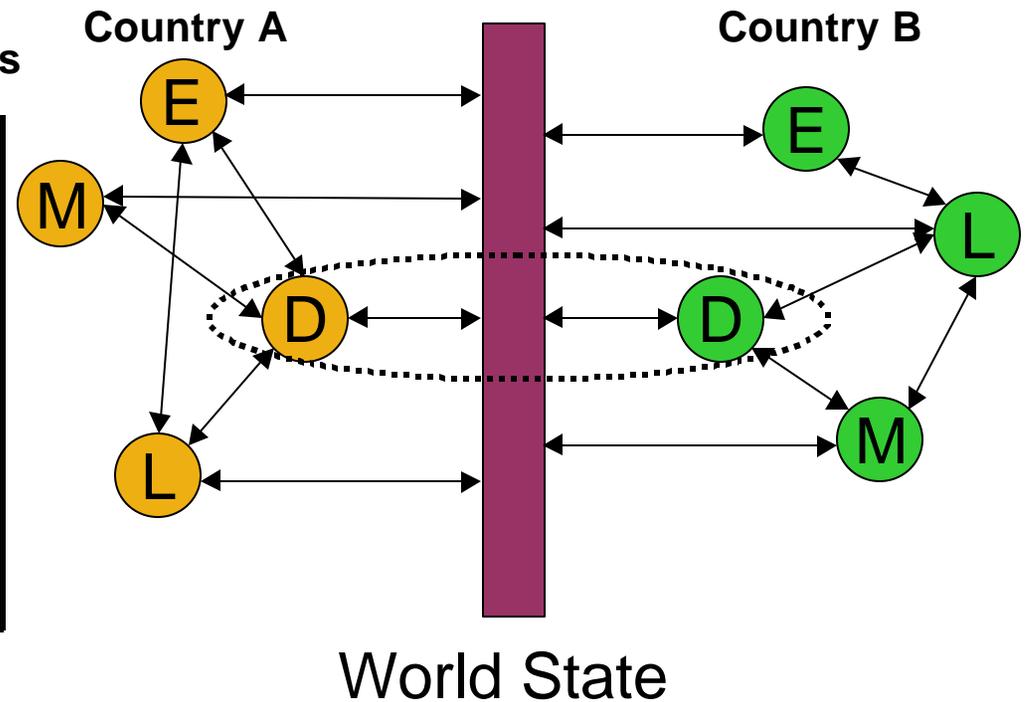
Group Decision-Making



Group Interaction

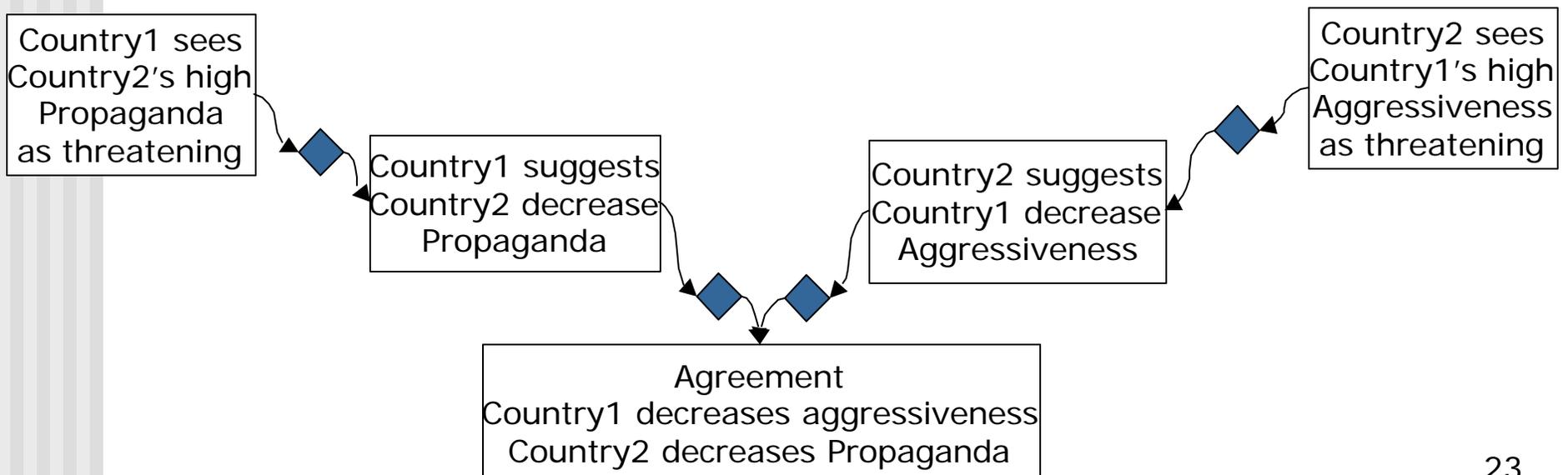
Types of Group Interaction Interactions

Explicit	Diplomatic exchanges
Implicit	<ul style="list-style-type: none"> ■ Tariffs ■ Blockades ■ Military Posturing ■ Propaganda

