



RED SWASTIKA SCHOOL
2019 SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 4

Name : _____ ()

Class : Primary 4 / _____

Date : 13 May 2019

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each section.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.

43 Questions

50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		24
Qn 20 - 43		26
TOTAL		50

Parent's Signature : _____

Section A : Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

- 1 "Each of us is _____ with different needs and talents. No two persons are the same," declared the professor.
- (1) strange (2) common
(3) unusual (4) unique
- 2 Mr Sim followed the _____ closely in order to build the shelves correctly.
- (1) manual (2) recipe
(3) workbook (4) brochure
- 3 Henry managed to _____ his wallet which had dropped into the school pond.
- (1) fetch (2) save
(3) collect (4) retrieve
- 4 Calista can play the piano very well as she practises _____. She believes that daily practice makes her better.
- (1) quickly (2) carefully
(3) regularly (4) powerfully
- 5 The _____ cheered enthusiastically for the athletes during the 100-metre race.
- (1) visitors (2) onlookers
(3) audience (4) spectators
- 6 She gave him a _____ look when she thought he was hiding something.
- (1) gloomy (2) jealous
(3) suspicious (4) discouraging

Section B : Grammar (8 marks)

Choose the correct answer and shade its number on the OAS provided.

- 7 Ahmad and James _____ very pleased with themselves when they won first place for the spelling quiz.
- (1) is (2) are
(3) was (4) were
- 8 "Look! The chef _____ a cake live on television now," Jialing exclaimed.
- (1) bake (2) baked
(3) is baking (4) has baked
- 9 Yesterday, Ben _____ three books from the vendor during recess.
- (1) buys (2) bought
(3) has bought (4) was buying
- 10 Emily is a new student in the school, so _____ people know her.
- (1) few (2) little
(3) many (4) much
- 11 I turned around quickly when I heard her _____ in pain after tripping over a rock.
- (1) cry (2) cries
(3) cried (4) was crying
- 12 Sam was playing computer games till late last night, _____ he?
- (1) is (2) isn't
(3) was (4) wasn't

13 Peter fell sick, _____ he could not go for the learning journey to the Science Centre.

- (1) or
- (3) yet

- (2) so
- (4) but

14 She drew the beautiful picture _____ a pencil.

- (1) to
- (3) for

- (2) by
- (4) with

Section C : Visual Text Comprehension (10 marks)

Read this newsletter carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Want to be a Cool Kid Magician?

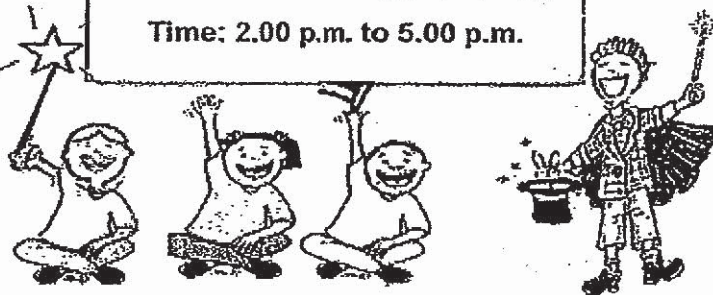
Fee: \$80
per child

Sign up for our workshop!

When: Saturday, 15 June

Where: Kidz World @ Sims Mall

Time: 2.00 p.m. to 5.00 p.m.



What you will learn at the workshop:

- How to make objects disappear and appear again
- How to make one solid object go through another object
- How to make objects float mysteriously in the air and much more
- How to stage a funny interactive Magic Show



Sign up by 30 May and receive the following free gifts:

- a special book on Magic Tricks
- a Magic Kit



Upon completion of the workshop, each child will be given a magician's badge and a certificate.

For more details, call Kidz World at 6677 4432 or visit www.kidzworld.sg

- 15 This poster invites children to _____.
- (1) buy a book of magic tricks
 - (2) watch a funny magic show
 - (3) meet other child magicians
 - (4) learn how to do magic tricks
- 16 Children who want to receive the magic kit must _____.
- (1) register by 30 May
 - (2) pay \$80 on 15 June
 - (3) perform a magic trick
 - (4) complete the workshop
- 17 Which of the following tricks will not be taught?
- (1) make objects float in the air
 - (2) make solids go through water
 - (3) make things disappear and appear
 - (4) make people laugh during your magic show
- 18 Which one of the following statements about the workshop is true?
- (1) The workshop starts in the afternoon.
 - (2) The magic show will be held at Sims Mall.
 - (3) The Magic Kit and book of Magic Tricks cost \$80.
 - (4) Participants will be given either a badge or a certificate.
- 19 If Sam wants to find out more about the workshop, he should _____.
- (1) call Sims Mall
 - (2) drop by Sims Mall
 - (3) visit the Kidz World website
 - (4) send an email to Kidz World

Section D : Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) or	(B) but	(C) before
(D) and	(E) after	(F) while

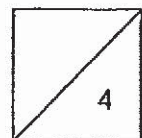
I cycle to school every morning to keep fit. _____ cycling, I do a thorough check
(20)

of the bicycle to make sure it is in good condition.

