



**ROSYTH SCHOOL
END-OF-YEAR EXAMINATION 2020
ENGLISH LANGUAGE PAPER 2
PRIMARY 4**

Name: _____

Register No. : _____

Class: Pr 4 _____

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 26 October 2020

Parent's Signature: _____

BOOKLET A

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

* This booklet consists of 5 pages altogether (including the cover page).

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Section A: Grammar (10 marks)

For questions 1 to 10, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (10 x 1 mark)

1) Betty _____ delighted when she won the grand prize at the lucky draw.

- | | |
|---------|----------|
| (1) is | (2) are |
| (3) was | (4) were |

2) "Come and help _____ to the ice-cream," said Lily to her friends.

- | | |
|---------------|----------------|
| (1) herself | (2) yourselves |
| (3) ourselves | (4) themselves |

3) While Joe _____ in the gymnasium, Tom stayed in his room to rest.

- | | |
|-------------------|--------------------|
| (1) exercise | (2) will exercise |
| (3) has exercised | (4) was exercising |

4) "Let's pay for our items at _____ counter over there," said Dad to Lisa.

- | | |
|-----------|-----------|
| (1) that | (2) this |
| (3) these | (4) those |

5) Yesterday, the students _____ excited to participate in the fund-raising programme.

- | | |
|---------|----------|
| (1) is | (2) are |
| (3) was | (4) were |

6) Cindy _____ me to dinner when I met her last night.

(1) treat

(2) treated

(3) treats

(4) was treating

7) "Don't disturb your sister. She _____ a book now," said my mother.

(1) read

(2) reads

(3) is reading

(4) has read

8) Do not pour too _____ oil into the frying pan or the food will be very oily.

(1) little

(2) few

(3) many

(4) much

9) My neighbour often goes _____ evening walks with his dog.

(1) for

(2) of

(3) to

(4) in

10) I cannot join you for the movie _____ I have to babysit my niece.

(1) but

(2) and

(3) though

(4) because

Section B: Vocabulary (6 marks)

For questions 11 to 16, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

11) The _____ for the run had to report at the starting point after doing their warm-up exercises.

- | | |
|-----------------|----------------|
| (1) witnesses | (2) onlookers |
| (3) competitors | (4) spectators |

12) Our English teacher taught us how to make ice cream using _____ such as milk, sugar, salt and vanilla earlier this year.

- | | |
|-----------------|------------------|
| (1) accessories | (2) ingredients |
| (3) decorations | (4) instructions |

13) The seven-year-old boy _____ the ribbons on his presents excitedly.

- | | |
|--------------|---------------|
| (1) untied | (2) unrolled |
| (3) unlocked | (4) unwrapped |

14) Mr Lim was given an award for his _____ act in helping his neighbour to put out the fire.

- | | |
|--------------|----------------|
| (1) diligent | (2) sincere |
| (3) honest | (4) courageous |

15) They have made a police report and the police will _____ the matter.

(1) look at

(2) look up

(3) look into

(4) look after

16) Sam used to get into a lot of trouble but now he has _____ and displays good behaviour.

(1) put on a brave front

(2) turned over a new leaf

(3) built castles in the air

(4) passed with flying colours

End of Looklet A



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BOOKLET B

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. **Write all your answers in this booklet.**

	Maximum	Marks Obtained
Booklet A	16	
Booklet B	34	
Total	50	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1 - 29	
Comprehension Cloze	30 - 32	
Comprehension	33 - 40 41 - 49	

*This booklet consists of 10 pages altogether (including the cover page)

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Section A: Grammar Cloze (8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)

(A) she	(B) him	(C) we
(D) their	(E) our	(F) her

Joe, Cindy and I were in the same group for the team building activity. The first activity that (17)_____ did was to learn how to pitch a tent. (18)_____ team worked well together. Next, we went to gather some stones to hold the tent down. Suddenly, Cindy let out a loud scream when (19)_____ saw a snake. I ran quickly towards (20)_____ and realised it was only a twig! Both of us had a good laugh.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 x 1 mark)

Danny and his family have opened a cafe for the less fortunate as they (21) [want / wants] to give back to the community. At the cafe, a customer (22) [pay / pays] for the food based on how much he can afford. This means that there (23) [is / are] no fixed price on the menu. Arun, one of Danny's friends, often (24) [go / goes] to his café. He likes the food served there.

