



**HENRY PARK PRIMARY SCHOOL  
2025 PRELIMINARY EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY SIX  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_  
CLASS : P6 \_\_\_\_\_  
INDEX NO : \_\_\_\_\_

25 QUESTIONS  
25 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 25

Booklet B : \_\_\_\_\_ / 65

**TOTAL : \_\_\_\_\_ / 90**

| Section                      | Marks |    |
|------------------------------|-------|----|
| Grammar                      |       | 10 |
| Vocabulary                   |       | 5  |
| Vocabulary<br>Cloze          |       | 5  |
| Visual Text<br>Comprehension |       | 5  |
| Total                        |       | 25 |

For each question from 1 to 10, choose the answer that best fits in the sentence(s).  
Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (10 marks)

1. "He won't be attending the talk today, \_\_\_\_\_?"  
(1) will he  
(2) won't he  
(3) would he  
(4) wouldn't he ( )
2. Tim, as well as his peers, \_\_\_\_\_ disappointed when they found out the tournament results yesterday.  
(1) is  
(2) are  
(3) was  
(4) were ( )
3. Julia, \_\_\_\_\_ bag has a sunflower sewn on it, will help you with the gardening project.  
(1) who  
(2) which  
(3) whom  
(4) whose ( )
4. \_\_\_\_\_ the busy streets of the city, we found a peaceful park to relax in.  
(1) Over  
(2) Amid  
(3) Besides  
(4) Alongside ( )
5. All of the furniture \_\_\_\_\_ carefully arranged before the guests arrived.  
(1) was  
(2) were  
(3) are being  
(4) have been ( )



6. Everybody \_\_\_\_\_ excited for the upcoming school play as they have been spending long hours rehearsing for it.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- (      )
7. The adults were exhausted as they \_\_\_\_\_ with the children for two hours before their bedtime.
- (1) play
  - (2) played
  - (3) have played
  - (4) had been playing
- (      )
8. Georgina would rather cook her own meals \_\_\_\_\_ eat out.
- (1) to
  - (2) over
  - (3) than
  - (4) then
- (      )
9. She watched the dancers \_\_\_\_\_ onto the stage with their movements perfectly timed with the music.
- (1) walk
  - (2) ~~walks~~
  - (3) had walked
  - (4) were walking
- (      )
10. We have \_\_\_\_\_ free time later this afternoon, perhaps we can meet to discuss the project.
- (1) few
  - (2) little
  - (3) some
  - (4) plenty
- (      )

For each question from 11 to 15, choose the answer that best fits in the sentence(s).  
Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (5 marks)

11. The strong smell of paint really \_\_\_\_\_ me \_\_\_\_\_ from working in the room.

(1) set ... up  
(2) put ... off  
(3) take ... off  
(4) break ... up ( )

12. To \_\_\_\_\_ your vocabulary, you need to spend time reading every day.

(1) diminish  
(2) assemble  
(3) strengthen  
(4) undermine ( )

13. After the heavy thunderstorm, the river's water level rose \_\_\_\_\_, causing a flood in no time.

(1) rapidly  
(2) slightly  
(3) silently  
(4) roughly ( )

14. The head prefect nominee's speech was \_\_\_\_\_ with unclear statements that made his position hard to understand.

(1) factual  
(2) concise  
(3) ambiguous  
(4) straightforward ( )

15. She wore sunglasses to \_\_\_\_\_ her tired eyes.

(1) block  
(2) shade  
(3) conceal  
(4) disguise ( )

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Abel Mutai, a Kenyan runner, was just a few metres from the finish line.

Suddenly, he became bewildered by the signage and stopped, thinking he had

(16)

completed the race. A Spanish runner, Ivan Fernandez, was right behind him. He

noticed the situation and signalled the Kenyan to continue running. However, Mutai

(17)

could not comprehend the language. Seeing the situation, Fernandez gently nudged

(18)

(19)

Mutai forward, ensuring he crossed the finish line first.

When asked by a journalist why he acted this way, Fernandez said, "If I had

taken advantage of the situation, I wouldn't have earned the medal honestly. My

(20)

mother has always taught me to make choices that I can be proud of."

