

Name : \_\_\_\_\_ (      )

7 October 2024

Class : Primary 5 SY / C / G / SE / P



SINGAPORE CHINESE GIRLS' SCHOOL

END-OF-YEAR EXAMINATION 2024

**PRIMARY 5**  
**ENGLISH LANGUAGE**  
**PAPER 1 (WRITING)**

Total Time for Part 1 and Part 2: 1 h 10 min

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Answer all questions.

|           | Highest Possible Marks | Marks Obtained | Parent's Signature |
|-----------|------------------------|----------------|--------------------|
| Part 1    | 14                     |                |                    |
| Part 2    | 36                     |                |                    |
| Sub-total | 50                     |                |                    |

This booklet consists of 4 printed pages.

## Part 1: Situational Writing (14 marks)

Viva Music School

**10th Anniversary Celebration**

Date : 7 December 2024  
 Time : 10 a.m. to 3 p.m.  
 Venue : Oaks Recreation Club

All current students are cordially invited to attend!



| Time    | Activity                                   |
|---------|--------------------------------------------|
| 10 a.m. | Form groups of four and play team games    |
| 12 p.m. | Make your own burger for lunch             |
| 1 p.m.  | Create a class poster with your classmates |

To register, log in to your student account to accept the personal invitation by 24 November 2024.

Look at this message, Betty! Your music school is holding an event. Since only current students are invited, you could go with someone from your guitar class.

You can help by reminding her about that. Before she registers, she must make sure that the event does not clash with a rehearsal.

I can ask Karen, but she has a busy rehearsal schedule because of an upcoming performance.

Thanks, Dad! I'll do that right away.



**Your Task**

Imagine you are Betty.

**Write an email to Karen to persuade her to join the event.**

You are to refer to the picture and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

the date and time of the event

two group activities she will get to do

why she must register for the event herself

how she can make sure that the event does not clash with a rehearsal

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (36 marks)**

- 2 Write a composition of at least 150 words about a **difficult choice**.

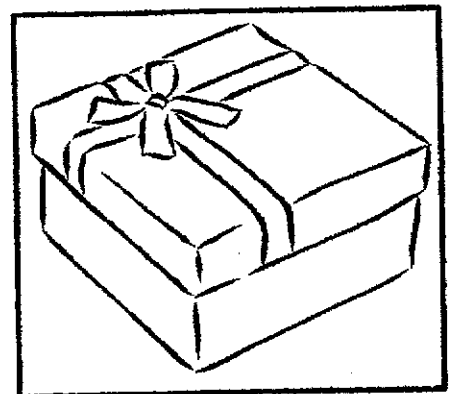
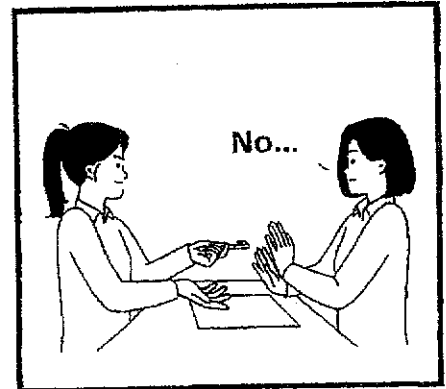
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the choice?
- How was it a difficult choice?

You may use the points in any order and include other relevant points as well.



End of Paper

Name: \_\_\_\_\_ (     )

22 October 2024

Class: Primary 5 SY / C / G / SE / P

SINGAPORE CHINESE GIRLS' SCHOOL  
END-OF-YEAR EXAMINATION 2024**PRIMARY 5****ENGLISH LANGUAGE****PAPER 2 (LANGUAGE USE AND COMPREHENSION)****BOOKLET A**

