



NAN HUA PRIMARY SCHOOL  
2019 SEMESTRAL ASSESSMENT 2  
PRIMARY 5

ENGLISH LANGUAGE  
PAPER 2

Name: \_\_\_\_\_ (     )

Class: Pr. 5 \_\_\_\_\_

Date: 24 October 2019

|           |      |
|-----------|------|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL     | / 95 |

\_\_\_\_\_  
Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.



## Booklet A

### Section A – Grammar MCQ (10 x 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. "You've done your recess duties, \_\_\_\_\_?" the teacher asked us.  
(1) don't you  
(2) didn't you  
(3) hadn't you  
(4) haven't you ( )
2. My television often flickers and then shuts down by \_\_\_\_\_. My parents will buy a new one this weekend.  
(1) itself  
(2) myself  
(3) ourselves  
(4) themselves ( )
3. Miss Ang added salt into her coffee \_\_\_\_\_ mistake.  
(1) in  
(2) at  
(3) by  
(4) for ( )
4. "Everyone, this is Sue. I \_\_\_\_\_ her since kindergarten," I introduced her proudly.  
(1) know  
(2) knew  
(3) had known  
(4) have known ( )
5. Angela picked up a pen on the floor but did not know \_\_\_\_\_ it belonged to.  
(1) who  
(2) what  
(3) which  
(4) whose ( )

6. All the guests made their way to the table when food \_\_\_\_\_ served.

- (1) is
- (2) are
- (3) was
- (4) were

( )

7. I dislike being stuck at home. I will go out later \_\_\_\_\_ the rain has not stopped by then.

- (1) even if
- (2) instead of
- (3) so long as
- (4) provided that

( )

8. The invention of air travel has made moving between places \_\_\_\_\_ of a trouble.

- (1) few
- (2) less
- (3) little
- (4) some

( )

9. "I \_\_\_\_\_ have taken your water bottle by mistake. Our bottles look identical," Lee apologised to Karl.

- (1) shall
- (2) must
- (3) would
- (4) should

( )

10. "Have you submitted your consent form? The closing date \_\_\_\_\_ near," my teacher reminded.

- (1) will draw
- (2) is drawing
- (3) has drawn
- (4) has been drawing

( )

**Section B – Vocabulary MCQ (5 x 1 mark)**

**For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

11. The volleyball captain \_\_\_\_\_ the team's victory to their wonderful teamwork in his thank-you speech.
- (1) referred
  - (2) allocated
  - (3) attributed
  - (4) contributed
- (     )
12. While ancient people used simple tools to build bridges, modern engineers use \_\_\_\_\_ machinery to build bridges which can even withstand earthquakes.
- (1) skilled
  - (2) important
  - (3) competent
  - (4) sophisticated
- (     )
13. That well-dressed man sneered at the old woman begging in the cold and walked away without showing her any \_\_\_\_\_.
- (1) remorse
  - (2) sympathy
  - (3) forgiveness
  - (4) appreciation
- (     )
14. Slowly and \_\_\_\_\_, the potter examined each porcelain vase for hairline cracks using his magnifying glass.
- (1) complacently
  - (2) confidentially
  - (3) conscientiously
  - (4) compassionately
- (     )
15. If you want to fix the problem once and for all, you should look for a solution by \_\_\_\_\_. If not, the problem may reoccur.
- (1) putting your foot in it
  - (2) keeping your chin up
  - (3) going to the root of the matter
  - (4) making a mountain out of a molehill
- (     )

**Section C – Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

For 64-year-old Mr Toh Boon Liat, mosquito prevention has always been a priority in his household. "I have a five-year-old grandson, so I'm particularly vigilant about mosquito breeding sites. I always check that my flower pots do not have stagnant water in them," said the retiree. Despite his best efforts, he was stricken with dengue fever last month.

Mr Toh's experience reflects just how unpredictable the occurrence of dengue fever can be. "I never thought I'd be so unlucky. Dengue fever is really hard to guard against," he lamented.

