Course Plan

CS463/ECE424 University of Illinois



Administration

- Instructor: Varun Chandrasekaran (varunc@illinois.edu)
 - Department of Electrical & Computer Engineering
 - Office: Room 463 😂, Coordinated Science Lab
- Class location: ECEB 2013 (Tu/Thu: 11:30 AM 12:50 PM)
- (Also) Class platform: Coursera (<u>https://www.coursera.org/</u>)
- Course website: <u>https://chandrasekaran-group.github.io/courses/cs463/home/</u>
 - Please bookmark it!
 - Slides will be posted on website at the end of each week
- Campuswire: Discussion platform
 - Email me if you don't have access!



TAs This Term

• Sujithra Rajan



- Grad CS Student
- Programming, Chess and Sudoku !!
- rajan11@illinois.edu

• Daniel Hsu



- Grad CS Student
- Passionate about computer security, cryptography, and blockchain
- chhsu5@illinois.edu

Studying Security at University of Illinois

- CS461/ECE422 Computer Security System/Network Track
- CS463/ECE424 Computer Security Data Track
- CS563/ECE524 Advanced Computer Security
- CS498/ECE498 Applied Cryptography
- CS498 Cyber Dystopia
- Other special topics (498/598)
- See <u>https://iti.illinois.edu/education/course-roadmaps/security</u> for links and updates



Topics from CS461/ECE422 (Sys/Net Track)

- Mindset and Ethics
- Crypto
- Software Security
- Web Security
- OS Security
- Network Security
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This Course (Data Track)

- Key areas related to data-centric security and privacy
 - Trusted computing
 - Privacy
 - ✓ Machine learning security
 - Advertising
 - ✓ Advanced crypto
 - Smartphones and apps
 - Bitcoin

- ✓ Automobile security
- ✓ Cybercrime
- Code stylometry
- Misinformation
- And More



 This is a course for advanced undergraduates and graduate students wanting to develop greater **depth** and **breadth** in security.

• It assumes a basic knowledge in programming and statistics

 This semester: expect the ability to program in Python, Java and C/C++.

Class Format

- Lecture videos
 - 50-60 minutes for each lecture/presentation
 - Two lectures per week

• No online quiz

- Difference in comparison to Spring'24 semester
- Expected to participate in online discussion
- Office hours for discussion (instructor + TA)
 - 2 each week; one in-person and one online

Participation

- Ask questions online
- Answer questions online
- Attend office hours
- Participate in online discussions
- 5% of total grade!!!

MPs

- Five in total
- Individual effort only
- Will be announced throughout the semester
- Releasing via GitHub
 - MP1 released today!
- Late submission policy on Campuswire
- 50% of total grade (10% each MP)

Exams

Midterm (10% of final grade)

- It will ask questions about the lectures from the first half of the lectures
- It will test attentiveness, recollection, and reasoning ability in subject matter
- Will (likely) be MCQ + take-home

Final (35% of final grade)

- Final week
- It will ask questions about all lectures.
 - 25% from first half
 - 75% from second half
- It will test attentiveness, recollection, and reasoning ability in subject matter
- In-person (date to follow!)
 - Online students will require additional proctoring (details to follow!)

Course Syllabus

- Available on course website and Coursera
- Lectures are based on research papers (classics + recent research)
- Different from "typical" undergraduate courses
 - No required textbook; we mostly read papers
 - Learn to think like a researcher
 - MPs are related to lectures, but they are not necessarily designed to practice what you already know
 - MPs are more of opportunities to learn something new

Thank You