

SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2019
ENGLISH LANGUAGE
PRIMARY FOUR

Name: _____ ()

Date: 21 October 2019

Class: Primary 4 SY / C / G / SE / P

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (6 marks)

- 1 The team captain shared a few words of _____ to motivate her teammates to press on in their training and reach for the best.
- (1) joy
 - (2) comfort
 - (3) gratitude
 - (4) encouragement
- 2 The boy was so _____ after his training that he polished off five bowls of rice.
- (1) famished
 - (2) energetic
 - (3) consumed
 - (4) exhausted
- 3 Jonathan is such a _____ person that he always gets up on his feet after any setback.
- (1) flexible
 - (2) resilient
 - (3) unrealistic
 - (4) pessimistic
- 4 After spending an enjoyable day at the zoo, the children went home _____, wishing they could stay on at the zoo for a longer time.
- (1) hastily
 - (2) gingerly
 - (3) reluctantly
 - (4) voluntarily

5 I _____ this book to anyone who has an interest in art. It is an excellent book on famous artists and their paintings.

- (1) return
- (2) release
- (3) recognise
- (4) recommend

6 When the little girl realised she was lost, she _____ and cried.

- (1) broke off
- (2) broke away
- (3) broke down
- (4) broke through

Section B: Grammar

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

7 Before Mrs Lee stepped out of the classroom, she instructed us to behave _____.

- (1) yourself
- (2) ourselves
- (3) yourselves
- (4) themselves

8 Last Saturday, Ben _____ reading a book at home when his friends surprised him for his birthday.

- (1) is
- (2) are
- (3) was
- (4) were

9 The siblings _____ extremely excited when their parents promised them a trip to Universal Studios.

- (1) is
- (2) are
- (3) was
- (4) were

10 "Are you looking for Mei Ting? She _____ a book in her room now," said Li Mei.

- (1) reads
- (2) has read
- (3) is reading
- (4) was reading

11 Yesterday, I _____ my homework before watching a movie with my sister.

- (1) complete
- (2) completed
- (3) am completing
- (4) was completing

12 "Would you like to wear _____ to the party?" Mother asked, holding up a beautiful blue dress.

- (1) this
- (2) that
- (3) these
- (4) those

13 The popular noodle stall always has _____ customers in the queue.

- (1) few
- (2) much
- (3) many
- (4) some

14 There is _____ water left. Could you refill the jug please?

- (1) few
- (2) little
- (3) much
- (4) a lot of

(Go on to Booklet B)

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Name: _____ () Date: 21 October 2019

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Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		14
Booklet B		36
Sub-total		50

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Section C: Grammar Cloze

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.** (4 marks)

(A) her

(B) it

(C) she

(D) them

(E) they

(F) we

In my boarding school, each of us had a small cubicle of our own. It had a study desk and a chest of drawers to store our belongings. At the beginning of the year, (15) _____ were allowed to decorate our own cubicles. You could tell which was mine instantly as (16) _____ was plain and brown while other cubicles were full of decorations. Cathy had a plant on her desk, and she also pinned up a poem that (17) _____ had written herself. Sophie had posters of movies she liked and many photographs pasted all over. I liked observing the cubicles as all of (18) _____ were different and unique, just like us.

Adapted from So Much to Tell You by John Marsden

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

This year's National Day Parade funpacks may be red and white, but they are green at heart. In line with being eco-friendly, the packs (19) [include / includes] mainly reusable items. The bag also (20) [feature / features] a water-resistant lining and adjustable straps, allowing it to be carried in multiple ways. In an interview, the organisers said, "We (21) [hope / hopes] to bring this to the national platform and do our part for the environment." Those who (22) [care / cares] about the environment can certainly rejoice over this effort.

Adapted from The Straits Times, 20 June 2019

Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks.
USE EACH WORD ONCE ONLY. (4 marks)

awe afford bother devoted devastated recognition

Marie Curie, the first woman to win a Nobel Prize, had a humble beginning. As her parents were poor teachers who could not (23) _____ to send Marie and her sister to university, Marie had to work to support her sister. However, she never gave up on learning and read whenever she could.