_____ cycling to school, I keep a lookout for other road users _____
(21) (22)

obey traffic rules. If I do not, I could hurt myself, _____ worse, hurt someone else.
(23)

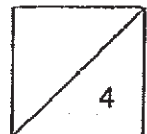
Hence, although I need to keep fit, I also need to stay safe.



Section E : Grammar Cloze (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Alice is an avid reader. She (24) [love / loves] reading books about adventure and fantasy, and (25) [has / have] a wide collection of books at home too. Whenever her family (26) [go / goes] to the library, Alice will make a beeline for her favourite authors. Sometimes, Alice and her brother (27) [select / selects] the books together. They enjoy going to the library with the family.



Section F : Editing (4 marks)

Correct each word in bold for spelling and underlined for punctuation. Write the correct word or punctuation in the relevant box.

(28)

Eating too much sugar is harmful to children. If children **konsume** too much added

(29)

sugar daily, **they** are at a higher risk of getting heart diseases diabetes or both.

(30)

"However, children prefer a higher level of sweetness than adults do, says

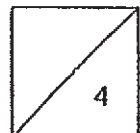
Dr D. Lieberman of Harvard University. Hence, he encourages parents to serve their

(31)

children **plain** cereal and to add fruits, honey or milk to give it a natural **flaveur**.

We have to start reducing our sugar intake now to build a healthy body.

Adapted from <https://www.parents.com/kids/nutrition/healthy-eating>



Section G : Comprehension Cloze (4 marks)

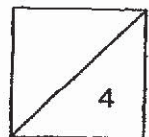
Read the passage and fill in each blank with a suitable word.

Yesterday, Alvin and his family had an enjoyable day at Universal Studios
Singapore. His family _____ the whole day there, celebrating his birthday.
(32)

Alvin _____ his sisters had so much fun taking the rides that
(33)
they _____ not wait to go on them again. While they took the rides several
(34)

times, Alvin's parents waited for _____ at the cafeteria nearby.
(35)

Alvin felt grateful that he was able to spend his birthday with his family.



Section H : Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Once there was a boy who had broken his leg and had to spend all day at home. As he was not allowed to go out and play, he spent his days feeling blue.

One day, the boy saw something strange outside his window. It was a penguin! The penguin climbed through the open window, greeted the boy and left. The boy was stunned. He was still trying to figure out what had happened when he saw a monkey 5 blowing a balloon.

After a while, more and more crazy-looking characters appeared outside his window. There was a pig playing a tambourine, an elephant jumping in the air, and a talking dog wearing a pair of glasses. The boy burst out laughing and wished he could step outside to watch them. He did not tell anyone about what he had seen because he 10 thought no one would believe him. Nevertheless, those strange characters brought joy back into his heart.

Soon, the boy's health improved so much that he was able to return to school. He told his friends all about the strange characters he had encountered. While the boy was talking, something sticking out of the class cupboard caught his eye. He walked over and 15 opened the cupboard. In it were all the fancy-dress suits and disguises that he had seen outside his window! He turned around to see his friends grinning from ear to ear. They were the ones who brought joy back into his heart.

Adapted from the story: The magic window from freestoriesforkids.com

36 Tick ✓ your chosen answer.

The boy was 'feeling blue' (line 2) because he was _____. [1m]

☐
☐
☐

bored

injured

at home alone

37 Which word in paragraph 2 has the same meaning as 'peculiar'? [1m]

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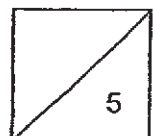
38 How did the boy feel when he saw the penguin? [1m]

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39 Name two things the boy saw that made him burst out laughing.

(i) _____

(ii) _____



For 40 – 42, read the statement and tick ✓ "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	There were crazy-looking characters outside the boy's window.	✓	
40	The boy went outside to take a closer look at the characters.		
41	The boy did not tell anyone what he had seen because he wanted it to be a secret.		
42	The boy felt happy after being entertained by the characters.		

- 43 In the last paragraph, how did the boy know that his friends were the ones who "brought joy back into his heart" (line 18)? [2m]

END OF PAPER

SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2019 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	4	3	4	3	4	3	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	4	4	1	2	1	3	C
Q21	Q22	Q23							
F	D	A							

Q24)	loves	Q28)	consume	Q32)	spent
Q25)	has	Q29)	diseases,	Q33)	and
Q26)	goes	Q30)	do!	Q34)	could
Q27)	select	Q31)	flavour	Q35)	them

Q36)	injured
Q37)	strange
Q38)	The boy was stunned when he saw the penguin.
Q39)	i)a talking dog wearing a pair of glasses. ")a pig playing on a tambourine.
Q40)	alse
Q41)	False
Q42)	True
Q43)	His friends grinned from ear to ear. When he found the fancy-dress suits and disguises in the class cupboard.