Cross Validation & Ensembling

Shan-Hung Wu shwu@cs.nthu.edu.tw

Department of Computer Science, National Tsing Hua University, Taiwan

Machine Learning

Shan-Hung Wu (CS, NTHU)

Outline

1 Cross Validation

• How Many Folds?

Ensemble Methods

Voting

2

- Bagging
- Boosting
- Why AdaBoost Works?

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Cross Validation How Many Folds?

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Cross Validation

- So far, we use the *hold out* method for:
 - Hyperparameter tuning: validation set
 - Performance reporting: testing set
- What if we get an "unfortunate" split?

Cross Validation

- So far, we use the *hold out* method for:
 - Hyperparameter tuning: validation set
 - Performance reporting: testing set
- What if we get an "unfortunate" split?
- K-fold cross validation:
 - **(1)** Split the data set X evenly into K subsets $X^{(i)}$ (called **folds**)
 - 2 For $i = 1, \dots, K$, train $f_{-N^{(i)}}$ using all data but the *i*-th fold $(\mathbb{X} \setminus \mathbb{X}^{(i)})$
 - 3 Report the cross-validation error $C_{\rm CV}$ by averaging all testing errors $C[f_{-N^{(i)}}]$'s on $\mathbb{X}^{(i)}$



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- Inner (2 folds): select hyperparameters giving lowest C_{CV}
 - Can be wrapped by grid search
- Train final model using *both* training and validation sets with the selected hyperparameters
- 3 Outer (5 folds): report C_{CV} as test error

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Cross Validation How Many Folds?

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- The cross-validation error C_{CV} is an average of $C[f_{-N^{(i)}}]$'s
- Regard each $C[f_{-N^{(i)}}]$ as an estimator of the expected generalization error ${\rm E}_{\mathbb X}(C[f_N])$
- C_{CV} is an estimator too, and we have

 $MSE(C_{CV}) = E_{\mathbb{X}}[(C_{CV} - E_{\mathbb{X}}(C[f_N]))^2] = Var_{\mathbb{X}}(C_{CV}) + bias(C_{CV})^2$

- Let $\hat{\theta}_n$ be an estimator of quantity θ related to random variable **x** mapped from *n* i.i.d samples of **x**
- Mean square error of $\hat{\theta}_n$:

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• MSE of an unbiased estimator is its variance

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- $E_{\mathbb{X}}(C[f_N])$: read line



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- bias (C_{CV}) : gaps between the red and other solid lines $(E_{\mathbb{X}}[C_{CV}])$



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- Var_X (C_{CV}): shaded areas



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$$bias(C_{CV}) = E_{\mathbb{X}}(C_{CV}) - E_{\mathbb{X}}(C[f_{N}]) = E\left(\sum_{i} \frac{1}{K}C[f_{-N^{(i)}}]\right) - E(C[f_{N}])$$

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$$= \frac{1}{K^2}\left(\sum_{i} \operatorname{Var}\left(C[f_{-N^{(i)}}]\right) + 2\sum_{i,j,j>i} \operatorname{Cov}_{\mathbb{X}}\left(C[f_{-N^{(i)}}], C[f_{-N^{(j)}}]\right)\right)$$

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$$\begin{aligned} \operatorname{Var}_{\mathbb{X}}\left(C_{\mathsf{CV}}\right) &= \operatorname{Var}\left(\sum_{i} \frac{1}{K} C[f_{-N^{(i)}}]\right) = \frac{1}{K^2} \operatorname{Var}\left(\sum_{i} C[f_{-N^{(i)}}]\right) \\ &= \frac{1}{K^2} \left(\sum_{i} \operatorname{Var}\left(C[f_{-N^{(i)}}]\right) + 2\sum_{i,j,j>i} \operatorname{Cov}_{\mathbb{X}}\left(C[f_{-N^{(i)}}], C[f_{-N^{(j)}}]\right) \right) \\ &= \frac{1}{K} \operatorname{Var}\left(C[f_{-N^{(s)}}]\right) + \frac{2}{K^2} \sum_{i,j,j>i} \operatorname{Cov}\left(C[f_{-N^{(i)}}], C[f_{-N^{(j)}}]\right), \forall s \end{aligned}$$

