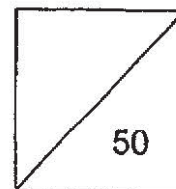




**HENRY PARK PRIMARY SCHOOL  
MATHEMATICS  
PRIMARY 4  
TERM REVIEW 1**



Name : \_\_\_\_\_ (    )

Class : P4 \_\_\_\_\_

Date : 4<sup>th</sup> March 2019

Duration of Paper: 1 hour

Parent's Signature : \_\_\_\_\_

**Section A : (5 x 2 marks = 10 marks)**

**Choose the correct answer and write its number in the brackets provided.**

1. In 18 053, the digit '5' stands for \_\_\_\_\_.

- (1) 5
- (2) 50
- (3) 500
- (4) 5000

(    )

2. Which of the following are factors of 36?

- (1) 3 and 21
- (2) 4 and 16
- (3) 6 and 9
- (4) 8 and 12

(    )

3. Which of the following numbers when rounded off to the nearest hundred is 55 000?

- (1) 54 399
- (2) 54 931
- (3) 55 037
- (4) 55 495

(    )

4. Divide 9237 by 6. What is the remainder?

- (1) 1
- (2) 2
- (3) 3
- (4) 4

( )

5. Which of the following is not an equivalent fraction of  $\frac{1}{3}$ ?

- (1)  $\frac{2}{6}$
- (2)  $\frac{3}{9}$
- (3)  $\frac{3}{15}$
- (4)  $\frac{7}{21}$

( )

**Section B: (10 x 2 marks = 20 marks)**

**Read the questions carefully and write the correct answer in the blanks provided. Show all workings clearly.**

6. Write twelve thousand and fifty-eight in numerals.

7. What is the product of 7098 and 8?

8. Find the difference between  $\frac{11}{12}$  and  $\frac{3}{4}$ . Give your answer in the simplest form.

9. What is the first common multiple of 4 and 10?

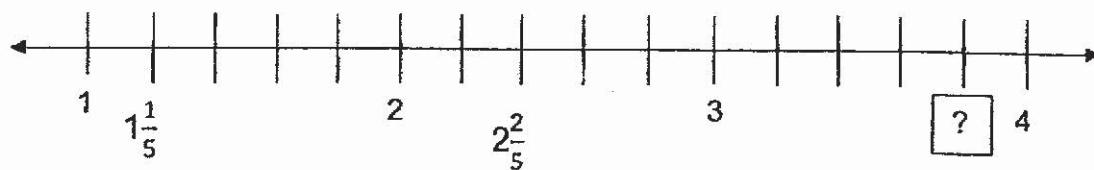
10. What is the missing number in the given number pattern?

35 412, 37 417, 39 422, \_\_\_\_\_, 43 432, 45 437

11. Mrs Su had 10 cartons of pineapple tarts. There were 225 tubs of pineapple tarts in each carton. She gave 49 tubs of pineapple tarts to her friends. How many tubs of pineapple tarts were left?

12. Tom multiplied the smallest 3-digit whole number by the greatest 2-digit whole number and got his answer correctly. What is Tom's answer?

13. What is the missing mixed number?



14. Arrange the set of fractions shown below in increasing order.

$$\frac{5}{6}, \quad \frac{2}{3}, \quad \frac{3}{4}$$

smallest

15. I am a 2-digit even number.  
The digit in the ones place is a factor of 6.  
The digit in the hundreds place is a multiple of 4.  
The sum of all the digits is 14.  
What number am I?



**Section C: Problem Sums (5 x 4 = 20 marks)**

**Read the following problem sums carefully. You may draw models to help you. Show all workings clearly and write your answers in the spaces provided.**

16. Miss Lim bought 57 packets of stickers. There were 82 stickers in each packet. Some of the stickers are damaged.
- a) Miss Lim threw away 26 stickers that were damaged. How many stickers had she left?
- b) Miss Lim then gave all the remaining stickers to 8 students. How many stickers did each student receive?

Working

Ans : a) \_\_\_\_\_ [2]

b) \_\_\_\_\_ [2]

17. Damien and Eric shared \$1754. Damien received \$286 less than Eric.  
How much money did Eric receive?

Working

Ans : \_\_\_\_\_ [4]



18. Fabian went to his grandfather's farm which had cows and chickens. He noticed that there were a total of 30 heads and 86 feet among them. How many chickens did his grandfather have?

Working

Ans : \_\_\_\_\_ [4]

19. Alice and Chloe had a total of 308 seashells at first. After Alice sold 56 seashells, Chloe had thrice as many seashells as her. How many seashells does Alice have at first?

Working

Ans : \_\_\_\_\_ [4]

20. 2 identical tables and 9 identical chairs cost \$3541. Each chair costs \$237.  
What is the cost of each table?

Working

Ans : \_\_\_\_\_ [4]

- End of Paper -



SCHOOL : HENRY PARK PRIMARY SCHOOL

LEVEL : PRIMARY 4

SUBJECT : MATH

TERM : 2019 CA1

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**BOOKLET A**

| Q 1  | Q2   | Q3             | Q4 | Q5 | Q6    | Q7    | Q8            | Q9 | Q10   |
|------|------|----------------|----|----|-------|-------|---------------|----|-------|
| 2    | 3    | 3              | 3  | 3  | 12058 | 56784 | $\frac{1}{6}$ | 20 | 41427 |
| Q 11 | Q12  | Q13            |    |    |       |       |               |    |       |
| 2201 | 9900 | $3\frac{4}{5}$ |    |    |       |       |               |    |       |

|      |                                                                                   |
|------|-----------------------------------------------------------------------------------|
| Q14) | $\frac{2}{3}, \frac{3}{4}, \frac{5}{6}$                                           |
| Q15) | 86                                                                                |
| Q16) | a) $57 \times 82 = 4674$<br>$4674 - 26 = 4648$<br>b) $4648 \div 8 = 581$          |
| Q17) | $\$1754 + \$286 = \$2040$<br>$\$2040 \div 2 = \$1020$                             |
| Q18) | T $30 \times 4 = 120$<br>E $120 - 86 = 34$<br>D $4 - 2 = 2$<br>O $34 \div 2 = 17$ |

|      |                                                                                    |
|------|------------------------------------------------------------------------------------|
| Q19) | $308 - 56 = 252$<br>$252 \div 4 = 63$<br>$63 + 56 = 119$                           |
| Q20) | $\$237 \times 9 = \$2133$<br>$\$3541 - \$2133 = \$1408$<br>$\$1408 \div 2 = \$704$ |