

RED SWASTIKA SCHOOL
2020 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE – PAPER 1
SITUATIONAL / CONTINUOUS WRITING
PRIMARY 6

Name : _____ (15) Marks : _____ / 55
Class : Pr 6 / _____ Date : 19 August 2020
Duration : 1 h 10 min Parent's Signature : _____

Instructions to candidates:

There are TWO parts to this paper: Part 1 and Part 2. Answer both questions.

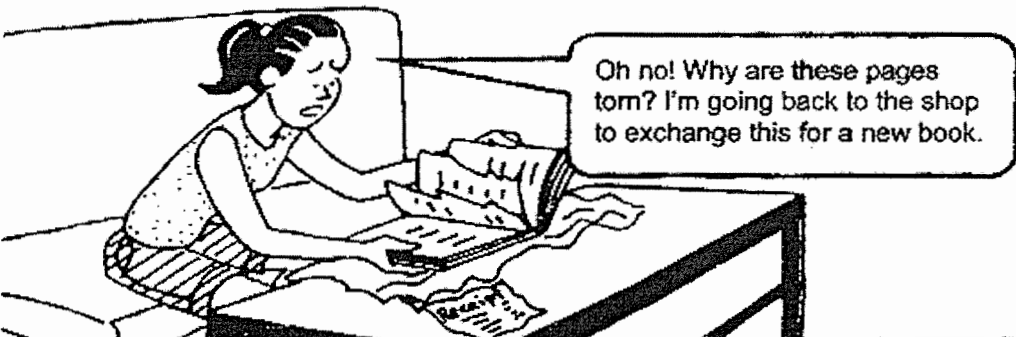
Part 1: Situational Writing (15 marks)

Study the following pictures carefully.

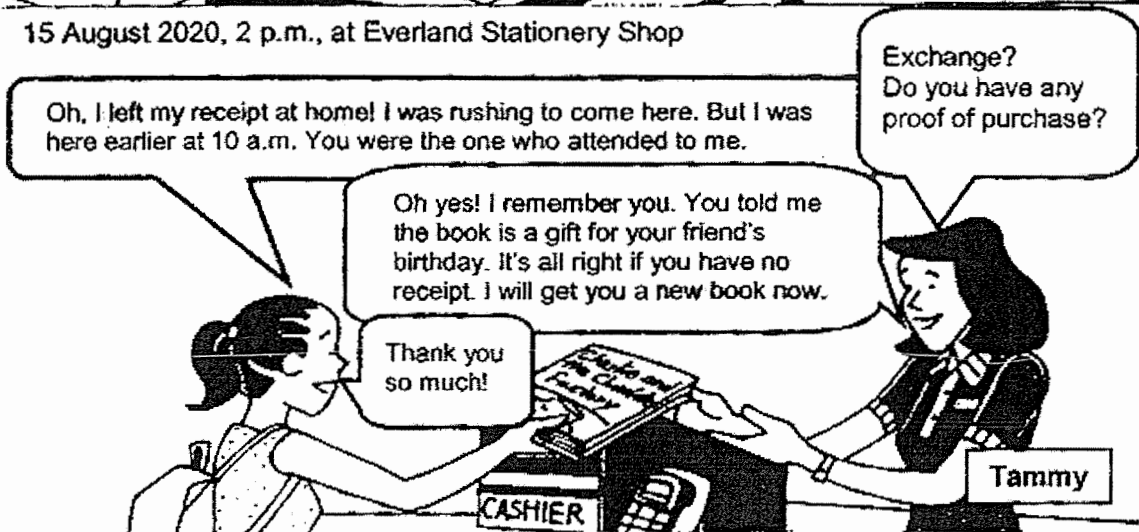
15 August 2020, 10 a.m., at Everland Stationery Shop



15 August 2020, 12 p.m., at home



15 August 2020, 2 p.m., at Everland Stationery Shop



Your Task

Imagine that you are Linda, the girl at the bookshop.

Write a letter to the Manager of Everland Stationery Shop, Mr Ong, to inform him about the good attitude of his sales assistant, Tammy.

You are to refer to the pictures and information on page 1 for your letter.

In your letter, include the following information:

- the date you bought the storybook
- what you realised after you unwrapped the storybook
- when and why you went back to the shop
- what you forgot to bring with you to the shop
- how the sales assistant helped you in this situation

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about a **mistake**.