Total Time for Booklets A and B: 1h 50 min

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet has 9 printed pages

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

- 1 The lost kitten was finally found, hidden \_\_\_\_\_ the tall grass in the park.
- (1) into
  - (2) with
  - (3) under
  - (4) among
- 2 The coach, together with the players, \_\_\_\_\_ the game plan before every match.
- (1) discuss
  - (2) discusses
  - (3) discussed
  - (4) are discussing
- 3 The children seldom watch television during the week, \_\_\_\_\_?
- (1) do they
  - (2) did they
  - (3) don't they
  - (4) didn't they
- 4 I recommend that students \_\_\_\_\_ less time on their devices to develop healthier habits.
- (1) spent
  - (2) spend
  - (3) spends
  - (4) are spending
- 5 The carton of mangoes \_\_\_\_\_ to the market this morning.
- (1) is delivered
  - (2) are delivered
  - (3) was delivered
  - (4) were delivered

- 6 Ravi wished he \_\_\_\_\_ the safety precautions about the slippery floor, but it was too late.
- (1) heeded
  - (2) has heeded
  - (3) had heeded
  - (4) had been heeding
- 7 News of frequent turbulences \_\_\_\_\_ many people anxious about flying.
- (1) make
  - (2) makes
  - (3) have made
  - (4) are making
- 8 With clear directions, she had \_\_\_\_\_ trouble finding her way to the bus stop.
- (1) few
  - (2) little
  - (3) many
  - (4) much
- 9 \_\_\_\_\_ the task was challenging, the team managed to complete it on time.
- (1) So
  - (2) Since
  - (3) Unless
  - (4) Although
- 10 "Could my father \_\_\_\_\_ his wallet at the restaurant?" wondered Cheryl when she saw him hunting high and low for it.
- (1) left
  - (2) leave
  - (3) had left
  - (4) have left

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 The detectives were \_\_\_\_\_ the crime after gathering evidence at the scene.

- (1) examining
- (2) speculating
- (3) investigating
- (4) experimenting

12 The response to the concert was \_\_\_\_\_. The organisers found it difficult to control the massive crowd.

- (1) intense
- (2) compelling
- (3) extravagant
- (4) overwhelming

13 The \_\_\_\_\_ of class leaders was carried out by the teachers and students. Everyone had one vote.

- (1) option
- (2) selection
- (3) judgment
- (4) preference

14 Devi was exhausted after spending many weeks \_\_\_\_\_ sewing the traditional outfit by hand.

- (1) warily
- (2) vigilantly
- (3) thoroughly
- (4) painstakingly

15 Everyone was relieved when the heavy rain finally \_\_\_\_\_ that evening.

- (1) let up
- (2) let off
- (3) let out
- (4) let down



For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

An oil spill has led to beaches around Singapore being closed. A moving Netherlands dredger had struck a stationary Singapore vessel. This ruptured one oil cargo tank, releasing about 400 tonnes of fuel into the sea. Oil stained the sand of the beaches black, sending the stench of petrochemicals in the air. Clean-up efforts are underway, as oil slicks have also spread to Johor. The crews are working round the clock to limit the impact on wildlife after two oil-soaked kingfishers died. Organisms such as sea turtles can ingest oil which blocks airways, fills stomachs and damages tissues and organs. About 100 workers are deployed daily to clean up beaches affected by the oil spill. The public is advised against fishing and foraging for marine wildlife. The scale of the impact is still unknown.

(20)

*Adapted from : channelnewsasia.com*

- 16 (1) hit  
(2) broke  
(3) ignited  
(4) impacted
- 17 (1) odour  
(2) aroma  
(3) smoke  
(4) essence
- 18 (1) quickly  
(2) effortlessly  
(3) intermittently  
(4) continuously
- 19 (1) devour  
(2) nourish  
(3) transmit  
(4) consume
- 20 (1) longing  
(2) reaching  
(3) searching  
(4) harvesting

Study the texts and then answer questions 21 to 25.

(5 marks)

Text 1

The text below shows a poster for a shampoo collection.



# LUSCIOUS LUXURY

Unlock the secret to luscious hair when you use our  
limited-edition shampoo collection!  
Three unique formulas to offer maximum benefits!

**3-IN-1 PACKAGE**

**PEACH PEONY**

- Blended fragrance

**ORANGE GLOW**

- Citrus scent

**JASMINE BLOOM**

- Floral fragrance



**EMBRACE YOUR TRANSFORMATION!**

**“** My favourite shampoo collection never disappoints! My hair is healthier than ever since I switched to using the limited-edition Luscious Luxury collection. **”**

Steph Lim, TV Personality

**Only \$25 from  
26 November  
to 10 December!**

Product of  
Purelocks Pro.

