

CATHOLIC HIGH SCHOOL (PRIMARY)
PRIMARY 3 PRACTICE PAPER 2



Name: _____ () Date: _____

Class: Primary 3 _____ Parent's Signature: _____

Section A – Grammar MCQ (8 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Ali and his sister _____ to school every day.
 - (1) cycle
 - (2) cycles
 - (3) cycled
 - (4) cycling

2. Jun Xian _____ a song during the school's upcoming concert this November.
 - (1) sing
 - (2) sings
 - (3) was singing
 - (4) will be singing

3. Helen and Hannah share a room. The room is _____.
 - (1) its
 - (2) ~~hers~~
 - (3) ours
 - (4) theirs

4. After taking so much time to complete her art project, Alisha had _____ time left to do other work as it was time for bed.
 - (1) little
 - (2) many
 - (3) some
 - (4) several

5. All the children _____ present for Uncle Lim's 80th birthday celebration last night.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

6. Ken has been learning to play the piano _____ he was four years old. He will be taking his Grade 8 examination soon.

(1) if
(2) so
(3) from
(4) since

- 7 "Look up there! _____ is Sheena's father performing a parachute jump for the National Day Parade," exclaimed Nasrin.

(1) This
(2) That
(3) These
(4) Those

8. The car _____ off immediately when the traffic lights turned green.

(1) sped
(2) speed
(3) speeds
(4) speeding

Section B – Vocabulary MCQ (6 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. "Please _____ your shoes and keep them in the shoe cabinet," Mrs Lim told her guests politely.

(1) take on
(2) take up
(3) take off
(4) take down

10. "You should _____ your right fist and place it on the left side of your chest while saying the pledge," the teacher reminded the pupils.

(1) grab
(2) slam –
(3) clench
(4) squeeze

11. My father bought a _____ of drawers to organise his study area.
- (1) pack
 - (2) flight
 - (3) batch
 - (4) chest
12. The _____ will be coming tomorrow to repair the burst water pipes.
- (1) cobbler
 - (2) plumber
 - (3) electrician
 - (4) technician
13. It was _____ of Mandy to give up her seat to the lady with an injured leg.
- (1) diligent
 - (2) grateful
 - (3) responsible
 - (4) considerate
14. All children are reminded to _____ their seat belts when they travel in school buses.
- (1) bind
 - (2) ~~click~~
 - (3) fasten
 - (4) connect

Section C – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word ONCE only.

(A) about	(B) among	(C) for
(D) into	(E) of	(F) up

Mae Carol Jemison was born in 1956. When she was a child, she dreamt of travelling into space. She grew (15) _____ and became famous (16) _____ making that dream come true.

In school, Mae studied hard and did very well in all her subjects. She loved reading, especially (17) _____ the stars and studied how living things move about in space. In 1992, Mae was the first African American female to fly (18) _____ space. Today, she is a successful astronaut.

Adapted from: <https://www.education.com/workbooks/independent/>

Section D – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Wombats look like bears but are related to koalas and kangaroos. Like kangaroos, wombats (19) [spend / spends] most of their time grazing. They (20) [use, / uses] their rodent-like teeth and strong jaws to grip and tear food such as roots, shoots and even tree bark. The young of a wombat (21) [is / are] called a joey. After birth, it (22) [stay / stays] in the mother's pouch for about ten months. The pouch faces backwards to protect the joey from dirt.

Adapted from: <https://animals.sandiegozoo.org/animals/wombat>

Section E – Vocabulary Cloze (3 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word ONCE only.

powerful	strong	tied
time	turns	untied

There were four brothers who could not get along with one another. One day, after seeing them quarrel violently, Father tied a bundle of sticks and told them to take (23) _____ to break the sticks. One by one, each brother tried very hard, but no one was able to break a single stick.

Father then (24) _____ the bundle and gave each son one stick. They broke the sticks easily.

"See how (25) _____ the sticks were when they were put together. In the same way, as brothers, all of you should stay united," said Father. The brothers then understood and nodded.

"United we stand, divided we fall," said the eldest son.

Adapted from: https://www.shortkldstories.com/story/aesops-fables/#the_bundle_of_sticks

Section F – Editing (5 x 1 mark)

Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

De Ming was returning home in the bus. He held his report card and stared at his grades. Even though he knew his parents would be

(26)

desappointed, he had to show it to them.

(27)

When he **arived** home, he realised that the report card was not in his

(28)

bag! He must have left it on the bus! When he was **paniking**, his mother came

(29)

home and saw the **worryed** look on his face. After finding out what had

(30)

happened, De Ming's mother scolded him for being **cairless**. She told him to

apologise and explain to his teacher the next day in school.

Section G – Comprehension Cloze (4 x 1 mark)

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Peter and Ahmad wanted to play soccer in the field but it was raining heavily.

They decided to play at the void deck. Although they saw the "No Ball Games" sign, they ignored it.