Mr Toh also added that the outbreak worried him since the growth of new dengue cases is accelerating. In response, the National Environment Agency will increase its efforts in inspecting potential breeding grounds. Hopefully, it will turn the situation around.

*Adapted from <https://www.straitstimes.com/asia/Residents-on-alert-against-breeding-grounds>*

16. (1) usually  
(2) actually  
(3) certainly  
(4) especially ( )
17. (1) infected with  
(2) diagnosed with  
(3) overpowered by  
(4) contaminated by ( )
18. (1) undesirable  
(2) unavoidable  
(3) unimaginable  
(4) unforeseeable ( )
19. (1) chaos  
(2) calamity  
(3) epidemic  
(4) infestation ( )
20. (1) step in  
(2) step up  
(3) step over  
(4) step forward ( )



**Section D – Visual Text Comprehension (8 x 1 mark)**  
**Study this flyer carefully and then answer questions 21 to 28.**

**Nab Hua Primary School**  
**Inaugural Fundraising Event**

**'Movie under The Stars'**

1 December 2019, 4 p.m. till late  
Games booths are available from 4 p.m.  
Movie will begin at sundown at the parade square.

**Start your school holidays by inviting your entire family to this outdoor movie screening for a good cause!**

**Bring your own blankets and chairs to watch highly acclaimed animated classic "The Land Before Time ®" on a huge inflatable screen!**

**Movie synopsis:**

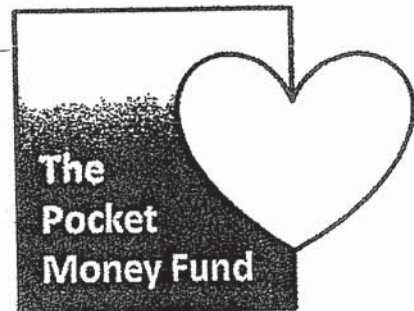
*In a long-ago age of rumbling volcanoes and extreme earthquakes, a young dinosaur suddenly finds himself orphaned. Setting out to find the lush feeding grounds of the legendary Great Valley, he meets up with four other young dinosaurs who agree to join his quest.*

*Join the brave band in their daring trek across a landscape filled with danger! Encounter hungry predators and daunting challenges together! Finally, learn new lessons in life and the power of teamwork!*



- Each ticket costs \$15 and comes with a box of popcorn.
- You will receive a ticket order form from your Form Teacher. Complete the form by indicating your name, class and number of tickets. Submit the order form with cheque payment to Madam Au in the General Office from 25 October.
- You may email your enquiries to Mr Quek, the teacher-in-charge, at [quekk@moe.edu.sg](mailto:quekk@moe.edu.sg).

# All proceeds from 'Movie under The Stars' will go to The Pocket Money Fund!



## What is The Pocket Money Fund?

The Fund is a community project to provide pocket money to children from low-income families to help them through school. The children can use this money for school-related expenses, such as buying a meal during recess, paying for transport or purchasing of school textbooks.

## Student Eligibility:

Applicants have to fulfil all of the following criteria to be eligible for the Fund:

1. A student enrolled in a national school
2. Total family income of \$3000 and less
3. A Singapore citizen or permanent resident
4. Living in a HDB four-room flat or a smaller unit

*Note: School grades are not a factor for consideration.*

Primary school students receive \$60 a month while secondary school students receive \$95 a month.

*"My father works odd jobs and his pay can hardly support the family, which includes my two sisters, aged 7 and 9. My mother suffers from a bad right knee. It is painful for her to walk and it also prevents her from working.*

*My sisters and I receive pocket money from the Fund to pay for essentials like food. I'm thankful for my neighbours who often bring us fruits and biscuits too. Not having to worry about my meals allows me to focus on my revision for PSLE.*

*I hope to graduate with at least a diploma eventually so that I can find a job that pays well. If not, I don't know how I can repay my parents. Last but not least, I also feel indebted to the strangers who have contributed to the Fund."*

*Nicholas Chong (Primary 6)  
Beneficiary of The Pocket Money Fund*

*Adapted from <https://www.spmf.org.sg/>*



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. According to the flyer, which of the following is true about 'Movie Under the Stars'?

