



NAN HUA PRIMARY SCHOOL
2019 SEMESTRAL ASSESSMENT 1
PRIMARY 5

ENGLISH LANGUAGE
Paper 2

Booklet A

Name: _____ ()

Class: Pr. 5 _____

Date: 14 May 2019

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

Booklet A

Section A – Grammar MCQ (10 x 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The girl _____ has helped Mrs Lim is my sister.

- (1) who
- (2) which
- (3) whose
- (4) whoever

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2. Please do not add too _____ sugar to my drink. I do not like my drink to be too sweet.

- (1) little
- (2) less
- (3) many
- (4) much

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3. Neither my sister nor her friends _____ keen to catch a movie next Saturday.

- (1) is
- (2) are
- (3) was
- (4) were

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4. Jonathan woke up late and missed the school bus. _____, his father had to send him to school.

- (1) However
- (2) Therefore
- (3) Meanwhile
- (4) Furthermore

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5. "You _____ computer game for over an hour. It is time for you to take a break," Mother told Jim.

- (1) play
- (2) were playing
- (3) had been playing
- (4) have been playing

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6. Tom's parents are looking forward to _____ him receive a prize on stage.
- (1) see
 - (2) saw
 - (3) seen
 - (4) seeing
- ()
7. Mrs Tan as well as her children _____ in the park every weekend.
- (1) exercise
 - (2) exercises
 - (3) exercising
 - (4) have exercised
- ()
8. The cool weather is perfect for a picnic, _____?
- (1) is it
 - (2) isn't it
 - (3) does it
 - (4) doesn't it
- ()
9. "Please carry _____ box from the cupboard over there," the sales assistant was told.
- (1) this
 - (2) that
 - (3) these
 - (4) those
- ()
10. "Please take good care of _____ when you are overseas!" Mother reminded my brothers and me.
- (1) yourself
 - (2) ourselves
 - (3) yourselves
 - (4) themselves
- ()

Section B – Vocabulary MCQ (5 x 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11. Jack's handwriting is _____. I cannot make out any words from the squiggly lines he has written.

(1) artistic
(2) illegible
(3) comple
(4) mistakable

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12. It is such a joy to teach these _____ children. They are interested in learning and ask good questions to clarify their doubts.

(1) insistent
(2) boisterous
(3) complacent
(4) enthusiastic

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13. You may want to refer to the _____ if you would like to find out how to use this camera.

(1) album
(2) recipe
(3) manual
(4) thesaurus

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14. Sarah felt better and was _____ from the hospital last Friday. She is now recuperating at home.

(1) exited
(2) expelled
(3) dismissed
(4) discharged

()

15. It is hard to understand what Alex is trying to tell us with all the unimportant information that he provides. He always likes to _____.

(1) put his foot down
(2) beat about the bush
(3) make a beeline for it
(4) leave no stone unturned

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Section C – Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I had almost lost my dearest companion to a trekking mishap. Ellie, then a one-year-old shepherd dog, was my trekking partner on that fateful trip. We were climbing up Grand Traverse Peak. After we had covered eight kilometres of the difficult climb, I was exhausted. On the other hand, Ellie, bouncing playfully behind, seemed unfazed by the strenuous exercise. As I reached the mountain top, I heard a short yelp from Ellie, but I assumed it would be seconds behind me, as it had been all morning. I snapped a photo of the majestic view for my family, called out to my dog and headed back down the trail.

Ellie was nowhere to be seen. "Ellie!" I called. "Where are you?" I felt a tickle of panic in my throat as I treaded carefully, still seeing no signs of it. Ellie was athletic, young and not easily defeated. I reasoned he must be fine.

Then, several hundred metres further down, I saw its paw prints on a strip of snow. I followed them warily until they disappeared off the edge. There was no sign of Ellie. That yelp, I realised, was Ellie's cry for help.

Adapted from: <https://www.rd.com/true-stories/survival/dog-fell-cliff-found-alive/>

- | | | |
|-----|----------------|-----|
| 16. | (1) arising | |
| | (2) elevating | |
| | (3) escalating | |
| | (4) ascending | () |
| 17. | (1) unmoved | |
| | (2) unnerved | |
| | (3) unsettled | |
| | (4) unaffected | () |
| 18. | (1) sensed | |
| | (2) estimated | |
| | (3) supposed | |
| | (4) pretended | () |

19. (1) taken in
(2) taken up
(3) taken off
(4) taken down

()

20. (1) slowly
(2) fearfully
(3) carefully
(4) reluctantly

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Section D – Visual Text Comprehension (8 x 1 mark)

Study this flyer carefully and then answer questions 21 to 28.