Text 2

The extract below is taken from an online article on shampoos.

Unlike how they are advertised, most shampoos in the market are similar in composition and function. They share common key ingredients such as water, detergents, conditioners and preservatives. While manufacturers boast real benefits and unmatched effectiveness, a closer look at the ingredient lists reveals striking similarities.

The differences between brands often lie in slight variations in the ingredients or the amount of each ingredient used. However, the differences between products of the same brand often lie in the fragrances and dyes used or the marketing claims made rather than variations in their basic components. Thus, the remarkable effects splashed across their packaging are often misleading. The truth is, we do not need to be picky when selecting shampoos unless a dermatologist recommends one to deal with specific hair and scalp issues.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 21 According to the poster in Text 1, which of the following is true of the shampoo collection?
- (1) The shampoo collection is sold in sets of three.
  - (2) Each bottle of shampoo in the collection costs \$25.
  - (3) The name of the shampoo collection is Purelocks Pro.
  - (4) Each shampoo in the collection has a different floral fragrance.
- 22 "Embrace your transformation!" Why did the writer make this statement in Text 1? It is to \_\_\_\_\_.
- (1) encourage people to accept their changes
  - (2) motivate people to try the shampoo collection
  - (3) offer people advice about choosing shampoos
  - (4) inform people about the shampoo collection's aim
- 23 The quote from Steph Lim is included in the poster in Text 1 to show that the shampoo collection \_\_\_\_\_.
- (1) is her favourite
  - (2) made her hair healthy
  - (3) will be available for a limited period
  - (4) lives up to a TV personality's expectations
- 24 "Three unique formulas to offer maximum benefits!" The picture of the shampoo collection supports this by giving the impression that the shampoos \_\_\_\_\_.
- (1) suit different people
  - (2) serve different purposes
  - (3) are sold at different prices
  - (4) contain different ingredients
- 25 We cannot be sure that the shampoo collection in Text 1 is worth purchasing over other brands because Text 2 says \_\_\_\_\_.
- (1) most shampoos in the market are similar in composition and function
  - (2) a dermatologist can recommend a shampoo to deal with specific hair and scalp issues
  - (3) the remarkable effects splashed across their packaging are often misleading
  - (4) manufacturers boast the real benefits and unmatched effectiveness of their shampoos

Read this passage and answer questions 66 to 75 which are on pages 6 to 8 in Booklet B.

Leo walked through the school gates clutching his schoolbag, which had lost its colour. He felt a lump form in his throat as he did not know anyone and was not sure what to expect from this new place.

"Where's 5 Kindness?" he wondered, while walking along the narrow corridor. He could see groups of students chatting and laughing, their voices blending into a joyful cacophony that only made him feel more alone. Soon, Leo noticed that some of the students were starting to turn and look in his direction, their curiosity piqued by the new face in their midst. His hands grew clammy, and he continued looking for his new classroom. 5

Down the corridor, Alex looked up from his book and caught a glance of the boy who was walking alone, obviously looking lost. Leo was lanky with narrow shoulders and had unkempt hair. His uniform was torn and tattered. "Not another poor boy?" Alex thought. Just then, the first bell rang, and all the students made a beeline for their classrooms. 10

"Class, meet your new classmate, Leo," Mrs Lee introduced Leo to the class. As Leo walked to an empty desk in the corner of the room, he could feel the eyes of his new classmates on him. Whispers floated through the room, and he felt a deep flush of embarrassment. A feeling of dread came over him as he dragged his feet to his new seat. 15

To Alex's dismay, he had been given the task of guiding Leo around the school, but he had no intention to do it. All he wanted to do was mind his own business and finish the book he was reading. "Hi," Leo said meekly before taking his seat, desperately hoping for the lesson to begin. "My day could not get any worse," Alex thought to himself. He rolled his eyes as his new seat partner sat down.