- (1) Rugs and chairs will be provided.
- (2) The movie will be screened at 4 p.m..
- (3) The animation has won numerous awards.
- (4) The school is organising this event for the first time.

( )

22. In the first paragraph of the movie synopsis, "his quest" refers to

- (1) befriending other young dinosaurs
- (2) searching for the mythical green pasture
- (3) picking up values in life and the importance of working together
- (4) navigating difficult terrain and defeating hungry predators

( )

23. Why are exclamation marks used in the last paragraph of the movie synopsis?

- (1) to add excitement to the ideas being described
- (2) to show admiration for the bravery of the dinosaurs
- (3) to warn the readers about the intense scenes in the movie
- (4) to shock the readers with the images of volcanoes and earthquakes

( )

24. Xinyu, a Nan Hua Primary School student, wants to purchase tickets for the event. What should she do?

- (1) request for a ticket order form from her Form Teacher
- (2) email Mr Quek her name, class and the number of tickets required
- (3) submit the completed ticket order form and payment to Madam Au
- (4) return the completed ticket order form to her Form Teacher on 25 October

( )

25. The flyer quotes the beneficiary, Nicholas, as saying he feels "indebted" to some people. According to the flyer, he does **not** feel indebted to \_\_\_\_\_.

- (1) the donors
- (2) his parents
- (3) his siblings
- (4) his neighbours

(       )

26. Which of the following statements about Nicholas is true?

- (1) He receives \$95 monthly from the Fund.
- (2) He cannot settle his bus fares using the Fund.
- (3) He thinks he will eventually graduate with a diploma.
- (4) He is not the only one in his family receiving aid from the Fund.

(       )

27. Mrs Nurul wishes to apply for assistance from The Pocket Money Fund for her eight-year-old son. According to the flyer, her son will **not** qualify if he \_\_\_\_\_.

- (1) does not have any sibling
- (2) stays in a rented three-room HDB unit
- (3) does not have strong academic records
- (4) is taught school subjects entirely at home

(       )

28. What is the **main** aim of 'Movie Under The Stars'??

- (1) raise money for the beneficiaries of The Pocket Money Fund
- (2) encourage students to donate to local charitable organisations
- (3) entertain students and their families during the school holidays
- (4) create awareness of the children from needy families in Singapore

(       )



NAN HUA PRIMARY SCHOOL  
2019 SEMESTRAL ASSESSMENT 2  
PRIMARY 5

ENGLISH LANGUAGE  
PAPER 2

Booklet B

Name: \_\_\_\_\_ ( )

Class: Pr. 5 \_\_\_\_\_

Date: 24 October 2019

|           |      |
|-----------|------|
| Booklet B | / 67 |
|-----------|------|

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
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**Section E – Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Each word can be used only ONCE.

|             |          |         |            |           |
|-------------|----------|---------|------------|-----------|
| (A) at      | (D) also | (G) can | (K) out    | (N) until |
| (B) after   | (E) are  | (H) in  | (L) their  | (P) where |
| (C) against | (F) as   | (J) is  | (M) theirs | (Q) which |

If you look out into the river in Bishan Park and see what looks like a floating brown log, do take a closer look. You may have spotted a long, dark brown, furry animal \_\_\_\_\_ has stubby front paws, webbed hind flippers and a whiskered face (29) – a sea otter, instead.

Otters love hard-shelled prey such as mussels, clams and crabs. They \_\_\_\_\_ easily devour up to seventy-five mussels \_\_\_\_\_ (30) (31) a single meal! But cracking these mussels \_\_\_\_\_ no easy feat for the (32) otters. In order to crack open the hard shells of the mussels, otters often use rocks \_\_\_\_\_ tools. They pound and hammer their food \_\_\_\_\_ (33) (34) the rocks which they balance on their chests. They have \_\_\_\_\_ been (35) observed to knock the mussels on stationary rocks along the shoreline \_\_\_\_\_ their shells break. Some otters would even flush (36) \_\_\_\_\_ the remnant shell pieces by rolling in the water with the mussels (37) before enjoying \_\_\_\_\_ hard-won food. (38)

The use of tools to accomplish tasks is extremely rare in the animal kingdom. As such, otters join the ranks of other tool-wielding animals, namely dolphins, rats and dogs, as some of the world's most intelligent animals.