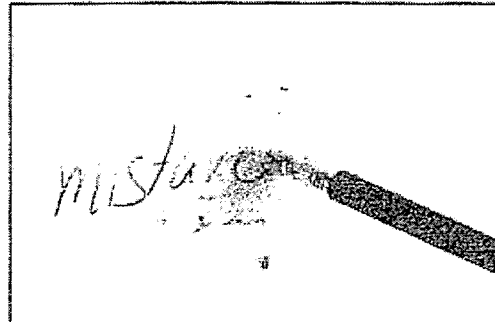
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the mistake?
- Why was it considered a mistake?

You may use the points in any order and include other relevant points as well.





RED SWASTIKA SCHOOL
2020 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 6

Name : _____ ()

Class : Primary 6 / _____

Date : 19 August 2020

BOOKLET A

28 Questions

28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.**
- 2. Read carefully the instructions given at the beginning of each part of the booklet.**
- 3. Do not waste time. If a question is difficult for you, go on to the next one.**
- 4. Check your answers thoroughly and make sure you attempt every question.**
- 5. In this booklet, you should have the following:**
 - a. Page 1 to Page 8**
 - b. Questions 1 to 28**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 Could I please exchange this blue notebook _____ the yellow one?

- (1) to
- (2) for
- (3) with
- (4) than

2 In the past, fifty dollars _____ too much money to pay for a box of chocolates.

- (1) is
- (2) are
- (3) was
- (4) were

3 _____ much I disliked staying at home during the holidays, I had to cancel all my travel plans this year.

- (1) However
- (2) Moreover
- (3) Wherever
- (4) Whichever

4 "You should take him _____ for some new clothes. Look at the rags he is wearing!" Grandmother exclaimed.

- (1) shop
- (2) shops
- (3) shopped
- (4) shopping

5 John and Ahmad _____ in the same neighbourhood for the past five years, and occasionally bump into each other on their way to school.

- (1) lived
- (2) have lived
- (3) had been living
- (4) have been living

6 Mrs Muthu seldom has breakfast this early, _____?

- (1) has she
- (2) hasn't she
- (3) does she
- (4) doesn't she

7 I am so used to _____ my shoes before entering anyone's house that it felt awkward to wear my shoes into my cousin's house that day.

- (1) remove
- (2) removes
- (3) removed
- (4) removing

8 Now, Kimberly's desire to top the class in the coming examinations _____ her to work even harder than before.

- (1) is spurring
- (2) are spurring
- (3) was spurring
- (4) were spurring

9 When interviewed about the scandal, Mr Koh declined _____ comment about the matter.

- (1) in
- (2) to
- (3) with
- (4) from

10 If you had paid attention in class yesterday, you _____ the teacher inform everyone of the Mathematics test that is to be held today.

- (1) will hear
- (2) would hear
- (3) will have heard
- (4) would have heard

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 Although Miss Lim tried to _____ when she saw the two boys arguing, she was unable to stop the quarrel from escalating to a fight.

- (1) interject
- (2) interrupt
- (3) intercept
- (4) intervene

12 As a result of a fatal accident on the main junction, there was _____ of traffic to the side roads.

- (1) division
- (2) diversion
- (3) deviation
- (4) derailment

13 After months of continuous rainfall, the _____ flood waters gave the villagers hope that they could soon return to their homes to retrieve their valuables.

- (1) waning
- (2) subsiding
- (3) alleviating
- (4) diminishing

14 Not wanting to give up, the police officer pursued the wanted criminal _____ until he finally caught him at the end of the street.

- (1) profusely
- (2) incessantly
- (3) relentlessly
- (4) continuously

15 Jennifer was upset as she had been _____ in front of her friends by her mother. She felt very embarrassed.

- (1) put up
- (2) put off
- (3) put out
- (4) put down

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Do you enjoy eating chilli? It is estimated that one in four people eats chillis every day. They
(16)

are required in diets around the world.
(17)

Chillies were first farmed in South America. In the late 1400s, Portugese and Spanish traders
(18)
introduced them to Africa and Asia. The people living in these countries enjoyed chilli in their food.
(19)

Soon after, they viewed the import as their own. Due to their ease of cross-pollination, there are
(20)
now thousands of varieties around the world.