**Cyber Wellness Day
@ Hudson Primary School
24 May 2019**



**Be a Cyber Wellness Champion
Learn to navigate cyberspace safely
Join us for a day of fun, meaningful activities.**

About the event:

"In our school, the teachers not only want to tap on technology for teaching and learning in the classrooms, but they also want to reinforce the appropriate use of technology among you. We want to raise you to be responsible and respectful digital citizens who practise internet etiquette (netiquette). We hope that you will make smart choices online because anything posted online leaves permanent digital footprints.

For these purposes, we have a series of activities lined up for you during the Cyber Wellness Day. Class timetables will be suspended for that day. The prefects and ICT champions have come up with interesting tasks based on the theme of netiquette, which the IT Department has decided. Work together with your friends on a task and have an enjoyable and meaningful time. There are also talks given by trained counsellors on the various problems related to digital citizenship. I am sure you will gain invaluable tips on managing your internet use from these talks.

Last but not least, I would like to challenge you to approach this event with this attitude. keep an open mind, listen with your heart and feel with your eyes."

Mrs Irene Boey, Principal

"We are known as a generation of digital natives, born or raised in the age of digital technology. We are familiar with the use of computers from a young age. Sadly, we are also exposed to the dangers of cyberspace. As netizens, some of us may even have fallen prey to cyberbullying or know of friends who are victims of such. This problem is spreading like a virus — it is time for us to rally together and fight it. Silence means consent when it comes to cyberbullying. Let's learn how to stand up to it effectively. Let's take action and send a clear message that cyberbullying is not acceptable in our school. Let's make the cyberbullies among us drop their terrible acts. We have the rights and responsibilities towards cyber-security."

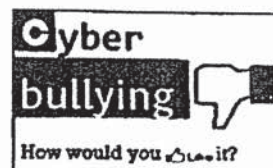
Benedict Toh, Head Prefect

Activities for Cyber Wellness Day

Create messages on anti-cyberbullying in any of the ways listed below. Registration opens on 20 May.

Poster Making (individual participation)

- Artwork should contain an illustrated message
- Art medium: poster colours on A3-sized paper
- Poster colours and drawing paper provided
- Submitted artworks to be displayed around the school



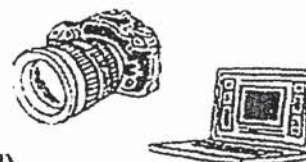
Video Creation with Dash and Dot

- Open to primary 5 and 6 students who have had prior training on coding with Dash and Dot
- Each group to be issued 2 ipads, and Dash and Dot
- Prior storyboarding required before actual shoot on 24 May



Photo Story Creation

- A story illustrated with photographs
- Each group should have actors and photographer(s)
- Personal cameras (on mobile phones) to be used
- Presented using MS PowerPoint (notebooks provided)
- Prior storyboarding required before actual shoot on 24 May



Take the Digital Citizenship Pledge

- Suggest and pen down expectations related to appropriate online behaviour
- Sign your name on the collated list to show your commitment towards maintaining a positive online community within our school

Talks on digital citizenship by Helping Hands Youth Centre

- 4 concurrent sessions
- Compulsory attendance of at least 1 session of your choice
- Schedule and venues of talks will be given at a later date
- Topics include: managing cyber-gaming, excessive internet use, countering online bullying, practising netiquette

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. Why are exclamation marks used in the sentences under the heading, "Cyber Wellness Day @ Hudson Primary School"?

- (1) to convey excitement about the event
- (2) to make the text look more interesting
- (3) to suggest that the event is compulsory
- (4) to emphasise the need for cyber-security

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22. What is the main aim of Cyber Wellness Day @ Hudson Primary School?

- (1) give students a break from regular classroom activities
- (2) inculcate in students the ethical behaviour of a digital citizen
- (3) encourage teamwork among students through group projects
- (4) create an opportunity for students to use technology independently

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23. According to the flyer, which of the following is true of Mrs Irene Boey's message?

- (1) She wants the students to be good decision-makers in general.
- (2) She urges students to approach the event with a positive mindset.
- (3) She allows the student leaders to determine the theme of this event.
- (4) She invites counsellors in to help students who have problems related to internet use.

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24. The flyer quotes Benedict as lamenting that the problem of cyberbullying is "spreading like a virus" in online communities. According to him, which of the following does not contribute to this condition?