Throughout the day, Alex paid no attention to his new classmate and buried himself in his novel. Leo, having caught the signals, kept to himself, and tried to do all his tasks independently. Memories that Leo had in his previous school flashed before his eyes. He missed the good times he had had with his old friends. Having moved to another city, Leo did not have a choice but to attend a new school which was nearer to their new home. Biting his lip and fighting back the tears in his eyes, Leo willed himself to focus on what lay ahead. 20

Ring! The dismissal bell rang. My dreadful day is finally over, Leo thought, as he heaved a sigh of relief. He could not wait to head home. As he walked out of the school gate, he noticed his seat partner walking ahead of him. Just then, a feeble-looking old lady walked past. She held out a cardboard sign bearing a plea for help with her weathered hands before stretching out her hands towards Alex. 25

"I've not eaten for days. Have some pity on me," she said weakly. Alex turned away and continued walking forward without a second glance. 30

"Thank you, young boy!" Alex heard the same voice again. He looked back and to his surprise, the new boy was right behind him. "I don't have much but take these two coins. You need them more than me," Leo said with a little grin, his hand stretched out towards the old lady.

Alex watched in astonishment as Leo's simple act brought an immediate smile to the woman's crinkly face. Unbothered by Alex's presence, Leo continued walking ahead. Alex was left baffled by all that had transpired. Embarrassed, he realised that true happiness was not measured by how much one has, but in the depth of one's generosity. 35

The next day, Alex began to pay more attention to Leo, helping him when the need arose. Over time, the duo became the best of friends. The boys' relationship was a far cry from Leo's first day in school. 40

teacher-created

Name: \_\_\_\_\_ (    )

22 October 2024

Class: Primary 5 SY / C / G / SE / P



SINGAPORE CHINESE GIRLS' SCHOOL  
END-OF-YEAR EXAMINATION 2024

**PRIMARY 5****ENGLISH LANGUAGE****PAPER 2 (LANGUAGE USE AND COMPREHENSION)****BOOKLET B**

Total Time for Booklets A and B: 1h 50 min

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write all your answers in this booklet.

|           | <b>Highest<br/>Possible Marks</b> | <b>Marks Obtained</b> | <b>Parent's Signature</b> |
|-----------|-----------------------------------|-----------------------|---------------------------|
| Booklet A | 25                                |                       |                           |
| Booklet B | 65                                |                       |                           |
| Subtotal  | 90                                |                       |                           |

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

|          |          |          |           |           |
|----------|----------|----------|-----------|-----------|
| (A) and  | (D) has  | (G) its  | (K) on    | (N) they  |
| (B) but  | (E) have | (H) it's | (L) shall | (P) those |
| (C) from | (F) in   | (J) may  | (M) these | (Q) to    |

The beluga whale, also known as the white whale, is one of the smallest species of whale. The whale's colour \_\_\_\_\_ protruding forehead make it easily recognisable. It \_\_\_\_\_ a very flexible neck that allows it to nod.

Belugas are extremely sociable mammals. They live, hunt and migrate together \_\_\_\_\_ pods, ranging from a few to hundreds of whales. \_\_\_\_\_ can produce a series of chirps, clicks, whistles and squeals. This gives the beluga \_\_\_\_\_ other name, "the canary of the sea". The sounds \_\_\_\_\_ sound like music or even nonsense to human beings, \_\_\_\_\_ to fellow belugas, they relay important information.

Belugas feed \_\_\_\_\_ a variety of fish species, such as salmon and cod. \_\_\_\_\_ whales are commonly found in the Arctic Ocean, and they migrate southward as the sea ice forms in the fall. They return \_\_\_\_\_ feed again in the spring, as the ice breaks up.

The whale is related to the tusked "unicorn" whale known as the narwhal. This is also the reason why many children love the beluga whale.

Adapted from <https://kids.nationalgeographic.com/animals/mammals/facts/beluga-whale>

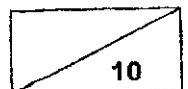
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Dear Diary,

Yesterday was a day that would be etched into my memory forever. It was a day filled with thrills, laughter, and endless amazement at Universal Studios Japan. The park was bustling with energetic, with families, friends, and thrill-seekers, enthooziastic to embark on their own journeys through the various themed lands - Minion Park, Wizarding World of Harry Potter, Super Nintendo World, Jurassic Park and so on.