Adapted from Reader's Digest 'Some Like It Hot and Some Like It Hotter' by Robert Kiener

- 16 (1) projected
(2) expected
(3) predicted
(4) assessed

- 17 (1) integral
(2) relevant
(3) pertinent
(4) significant

- 18 (1) tilled
(2) planted
(3) ploughed
(4) cultivated

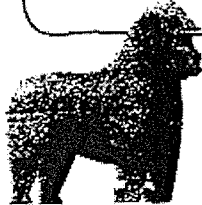
- 19 (1) natives
(2) citizens
(3) residents
(4) occupants

- 20 (1) Shortly
(2) Quickly
(3) Promptly
(4) Immediately

Wildlife Conservation Fair

by The Singapore Zoo

Come with your family to learn all about our wildlife conservation efforts!



Date: 15 December 2020

Time: 9 a.m. to 5 p.m.

Venue: Expo City Hall 5

Free animal
posters for the
first 200 visitors!

Sale of Wildlife Books*

Purchase beautifully packaged photo books of animals in the wild at a special price of \$20 each.



Public Education Zone

Our Wildlife Ambassadors stationed at this zone will share with visitors the global efforts of wildlife conservation.



***All proceeds will go to The Wildlife Conservation Fund.**

Stage Performances

Drop by the centre stage for musical performances by local artistes. They will also have a debut performance of an award-winning song on animal conservation.



Sharing Session

by Ms Thomson

(2 p.m. to 3 p.m.)

Ms Thomson from The Wildlife Sanctuary will provide tips on how you can do your part in conserving wildlife in Singapore.



More than 20 food and drink stalls

Get a free set of animal keychains when you purchase \$20 worth of food or drinks at participating stalls.



Call for Volunteers at The Wildlife Sanctuary

Suitable for ages 12 and above

We are looking for animal lovers to help take care of victims of the illegal pet trade. Volunteers will also help to provide daily care and maintenance of The Wildlife Sanctuary.

If you are interested in becoming a volunteer at The Wildlife Sanctuary, kindly contact us at volunteer@twc.org with the following information:

- Full name, age and occupation
- Period of availability and areas of interest

Training will be given to volunteers with no experience in caring for animals. For enquiries, please visit our website at www.twc.com.sg, or call us at 9123 4567. You can also leave us a message on Facebook and we will get back to you as soon as we can.



Sponsored by: Singapore Animal Foundation

Supported by: Animal Conservation Group



Saving Endangered Wildlife

Despite mounting global efforts to save endangered wildlife, some species of wildlife still cannot escape the fate of vanishing from the Earth. Various educational programmes and measures have been put in place worldwide to prevent populations of endangered wildlife from decreasing further. Trying to curb the dwindling numbers is a never-ending challenge.

Zoos



Wild animals are kept in captivity in zoos. Some have been saved from extinction by their breeding programmes. However, some animal activists object to this idea. They believe the animals are held in poor and cramped conditions.

Wildlife Sanctuaries and National Parks

These places keep animals safe from being killed illegally. For example, African wildlife sanctuaries allow African Elephants to breed in safe environments. This results in an increase in their population. However, locals sometimes object to sanctuaries being established because it may deprive them of the usage of land. They can no longer use the land for traditional farming or hunting.



African Elephant

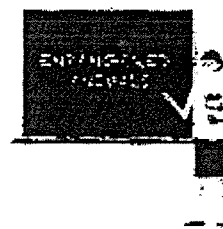
Sustainable Fishing



Due to the high demand for seafood, fishing practices all over the world are depleting fish and shellfish populations. To allow marine life to reproduce and increase their population, we must learn to preserve habitats by not overfishing. Regulations and government policies are put in place to manage fishing activities. Hopefully, this will ensure that we leave enough fish in the oceans for future generations.

Education

Although there are many ways we can try to save wildlife, one of the most effective ways is to educate the public. It is important for governments and the relevant authorities to educate people on wildlife conservation. They need to be discouraged from using products that contribute to the killing of endangered wildlife.