- (1) the members choosing to observe the injustices quietly
- (2) the members being helpless about the unpleasant situation
- (3) the members maintaining acceptable ground rules for interaction
- (4) the members allowing themselves to be continually disrespected

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25. Shuxian, a primary four student, enjoys role-playing. Which activity should she go for?

- (1) Poster Making
- (2) Photo Story Creation
- (3) Video Creation with Dash and Dot
- (4) Take the Digital Citizenship Pledge

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26. Mark wishes to help his cousin, Alex, whose grades are falling because he spends too much time watching online videos. Which talk would most likely be helpful for Mark?

- (1) practising netiquette
- (2) excessive internet use
- (3) managing cyber-gaming
- (4) countering online bullying

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27. Which of the following information about the activities is incorrect?

- (1) Students will be given more details of the talks on 24 May.
- (2) Students can sign up for the activities from 20 May onwards.
- (3) Students may take a gallery walk around the school to view the completed posters.
- (4) Students should only sign up for the "Photo Story Creation" activity if they know how to use MS PowerPoint.

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28. Which of the following information found in the flyer is an **opinion**?

- (1) Digital natives pick up computer skills from an early age.
- (2) The talks by certified counsellors will benefit the students.
- (3) The activities require students to make a stand against cyberbullying.
- (4) All students are certain to pledge to be responsible and respectful digital citizens.

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NAN HUA PRIMARY SCHOOL
2019 SEMESTRAL ASSESSMENT 1
PRIMARY 5

ENGLISH LANGUAGE
PAPER 2

Booklet B

Name: _____ ()

Class: Pr. 5 _____

Date: 14 May 2019

Booklet B	/ 67
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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
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Section E – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Each word can be used only ONCE.

(A) an	(D) are	(G) out	(K) than	(N) to
(B) as	(E) of	(H) since	(L) that	(P) up
(C) at	(F) on	(J) so	(M) then	(Q) were

Cruise holidays are gaining popularity around the world. Harmony of the Seas is one of the better-known cruise ships _____ offers such holidays.
(29)

Harmony of the Seas is not a regular passenger ship. Other _____ taking people from one place to another, it is more like a floating hotel and _____ amusement park rolled into one. Many holiday makers find that a stay on this cruise ship is a good vacation in itself. It offers a wide range _____ activities for guests to stay busy, including restaurants, sports activities, movies and live shows.
(30)
(31)
(32)

This cruise ship has room for six thousand passengers and two thousand crew members. All passengers _____ provided with wrist-trackers which are devices that can help guests find their way _____ the different parts of the very vast vessel.
(33)
(34)

A giant like Harmony of the Seas would require gigantic lifeboats too. In case of accidents, these lifeboats can accommodate four hundred passengers. _____ a time, which is double the capacity of ordinary lifeboats. They are also covered _____ that the people on board are protected from the rain.
(35)
(36)

_____ its first appearance, Harmony of the Seas has wowed the world
(37)

_____ the best cruise holiday ship.
(38)

Cruise companies have been making sea travel more pleasurable. It is no wonder
people's perception of cruise holidays have changed greatly over the last few years.

Adapted from It's HUMONGOUS! What's UP, May 2016

Section F – Editing for Spelling & Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39)

Hundreds of earthquakes take place each day. We usually do not notice they

because the tremors are too weak to be felt. Once in a while, an earthquake with massive

(40)

destructive power does occurring.

When an earthquake happens, a warning siren will be sounded to alert the public

(41)

(42)

to evaquate the affected area. As electricity supply may be dasrupted, we should not

(43)

take the lift so as not to get caught to two floors. We should also move away from

(44)

windows as they may shareter, and quickly duck under desks.

(45)

To reduce loss of life and damages brought about by earthquakes, engineers and

(46)

(47)

sientiests have been researching on how the strong of tremor can affect the stability

of buildings. This way, buildings can be made safer. They also need to design better

(48)

(49)

equimant to predict when an earthquake will strike. The earliest an earthquake is

(50)

detected, the more time civiliens have to get to safety.

Even though we cannot stop earthquakes, we can improve our readiness for such crisis.

Source: Original

Section G – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Milo was a boy who never knew what to do with himself. He was never satisfied with where he was or _____ he was doing. "There's nothing for me to do, (51) nowhere I would care to go, and _____ anything worth seeing." (52)

He went home from school one day, and in his room he saw something strange — a large box with an _____ attached, stating: "For Milo, who has plenty of (53) time." Milo opened the envelope and read the note inside. "One magical gameboard. Easily assembled at home. For use by _____ who enjoys space travel." Milo read (54) on, "This is a space travel board game to be _____ anytime, anywhere. Get (55) ready with your destination in mind!"

