

## Day 2 Exercises: Problem Solving Sessions 1 and 2

This handout combines both Day 2 problem-solving sessions.

### Session 1

This session develops fluency with vector operations, matrix-vector products, and dimension checks. Focus on correct setup before arithmetic.

1. Compute  $\begin{bmatrix} 3 \\ -1 \end{bmatrix} + \begin{bmatrix} 4 \\ 2 \end{bmatrix}$ .
2. Compute  $2 \begin{bmatrix} 1 \\ 5 \end{bmatrix} - \begin{bmatrix} 3 \\ 4 \end{bmatrix}$ .
3. For  $A = \begin{bmatrix} 2 & 1 \\ 0 & 3 \end{bmatrix}$  and  $\mathbf{x} = \begin{bmatrix} 4 \\ 2 \end{bmatrix}$ , compute  $A\mathbf{x}$ .
4. Let  $M = \begin{bmatrix} 1 & 4 & 2 \\ 0 & 3 & 5 \end{bmatrix}$  and  $\mathbf{u} = \begin{bmatrix} 2 \\ 1 \\ -1 \end{bmatrix}$ . Compute  $M\mathbf{u}$ .
5. Is  $AB$  defined if  $A$  is  $2 \times 3$  and  $B$  is  $3 \times 2$ ? What is the size of  $AB$ ?
6. Is  $BA$  defined for the same matrices? If yes, what size? If no, explain quickly.
7. Snack stand model (set up only): Let  $x$  be the number of granola bars (\$3 each) and  $y$  be the number of fruit cups (\$5 each). If 120 total items were sold for \$480 total revenue, write (i) the two equations in  $x, y$ , and (ii) the matrix form  $A\mathbf{x} = \mathbf{b}$ .
8. Write the matrix form  $A\mathbf{x} = \mathbf{b}$  for your system in Problem 7.
9. Give one real meaning of a 2-entry vector in school life.
10. Explain why a dimension check should happen before arithmetic.

## Session 2

This session practices determinant, inverse (2x2 only), and Gaussian elimination in both equation and matrix form. Focus on method choice, arithmetic accuracy, and checking solutions.

1. Compute  $\det\left(\begin{bmatrix} 4 & 1 \\ 2 & 3 \end{bmatrix}\right)$  and state whether the matrix is invertible.
2. Compute  $\det\left(\begin{bmatrix} 2 & 6 \\ 1 & 3 \end{bmatrix}\right)$  and state whether it is invertible.
3. Find the inverse of  $\begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix}$ .
4. Find the inverse of  $\begin{bmatrix} 3 & 2 \\ 5 & 4 \end{bmatrix}$ .
5. Solve by elimination in equation form:  $\begin{cases} x + 2y = 11 \\ 3x - y = 4 \end{cases}$ .
6. Solve by elimination in equation form:  $\begin{cases} 2x + y = 7 \\ x - y = 2 \end{cases}$ .
7. Solve in matrix form by row operations:  $\left[ \begin{array}{cc|c} 1 & 1 & 6 \\ 2 & -1 & 3 \end{array} \right]$ .
8. Solve in matrix form by row operations:  $\left[ \begin{array}{cc|c} 1 & 2 & 5 \\ 3 & 1 & 7 \end{array} \right]$ .
9. Reflection: in one sentence, explain why  $\det(A) = 0$  means the 2x2 system may fail to have a unique solution.