21 What is the **main** purpose of the advertisement?

- (1) to raise funds for the Wildlife Conservation Fund
- (2) to introduce musical performances by local artistes
- (3) to raise public awareness on wildlife conservation efforts
- (4) to share what Ms Thomson is doing at The Wildlife Sanctuary

22 Mr Ong wants to get a free set of animal keychains. He has to _____.

- (1) buy a \$20 photo book
- (2) spend \$20 on food or drinks
- (3) be the first 200 visitors at the fair
- (4) visit more than 20 food and drink stalls

23 Why are the words 'first 200 visitors' in bold?

- (1) to highlight to readers that there will be free gifts
- (2) to entice readers to be the first 200 to visit the fair
- (3) to inform readers that only 200 visitors will be allowed entry
- (4) to emphasise to readers that the 200 posters are very valuable

24 Who is the organiser of the Wildlife Conservation Fair?

- (1) The Singapore Zoo
- (2) The Wildlife Sanctuary
- (3) Animal Conservation Group
- (4) Singapore Animal Foundation

25 If one wishes to sign up as a volunteer at The Wildlife Sanctuary, one should _____.

- (1) call 9123 4567
- (2) leave a message on Facebook
- (3) visit the website www.tws.com.sg
- (4) send an email to volunteer@tws.org

26 Which of the following statements is true?

- (1) Money collected from the sale of food and drinks will go to The Wildlife Conservation Fund.
- (2) You must be experienced in caring for animals to volunteer at The Wildlife Sanctuary.
- (3) People are encouraged to go fishing often so that the population of the marine life will increase.
- (4) Many farmers oppose the development of animal sanctuaries because they want to use the land for farming.

27 Which of the following words from the section 'Saving Endangered Wildlife' is used to describe the extent of the conservation efforts?

- (1) mounting
- (2) dwindling
- (3) worldwide
- (4) endangered

28 According to the flyer, the best way to save endangered animals is to

- (1) keep all endangered animals in wildlife sanctuaries
- (2) educate people to reduce the killing of these animals
- (3) increase the number of animals kept in national parks
- (4) ensure animals have habitats similar to their natural environment



RED SWASTIKA SCHOOL
2020 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 6

Name : _____ ()

Class : Primary 6 / _____

Date : 19 August 2020

BOOKLET B

52 Questions

67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 16
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature : _____

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) as	(D) for	(G) over	(K) that	(N) was
(B) by	(E) his	(H) since	(L) their	(P) while
(C) during	(F) of	(J) than	(M) then	(Q) who

Long queues were spotted at bubble tea shops across the island. Singaporeans tried to get their last fix of the sugary beverage before the stores temporarily shut their doors on 21 April 2020. This move was announced _____ the Ministry of Trade and Industry (MTI). (29)

The announcement, to shut all standalone food and beverage outlets selling mostly drinks and snacks, _____ part of a further tightening on businesses deemed essential _____ Singapore's circuit breaker. (30)
(31)

About 8 p.m., at a LiHo shop in Yishun, _____ 40 people were spotted waiting for their drinks. A delivery rider who was there at that time said he had waited for more _____ 25 minutes for two orders _____ bubble tea that were to be delivered to customers. He had been getting orders for bubble tea _____ 5 p.m. that evening. (32)
(33) (34) (35)

_____ delivery business has been good, Mr Alif is worried the move to shut bubble tea stores would affect _____ income, especially since most orders were for bubble tea or other beverages. (36)
(37)

All other establishments _____ sell meals, including hot or cooked snacks, may remain open. Customers can only choose between take-away or delivery options for their food purchases. (38)

Adapted from <https://www.straitstimes.com/singapore/health/rush-for-bubble-tea-as-non-key-businesses-asked-to-shut>

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the box. (12 marks)

In the early hours of the morning, I awoke drenched in sweat and shivering.

(39)

I knew that continuing with our journey was an impposibility. I had suffered from

(40)

malaria before, but never experienced an attack like this. I was in extreem pain.

(41)

For days I was barely conshious and could not move an inch. It was important to

(42)

keep myself hydrated. Hence, water was a necessary. Roy forced as much water

(43)

as he could down my throat, between my obstinately clench teeth.