*Adapted from: Heartwarming proof that sportsmanship is not dead by Michael Katz, USA TODAY Sports*

16. (1) excited  
(2) shocked  
(3) annoyed  
(4) confused

( )

17. (1) forced  
(2) followed  
(3) gestured  
(4) requested

( )

18. (1) speak  
(2) translate  
(3) recognise  
(4) understand

( )

19. (1) pulled  
(2) guided  
(3) tapped  
(4) pushed

(      )

20. (1) easily  
(2) eagerly  
(3) rightfully  
(4) reluctantly

(      )

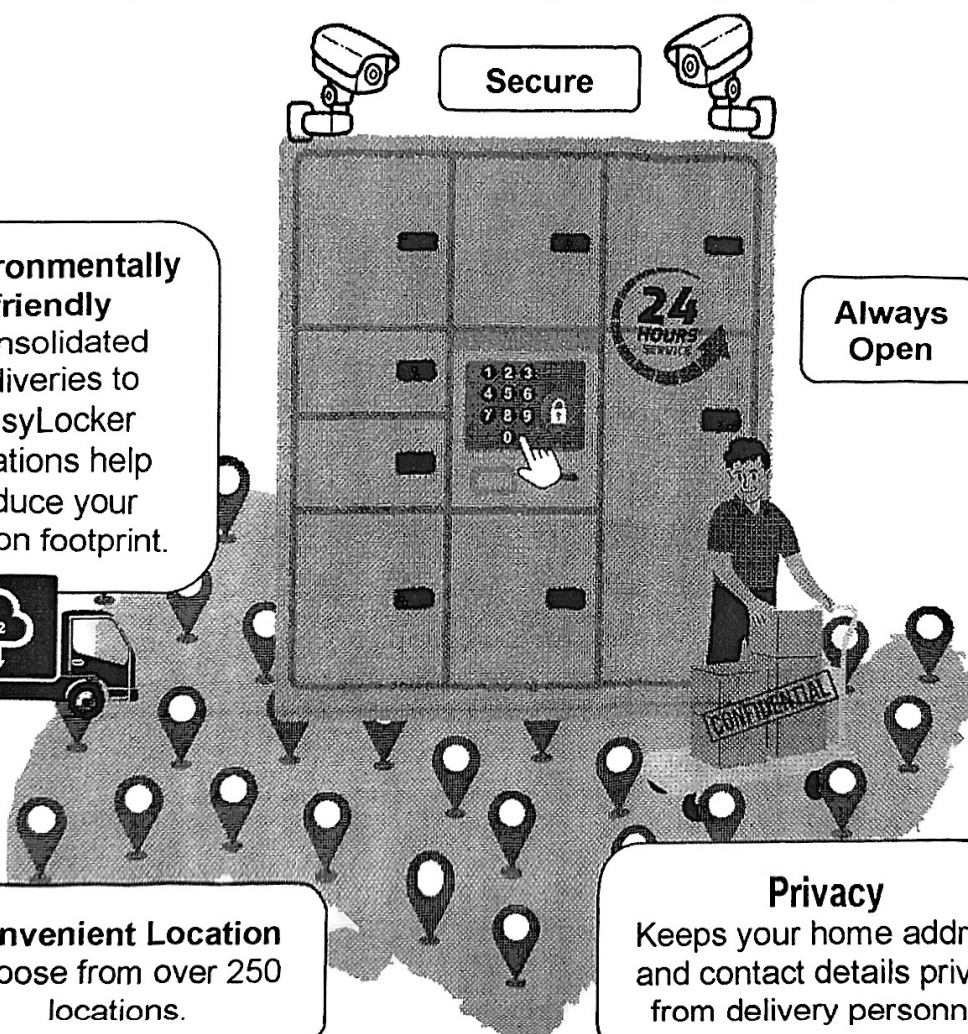
## Text 1

The text below shows a poster on the use of parcel collection lockers.

# Unlock the Easy Way to Get Your Parcels

## easyLocker is the better option.

An islandwide parcel collection network for your delivery and pick-up solutions.



**Secure**

**24 HOURS SERVICE**

**Always Open**

**Environmentally friendly**  
Consolidated deliveries to easyLocker locations help reduce your carbon footprint.

**Convenient Location**  
Choose from over 250 locations.

**Privacy**  
Keeps your home address and contact details private from delivery personnel.

### How to use easyLocker?

- Select easyLocker as your delivery option.
- Wait for notification that your parcel is ready.
- Go to the selected easyLocker location.
- Enter your unique access code sent to you.
- Collect your parcel from the locker and go!