Section B: Editing for Spelling and Grammar (3 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 x 1 mark)

Late last night, Lisa watched a horror movie in the living room. It was so scary

(25)

that she jumps out of her skin. As soon as the movie ended, she hurried up the stairs and

(26)

went straight to bed. She has a terrible nightmare when she was sleeping. That night, Lisa

(27)

did not sleep well. She was very fritened and woke up several times. She kept tossing and

turning in bed before she finally fell into deep sleep.

Section C: Sentence Manipulation (2 marks)

For questions 28 and 29, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

(28) Tom sprained his ankle. He managed to finish the race.

Although _____

(29) Nathan wants to do well in his studies. He must revise his work regularly.

_____ if

Section D: Comprehension Cloze (3 marks)**Fill in each blank with a suitable word. (3 x 1 mark)**

Henry was a poor boy who went from house to house selling tissue paper to earn a living. One day, as he was about to knock on a door, he felt weak. He had not (30) _____ the whole day and was starving. He decided to ask for some food.

A young girl, Wendy, opened the door. He spoke weakly, "I am very hungry. May I have a piece of bread?" Seeing how weak he was, she gave him a loaf of bread instead. Henry wanted to (31) _____ her but she refused to take any money.

Many years later, Wendy fell very sick. She went to many doctors but no one was able to cure her. Finally, she visited the best doctor (32) _____ town. The doctor treated her for several months until she was cured. Wendy was worried as she could not afford to pay him. To her surprise, the doctor said, "Paid in full, with a loaf of bread."

Adapted from: <https://momlovesbest.com/short-moral-stories-kids>

Section E: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Kean had always thought that he was not a good swimmer. As such, swimming was not his favourite sport.

One day, when Kean was swimming at a swimming pool, he saw a little boy having trouble in the water. The boy was waving his arms in the air and shouting for help. It looked like he was going to drown. 5

There was nobody else in the pool at that moment. Kean knew that he had to do something quickly. He swam over to the boy as fast as he could. In a few seconds, he reached the boy. Kean wrapped his arms around the boy's neck and swam with him to the side of the pool. The boy said, "I am lucky that you are nearby and I am so grateful for your help." 10

The boy's worried mother who had heard her son's cries for help came rushing to his side. She took him to a nearby clinic to get him checked. She wanted to make sure that he was fine. Before they left, she told Kean, "You are a hero! Thank you for saving my precious son."

After this incident, Kean realised that he was a good swimmer after all. He 15 was glad that he had helped the boy.

Adapted from <https://www.shortkldstories.com/story/not-a-good-swimmer>

- (33) Tick ✓ your chosen answer.

The boy was waving his arms in the air because _____. [1m]

☐	he was playing with water
☐	his mother was not around
☐	he was having trouble in the water

- (34) Tick ✓ your chosen answer.

What did Kean do when he saw the boy? [1m]

☐	He swam to the side of the pool.
☐	He called the boy's mother for help.
☐	He swam to the boy as fast as he could.

- (35) Write 1, 2 or 3 in the blanks to show the correct order of events in the story. [1m]

_____ The boy spoke to Kean.

_____ Kean decided to help the boy.

_____ Kean put his arms around the boy's neck.

- (36) Which word has the same meaning as "fortunate"? Circle (A) or (B). [1m]

I am lucky that you are nearby and I am so grateful for your help.

(A)

(B)

(37) How did the boy's mother feel when she rushed to his side? [1m]

(38) Why did the boy's mother take him to a clinic? [1m]

For Questions 39 – 40, read each statement and tick ✓ "True" or "False". [2m]

The first example has been done for you.

	Statement	True	False
Example	Kean did not like to swim at the beginning of the story.	✓	
(39)	The boy's mother was thankful that Kean saved her son.		
(40)	Kean was not a good swimmer.		