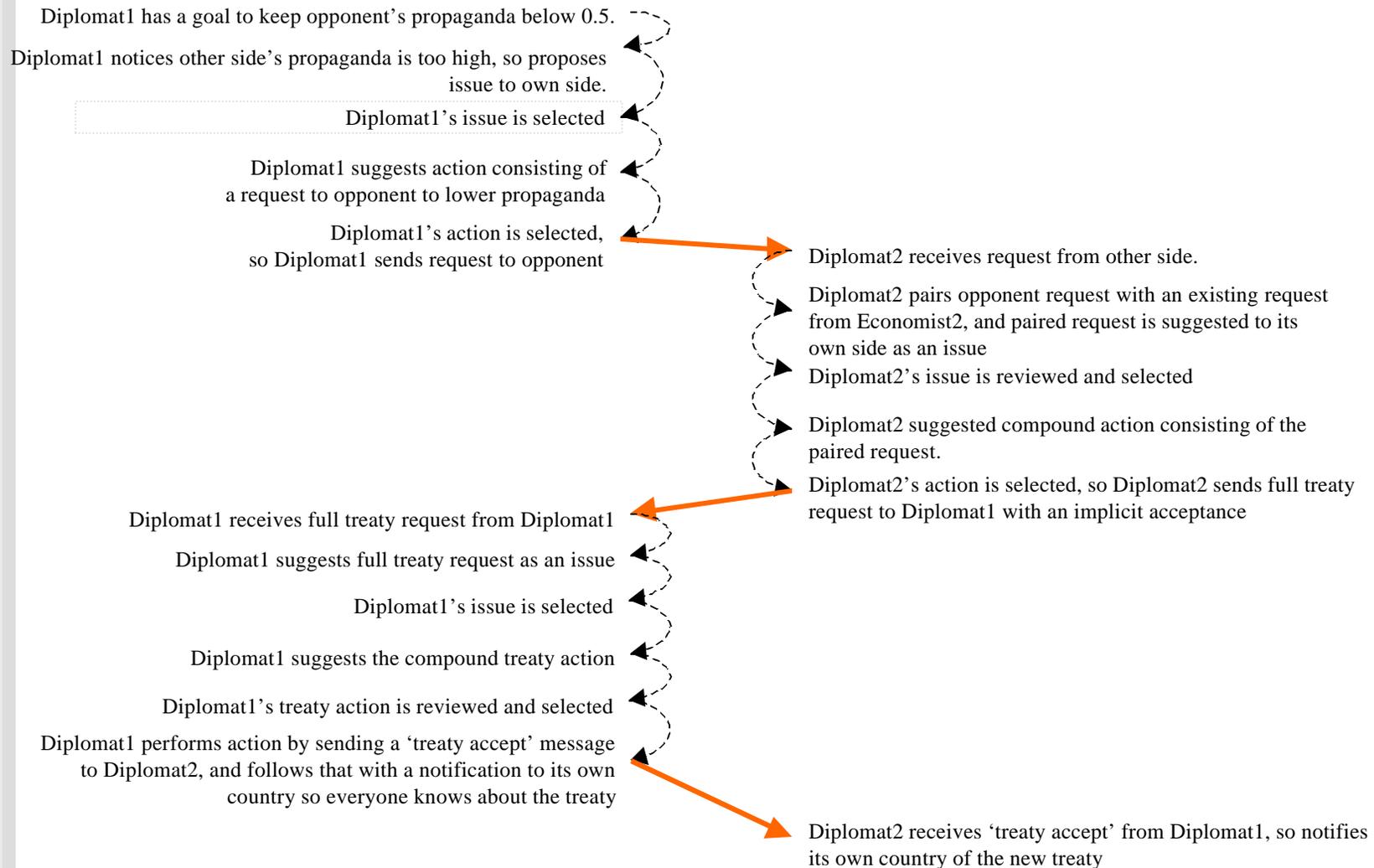


Agreements

- Allows one side to influence behavior of the other
- Cast as action for opponent to perform
 - Reuse existing behaviors for action suggestion and review



Agreements (detail)



Explainable Behavior

Details for Action Proposal by society-agent on Turn 1

Issues:

Leaning away from a Democracy

Actions:

Request to set Education to 20.05

Action Beliefs:

Increase education to lower dictatorship. Revisit issue in 5 turns.

Prediction Beliefs:

Changing Education will effect Democracy_Dictatorship inversely

Changing Education will effect Constitutional_and_Policy_Goodwill directly

Choosing an action to change Education will change the Education.

Judgement Beliefs:

Remaining a democracy is good

Other Beliefs:

Reject action: Constitutional_and_Policy_Goodwill-treaty.

Reject an action if we know there is no belief that the action can help situation.

Future Work

- Policies
- Adaptation
- Agent Specification
- Multi-Step Planning
- Leadership Styles

Beliefs, Desires, Intentions...

Game Knowledge

- Fuzzy Reasoning
- Factions
- Dynamic groups

- Group D-M
 - social networks
 - dyn. influence
- Individual Capabilities

“Plumbing”

Conclusions

- Can build (a particular kind of) agents without writing Soar productions
- Interesting first cut at a model of group decision-making
- Agents sometimes produce surprising behavior, but it's explainable via annotations