Later, Marie married a well-known scientist and they (24) _____ their lives to scientific work. In 1903, Marie and her husband discovered radium, which could be used to treat cancer. In (25) _____ of their significant contribution to medical science, they were awarded the Nobel Prize.

Unfortunately, her husband died soon after. Marie was (26) _____ but she worked tirelessly on, receiving a second Nobel Prize two years later. In 1934, Marie passed away from leukaemia, a type of cancer. To this day, her discoveries continue to save many lives.

Source: Britannica

Section E: Sentence Combining

For each of the questions from 27 to 30, combine the sentences to make **one** sentence using the word(s) given. The meaning of your sentence must be the same as the sentences given. (4 marks)

- 27 He was running late. He stopped to help the limping old lady up the bus.

_____ although

- 28 The lady is giving a speech. She is my teacher.

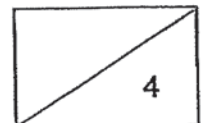
_____ who

- 29 Ravi was not there. Heema was also not there.

Neither _____

- 30 "I want to go to the playground!" Ann exclaimed.

Ann exclaimed _____



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GO TO THE NEXT PAGE 

Section F: Comprehension (Passage A)

Read the passage below carefully and answer questions 31 to 38.

(10 marks)

On my first day as a secondary school student, I set a goal for myself. I wanted to improve my grammar so that I could teach my grandmother how to read and write in English. That same day, with that goal in mind, I returned to my primary school to look for Mrs Chandra. Upon reaching my primary school, I quickly prepared a card as I knew that her birthday was drawing near. Thankfully, Mrs Chandra agreed to help me.

5

Mrs Chandra was the one who coached me most of the time. On days when she was not around, she asked Miss Poh, a trainee teacher, to help. I apologised to Mrs Chandra for being too playful and inattentive during her lessons back then. Although my motivation to learn came late, Mrs Chandra commended me for my willingness to change.

10

Every day, after school, I would go home for lunch before leaving discreetly and heading to my primary school briskly. I did not want Grandma to find out. After months of coaching, I was finally ready. Mrs Chandra passed me books that contained short sentences and easy words to help Grandma learn with ease.

15

When I started teaching Grandma, she was impressed as I taught without referring to any materials. I smiled and said, "I have to thank Mrs Chandra and Miss Poh. They have taught me well."

Adapted from See Spot Run: Teaching my Grandmother to Read by Ellen Frisina

- 31 Write 1, 2 and 3 in the blanks below to indicate the order of events that occurred in paragraph 1. [1m]

_____ The author made a card.

_____ The author set a goal for herself.

_____ The author returned to her primary school.

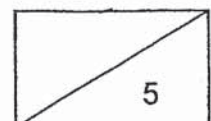
- 32 Which word has the same meaning as "carefully and quietly"? Circle (A) or (B). [1m]

Every day, after school, I would go home for lunch before leaving discreetly (A)
and heading to my primary school briskly. (B)

For Q33-35, tick (✓) whether the statements describe Mrs Chandra or Miss Poh. Refer to paragraph 2 to help you. The first example has been done for you.

[3m]

	Statement	Mrs Chandra	Miss Poh
Example	She taught the author when the author was in primary school.	✓	
33	She was the author's main coach.		
34	She was learning to be a teacher.		
35	She praised the author.		



- 36 List **two** features that Mrs Chandra looked out for in her selection of books to be passed to the author in paragraph 3.

i. _____ [1m]

ii. _____ [1m]

- 37 Tick (✓) **two** adjectives that describe the author in the passage: [2m]

boastful

☐

careless

☐

determined

☐

filial

☐

timid

☐

- 38 Tick (✓) your chosen answer.

Based on paragraph 4, what is the **most** likely reason that the author did not need to refer to any materials when she was teaching her grandmother? [1m]

☐

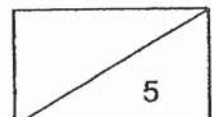
The author felt confident about her grammar knowledge.

☐

The books that Mrs Chandra passed the author were too simple.

☐

Mrs Chandra and Miss Poh told her not to use any materials to teach.



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Section G: Comprehension (Passage B)

Read the passage carefully and answer questions 39 to 46.

(10 marks)

Camels, also known as 'ships of the desert', go back millions of years. They are a mode of transport in the desert.