**Remember to secure the locker before you leave!**

## Text 2

The extract below is taken from a news article about parcel collection lockers.

In Singapore, many people still prefer having their online shopping parcels delivered straight to their homes to using parcel lockers. A study in 2022 showed that only 13 out of every 100 lockers were being used. This is even though there are over 1,000 locker stations placed conveniently around the country – in places like MRT stations, HDB blocks, and community centres.

Most shoppers said they chose home delivery because it is more convenient. Some websites even offer free or cheap delivery to your doorstep. Others said they did not see the locker option when shopping online. Hence, they had not tried it.

Even though locker usage is still low, companies and government agencies hope more shoppers will try it as they learn about the benefits. Using parcel lockers can help reduce traffic from delivery vehicles and lower our carbon footprint, which is better for the Earth. So, why not give parcel lockers a try?

*Adapted from: Low usage of nationwide collection lockers: Online shoppers rely more on home delivery but operator hopeful of pick-up by Daryl Choo, Today Online*

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. According to the poster in Text 1, users of easyLockers must \_\_\_\_\_.
- (1) collect their parcels within 24 hours
  - (2) key in a unique access code to retrieve their parcels
  - (3) share their home address with the delivery personnel to receive their parcels
  - (4) provide contact details to the delivery personnel to retrieve their parcels
22. "Remember to secure the locker before you leave!". Why did the writer include this line in the poster in Text 1?
- (1) To encourage users to leave the area quickly
  - (2) To remind users to close the lockers for security
  - (3) To ensure users are aware of the locker's closing time
  - (4) To make users aware of the importance of keeping the area tidy
23. "Unlock the easy way to get your parcels." The entire picture in the middle of the poster supports this statement by giving the impression that easyLockers are \_\_\_\_\_.
- (1) free for all online shoppers
  - (2) replacing door-to-door delivery entirely
  - (3) easily accessible in many parts of Singapore
  - (4) only useful in emergency situations or during natural disasters
24. Based on the information in both Text 1 and 2, why might parcel lockers be a better option?
- (1) They are free to use.
  - (2) They offer additional discounts on items.
  - (3) They guarantee faster delivery than home delivery.
  - (4) They help reduce the number of delivery vehicles on the road.
25. Text 1 tells us the advantages of using parcel lockers. However, based on Text 2, we know that \_\_\_\_\_.
- (1) the parcel lockers are underutilised
  - (2) the parcel lockers service is temporary
  - (3) the parcel lockers are confusing to use
  - (4) the parcel lockers are located at inconvenient places

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <p>I thought I was losing my sanity because, far too often, when I arrived at the preschool I ran, I would find the toy cabinet wide open and toys strewn everywhere. The rule was that each child could take out one toy at a time and had to return it before getting another. High up and latched securely, the cabinet was not easily accessible, so I assumed a teacher with access to the key was opening it for them. I raised the issue with the staff, but they denied opening it. Frustrated, I bought a combination lock and shared the code with the teachers who needed access. The first week after installing it, we were relieved to find the cabinet still securely locked.</p>                                                                      | 5              |
| <p>But first thing on Monday of the following week, the cabinet had been opened again, with toys scattered everywhere. I questioned everyone who was given the lock combination but <b>each</b> insisted that they had not opened it or shared the code. Assuming I had failed to lock it properly, I made sure it was securely locked that day. However, the very next day, the cabinet was wide open again, and toys filled the room once more. It was infuriating and I considered nailing it shut and banning toys altogether. That day, I finally realised the cause of the problem when we gathered the toys. Except those the children were playing with, I put <b>the rest</b> away into the cabinet.</p>                                                     | 10             |
| <p>In my flustered state, I locked the cabinet again, forgetting that some toys were still outside. Realising my mistake, I decided to leave it locked until the children were ready to switch toys. When a little girl asked to exchange her toy, a three-year-old boy named Scotty, with the vocabulary of an English professor, offered to help her. I just smiled, thinking he could not open the cabinet. After letting Scotty and the little girl each choose a toy, I put the rest away into the cabinet and locked it again. When Scotty offered to help another child exchange toys, I decided to observe. To my astonishment, he stepped on a stool to reach the lock. Next, he confidently spun the dials of the lock and the cabinet swung wide open.</p> | 15<br>20<br>25 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <p>"Scotty, how did you learn to open that?" I gasped. "It was quite elementary," Scotty said with a grin. "I analysed your movements and deduced the combination."</p>                                                                                                                                                                                                                                                                                                                                         | 30 |
| <p>I could only shake my head in disbelief. When his mother arrived to pick him up, I told her about the incident and asked if a keyed lock might be a better option. She laughed. "We tried that, and he figured out how to pick <b>every one</b> we've purchased. That's why all our locks are up high, though he still finds ways to get to them." I was shocked, and asked if there was anything else he did that I should know about.</p>                                                                  | 35 |
| <p>"Plenty of things," she said with a laugh. "For instance, my husband gave Scotty an old clock he could not fix, thinking it would keep him busy. Scotty spent the day tinkering, with pieces scattered everywhere. By evening, my husband was stunned to find the clock not only reassembled but working perfectly, though I was not surprised in the least. Scotty has always had a knack for figuring things out. So, good luck keeping him out of the cabinet and let me know if you figure out how."</p> | 40 |
| <p>But I never did. I stood there, torn between disbelief and admiration, realising that sometimes the most unexpected answers come from the smallest hands.</p>                                                                                                                                                                                                                                                                                                                                                | 45 |
| <p style="text-align: right;"><i>A Very Precocious Child by D. W. Howard</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                |    |