Milo set up the gameboard. He placed his toy car token on the space called 'Start here'. He looked at the places on the gameboard and nothing _____ interesting (56) to him. Nevertheless, he got ready to _____ on a journey on the floor of his (57) room. He muttered, "I do hope this is an interesting game, _____ the (58) afternoon will be so terribly dull."

Milo rolled the dice. He moved three spaces and reached 'Parking Lot'. Just then, he heard a car pull _____ outside his house and the whirring of the engine (59) stopped. _____ it be a coincidence? Holding his breath, he rolled the dice. (60)

He moved four spaces and landed on the space 'Watch out for dogs!' Suddenly, Milo's pet dog came running up to him and licked his face! It was _____! He could not
(61)
believe that the boardgame was _____ magical! So, he rolled the dice again,
(62)
_____ to see what would happen next. This time, he moved six spaces and
(63)
reached 'Lighthouse'. As soon as he landed on the space, the lights in his room lit up! At last,
Milo thought he had found something worth spending his _____ on.
(64)

That afternoon, Milo had a whale of a time, getting one magical surprise after
_____. From then on, Milo never went anywhere without his magical board
(65)
game.

Adapted from The Phantom Tollbooth by Norton Juster

Section H – Synthesis and Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. "Would you like to have a glass of milk?" Miss Lim asked Sarah.

Miss Lim asked Sarah _____
_____.

67. Jane had to cook for the family. Her mother was overseas.

Since _____
_____.

68. No matter how tough the situation was, Sam did not give up.

However _____
_____.

69. Mr Tan did not attend Peter's party. He had to go for a meeting.

_____ so
_____.

70. The boys chatted with one another. The teacher turned her back to use the whiteboard.

_____ whenever
_____.

Section I – Comprehension Open-ended (20 marks)
Read this passage and answer questions 71 to 80.

The late afternoon sun cast long shadows around the sandy football pitch below. A crowd was waiting restlessly for a football match to begin. Beep! The whistle blew and the match kicked off!

The players kicked up particles of sand as they chased around the ball focused and oblivious to the clouds of dust swirling about them. The match was between a team from a youth prison and that of a private football club. One could easily tell the teams apart: while the prison team played barefoot, the opposing team wore football boots. However, regardless of the **disadvantage**, one skilful player from the prison team stood out from the rest — he was Bilial. 5

Bilial had been thrown into prison for stealing bananas and injuring the seller while trying to get away. He loved the sport and trained hard. It was a delight to watch him play; the striker was quick-footed. His best shot that afternoon was a perfect pass made to a teammate who was right in front of goal. Unfortunately, the boy was inattentive and missed the ball. It was a wasted chance. The score at half-time was a goalless draw. 10

"Keep it up, boys! Show **them** what you've got!" the coach for the prison team, Misu, shouted as the boys ran back onto the pitch for the second half. However, within minutes into the game, a long shot by the opposing striker caught their goalkeeper off guard. 15

"Goal!" the spectators screamed and the opposing team celebrated. Nevertheless, the prison team did not lose heart. Even though their feet were blistered and sore, they persevered and made every attempt to equalise the score. Yet, when the final whistle was blown, the match ended with only one goal. The prison team dragged their sore feet off the pitch, their T-shirts soaked in sweat and their heads hung low. 20

In the changing room, Misu tried to cheer his players up. "You've tried your best and I'm proud of you!" It was true. They did play well and had even managed to prove that people who ended up behind bars were not always **good-for-nothing**. 25

A professional football coach named Ricardo had watched the match with interest. "That number 27 is really talented," he thought. "He has great control of the ball and makes good strategic moves!"

The next day, Ricardo went to the prison to talk to the warden, Corporal Tanga. "I'm very impressed with your number 27 and would like to recruit him for my team," he said. 30

"Oh, you mean Bilial? He has committed **very serious crimes** though," Corporal Tanga replied. He thought briefly and then shouted to the guards to fetch Bilial.

A while later, Bilial stood before the men. His grey prison uniform was too big for him and he was wearing sandals made from a tyre. Corporal Tanga pointed at Ricardo and said, "Bilial, this man thinks you are some kind of football genius." 35

Bilial was surprised but he managed to smile and say, "Thank you, Sir!"

"Do you want to leave here?" asked Corporal Tanga. Bilial had never expected to be free. Now that he had the chance to, his heart was bursting with anticipation.

"Only...only if I deserve to, Sir. If you let me leave, I promise that you will never see me again, Sir!" answered Bilu.

