



PEI HWA PRESBYTERIAN PRIMARY SCHOOL
SEMESTRAL ASSESSMENT

PRIMARY 3
ENGLISH LANGUAGE PAPER 2

23 OCTOBER 2023

Name: _____ ()

Class: 3 Responsibility ()

Parent's Signature

Total time: 1h 15min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.
(Sections A – C) (Questions 1 – 22)
6. Write all your answers in this booklet. (Sections D – G) (Questions 23 – 48)

Marks (Section A – C) :	22
Marks (Section D – G) :	28
Total Marks:	50

This booklet consists of 13 printed pages, excluding the cover page.

For Questions 1 to 17, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided.

Section A: Vocabulary MCQ (7 marks)

- 1) Peter found a _____ of keys in his drawer.
- | | |
|-----------|-------------|
| (1) bunch | (2) block |
| (3) batch | (4) bouquet |
- ()
- 2) The nurse who is as _____ as a lamb takes good care of my sick grandfather.
- | | |
|------------|-----------|
| (1) warm | (2) timid |
| (3) gentle | (4) quiet |
- ()
- 3) The students waited _____ for the results of the Talent Show to be announced.
- | | |
|----------------|---------------|
| (1) warily | (2) eagerly |
| (3) recklessly | (4) hurriedly |
- ()
- 4) Venus Fly Trap is a _____ plant as it feeds on the insects that are trapped in it.
- | | |
|-----------------|---------------|
| (1) endangered | (2) extinct |
| (3) carnivorous | (4) developed |
- ()
- 5) Tim could not sleep well as the _____ of the frogs from a pond nearby kept him up all night.
- | | |
|--------------|--------------|
| (1) crowing | (2) cooing |
| (3) crooning | (4) croaking |
- ()

6) Mary _____ in delight when she won the first prize in the Spelling Contest.

- | | | |
|--------------|--------------|---------|
| (1) shivered | (2) stomped | |
| (3) squealed | (4) squawked | () |

7) The burglars _____ the house while the family was away on holiday.

- | | | |
|---------------|----------------|---------|
| (1) broke up | (2) broke in | |
| (3) broke out | (4) broke into | () |

Section B: Grammar MCQ (10 marks)

8) " _____ do I get to the museum?" asked the tourist.

- | | | |
|-----------|---------|---------|
| (1) What | (2) Who | |
| (3) Where | (4) How | () |

9) My mother _____ me a birthday cake last night.

- | | | |
|-----------|----------------|---------|
| (1) bake | (2) is baking | |
| (3) baked | (4) are baking | () |

10) "Please pass _____ sandwiches in this box to the workers seated over there," Mother told Kim.

- | | | |
|-----------|-----------|---------|
| (1) this | (2) that | |
| (3) these | (4) those | () |

11) Singapore _____ once a fishing village.

- | | | |
|---------|----------|---------|
| (1) is | (2) was | |
| (3) are | (4) were | () |

12) A monkey climbed _____ the window and stole some food from Mr Lim's house.

- (1) at
- (3) along

- (2) in
- (4) through

()

13) We need to eat a balanced diet to keep _____ healthy.

- (1) myself
- (3) ourselves

- (2) themselves
- (4) yourselves

()

14) _____ Mark has eaten some snacks earlier, he still feels hungry.

- (1) If
- (3) As

- (2) Since
- (4) Although

()

15) There are _____ children in this group than the other group.

- (1) many
- (3) fewer

- (2) much
- (4) lesser

()

16) I _____ be at the train station by 8 a.m. if I do not want to miss the train.

- (1) will
- (3) must

- (2) may
- (4) might

()

17) Muthu, as well as his cousins, _____ to New Zealand next month.

- (1) travel
- (3) travels

- (2) is travelling
- (4) are travelling

()

Section C: Visual Text Comprehension (5 marks)

For Questions 18–22, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided.



SAVE THE SEA CAMPAIGN

organised by the Marine Champions

Marine Champions

Our mission is to save the sea and create awareness on marine pollution. We recycle rubbish collected from the ocean into useful products. 20% of our profits are donated to organisations that support our mission.

Volunteer with Marine Champions!

Beach clean-up on every first Sunday of each month at the following venues:

- North Coast Beach
- South Coast Beach
- Waterfront Beach

Cleaning tools and trash bags will be provided. Do your part to protect and preserve marine life!