(36)  (37)   
 My favourite part of the park was defanately Super Nintendo World. From the moment I stepped into the whimsical world, I was sweep away by the magical nostalgia and the thrill of exploration. The colourful streets made me feeling like a child again. Everywhere I looked, fermiliar characters - Mario, Luigi and Yoshi - and iconic landmarks - Bowser's Castle and Princess Peach's Castle - greeted me with open arms, inviting me to join in the fun and selebrasion that permeated the air. Riding on Yoshi's back on Yoshi's island was a journey filled with joy and discovery as I embraced the spirit in adventure.

(38)  (39)  (40)   
 As the day ended, I found myself relarktunt to leave, longing to linger a little while longer at this wondrous place. Thank you, Super Nintendo World, for an unforgettable journey into the world of mine childhood dreams. I hope we meet again.





Fill in each blank with a suitable word.

(15 marks)

Have you heard of Siri or Bixby? Have you ever \_\_\_\_\_ a car moving on its own without a person driving it? All these technologies have something in \_\_\_\_\_: they use artificial intelligence, or "AI."

As our world continues to advance, we \_\_\_\_\_ an increasingly complex challenge — the need to process vast amounts of data quickly and precisely. This has made AI a necessary technology. AI refers to computer systems that can \_\_\_\_\_ out tasks that usually require human intelligence. Its usefulness lies in its ability to programme \_\_\_\_\_ simple and complicated tasks. \_\_\_\_\_ a global scale, AI helps us track and forecast weather patterns, whereas on a smaller scale, AI can be found in our everyday life from toys to applications that help us type and communicate. AI is all around us, and \_\_\_\_\_ you realise it or not, people use AI every single day. \_\_\_\_\_, a powerful form of AI called chatbots have become more common. This was unthinkable a decade ago.

A chatbot is a computer programme that allows humans to interact \_\_\_\_\_ a digital device as if they were talking with a real person. When seeking for \_\_\_\_\_ to any questions, chatbots have a knowledge base of information that they refer to. It can combine this information in reasonable ways to answer questions. An example is Kuki the chatbot. Kuki's intelligence includes the \_\_\_\_\_ to reason with specific objects. If someone \_\_\_\_\_, "Can you eat a house?" Kuki will search the attributes for 'house'. When it finds out that a house is made of bricks, it replies 'no,' as a brick cannot be \_\_\_\_\_.

While chatbots have made great improvements, it is crucial to \_\_\_\_\_ in mind that they may not be appropriate for every situation. Some people may be tempted to use AI chatbots to write out their entire essays. However, one must be aware that this is also a form of plagiarism — the practice of \_\_\_\_\_ another person's ideas, words or work and pretending that they are their own. Nevertheless, as technology continues to advance, we can expect chatbots to become even more sophisticated and capable of handling a wider range of tasks.

Adapted from <https://www.sciencefriday.com/educational-resources/ai-for-kids-with-chatbots/>

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given one(s). (10 marks)

- 61 Joanne is an amazing dancer. Joanne is our classmate.

\_\_\_\_\_ who \_\_\_\_\_  
 \_\_\_\_\_

- 62 Ali did not go out. He chose to do his work.

\_\_\_\_\_ instead of \_\_\_\_\_  
 \_\_\_\_\_

- 63 Ben sang the national anthem.

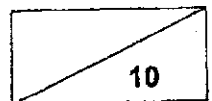
The national anthem \_\_\_\_\_  
 \_\_\_\_\_

- 64 "I am going to blow some balloons for my party," Ahmad said.

Ahmad said that \_\_\_\_\_  
 \_\_\_\_\_

- 65 He was angry and stormed out of the room.

Much to \_\_\_\_\_  
 \_\_\_\_\_



Read the passage on page 9 of Booklet A and answer questions 66 to 75.

