

Begin-Semester Survey

- Your responses are anonymous and will be analyzed in aggregate only
- The aggregated data will help the instructor understand our students' backgrounds and adjust instruction accordingly
- The data may also be used for class activities in this course (e.g., data analysis demo)
- Completing this survey is voluntary and encouraged
- Not completing this survey will have no impact on your grade
- The data will not be shared with others, used for publication/presentation, or for any other purpose

What type of program are you from?

<input type="checkbox"/> master's program	<input type="checkbox"/> doctoral program	<input type="checkbox"/> other
---	---	--------------------------------

Which statistical methods are you familiar with? (Choose all that apply)

<input type="checkbox"/> Intro statistics (e.g., normal distribution, hypothesis testing, confidence interval)	<input type="checkbox"/> ANOVA or linear regression
<input type="checkbox"/> Chi-square tests	<input type="checkbox"/> Psychometrics/measurement
<input type="checkbox"/> Qualitative methods	<input type="checkbox"/> Sampling
<input type="checkbox"/> machine learning	<input type="checkbox"/> None of the above

Which of the software programs below are you comfortable in using? (Choose all that apply)

<input type="checkbox"/> SPSS/SAS/Stata	<input type="checkbox"/> Nvivo/MAXQDA/Atlas
<input type="checkbox"/> Jomovi/JASP	<input type="checkbox"/> R
<input type="checkbox"/> Python	<input type="checkbox"/> Qualtrics/Survey Monkey
<input type="checkbox"/> None of the above	

Which of the following have you been doing before? (Choose all that apply)

<input type="checkbox"/> Helped with a survey project	<input type="checkbox"/> designed a survey instrument
<input type="checkbox"/> collected survey data	<input type="checkbox"/> analyzed survey data
<input type="checkbox"/> published research using survey data	

Rate your confidence in your current ability to successfully complete the following tasks.

	no confidence	a fair amount of confidence	much confidence	complete confidence
Writing good survey questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding different types of survey errors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selecting an appropriate sample for survey studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducting pretesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessing measurement reliability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	no confidence	a fair amount of confidence	much confidence	complete confidence
Preparing data for analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducting survey data analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rate your confidence in learning the following skills.

	no confidence	a fair amount of confidence	much confidence	complete confidence
Writing good survey questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding different types of survey errors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selecting an appropriate sample for survey studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducting pretesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessing measurement reliability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparing data for analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducting survey data analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gender identity

<input type="checkbox"/> Male	<input type="checkbox"/> Female
<input type="checkbox"/> Non-binary / third gender	<input type="checkbox"/> Prefer not to say

Are you a native English speaker?

<input type="checkbox"/> No	<input type="checkbox"/> Yes
-----------------------------	------------------------------

Are you okay with your (de-identified) responses being included in the data used in future semesters in this course?

<input type="checkbox"/> No	<input type="checkbox"/> Yes
-----------------------------	------------------------------