Did you know?

- About 5 trillion tons of rubbish are dumped into the sea every year.
- Overfishing also directly contributes to plastic pollution in our seas.
- Plastic is a major contributor to marine pollution.

Items for sale from our website:

			
Frisbee Made from recycled plastic bags	Yoga Mat Made from recycled materials	T-shirt Made from recycled plastic bottles	Toothbrush Made from recycled yogurt cups

Register to be a volunteer today!
Looking for volunteers from ages 10 to 50 years old. Team participation is encouraged!

Sign up to be a Marine Champions volunteer at www.savetheseacampaign.com and get a Marine Champions Volunteer t-shirt for free!

18) The main aim of this poster is to _____.

- (1) promote recycled products
- (2) ask people to work in teams
- (3) share the causes of marine pollution
- (4) encourage people to sign up as Marine Champions volunteers

()

19) The organiser for the Save the Sea Campaign is _____.

- (1) Waterfront Beach
- (2) Marine Champions
- (3) North Coast Beach
- (4) South Coast Beach

()

20) Sarah can participate and be a volunteer for the beach clean-up _____.

- (1) daily
- (2) weekly
- (3) monthly
- (4) fortnightly

()

21) Which of the following products cannot be purchased from the website? -

- (1) frisbee
- (2) yoga mat
- (3) toothbrush
- (4) Marine Champions volunteer t-shirt

()

22) Which of the following statements is false?

- (1) Volunteers must sign up as a team.
- (2) Marine Champions sell products from recycled materials.
- (3) Marine Champions donate 20% of their profits to some organisations.
- (4) Cleaning tools and trash bags will be provided for the beach clean-up.

()

Section D: Vocabulary Cloze (8 marks)

Read the two passages carefully.

Passage 1

Choose from the words given in the boxes and fill in each blank with the correct **LETTER**.

USE EACH WORD **ONCE** ONLY

- | | | |
|----------------|-------------|---------------|
| (A) live | (B) prey | (C) unique |
| (D) camouflage | (E) ability | (F) predators |

Do you know what a chameleon is? It is a (23) _____ type of lizard that is different from other lizards. It has the (24) _____ to change its colour similar to its surroundings. For example, when a chameleon is on a tree's branch, it could turn brown.

It can blend in with the surroundings to (25) _____ itself so that it can hide from danger, especially from its (26) _____ that will eat them.

Chameleons use their tongues to capture insects for them to feed on.

Passage 2

Fill in each blank with a suitable word.

After school, Jim and Joe were waiting for the bus at the bus stop.

When the bus arrived, they (27) _____ it quickly. The bus was (28) _____ and there were no available seats. Both Jim and Joe had to stand throughout their journey.

They grabbed onto the bus grab pole and tried to balance (29) _____ while carrying their heavy bags. After some time, they finally reached their (30) _____, the library. They needed to borrow a few books for their Science project. They looked forward to working together on this project.

Section E: Grammar Cloze (8 marks)

Read the passage carefully. Choose from the words given in the boxes and fill in each blank with the correct **LETTER**.

Passage 1

USE EACH WORD **ONCE** ONLY

(A) by

(B) on

(C) into

(D) with

(E) beside

(F) along

Mdm Siti loves plants. She has rows of potted plants (31) _____ the corridor outside her house. She takes good care of her plants and waters them daily.

When the plants grow bigger, she puts them (32) _____ larger pots. Her daughter, Lina, visits her (33) _____ Sundays and they would spend time taking care of the plants together.

Mdm Siti would also share her knowledge on plants (34) _____ her neighbours when they walk past and admire them. She is proud of her beautiful plants.

Read the passage carefully. Choose from the words given in the boxes and fill in each blank with the correct **LETTER**.

Passage 2

USE EACH WORD ONCE ONLY

(A) drew	(B) draw	(C) is drawing
(D) has drawn	(E) drawn	(F) was drawing

Aisha looks forward to her Art lessons every week. She likes to (35) _____ in her sketchbook.

Last week, her Art teacher, Mrs Tan, took her class to the nearby park and they (36) _____ the scenery of the park. While she (37) _____, Aisha spotted a cute squirrel on a tree.