(20 marks)

- 66 Which two-word phrase in paragraph 2 tells us about the atmosphere along the corridor? [1m]

|  |
|--|
|  |
|--|

- 67 Based on paragraph 3, fill in the following table. [2m]

|                    | physical build | attire |
|--------------------|----------------|--------|
| Description of Leo |                |        |

- 68 Based on lines 3 – 19, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|                                                                                         | True / False | Reason |
|-----------------------------------------------------------------------------------------|--------------|--------|
| (a) Leo was nervous when he caught the attention of his schoolmates along the corridor. |              |        |
| (b) Alex took no notice of Leo along the corridor.                                      |              |        |
| (c) Leo was delighted to get to his new seat.                                           |              |        |

- 69 Circle **one** word that best describes the tone Leo would have used in line 18.  
DO NOT CIRCLE MORE THAN ONE WORD. [1m]

arrogant / confident / gentle / suspicious

- 70 "My day could not get any worse," Alex thought to himself. (lines 18 – 19) What made Alex think that way? [2m]

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- 71 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

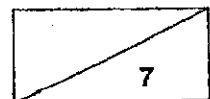
| Word from the passage      | What the word refers to |
|----------------------------|-------------------------|
| (a) signals (line 21)      |                         |
| (b) seat partner (line 27) |                         |
| (c) them (line 33)         |                         |

- 72 Based on lines 26 – 31, how can you tell that Alex was someone who turned a blind eye to the suffering of others? [1m]

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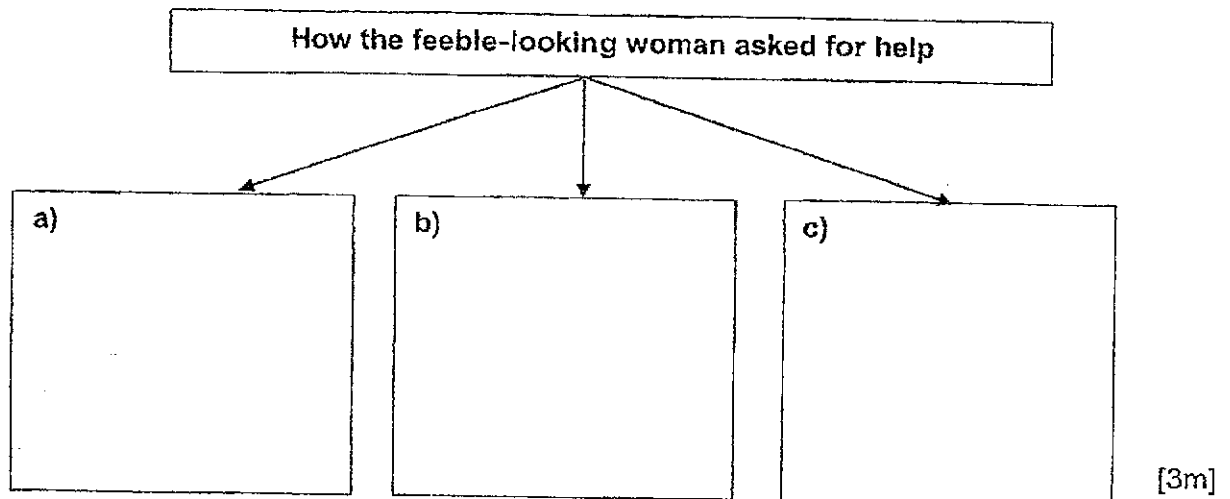
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- 73 From lines 26 – 38, describe the characters' feelings and explain why they felt that way. [2m]

| Leo's feeling  | Reason for Leo's feeling                                                 |
|----------------|--------------------------------------------------------------------------|
| relieved       | a)                                                                       |
| Alex's feeling | Reason for Alex's feeling                                                |
| b)             | Leo's simple act brought an immediate smile to the woman's crinkly face. |

74



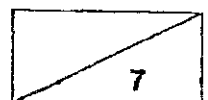
- 75 "The boys' relationship was a far cry from Leo's first day in school" (lines 40 – 41). Describe how the relationship has changed. [2m]