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- We can reduce $bias(C_{CV})$ and $Var(C_{CV})$ by *learning theory*
 - Choosing the right model complexity avoiding both underfitting and overfitting
 - Collecting more training examples (N)

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- We can reduce $bias(C_{CV})$ and $Var(C_{CV})$ by *learning theory*
 - Choosing the right model complexity avoiding both underfitting and overfitting
 - Collecting more training examples (N)
- Furthermore, we can reduce $Var(C_{CV})$ by making $f_{-N^{(i)}}$ and $f_{-N^{(j)}}$ uncorrelated
How Many Folds K? III

 $\begin{aligned} \operatorname{bias}\left(C_{\mathsf{CV}}\right) &= \operatorname{bias}\left(C[f_{-N^{(s)}}]\right), \forall s\\ \operatorname{Var}_{\mathbb{X}}\left(C_{\mathsf{CV}}\right) &= \frac{1}{K}\operatorname{Var}\left(C[f_{-N^{(s)}}]\right) + \frac{2}{K^2}\sum_{i,j,j>i}\operatorname{Cov}\left(C[f_{-N^{(i)}}], C[f_{-N^{(j)}}]\right), \forall s\end{aligned}$

• With a large K, the C_{CV} tends to have:

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• With a large K, the C_{CV} tends to have:

- Low bias $(C[f_{-N^{(s)}}])$ and $Var(C[f_{-N^{(s)}}])$, as $f_{-N^{(s)}}$ is trained on more examples
- High $\operatorname{Cov}\left(C[f_{-N^{(i)}}], C[f_{-N^{(j)}}]\right)$, as training sets $\mathbb{X}\setminus\mathbb{X}^{(i)}$ and $\mathbb{X}\setminus\mathbb{X}^{(j)}$ are more similar thus $C[f_{-N^{(i)}}]$ and $C[f_{-N^{(j)}}]$ are more positively correlated



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CV & Ensembling

How Many Folds K? IV

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• Conversely, with a small K, the cross-validation error tends to have a high bias $(C[f_{-N^{(s)}}])$ and $\operatorname{Var}(C[f_{-N^{(s)}}])$ but low $\operatorname{Cov}(C[f_{-N^{(i)}}], C[f_{-N^{(j)}}])$



How Many Folds K? IV

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- In practice, we usually set K = 5 or 10



Leave-One-Out CV

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- For very small dataset:
 - MSE(C_{CV}) is dominated by bias $(C[f_{-N^{(s)}}])$ and Var $(C[f_{-N^{(s)}}])$
 - Not $\operatorname{Cov}\left(C[f_{-N^{(i)}}], C[f_{-N^{(j)}}]\right)$



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• We can choose K = N, which we call the *leave-one-out* CV



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- Bagging
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- Why AdaBoost Works?

• *No free lunch theorem*: there is no single ML algorithm that always outperforms the others in all domains/tasks

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- Can we combine multiple base-learners to improve
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- These are the goals of *ensemble learning*
- How to "combine" multiple base-learners?

Outline

Cross ValidationHow Many Folds?



Ensemble Methods Voting

- Bagging
- Boosting
- Why AdaBoost Works?

Voting

• Voting: linear combining the predictions of base-learners for each x:

$$ilde{y}_k = \sum_j w_j \hat{y}_k^{(j)}$$
 where $w_j \ge 0, \sum_j w_j = 1$.