END OF BOOKLET A



**HENRY PARK PRIMARY SCHOOL  
2025 PRELIMINARY EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY 6  
PAPER 2 BOOKLET B**

NAME : \_\_\_\_\_

CLASS : P6 \_\_\_\_\_

REGISTER NO : \_\_\_\_\_

**Total Time for Booklets A and B: 1 hour 50 minutes**

---

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Do not use correction fluid/tape or highlighters.



| Section                          | Marks |    |
|----------------------------------|-------|----|
|                                  |       |    |
| Grammar Cloze                    |       | 10 |
| Editing for Spelling and Grammar |       | 10 |
| Comprehension Cloze              |       | 15 |
| Synthesis / Transformation       |       | 10 |
| Comprehension Open Ended         |       | 20 |
| Total                            |       | 65 |

**Please do not write in the margin.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

|         |             |           |            |           |
|---------|-------------|-----------|------------|-----------|
| (A) any | (D) at      | (G) might | (K) should | (N) to    |
| (B) are | (E) however | (H) my    | (L) then   | (P) with  |
| (C) as  | (F) is      | (J) or    | (M) this   | (Q) which |

Spending time on your phone, tablet, or computer can be very enjoyable.

\_\_\_\_\_, it is important to remember that too much screen time can have (26) negative effects. If you spend long hours looking \_\_\_\_\_ a screen, it can (27) make you feel tired, affect your sleep and even leave you feeling less energetic.

You \_\_\_\_\_ also find it harder to focus on other important things, like (28) schoolwork or spending quality time \_\_\_\_\_ family and friends. (29)

To stay healthy, you \_\_\_\_\_ balance screen time with other (30) activities. Make time for outdoor play, reading, \_\_\_\_\_ hobbies that do not (31) involve screens. Setting limits on how much time you spend on devices \_\_\_\_\_ an effective way to keep things in balance. For example, you could (32) decide to play for thirty minutes and \_\_\_\_\_ take a break to do something (33) else. This is more beneficial than spending the entire day on screens \_\_\_\_\_ (34) can leave you feeling drained.

It is also a good idea to have days when you do not use screens at all and take \_\_\_\_\_ chance to explore new activities. Remember, technology is fun, (35) but it is important to enjoy the world around you too!

*Adapted from: <https://www.healthhub.sg/live-healthy/help-your-child-untangle-from-the-web>*

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Dear Diary,

It was an unforgettable day of outdoor learning with my Primary 6

schoolmates. The morning started off (36) in a sense of excitement as we

ventured out into the field for our first hands-on (37) experiance. I was initially

very concerned about the (38) complex of the tasks that we needed to do but

it turned out quite to be (39) manegeble with the instructor's clear

instructions. I was pleasantly surprised by how (40) engaging my schoolmates

were in these activities!