*Original*



Section F – Editing for Spelling & Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Many of us today rely heavily on the Internet and social media platforms to

(39)

communicate with others. However, the convenionze that these platforms provide to our

lifestyles also exposes us to new risks.

(40)

Cyberbullying is one of such risks since the Internet has becoming an important

part of our lives. Unlike traditional bullying, cyberbullying does not

(41)

require fisical confrontation. A cyberbully can threaten his victim as long as he has

(42)

(43)

axcess to the Internet. Also, since many platforms do not run checks on users' identity,

(44)

a cyberbully can remain anonymous and post nasty comments about the clock.

(45)

Cyberbullying can leave bad memories that are detreemental to a child's self-

(46)

esteem. However, many children choose to suffer over silence as they are unsure how

(47)

to respond to such harass online.

(48)

The silver lining is that many parents, schools and relavant government agencies

(49)

are working closely together to take out cyberbully. They hope to educate children how

(50)

to identify and stop cyberbullies through a series of anti-cyberbullying campaigns. Toll-

free helplines have also been set up for victims of cyberbullying to confide in.

Adapted from <https://us.norton.com/internetsecurity-kids-safety-what-is-cyberbullying.html>

**Section G – Comprehension Cloze (15 x 1 mark)**

**Fill in each blank with a suitable word.**

In the 1976 Special Olympic Games held for individuals with intellectual disabilities, nine contestants lined up at the starting line for the hundred-metre race. At the blast of the starting gun, all of them \_\_\_\_\_ their best to charge towards the finish line.  
(51)

Not long into the race, a young boy, who was leading at first, \_\_\_\_\_ his footing and crashed onto the track. He quickly picked himself  
(52) up but immediately realised how \_\_\_\_\_ his effort was as an unbearable  
(53) pain shot up his leg. Helpless, he slumped back onto the ground and broke  
(54) \_\_\_\_\_ in tears.

Every one took the chance to overtake him, \_\_\_\_\_ for two runners.  
(55) They, without a second \_\_\_\_\_, had run up to the crying boy and  
(56) helped him \_\_\_\_\_ his feet. The spectators watched in disbelief  
(57) \_\_\_\_\_ the three of them linked their arms. Together, they marched to the  
(58) finish line.

Although this act of selflessness had caused their dreams of winning a medal to go up in \_\_\_\_\_, it won the boys cheers and applause from the spectators. When  
(59) the trio was \_\_\_\_\_ at the finish line, the cheers faded as tension filled in  
(60) the air. The moment the trio crossed the finish line, the crowd went \_\_\_\_\_  
(61) Many leaped out of their seats and thunderous \_\_\_\_\_ reverberated  
(62)

through the stadium. Emotions peaked and some even teared at  
the \_\_\_\_\_ of such great sportsmanship!  
(63)

This true story \_\_\_\_\_ us that life is more than winning for ourselves.  
(64)

When you help others to succeed, you elevate others as well as \_\_\_\_\_  
(65)

The adage "One who gives much gains much" rings true.

*Adapted from <https://www.uua.org/re/tapestry/children/loveconnects/session4/161765.shtml>*



**Section H – Synthesis and Transformation (5 x 2 marks)**

**For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

66. Sentosa is visited by thousands of tourists yearly.

Thousands of tourists \_\_\_\_\_  
\_\_\_\_\_

67. Lionel was hungry. Lionel gobbled down everything on his plate.

\_\_\_\_\_ 'as  
\_\_\_\_\_

68. Cory Brown is more frightened of the dark than his mean cousin.

Cory Brown finds \_\_\_\_\_  
\_\_\_\_\_

69. This child is not ready for the injection. That child is also not ready for the injection.

Neither of \_\_\_\_\_  
\_\_\_\_\_

70. Hans sits right at the back of the class because he is the tallest among his classmates.

Being \_\_\_\_\_  
\_\_\_\_\_

**Section I – Comprehension Open-ended (20 marks)**

**Read this passage and answer questions 71 to 80.**

I was curious about a girl who has an affection for crows which she feeds regularly. I decided to interview her for an article that I was writing for a local pets magazine.