Section F: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Tyler had a problem controlling his temper. He would just say anything that came to his mind whenever he became angry. Those nasty words would hurt other people's feelings. One day, his father gave him a bag of nails and a hammer. Tyler wondered what it was for. His father explained, "Every time you get angry, hammer one nail into the fence surrounding our garden."

5

In the first week, Tyler hammered so many nails that half the bag was now empty. Over the next few weeks, the number of nails he hammered into the fence reduced and gradually, his temper became better and it was under control. There came a day when he did not lose his temper at all. His father then asked him to remove one nail for each day he was able to control his temper.

10

Finally, on the day he was removing the last nail, his father said, "You have done well! However, do you see the holes in the fence caused by the nails? It is never going to be the same ever again, even after repainting it. The same thing happens when you say nasty things in anger to others. You will leave a scar in the person's mind which will remain forever, just as they did to the fence."

15

Tyler learnt that anger is like a dangerous weapon that can cause a wound and hurt others. Although the wound may eventually heal, the scar will still remain.

Adapted from https://www.mamjunction.com/articles/moral-stories-for-kids_00369197/#MoralStoriesForKids4

- (41) Tick ✓ your chosen answer.

Tyler would say nasty things to hurt others whenever _____. [1m]

☐
☐
☐

he was angry

something came to his mind

his father gave him a bag of nails and a hammer

- (42) What did Tyler's father tell him to do when he gave him the hammer and bag of nails? [1m]

- (43) Find a word in paragraph 2 which has the same meaning as:

(a) little by little

[1m]

(b) take out

[1m]

- (44) Why did Tyler hammer fewer nails into the fence in the next few weeks compared to the first week? [1m]

For Questions 45 – 46, what does each word refer to? [2m]

The first example has been done for you.

	Words	Refers to
Example	'he' (line 11)	Tyler
(45)	'it' (line 13)	
(46)	'they' (line 15)	

(47) Write 1, 2 or 3 in the blanks to show the correct order of events in the story. [1m]

_____ Tyler found out what the holes in the fence represented.

_____ Tyler's father told him when he should remove the nails.

_____ The bag of nails was only half-filled.

For Questions 48 – 49, read each statement and tick ✓ "True" or "False". [2m]

The first example has been done for you.

	Statement	True	False
Example	<i>Tyler hammered a nail into the fence when he got angry.</i>	✓	
(48)	Tyler's father wanted him to repaint the fence.		
(49)	Tyler learnt that like a weapon, anger can wound others.		

End of Booklet B

ANSWER KEY

YEAR : 2020
 LEVEL : PRIMARY 4
 SCHOOL : ROSYTH
 SUBJECT : ENGLISH
 TERM : SA2

BOOKLET A

Q1	3	Q2	2	Q3	4	Q4	1
Q5	4	Q6	2	Q7	3	Q8	4
Q9	1	Q10	4	Q11	3	Q12	2
Q13	1	Q14	4	Q15	3	Q16	2

BOOKLET B

Q17	C	Q18	E	Q19	A
Q20	F	Q21	Want	Q22	Pays
Q23	Is	Q24	Goes	Q25	Jumped
Q26	Had	Q27	Frightened		

Q28	Although Tom sprained his ankle, he managed to finish the race.
Q29	Nathan must revise his work regularly if he wants to do well in his studies.
Q30	Eaten
Q31	Pay
Q32	In
Q33	He was having trouble in the water
Q34	He swam to the boy as fast as he could.
Q35	3, 1, 2
Q36	Lucky
Q37	Worried, also grateful for Kean help
Q38	The boy's mother wanted to make sure that the boy was fine
Q39	True

Q40	False
Q41	He was angry
Q42	Tyler's father told Tyler every time he get angry, hammer one nail into the fence surrounding their garden
Q43	a) Gradually b) Remove
Q44	Tyler could control himself
Q45	(line 13) : the fence
Q46	(line 15) : the nails
Q47	3 , 2 , 1
Q48	False
Q49	True