

# Jesper Eriksen

Department of Economics, University of Copenhagen  
Øster Farimagsgade 5, Building 35, 1353 Copenhagen K  
Born: 1993, Citizenship: Danish

E-mail: [jesper.eriksen@econ.ku.dk](mailto:jesper.eriksen@econ.ku.dk)  
Web: [www.jespereriksen.com](http://www.jespereriksen.com)  
Phone: +45 28 29 85 57

---

EMPLOYMENT	Department of Economics, University of Copenhagen Postdoctoral Fellow	2023–
	Department of Sociology and EduQuant, University of Copenhagen Postdoctoral Fellow	2021–2023
	Danish School of Education, Aarhus University Researcher	2021
	The World Bank Short Term Consultant	2016–2017
VISITING POSITIONS	Department of Social Policy, London School of Economics Visiting Fellow (Apr–Jun)	2022
	Danish School of Education, Aarhus University Guest Researcher (Oct–Dec)	2021
	Department of Sociology, University of Copenhagen Guest Researcher (Jun–Sep)	2021
	CEBI, Department of Economics, University of Copenhagen Guest Researcher (Oct–Nov)	2019
	Harvard Kennedy School of Government, Harvard University Visiting Fellow (Academic year)	2018–2019
	Department of Economics, UMass Amherst Visiting Scholar (Fall semester)	2016
	Columbia University Visiting Graduate Student (Fall semester)	2015
ACADEMIC DEGREES	PhD, Economics, Aalborg University Business School Supervisor: Jacob Rubæk Holm Fields: Labor Economics and Education Economics	2021
	M.Sc. Economics, Aalborg University Highest GPA, offered joint M.Sc. and PhD	2018
	B.Sc. Economics, Aalborg University Highest GPA	2015
PUBLICATIONS (PEER-REVIEWED)	Eriksen, J., Thomsen, R. and Reimer, D. (2021). Udsyn I Udskolingen – Kvantitativ Evaluering af Læringsorienteret Uddannelses-vejledning. DPU, Aarhus Universitet.	
	Eriksen, J., and Holm, J.R. (2021). Firm Innovation and Tertiary Continuing Education. In J. L. Christensen, B. Gregersen, J. R. Holm, and E. Lorenz (ed.), Globalization, New and Emerging Technologies, and Sustainable Development: The Danish Innovation System in Transition, Routledge.	
	Eriksen, J., and Munk, M. D. (2020). The Geography of Intergenerational Mobility — Danish Evidence. <i>Economics Letters</i> , 189 [109024].	
	Eriksen, J., and Etzerodt, S. F. (2019). Time-series Cross-section Analyser i Komparativ Politisk Økonomi. <i>Metode &amp; Forskningsdesign</i> , 3, 24-55.	
REPORTS	Eriksen, J., and Dougherty, S. (2021). The Importance of GPA Requirements for VET and Low-Income Students. In <i>The Next Steps for Apprenticeship</i> , edited by Cedefop/OECD. Cedefop Reference Series; No 118. Luxembourg: Publications Office.: <a href="http://data.europa.eu/doi/10.2801/085907">http://data.europa.eu/doi/10.2801/085907</a> , 2021.	
	Eriksen J. (2017). Educated Cities and Regional Centralization: Spatial Trends in Students' Location in Denmark, 1982-2013. <i>Studies in Regional Dynamics and Disparities</i> . Working Paper No. 1-2017.	
ONGOING RESEARCH	School Peers and Education Choice (w. Andreas Bjerre-Nielsen). Heterogeneous Returns to Education (w. Kristian Bernt Karlson and Mikkel Høst Gandil).	