Gabi beamed with pride as she presented to me her precious collection which she kept in a three-tier jewellery box. "Here, Katy, you may take a closer look," she said, "but don't touch." It was a warning she often used on her younger brother. "I keep them in as good a condition as I can," she added. She laughed after saying it but did not oppose when I picked up a few ornaments to take a closer look – a miniature silver ball, a metallic strip of ribbon and a piece of foil.

5

I had a light-hearted dialogue with Gabi and found out that her relationship with the neighbourhood crows had begun accidentally. She recounted how as a four-year-old, she was prone to having food remnants tumble off her lap whenever she alighted from the car. One day, a crow rushed in to recover them. Amused, she even threw her unfinished food at the crow. This attracted more crows. Soon, crows were spotted watching Gabi closely.

10

As she got older, she rewarded their attention by sharing her packed lunch on the way to the bus stop. Soon, crows were lining up in the afternoon to greet Gabi as she waited for the school bus, hoping for another feeding session. She even patted some of the crows as she pinched bits of her lunch for the crows.

15

Gabi's mother, Lisa, was there too as I was talking to Gabi. "Aren't you worried that the crows might turn aggressive towards Gabi?" I directed the question at Lisa. "You know, I like that she loves the animals and is willing to share. It has never crossed my mind that the crows would hurt Gabi," she said. "I'm more concerned whether she's eating enough so I deliberately pack more food in her lunch box daily."

20

Motivated by Gabi's keen interest in the crows, Lisa helped Gabi set up a birdbath and bird-feeder in their backyard so that they could feed them daily. They showed me their backyard where they had placed a birdbath and bird-feeder.

25

"Each morning, we would fill the birdbath with water and cover the bird-feeder platform with peanuts," Gabi said cheerfully. "It was after we adopted **this routine** that the gifts started appearing from time to time," Lisa added. "The crows would clear the feeder of peanuts, and leave shiny trinkets behind. But there was an exception. I remember I had to throw away a rotting crab claw!" Lisa said in disgust.

30

As we stepped back into the house, Gabi pulled me towards her collection and pointed out a **heart-shaped locket**. It was labelled "My Favourite". She chirped, "I had a difficult time in school that day then I found it on the feeder. It really lifted my spirits. I'd also like to think that it's their way of saying 'thank you'."

35

To Lisa, the most memorable gift was a lens cap that she had lost while photographing a bald eagle circling over the neighbourhood. "After a few days, I was shocked to see it sit on the edge of the birdbath. I just couldn't believe my eyes!" she narrated.

"These are stories of rare encounters! I'm sure animal lovers would be interested to read about the unique relationship you both have with crows. Thanks for the **great materials** for my column," I smiled as I snapped a photograph of Lisa and Gabi. 40

Adapted from <https://www.bbc.com/news/magazine-31604026>

71. How did Gabi feel about presenting her collection to Katy? [1m]

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72. Why were the crows "watching Gabi closely" in line 14? [2m]

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73. Which **four-word** phrase from lines 19-23 shows that Lisa was not worried that the crows would harm Gabi? [1m]

74. Based on the information from lines 24-31, fill in the blanks in the following table. [3m]

| How Lisa felt | What made Lisa feel that way                                      | What Lisa did as a result        |
|---------------|-------------------------------------------------------------------|----------------------------------|
|               | seeing the affection her daughter had for the neighbourhood crows |                                  |
| disgusted     |                                                                   | threw the rotting crab claw away |

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| This (line 13)           |                              |
| this routine (line 28)   |                              |
| we (line 32)             |                              |

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ Gabi started sharing her lunch with the crows. •
- \_\_\_\_\_ Gabi showed Katy her prized collection.
- \_\_\_\_\_ Gabi found a heart-shaped locket on the bird-feeder.