We began with a nature walk. We had to observe and describe the different

plants and insects we saw. It was a great (41) opurtunity for us to practise

using descriptive language. (42) Although struggling to find the right words,

we worked well together. It was a wonderful moment of (43) collebaration and

[illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible][illegible]

Fill in each blank with a suitable word.

(15 marks)

The Singapore Food Agency (SFA) is planning to change Lim Chu Kang into a modern farming area that uses less resources to grow more food. This will help Singaporeans produce more of (46) \_\_\_\_\_ own food and not (47) \_\_\_\_\_ too much on other countries.

As Singapore buys over 90% of its food (48) \_\_\_\_\_ other places, we can be vulnerable when other countries face shortage problems. To combat (49) \_\_\_\_\_, Singapore wants to grow 30% of the food we need by the year 2030. Much support (50) \_\_\_\_\_ been given by the government to the farmers.

The new farming area will have shared (51) \_\_\_\_\_ like water and power infrastructure to help farms save money and use fewer resources. It will also try to reduce waste and be more efficient. However, to (52) \_\_\_\_\_ that different kinds of plants and animals are protected, an environmental study is (53) \_\_\_\_\_ with the help of environmental experts.

The study looks (54) \_\_\_\_\_ at the types of plants and animals living in the area, including those (55) \_\_\_\_\_ may be rare or endangered. Special attention is given to native species that play an (56) \_\_\_\_\_ role in the local ecosystem. Environmental experts are

working with farmers and planners to make sure these species are not harmed by the development.

Measures such as (57) \_\_\_\_\_ aside green spaces, creating buffer zones, and using eco-friendly farming methods will help (58) \_\_\_\_\_ wildlife habitats. For example, trees that birds and insects need will be kept as much as (59) \_\_\_\_\_, and farming activities will be planned to stay away from areas that are easily harmed.

With careful planning, the new Lim Chu Kang farming area can become a model for how nature and modern agriculture can work hand (60) \_\_\_\_\_ hand. This balance is key to making sure that Singapore's goal of food security does not come at the cost of its rich biodiversity.

*Adapted from: <https://www.ourfoodfuture.gov.sg/speeches-and-media-releases/lckmasterplan/>*

Score:

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 The nurse said, "Mrs Lim, you missed your doctor's appointment last week."

The nurse told Mrs Lim that \_\_\_\_\_  
\_\_\_\_\_

62 The judges will accept the artwork if it is properly framed.

Unless \_\_\_\_\_  
\_\_\_\_\_

63 Grace enjoys baking with her mother.

What Grace \_\_\_\_\_  
\_\_\_\_\_

64 He saw the doctor. He felt much better.

Having \_\_\_\_\_  
\_\_\_\_\_

65 The rescue team succeeded in their mission to save the stranded hiker from the mountain.

The rescue team's mission \_\_\_\_\_  
\_\_\_\_\_

Score:

[illegible]

**Please do not write in the margin.**

---

**Please do not write in the margin.**

|                                                         | Emotions |
|---------------------------------------------------------|----------|
| (a) Before using the combination lock                   |          |
| (b) Within the first week of using the combination lock |          |

|  |
|--|
|  |
|--|

|     |  |
|-----|--|
| (a) |  |
| (b) |  |

9

**Please do not write in the margin.**

|     | Word(s) from the passage | What the word(s) refer(s) to |
|-----|--------------------------|------------------------------|
| (a) | each (line 12)           |                              |
| (b) | the rest (line 18)       |                              |
| (c) | every one (line 35)      |                              |

71. Based on lines 9 – 44, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|     | Statement(s)                                               | True / False | Reason |
|-----|------------------------------------------------------------|--------------|--------|
| (a) | The narrator wanted to end the use of the toy cabinet.     |              |        |
| (b) | The combination lock for the toy cabinet initially worked. |              |        |
| (c) | Scotty's father taught him how to assemble an old clock.   |              |        |

**Score:**

Please do not write in the margin.

Please do not write in the margin.

72. Explain in your own words what Scotty meant when he said, "It was quite elementary." in lines 29 and 30 [2m]

---

---

73. Do you think Scotty's mother was surprised by the incident? Use evidence from the passage to support your answer. [2m]

---

---

74. What did Scotty's mother think of the narrator's chances of keeping Scotty out of the cabinet? What did she do to show it? [2m]

---

---

- 75 Which **one** of the following words best describes how the narrator feels towards Scotty at the end of passage?