There are two kinds of camels. They are the Arabian and Bactrian species. Arabian camels have one hump and they are found in the Middle East and India. They are used for racing and riding. Bactrian camels have two humps and they are found in the Gobi Desert in Asia. Bactrians have short legs and long wool.

5

Camels have many ways of surviving in the desert despite the scarcity of food and water. A camel has a leathery mouth and tongue, which enable it to eat thorny desert plants. A camel can also drink a hundred litres of water within ten minutes and this allows it to live without taking in water for three or four days.

10

Camels have broad, padded toes which are insulated to avoid the sand's heat. The strong, flexible web of the toes also prevents them from sinking into the sand while travelling. Padding on their knees serves as support when they fall or lie down.

15

To protect their eyes from the blowing sand, camels have double rows of long, curled eyelashes. They can close their noses by contracting the circular muscle during sandstorms. Under the strong heat in the deserts, camels can sweat to remove heat. They are also able to tolerate higher dehydration levels as compared to other mammals so they can survive even though they lose water from sweating.

20

Camels are often the preferred mode of transport in the deserts due to their stability and their ability to provide milk for the passengers.

Source: Oracle Education Foundation, Thinkquest

39 Why are camels known as 'ships of the desert'?

[1m]

40 What is one difference between the Arabian and Bactrian camels?

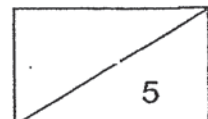
[1m]

41 Why is a camel able to survive in the desert despite the lack of water?

[2m]

42 Which word in paragraph 5 has the same meaning as "water loss"?

[1m]



For Q43-45, read each statement and tick (✓) "True" or "False". The first example has been done for you. [3m]

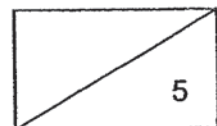
	Statement	True	False
Example	There are two kinds of camels: Arabian and Bactrian.	✓	
43	Camels have broad, padded toes to support them when they fall.		
44	Camels have double rows of long, curled eyelashes to protect their eyes from the blowing sand.		
45	Camels sweat to prevent themselves from being over-heated.		

46 List **two** reasons why people choose to ride on camels when travelling in the deserts

i. _____ [1m]

ii. _____ [1m]

End of Paper



ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 4
SCHOOL : SINGAPORE CHINESE GIRL'S SCHOOL
SUBJECT : ENGLISH
TERM : SA2

BOOKLET A

<u>Q1</u> <u>4</u>	<u>Q2</u> <u>1</u>	<u>Q3</u> <u>2</u>	<u>Q4</u> <u>3</u>	<u>Q5</u> <u>4</u>	<u>Q6</u> <u>3</u>	<u>Q7</u> <u>2</u>	<u>Q8</u> <u>3</u>	<u>Q9</u> <u>4</u>	<u>Q10</u> <u>3</u>
<u>Q11</u> <u>2</u>	<u>Q12</u> <u>1</u>	<u>Q13</u> <u>3</u>	<u>Q14</u> <u>2</u>	<u>Q15</u> <u>F</u>	<u>Q16</u> <u>B</u>	<u>Q17</u> <u>C</u>	<u>Q18</u> <u>D</u>		

Q19. include

Q20. features

Q21. hope

Q22. care

Q23. afford

Q24. devoted

Q25. recognition

Q26. devastated

Q27. He stopped to help the limping old lady up the bus although he was running late.

Q28. The lady who is giving a speech is my teacher.

Q29. Neither Ravi nor Heema was not there.

Q30. Ann exclaimed that she wanted to go to the playground.

Q31. 3

1

2

Q32. (A)

Q33. Mrs Chandra

Q34. Miss Poh

Q35. Mrs Chandra

Q36. short sentences

easy words

Q37. determined

filial

Q38. The author felt confident about her grammar knowledge.

Q39. Camels are a mode of transport in the desert.

Q40. Arabian camels have one hump while the Bactrian camels have two humps.

Q41. Camels are able to tolerate higher dehydration levels and can survive even though they lose water from sweating.

Q42. dehydration

Q43. False

Q44. True

Q45. True

Q46.(i) Camels have stability.

(ii) Camels have the ability to provide milk for the passengers.