(44)

On the fourth day, it seemed as if the omminus black clouds which had been

(45)

horvering over me had cleared, and my fever died away. During the next couple

(46)

(47)

of days, I managed to get back from my feet. A few days later, my strong returned

(48)

and another week had passed before I suggested we carry on. Walk to the

nearest clearing started off as an exceptionally tedious process. However, I knew

(49)

(50)

that there was no time to luse. Roy and I had to press ahead – it was their only

hope of getting out of the place alive. We had to get to the next clearing and seek

help there.

Fill in each blank with a suitable word.

(15 marks)

On a grassy strip along the highway, a blur of brown fur moves quickly, a small head popping up every so often to check for danger. It is a family of seven otters, on their _____ to their den at the Singapore Botanic Gardens. People nearby appear (51) oblivious to their presence, as they are _____ to seeing these mammals around (52) the area.

This is a far cry _____ fifty years ago, when Singapore's rivers were choked (53) _____ rotting animal carcasses, garbage _____ sewage. Smooth- (54) coated otters, native to the area, had disappeared and were in danger of becoming (55) _____ here. In 1977, the Singapore government _____ the Clean (56) River Campaign, and in 1998, otters began to return to the tropical island on (57) _____ own. (58)

Now, at least ninety otters live within the island. Their population is growing _____ bigger, thanks to rich food sources and lack _____ predators. (59) (60) These creatures have also adapted well _____ urban spaces. (61)

However, the increase in the otter population has _____ some conflicts with (62) people. When hungry, these mammals may _____ on carp in the homes of (63) residents.

Despite these run-ins, Singaporeans _____ generally fond of these cheeky (64) creatures. We were asked to vote for a mascot that would _____ Singapore in its (65) 2016 National Day celebrations. Our votes were unanimous – for the otter.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Although Terence is handicapped, he does not depend on others.

Terence is not _____

67 Sumei can write good stories as she likes reading.

_____ because of her

68 "Must you imitate everything I do?" Paul asked his little sister.

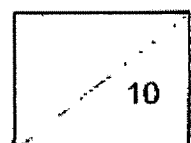
Paul asked his little sister _____

69 Ravi was frustrated. He stomped into his room and slammed the door.

Out of _____

70 Mr Jimmy slipped and fell as he did not notice the puddle of water on the floor.

Not _____



"Jinhang! How many times have I told you not to use the computer for so long? Do you want thicker lenses for your glasses?" Mother's voice shot out from the kitchen.

I got out of my seat and walked into the kitchen. Mother was making dumplings. I sat down beside her and picked up some dough. Seeing this, Mother smiled at me, "Yes, that's a good girl."

5

I started wrapping, finishing each dumpling off with a clumsy pinch. After I had made ten dumplings, I looked at my **handiwork**, dissatisfied. Picking up my tray of dumplings, I walked towards the wastepaper basket. Mother stopped me, saying, "They don't look like much, but they will be tasty nevertheless." I sat back down, then tried to continue making more dumplings, but I found myself unconsciously looking at the ugly ones I had made earlier.

10

"Do you remember when you were younger? You were always sick," Mother started. "At school, the older kids kicked you, and snatched things from you, but you never fought back." I winced at the memory.

Growing up, I was a timid child. Once I had taken my favourite toy lion to kindergarten. Everyone swarmed around me, admiring it. I loved the attention. That afternoon, my classmate grabbed the lion, claiming it as hers. When I finally summoned the courage to tell Mother about this, I expected her to comfort me. Instead, she gave me one of the worst telling-offs of my life.

15

As if reading my thoughts, Mother continued, "Do you know why I reprimanded you? You did nothing wrong. Father and I knew you were vulnerable, and needed you to learn to defend yourself." Then it hit me. All these years, I thought I had been scolded because I was useless and unable to protect my belongings, but all Mother wanted was to teach me to stand up for myself.

20

"Now look carefully at this big ball of dough," Mother said, pointing to the bowl. "That used to be me. Then I decided to sacrifice part of me for you." She plucked off a small piece of dough and flattened it with a rolling pin.

25

"Now examine this wrapper." She held up the thin sheet of dough. "This was you when you were born. At that time, even a squeeze could scar you for life." Mother loaded a tablespoon of filling into the centre of the wrapper. "Then we started adding in filling: carrots, vegetables and mushrooms. We taught you values and equipped you with all the life skills you needed."