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End of Paper





## ANSWER KEY

YEAR : 2024  
 LEVEL : PRIMARY 5  
 SCHOOL : SCGS  
 SUBJECT : ENGLISH  
 TERM : END OF YEAR EXAM

### BOOKLET A

|     |   |     |   |     |   |     |   |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q1  | 4 | Q2  | 2 | Q3  | 1 | Q4  | 2 | Q5  | 3 |
| Q6  | 3 | Q7  | 2 | Q8  | 2 | Q9  | 4 | Q10 | 4 |
| Q11 | 3 | Q12 | 4 | Q13 | 2 | Q14 | 4 | Q15 | 1 |
| Q16 | 2 | Q17 | 1 | Q18 | 4 | Q19 | 4 | Q20 | 3 |
| Q21 | 1 | Q22 | 2 | Q23 | 4 | Q24 | 4 | Q25 | 1 |

### BOOKLET B

|     |          |     |              |     |            |     |           |     |         |
|-----|----------|-----|--------------|-----|------------|-----|-----------|-----|---------|
| Q26 | A        | Q27 | D            | Q28 | F          | Q29 | N         | Q30 | G       |
| Q31 | J        | Q32 | B            | Q33 | K          | Q34 | M         | Q35 | Q       |
| Q36 | Energy   | Q37 | Enthusiastic | Q38 | Definitely | Q39 | Swept     | Q40 | Feel    |
| Q41 | Familiar | Q42 | Celebration  | Q43 | Of         | Q44 | Reluctant | Q45 | My      |
| Q46 | Seen     | Q47 | Common       | Q48 | Have       | Q49 | Carry     | Q50 | Both    |
| Q51 | On       | Q52 | Whether      | Q53 | Now        | Q54 | With      | Q55 | Answers |
| Q56 | Skill    | Q57 | Asks         | Q58 | Eaten      | Q59 | Keep      | Q60 | Copying |

|     |                                                                                                                                                                                                                                                                                                                                                   |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q61 | Joanne , who is our classmate , is an amazing dancer.                                                                                                                                                                                                                                                                                             |
| Q62 | Ali chose to do his work instead of going out.                                                                                                                                                                                                                                                                                                    |
| Q63 | The national anthem was sung by Ben.                                                                                                                                                                                                                                                                                                              |
| Q64 | Ahmad said that he was going to blow some balloons for his party.                                                                                                                                                                                                                                                                                 |
| Q65 | Much to his anger, he stormed out of the room.                                                                                                                                                                                                                                                                                                    |
| Q66 | Joyful cacophony                                                                                                                                                                                                                                                                                                                                  |
| Q67 | Physical build : Lanky with narrow shoulders<br>Attire : uniform was torn and tattered.                                                                                                                                                                                                                                                           |
| Q68 | a) True. Leo's hands grew clammy when he noticed that some of the students in the corridor were starting to turn and look in his direction.<br>b) False. Along the corridor, Alex looked up from his book and caught a glance of Leo who was walking alone.<br>c) False. A feeling of dread came over Leo as he dragged his feet to his new seat. |
| Q69 | Gentle                                                                                                                                                                                                                                                                                                                                            |
| Q70 | Alex had been given the task of guiding Leo ground the school and also, Leo was hls seat partner.                                                                                                                                                                                                                                                 |
| Q71 | a) Signals ( line 21) : Alex paying no attention to Leo and buying himself in his novel.                                                                                                                                                                                                                                                          |

|     |                                                                                                                                                                                                                                                                                                    |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | <p>b) Seat partner ( line 27) : Alex's new classmate Leo, who sat on the empty seat beside him.</p> <p>c) Them (line 33) : the two coins that were on Leo's hand, being stretched out towards the old lady.</p>                                                                                    |
| Q72 | As Alex was walking out of the school gate, a feeble old lady walked past. She weekly told Alex about the fact that she had not eaten for days, and then stretched out her hands towards Alex, begging for money. However, Alex turned away and continued walking forward without a second glance. |
| Q73 | <p>a) Leo's dreadful day was finally over.</p> <p>b) Astonished</p>                                                                                                                                                                                                                                |
| Q74 | <p>a) Held out a cardboard sign bearing a plea for help.</p> <p>b) Stretched out her weathered hands towards Alex.</p> <p>c) Told Alex about the fact that she had not eaten for days and begged him to have some pity on her.</p>                                                                 |
| Q75 | On the first day of school, Alex and Leo did not pay much attention to each other. On the next day , Alex began to pay more attention to Leo, helping him when the need arouse. Over time, they both became best friend.                                                                           |