77. List **two** reasons why the "heart-shaped locket" in line 33 was Gabi's favourite among her collection. [2m]

|          |  |
|----------|--|
| Reason 1 |  |
| Reason 2 |  |



78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|                                                            | True / False | Reason |
|------------------------------------------------------------|--------------|--------|
| a) Katy is a reporter for a local television programme.    |              |        |
| b) Gabi did not allow her brother to touch her collection. |              |        |
| a) Lisa was worried about Gabi being hungry in school.     |              |        |

79. Why was the lens cap "the most memorable gift" (line 36) to Lisa? [2m]

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80. What do you think Katy meant when she said she had "great materials" (lines 41-42) for her article? [2m]

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END OF PAPER



## ANSWER KEY

**YEAR : 2019**

**LEVEL : PRIMARY 5**

**SCHOOL : NAN HUA PRIMARY SCHOOL**

**SUBJECT : ENGLISH**

**TERM : SA2**

### SECTION A

|     |   |     |   |     |   |     |   |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q1  | 4 | Q2  | 1 | Q3  | 3 | Q4  | 4 | Q5  | 1 |
| Q6  | 3 | Q7  | 1 | Q8  | 2 | Q9  | 2 | Q10 | 2 |
| Q11 | 3 | Q12 | 4 | Q13 | 2 | Q14 | 3 | Q15 | 3 |
| Q16 | 4 | Q17 | 1 | Q18 | 4 | Q19 | 3 | Q20 | 2 |
| Q21 | 4 | Q22 | 2 | Q23 | 1 | Q24 | 3 | Q25 | 3 |
| Q26 | 4 | Q27 | 4 | Q28 | 1 |     |   |     |   |

### SECTION B

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| Q29 Q | Q30 G | Q31 H | Q32 J | Q33 F |
| Q34 C | Q35 D | Q36 N | Q37 K | Q38 L |

Q39 convenience

Q40 become

Q41 physical

Q42 access

Q43 identities

Q44 Round

Q45 detrimental

Q46 in

Q47 harassment

Q48 relevant

Q49 on

Q50 campaigns

Q51 did

Q52 lost

Q53 useless

Q54 out

Q55 except

Q56 thought

Q57 to

Q58 as

Q59 smoke

Q60 almost

Q61 nuts

Q62 applause

Q63 display

Q64 shows

Q65 yourself

Q66 Thousands of tourists visit Sentosa yearly.

Q67 Lionel gobbled down everything on his plate as he was hungry.

Q68 Cory Brown finds the dark more frightening than his mean cousin.

Q69 Neither of the children is ready for the injection.

Q70 Being the tallest among his classmates, Ans sits right at the back of the class.

Q71 Gabi felt very proud about representing her collection to Katy.

Q72 Gabi threw her unfinished food at the crows of ten had food tumble off her lap when she alighted from the car, the crows were watching Gabi closely in hopes to find food.

Q73 never crossed my mind

Q74

|                                    |                                                    |
|------------------------------------|----------------------------------------------------|
| Motivation                         | Placing a birdbath and bird-feeder in the backyard |
| The crows left a rotting crab claw |                                                    |

Q75 Gabi throwing her unfinished food at the crow who rushed in to recover the food remnant that tumbled from Gabi's lap.



Gabi and Lisa filling the birdbath with water and recovering and recovering the bird-feeder with peanuts every morning.

Q76 1,3,2

Q77 It lifted Gabi's spirits when she was having a bad day at school.

Gabi likes to think that it is the crow's way of saying 'thank you'

Q78 False. Katy was a writer of local pets magazine.

True. She warned her brother not to touch her collection.

True. Lisa deliberately packs more food in Gabi's lunch box daily.

Q79 She lost the lens cap while photographing a bald eagle circling over the neighbourhood and could not not believe that it was sitting at the edge of the birdbath after the crows found it.

Q80 Katy thought the stories shared by Gabi and Lisa were rare encounters and was sure that readers would be interested when they read the unique relationship.