30

"As a last move, we sealed **our gift from God** – with love." Mother pinched the dumpling close. I smiled, knowing that I now had to be independent.

Adapted from Readers Digest 'Making Dumplings' by Wen Jinhang

- 71 Which two-word phrase in the first paragraph suggests that the writer did not have good eyesight? (1m)

--

- 72 List two actions which showed that the writer's mother approved of the writer helping out with the dumplings in the kitchen. (2m)

1.

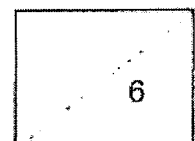
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2.

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- 73 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) Mother agreed that the dumplings the writer made did not look beautiful.		
b) The writer was able to focus on making more dumplings after she had completed wrapping her tray of ugly dumplings.		
c) The writer was bullied in school because she was always sick.		



- 74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer to
my handiwork (line 7)	
this (line 18)	
our gift from God (line 33)	

- 75 Which **two** of the following words best describe how the writer felt in lines 15 – 19? Put a tick in the box beside each of your answers. (2m)
DO NOT TICK MORE THAN TWO BOXES.

excited

☐

amused

☐

embarrassed

☐

shocked

☐

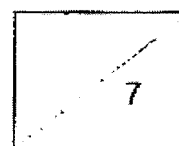
awkward

☐

frustrated

☐

- 76 What was the misunderstanding the writer had when her mother gave her 'one of the worst telling-offs' (line 19) after sharing that she had been bullied? (2m)



- 77 Based on information from lines 25 to 32, fill in the blanks in the following table. (3m)

Part of dumpling	What it represented
	the writer's mother
the thin dough wrapper	
filling: carrots, vegetables, mushrooms	

- 78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ The writer brought a toy lion to school.

_____ The writer made dumplings in the kitchen.

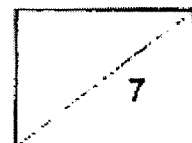
_____ The writer's mother scolded her harshly.

- 79 Fill in the box with a suitable word. (1m)

From the passage, we learnt that the writer's mother was trying to teach her how to be

- 80 At the end of the story, the writer's mother 'pinched the dumpling close' (lines 33-34). What did the pinching of the dumpling signify to the writer? (2m)

END OF PAPER



SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	4	4	3	4	1	2	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	2	3	4	2	3	4	2	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	2	2	1	4	4	1	2		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
B	N	C	G	J	F	H	P	E	K
Q39)	impossibility	Q43)	clenched	Q47)	strength				
Q40)	extreme	Q44)	ominous	Q48)	walking				
Q41)	conscious	Q45)	hovering	Q49)	lose				
Q42)	necessity	Q46)	on	Q50)	our				

Q51)	way	Q56)	extinct	Q61)	to
Q52)	used	Q57)	started	Q62)	caused
Q53)	from	Q58)	their	Q63)	feed
Q54)	with	Q59)	much	Q64)	are
Q55)	and	Q60)	of	Q65)	represent
Q66)	Terence is not dependent on others although he is handicapped.				
Q67)	Sumei can write good stories because of her liking for reading.				
Q68)	Paul asked his little sister if she had to imitate everything he did.				
Q69)	Out of frustration, Ravi stomped into his room and slammed the door.				

Q70)	Not noticing the puddle of water on the floor, Mr Jimmy slipped and fell.
Q71)	your glasses
Q72)	1)Mother smiled at the writer. 2)Mother said that the writer was a good girl.
Q73)	a)True --- she said that the dumplings did not look much. b)False --- She tried to focus on making more dumplings but found herself looking at her tray of ugly dumplings unconsciously. c)False --- The older kids kicked her and snatched things from her as she was very timid and never fought back.
Q74)	(line 7) --- the writer's dumplings (line18) --- the writer's classmate grabbing the toy lion and claiming it as hers. (line 33) --- the writer
Q75)	excited shocked
Q76)	She thought that she had been given a telling-off after sharing that she had been bullied as she had been useless and was unable to protect her belongs but her mother actually wanted to teach the writer to stand up for herself.
Q77)	the big ball of dough in the bowl the writer when she was born the values and life skills that the writer was equipped with
Q78)	1 , 3 ,2
Q79)	brave
Q80)	It signified that the writer had to be independent and use the values and life skills she was equipped with.