Put a tick ✓ in the box beside your answer. [1m]

DO NOT TICK MORE THAN ONE BOX.

amazed

☐

frustrated

☐

disappointed

☐

pleased

☐

Why did he feel this way? [1m]

---

---

END OF BOOKLET B

Score:

[illegible]

**Please do not write in the margin.**

**SCHOOL : HENRY PARK PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2025 PRELIM**

---

**Booklet A**

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q 1 | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 1   | 3   | 4   | 2   | 1   | 1   | 4   | 3   | 1   | 3   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | 3   | 1   | 3   | 3   | 4   | 3   | 4   | 4   | 3   |
| Q21 | Q22 | Q23 | Q24 | Q25 |     |     |     |     |     |
| 2   | 2   | 3   | 4   | 1   |     |     |     |     |     |

**Booklet B**

|      |            |     |      |               |     |      |            |     |     |
|------|------------|-----|------|---------------|-----|------|------------|-----|-----|
| Q26  | Q27        | Q28 | Q 29 | Q30           | Q31 | Q32  | Q33        | Q34 | Q35 |
| E    | D          | G   | P    | K             | J   | F    | L          | Q   | M   |
| Q36) | With       |     | Q40) | Engaged       |     | Q44) | Fulfilling |     |     |
| Q37) | Experience |     | Q41) | Opportunity   |     | Q45) | Community  |     |     |
| Q38) | Complexity |     | Q42) | Despite       |     |      |            |     |     |
| Q39) | manageable |     | Q43) | collaboration |     |      |            |     |     |

|      |                                                                       |      |            |      |           |
|------|-----------------------------------------------------------------------|------|------------|------|-----------|
| Q46) | Their                                                                 | Q51) | Facilities | Q56) | Important |
| Q47) | Rely                                                                  | Q52) | Ensure     | Q57) | Setting   |
| Q48) | From                                                                  | Q53) | Ongoing    | Q58) | Preserve  |
| Q49) | This                                                                  | Q54) | Closely    | Q59) | Possible  |
| Q50) | has                                                                   | Q55) | that       | Q60) | in        |
| Q61) | She had missed her doctor's appointment the previous week.            |      |            |      |           |
| Q62) | Unless it is properly framed, the judges will not accept the artwork. |      |            |      |           |
| Q63) | Enjoys doing is baking with her mother.                               |      |            |      |           |
| Q64) | Seen the doctor, he felt much better                                  |      |            |      |           |

|      |                                                                                                                                                                                                                                                                                      |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q65) | <b>To save the stranded hiker from the mountain was successful</b>                                                                                                                                                                                                                   |
| Q66) | <b>The cabinet was high up and latched securely.</b>                                                                                                                                                                                                                                 |
| Q67) | <b>A) Frustrated<br/>B) Relieved</b>                                                                                                                                                                                                                                                 |
| Q68) | <b>With the vocabulary of an English professor</b>                                                                                                                                                                                                                                   |
| Q69) | <b>A) Scotty stepped on a stool to reach the lock.<br/>B) Scotty confidently spun the dials of the lock and the cabinet swung wide open.</b>                                                                                                                                         |
| Q70) | <b>A) Everyone who was given the lock combination<br/>B) The toys the children were not playing with<br/>C) All the keyed locks Scotty's parents had purchased</b>                                                                                                                   |
| Q71) | <b>A) True, the narrator considered nailing the cabinet shut and banning toys altogether<br/>B) True, the first week after installing the combination lock, the cabinet was still securely locked.<br/>C) False, Scotty's father gave Scotty an old clock that he could not fix.</b> |
| Q72) | <b>Scotty meant that it was quite easy to figure out the combination of the lock</b>                                                                                                                                                                                                 |
| Q73) | <b>I think Scotty's mother was not surprised by the incident as she laughed when she heard it and said he still always find a way to open the lock at home, meaning it was common at home.</b>                                                                                       |
| Q74) | <b>Scotty's mother thought the narrator had little to no chance of keeping Scotty out of the cabinet. To show it, she told the narrator good luck keeping him out and said if he figured out how, will let her know.</b>                                                             |
| Q75) | <b>Amazed<br/>Scotty though young, could do things that even his father could not do.</b>                                                                                                                                                                                            |