• If all learners are given equal weight $w_j = 1/L$, we have the *plurality* vote (multi-class version of majority vote)

Voting Rule	Formular
Sum	$\tilde{y}_k = \frac{1}{L} \sum_{j=1}^L \hat{y}_k^{(j)}$
Weighted sum	$\tilde{y}_k = \sum_j w_j \hat{y}_k^{(j)}, w_j \ge 0, \sum_j w_j = 1$
Median	$ ilde{y}_k = median_j \hat{y}_k^{(j)}$
Minimum	$\tilde{y}_k = \min_j \hat{y}_k^{(j)}$
Maximum	$\tilde{y}_k = \max_j \hat{y}_k^{(j)}$
Product	$ ilde{y}_k = \prod_j \hat{y}_k^{(j)}$

Why Voting Works? I

Why Voting Works? I

- Assume that each $\hat{y}^{(j)}$ has the expected value $E_{\mathbb{X}}\left(\hat{y}^{(j)} \,|\, \boldsymbol{x}\right)$ and variance $\operatorname{Var}_{\mathbb{X}}\left(\hat{y}^{(j)} \,|\, \boldsymbol{x}\right)$
- When $w_j = 1/L$, we have:

$$\mathbf{E}_{\mathbb{X}}\left(\tilde{\mathbf{y}}\,|\,\boldsymbol{x}\right) = \mathbf{E}\left(\sum_{j}\frac{1}{L}\hat{\mathbf{y}}^{(j)}\,|\,\boldsymbol{x}\right) = \frac{1}{L}\sum_{j}\mathbf{E}\left(\hat{\mathbf{y}}^{(j)}\,|\,\boldsymbol{x}\right) = \mathbf{E}\left(\hat{\mathbf{y}}^{(j)}\,|\,\boldsymbol{x}\right)$$

$$\operatorname{Var}_{\mathbb{X}}(\tilde{y} | \boldsymbol{x}) = \operatorname{Var}\left(\sum_{j} \frac{1}{L} \hat{y}^{(j)} | \boldsymbol{x}\right) = \frac{1}{L^2} \operatorname{Var}\left(\sum_{j} \hat{y}^{(j)} | \boldsymbol{x}\right)$$
$$= \frac{1}{L} \operatorname{Var}\left(\hat{y}^{(j)} | \boldsymbol{x}\right) + \frac{2}{L^2} \sum_{i,j,i < j} \operatorname{Cov}\left(\hat{y}^{(i)}, \hat{y}^{(j)} | \boldsymbol{x}\right)$$

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• The expected value doesn't change, so the bias doesn't change

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CV & Ensembling

Why Voting Works? II

$$\operatorname{Var}_{\mathbb{X}}(\tilde{y} | \boldsymbol{x}) = \frac{1}{L} \operatorname{Var}\left(\hat{y}^{(j)} | \boldsymbol{x}\right) + \frac{2}{L^2} \sum_{i,j,i < j} \operatorname{Cov}\left(\hat{y}^{(i)}, \hat{y}^{(j)} | \boldsymbol{x}\right)$$

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Why Voting Works? II

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• If $\hat{y}^{(i)}$ and $\hat{y}^{(j)}$ are uncorrelated, the variance can be reduced • Unfortunately, $\hat{y}^{(j)}$'s may *not* be i.i.d. in practice

• If voters are positively correlated, variance increases

Outline

Cross ValidationHow Many Folds?

- Voting
- Bagging
- Boosting
- Why AdaBoost Works?

- **Bagging** (short for **bootstrap aggregating**) is a voting method, but base-learners are made different deliberately
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- 2 Train a base-learner for each X^(j)

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- How? Why not train the next learner on the mistakes of the previous learners
- For simplicity, let's consider the binary classification here: $d^{(j)}(\mathbf{x}) \in \{1, -1\}$
- The original boosting algorithm combines three *weak learners* to generate a *strong learner*
 - A week learner has error probability less than 1/2 (better than random guessing)
 - A strong learner has arbitrarily small error probability

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Testing

- 1 Feed a point it to $d^{(1)}$ and $d^{(2)}$ first. If their outputs agree, use them as the final prediction
- 2 Otherwise the output of $d^{(3)}$ is taken
Example

• Assuming $\mathbb{X}^{(1)}$, $\mathbb{X}^{(2)}$, and $\mathbb{X}^{(3)}$ are the same:



• Disadvantage: requires a large training set to afford the three-way split

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CV & Ensembling

AdaBoost

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- How to make some points "larger?"
- Modify the probabilities of drawing the instances as a function of error
- Notation:
- $\Pr^{(i,j)}$: probability that an example $(\mathbf{x}^{(i)}, y^{(i)})$ is drawn to train the *j*th base-learner $d^{(j)}$
- $\varepsilon^{(j)} = \sum_i \Pr^{(i,j)} 1(y^{(i)} \neq d^{(j)}(\mathbf{x}^{(i)}))$: error rate of $d^{(j)}$ on its training set

- Training
- 1 Initialize $Pr^{(i,1)} = \frac{1}{N}$ for all *i*
- 2 Start from j = 1:
 - ${\rm (l)}\ {\rm Randomly\ draw\ }N$ examples from ${\rm X}$ with probabilities ${\rm Pr}^{(i,j)}$ and use them to train $d^{(j)}$

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3 Define
$$\alpha_j = \frac{1}{2} \log \left(\frac{1 - \varepsilon^{(j)}}{\varepsilon^{(j)}} \right) > 0$$
 and set
$$\Pr^{(i,j+1)} = \Pr^{(i,j)} \cdot \exp(-\alpha_j y^{(i)} d^{(j)}(\boldsymbol{x}^{(i)})) \text{ for all } i$$

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 - **a** Normalize $Pr^{(i,j+1)}$, $\forall i$, by multiplying $\left(\sum_{i} Pr^{(i,j+1)}\right)^{-1}$
 - Testing
- **1** Given \boldsymbol{x} , calculate $\hat{y}^{(j)}$ for all j
- 2 Make final prediction \tilde{y} by voting: $\tilde{y} = \sum_{j} \alpha_{j} d^{(j)}(\mathbf{x})$

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Example



• $d^{(j+1)}$ complements $d^{(j)}$ and $d^{(j-1)}$ by focusing on predictions they disagree

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Example



- $\bullet \ d^{(j+1)}$ complements $d^{(j)}$ and $d^{(j-1)}$ by focusing on predictions they disagree
- Voting weights $(\alpha_j = \frac{1}{2} \log \left(\frac{1 \varepsilon^{(j)}}{\varepsilon^{(j)}} \right))$ in predictions are proportional to the base-learner's accuracy

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CV & Ensembling

Outline

Cross ValidationHow Many Folds?

2 Ensemble Methods

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 - Empirical study: AdaBoost *reduces overfitting* as *L* grows, even when there is no training error



C4.5 decision trees (Schapire et al., 1998).

- Why AdaBoost improves performance?
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 - Empirical study: AdaBoost *reduces overfitting* as *L* grows, even when there is no training error
- AdaBoost *increases margin* [1, 2]



C4.5 decision trees (Schapire et al., 1998).

Margin as Confidence of Predictions

• Recall in SVC, a larger margin improves generalizability



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- We can define the margin for AdaBoost similarly
- In binary classification, define margin of a prediction of an example $(\pmb{x}^{(i)}, y^{(i)}) \in \mathbb{X}$ as:

$$margin(\mathbf{x}^{(i)}, y^{(i)}) = y^{(i)}f(\mathbf{x}^{(i)}) = \sum_{j:y^{(i)} = d^{(j)}(\mathbf{x}^{(i)})} \alpha_j - \sum_{j:y^{(i)} \neq d^{(j)}(\mathbf{x}^{(i)})} \alpha_j$$

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Margin Distribution

• Margin distribution over θ :

$$\Pr_{\mathbb{X}}(y^{(i)}f(\boldsymbol{x}^{(i)}) \le \boldsymbol{\theta}) \approx \frac{|(\boldsymbol{x}^{(i)}, y^{(i)}) : y^{(i)}f(\boldsymbol{x}^{(i)}) \le \boldsymbol{\theta}|}{|\mathbb{X}|}$$



 $\label{eq:margin} \begin{array}{l} (\theta \) \\ \mbox{LEGEND: (small dash, large dash, solid) lines equal (5, 100, 1000) \\ rounds of boosting \end{array}$

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- A complementary learner:
- Clarifies low confidence areas
- Increases margin of points in these areas



Reference I

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