Aisha plans to be an artist when she grows up. She can spend hours with her pencil and sketchbook and she (38) _____ many beautiful pieces of artwork. She hopes to achieve her dream and inspire others with her drawings.

Section F: Connectors (4 marks)

Combine the sentences to make one sentence using the word or words given. The meaning of your sentence must be the same as the meaning of the given sentences.

39) Raju likes to play football. Raju likes to play basketball too.

_____ and

40) Paul is going to watch the concert tonight. His sister is also going to watch the concert tonight.

Both _____

41) Mother was cooking dinner. I was watching television.

While _____

42) Lily was upset. She was scolded by her mother.

_____ for

Section G: Comprehension (8 marks)

Read the passage carefully and answer Questions 43 to 48. Your answers must be based on the passage. You must write in complete sentences.

Once upon a time, in a small village nestled by a sparkling river, there lived a squirrel named Sammy. Sammy was not only shy and timid, but also had a troubled past. He had lost his family to a tragic accident and was now all alone in the world. Despite his hardships, Sammy always tried to stay positive and make the best of his situation.

One day, while Sammy was exploring the woods, he stumbled upon a hidden treasure map. The map showed a path leading to a giant acorn, said to be the most scrumptious acorn in the entire world. Sammy's eyes sparkled with excitement, but deep down, he knew that his journey would not be easy.

With the map in his tiny paws, Sammy embarked on an adventure. He hopped from branch to branch, through dense bushes, his heart pounding with fear and always looking out for predators. He faced challenges along the way, like crossing a wobbly log bridge, navigating treacherous waters and enduring a severe thunderstorm. However, his determination and resilience kept him going.

Finally, after much struggle and countless close calls, Sammy reached the spot marked with an 'X'. He dug frantically until he uncovered the gigantic acorn, bigger than his head! His tired body ached, but with a sense of relief, a glimmer of hope and triumph flickered in his eyes.

However, as Sammy held the giant acorn, he had a thought. He realised that he had been lonely since the loss of his family and this acorn could be more than just a delicious treat for himself. Maybe he could share this acorn with the other animals and bring joy and unity to the entire village. So, he carefully rolled it back home, all the while imagining the smiles on the other animals' faces.

Back in the village, Sammy invited all the animals for a grand feast. The animals gathered around as Sammy cracked the giant acorn into smaller pieces and shared it among the other animals. While enjoying the acorn, Sammy shared his challenging journey with them. The animals thanked him for his kindness and bravery. Through Sammy's adventure, the animals learnt the importance of sharing and resilience and they became his new-found family.

43) Where did Sammy find the treasure map? (1m)

☐

44) Which word in paragraph 3 has the same meaning as 'started'? (1m)

☐

45) How did Sammy feel when he found the giant acorn? Tick (✓) your responses below.
(You can choose more than one correct response) (1m)

☐	relieved
☐	disappointed
☐	satisfied
☐	embarrassed

☐

46) Why do you think Sammy decided to share the giant acorn with the other animals in the village? (2m)

☐

47) Write 1, 2 and 3 below to show what happened first, next and last. (1m)

___ Sammy rolled back the giant acorn to share with the other animals.

___ Sammy found a treasure map.

___ Sammy invited all the other animals for a feast.

☐

48) How would you describe Sammy at the end of his adventure? Why do you say so? (2m)

☐

SCHOOL : PEI HWA PRESBYTERIAN PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : 2023 SA2

CONTACT :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	3	4	3	4	4	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	3	4	3	3	2	4	2	3
Q21	Q22	Q23	Q24	Q25	Q26				
4	1	C	E	D	F				
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
F	C	B	D	B	A	F	D		

Q27	Boarded
Q28	Crowded
Q29	Themselves
Q30	Destination

Q39	Raj likes to play football and basketball.
Q40	Both Paul and his sister are going to watch the concert tonight.
Q41	While Mother was cooking dinner, I was watching television.
Q42	Lily was upset for she was scolded by her mother.
Q43	When he was exploring the woods, he stumbled upon a treasure map.
Q44	Navigating
Q45	Relieved, satisfied
Q46	He realised that it could bring joy and unity to the entire village as he had been lonely since the loss of his family.
Q47	2, 1, 3
Q48	Resilient and determined. Although he had to go through many challenges, he did not give up looking for the giant acorn.