(31) _____ playing for about twenty minutes, they saw a policeman approaching. He immediately (32) _____ them from playing. The policeman pointed to the (33) _____ and told them sternly that they were not (34) _____ to play ball games there.

Peter and Ahmad felt extremely embarrassed. They apologised profusely to the policeman and promised to follow rules in future.

Section H – Comprehension – Selected Response and Open-ended (8 marks)
Read the passage carefully and answer the questions that follow.

Sue Lin was alone in her bedroom. She muttered to herself, "Where are you, Snowy?" Her mother came in and sat beside her. She stroked her head and consoled her. "Don't worry, sweetheart. We will find it," Sue Lin's mother said.

Every day, Snowy would be waiting at the door for Sue Lin to come home from school. It would greet her by wagging its tail. After Sue Lin finished her homework, Snowy would be all ready to play with her. Snowy seemed to know when Sue Lin felt upset. It would simply sit quietly on her lap. Being the only child, Sue Lin had no sibling to keep her company. Snowy was everything to her. Sue Lin loved her pet dog with all her heart.

One day, Sue Lin came home and realised Snowy was not there at the door. She felt that something was amiss. She found out from her mother that her grandmother had left the door open when she went out to water the plants along the corridor. Snowy had run out of the house on its own and her grandmother had not noticed that.

The family put up notices about the missing dog around the neighbourhood. Sue Lin prayed that Snowy was fine and would return home soon.

35. Where was Sue Lin when her mother approached her? [1 mark]

36. Which word in the sentence below has the same meaning as 'comforted'? Circle either (A) or (B). [1 mark]

She stroked her head and consoled her.

(A)

(B)

37. Tick ✓ your chosen answer.

The word 'her' in line 7 refers to _____. [1 mark]

☐	Snowy
☐	Sue Lin
☐	Sue Lin's mother

For Questions 38 to 40, read each statement and tick "True" or "False". Refer to lines 4 to 9 in the passage. An example has been done for you. [3 marks]

	Statement	True	False
Example	Snowy waited for Sue Lin at the door because it was hungry.		✓
38.	Sue Lin had a sister.		
39.	Sue Lin would play with Snowy after finishing her homework.		
40.	When Sue Lin felt upset, Snowy would cheer her up by wagging its tail.		

41. Write 1, 2 and 3 in the blanks below to indicate the order of events. [1 mark]

_____ Sue Lin came home.

_____ Sue Lin's mother told her that Snowy was missing.

_____ Sue Lin's grandmother went out to water the plants.

42. What did Sue Lin's family do to find Snowy? [1 mark]

Section I – Comprehension – Open-ended (4 x 2 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, there lived a fierce lion. All the jungle animals were scared of him. He was the king of the jungle. Being greedy, he hunted and killed many animals even when he was not hungry. Therefore, the animals constantly lived in fear as they knew that all of them would eventually be killed.

One day, a rabbit came up with a plan as she did not want to be eaten by the lion. She wanted to get rid of him. The rabbit pretended to rush into the lion's den, waking up the sleeping lion. The lion hollered and threatened to kill her.

The rabbit remained calm and said, "Your Majesty, hear me out before you kill me. Six of us were coming to pay our respects to you today. On our way, another lion stopped us and claimed to be the new king of the jungle. He ate up my brothers. I escaped to tell you this."

The lion was furious. He could not believe that another animal could be far superior to him. Immediately, he demanded that the rabbit take him to his enemy's den so that he could kill him. The rabbit led the lion to a deep well filled with water. The lion looked into the well and roared when he saw his reflection. He jumped into the well and drowned.

All the animals were very happy to learn that the witty little rabbit had tricked the lion. They were glad that the lion had been killed and celebrated all day long.

Adapted from: <http://www.tell-a-tale.com/panchatantra-foolish-lion-clever-rabbit/>

Write your answers in complete sentences.

43. Why were the jungle animals scared of the lion?

44. Which word in paragraph two has the same meaning as "shouted"?

45. What does "I" (line 10) refer to?

46. Why did the lion jump into the well?

— END OF PAPER —

SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL
 LEVEL : PRIMARY 3
 SUBJECT : ENGLISH
 TERM : PRACTICE PAPER 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	1	4	4	2	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	2	4	3	F	C	A	D		

Q19	spend
Q20	use
Q21	is
Q22	stays
Q23	turns
Q24	untied
Q25	strong
Q26	disappointed
Q27	arrived
Q28	panicking
Q29	worried
Q30	careless
Q31	After
Q32	stopped
Q33	sign
Q34	allowed
Q35	In the bedroom
Q36	B
Q37	Sue Lin
Q38	False

Q39	True
Q40	False
Q41	2, 3, 1
Q42	They put up notices about the missing dog.
Q43	The lion hunted and killed many animals.
Q44	hollered
Q45	It refers to the rabbit.
Q46	He thought that there was another lion in the well, and wanted to kill it.