	Causal Grandparents (w. Kristian Bernt Karlson and Mads Meier Jæger).	
	Peer Effects in Vocational Education and Training (with Shaun Dougherty).	
FUNDING OBTAINED	Independent Research Fund Denmark, "Recruitment and Retention of VET Students and VET Teachers". CI (PI: Nicolai Kristensen). <i>6 191 916 DKK</i>	2024–2028
	Spar Nord Foundation, "Making Firms Train Disadvantaged Youth". CI (PI: Mette Ejrnæs). <i>1 737 243 DKK</i> .	2023–2025
	WIM pilot grant, "Recognition and Education Choices". PI. <i>45 000 DKK</i> .	2023
TEACHING	SUPERVISION	
	Microeconomics projects, Undergraduate Business and Law, Aalborg University	2020
	Thesis and semester projects, Undergraduate and Graduate Economics, Aalborg University	2017–2020
	LECTURER	
	Mathematics II, Undergraduate Economics, Aalborg University. 6 of 11 lectures.	2021
	Econometrics II, Undergraduate Economics, Aalborg University. 5 of 11 lectures.	2020
	Statistics, Undergraduate Economics, Aalborg University. 7 of 13 lectures.	2020
	Mathematics II, Undergraduate Economics, Aalborg University. 7 of 13 lectures.	2017
	Introductory Macroeconomics, Undergraduate Math-Economics, Aalborg University. 2 of 12 Lectures.	2017
	TEACHING ASSISTANT	
	Introductory Economics, Undergraduate Political Science, Aalborg University.	2014
	GUEST LECTURER	
	Econometrics II, Undergraduate Economics, Aalborg University. Topic: Applied VAR modeling.	2021
	Econometrics I, Undergraduate Economics, Aalborg University. Topic: Maximum Likelihood Estimation.	2017
	Intermediate Macroeconomics (W3211), Columbia University. Topic: Solving growth models in MATLAB.	2015
	CO-EXAMINER (CENSOR)	
	Econometrics III, Graduate Economics, Aalborg University.	2020
	Econometrics II, Undergraduate Economics, Aalborg University.	2022
	Econometrics I, Undergraduate Economics, Aalborg University.	2018–2023
	Statistics, Undergraduate Economics, Aalborg University.	2018–2023
	Game Theory, Graduate Economics, Aalborg University.	2019
	Mathematics I, Undergraduate Economics, Aalborg University.	2018
	Mathematics II, Undergraduate Economics, Aalborg University.	2018
	Microeconomics, Undergraduate Business Economics, Aalborg University.	2020
	Macroeconomics, Undergraduate Business Economics, Aalborg University.	2018
	Innovation Economics, Undergraduate Economics, Aalborg University.	2018
POLICY EXPERIENCE	Advisor as member of EduQuant, Danish Ministry of Education.	2022
	National Expert, Joint OECD/Cedefop Conference on the Future of Vocational Education	2019
OTHER EXPERIENCE	Research assistant, IKE, Aalborg University.	2015–2019 2021

	Research assistant, Linh T. Tô, Harvard University.	2017–2018
REFEREEING	Journal of Policy Analysis and Management, Economics of Education Review, European Sociological Review.	
OTHER SERVICE	Conference co-organizer, Third Meeting on Quantitative Education Research in Denmark.	2023
	Member, Board of Studies, Economics, Aalborg University.	2013–2016
	Founder and volunteer, Society in Perspective (discussion forum for undergraduate and graduate students in the social sciences), Aalborg University.	2014–2018
	Founder and volunteer, Free Economic Forum (discussion forum for Economics students), Aalborg University.	2014–2015
PRESENTATIONS	Method Club (2023), EduQuant research seminar (2022), Rockwool Foundation Research Unit (2022), WIM seminar (2022), IKE Seminar Series (2021), CEBI Applied Microeconomics Seminar (2019), Cedefop/OECD Symposium on Vocational Education (2019), CVER (LSE) (2019), EALE Conference (2019), Applied Microeconomics Seminar (Harvard Kennedy School) (2019), DRUID Academy (2019), Harvard University Visitors Seminar (2018), INET-YSI (2017), KID (Nice) (2017), DRUID Academy (2017)	