40

Corporal Tanga nodded, "Yes, I believe everyone should be given a second chance." He was confident that Bilu would keep his promise. He wished Bilu well and sent him to pack his belongings while he continued to speak with Ricardo.

Adapted from "The Amazing Story of Bilu Who Played Football Barefoot", Discovery Box.

71. Why did the players not notice the dust around them? (1m)

72. Which words in lines 4-14 tell us that Bilu was an impressive player during the match? The words are found in three separate sentences. (3m)

one word	
two-word phrase	
three-word phrase	

73. Based on information from lines 10-22, fill in the blanks in the following table. The first one has been done for you. (3m)

Cause	Effect
The whistle blew.	The football match began.
The player was inattentive when the ball was passed to him.	a)
b)	The opposing team scored a goal.
c)	Misu tried to cheer the team up.

74. Which **two** of the following words best describe the prison team in lines 18-25?
Put a tick ✓ in the box beside each of your answers. (2m)
DO NOT TICK MORE THAN TWO BOXES.

disappointed	
distracted	
hopeless	

persistent	
proud	
relieved	

75. How did the team prove that they were not "good-for-nothing" (line 25)? (1m)

76. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
disadvantage (line 8)	
them (line 15)	
very serious crimes (line 31)	

77. Write **1, 2 and 3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Misu spoke well of his team's performance.

_____ Corporal Tanga made an offer to a prisoner.

_____ Ricardo wanted a player from the prison team.

78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True / False	Reason
a) The prison team felt some discomfort during the match.		
b) Ricardo was impressed with Bilial's speed on the pitch.		
c) Corporal Tanga was a compassionate man.		

79. Using Bilial as example, how can you tell that the needs of the prisoners were not provided for adequately? (1m)

80. Do you think Bilial left the prison camp? Support your answer by stating the reason from the passage. (2m)

END OF PAPER

EXAM PAPER 2019

LEVEL : PRIMARY 5
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : SA1

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	4	2	2	4	4	2
Q8	Q9	Q10	Q11	Q12	Q13	Q14
2	2	3	2	4	3	4
Q15	Q16	Q17	Q18	Q19	Q20	Q21
2	4	4	3	4	3	1
Q22	Q23	Q24	Q25	Q26	Q27	Q28
2	2	3	2	2	1	4

BOOKLET B

- Q29. L Q30. K Q31. A Q32. E
 Q33. D Q34. N Q35. C Q36. J
 Q37. H Q38. B
 Q39. them Q40. occur Q41. evacuate
 Q42. disrupted Q43. between Q44. shatter
 Q45. lives Q46. scientists Q47. strength
 Q48. equipment Q49. earlier Q50. civilians
 Q51. what Q52. scarcely Q53. envelope
 Q54. an Q55. played Q56. seemed
 Q57. embark Q58. or Q59. over
 Q60. could Q61. amazing Q62. actually
 Q63. eager Q64. time Q65. another
 Q66. Miss Lim asked Sarah If she would like to have a glass of milk.
 Q67. Since her mother was overseas, Jane had to cook for the family.
 Q68. However tough the situation was, Sam did not give up.
 Q69. Mr Tan had to go for a meeting so he did not attend Peter's party.

- Q70. The boys chatted with one another whenever the teacher turned her back to use the whiteboard .
- Q71. The players were forced on chasing the football and was oblivious to the clouds of dust swirling about them.
- Q72. Skilful, stood out, delight to watch
- Q73. a) Bilia's team wasted a chance to score.
b) The opposing striker gave a long shot and caught the prison's team's goalkeeper off guard.
c) The prison team lost the match.
- Q74. Disappointed, persistent.
- Q75. The team proved that they were not "good-for-nothing" as they persevered and made every attempt to equalise the score even when their feet were blistered and sore. During the match, they had also played well and these were the ways the team proved that they were not "good-for-nothing".
- Q76. Playing without football boots.
The opposing team
Stealing bananas and injuring the seller while trying to get away.
- Q77. 1, 3, 2
- Q78. True. The prison team played the match with blistered and sore feet.
False: Ricardo was impressed with Bilia as he thought that he had great control of the ball and could make very strategic moves.
True. Corporal Tanga believed that everyone deserved a second chance.
- Q79. Bilia and the prison team played football barefoot, unlike their opposing team who wore football boots. Afterwards, when Ricardo went to meet Bilia in prison, he was wearing a grey uniform too big for him and his sandals were made from a tyre.
- Q80. Yes, I Corporal Tanga wished Bilia well and sent him to pack his belongings.

2