



# Lope de Vega's *La Dama Boba*. Critical edition and digital archive

*La dama boba: edición crítica y archivo digital*, Marco Presotto, Sònia Boadas, Eugenio Maggi, Aurèlia Pessarrodona (ed.), 2015. <http://doi.org/10.6092/UNIBO/LADAMABOBA> (Last Accessed: 04.11.2016). Reviewed by Antonio Rojas Castro (Cologne Center for eHumanities), rojas.castro.antonio (at) gmail.com.



## Abstract

*La dama boba: edición crítica y archivo digital* is an ambitious project that focuses on the history of Lope de Vega's play. It gives access to the facsimile and the modernized spelling transcription of three witnesses and it presents a critical text with an apparatus and explanatory notes. While it would benefit from documenting its markup and making all witnesses available for downloading, this edition succeeds in providing multiple views of the same work and it allows new inquiries to scholars interested in the transmission of the text.

## Introduction

1 Although not well known in the English-speaking world, Félix Lope de Vega's plays proved a great success in seventeenth-century Spain. Author of more than 500 plays, Lope was a playwright, novelist and poet and his fame was second only to that of Miguel de Cervantes. *La dama boba* ('A Lady of Little Sense') excels as a unique composition of his where the Neoplatonic theory of love meets intrigue, misunderstanding and pure entertainment.

2 In 1609 Lope de Vega published his manifesto *Arte nuevo de hacer comedias en este tiempo* ('New Art of Writing Plays in This Time'). In this treatise the author justified his style and defended his right to break with the three Neo-aristotelian unities of place, time and action. The so-called "Nueva Comedia" ('New Comedy') encompasses three acts instead of the traditional five and blurs the distinction between comedy and tragedy. In the New Comedy, the plot is complex, with multiple parallel actions, and the language is characterised by its lyricism and metrical variety. Lope de Vega's plays satisfied the audiences, and they were performed in popular theatres; some attendees also took it upon them to produce copies of the play for sale by memorizing it and, presumably, by taking notes. It goes without saying that these copies contained abundant errors. As a result, in 1617 Lope de Vega decided to engage in an editorial project consisting in the supervision of the printing process of his plays.

3 *La dama boba* was completed in April 1613. It narrates the story of two sisters, Finea and Nise. Finea is the lady of little sense referred in the title, who has inherited a considerable fortune, whereas Nise is a more educated, but poorer lady lacking suitors. The play focuses on Finea's transformation into an educated lady thanks to the power of love and it ends with the double marriage of the sisters with the noblemen Laurencio and Liseo, respectively.

4 *La dama boba: edición crítica y archivo digital* was launched in 2015. In the section "¿Por qué una edición digital?", the editor states explicitly that the edition is aimed at scholars and researchers and that its focus is the textual transmission of the play. It is an ambitious project that aims to combine both an idealistic and a documentary approach to the editing of the text. On the one hand, the edition offers a 'best text' with an apparatus of variants; on the other, it provides access to the transcriptions and facsimiles of the three documents taken into account for the *constitutio textus*. The edition presents the editor's hypotheses regarding the text, for instance, by showing the reader the editor's view of the chronological sequence of textual interventions. At the same time, it gives access to the documents that support the editor's hypotheses and allows the researcher to study how the printing process and the performance of the play on stage may have altered the original text composed by the author in 1613.

5 The digital edition is the result of a collaboration between the Prolope group (Universitat Autònoma de Barcelona)<sup>1</sup> devoted to the edition of Lope de Vega's collected plays, the Università di Bologna and the Biblioteca Nacional de España. The main

researcher is Marco Presotto (Università di Bologna), the main editor of the previous printed edition of *La dama boba* (Lope de Vega, 2007). The website, however, credits a number of collaborators responsible for the encoding (Sònia Boadas, Eugenio Maggi, and Aurèlia Pessarrodona), web developers (Marilena Daquino and Raffaele Messuti), and a scientific adviser (Francesca Tomasi). The team also acknowledges some digital projects (*La entretenida*,<sup>2</sup> *Biblioteca Digital Artelope*,<sup>3</sup> *Jane Austen's Fictions Manuscripts*,<sup>4</sup> *Digital Variants*,<sup>5</sup> and *Manuscrito Digital de Juan Goytisolo*<sup>6</sup>) that inspired them.

## Subject and content of the edition

6 *La dama boba* has seen many printed editions and adaptations. Previous to this digital edition, it was published in digital format by the Biblioteca Virtual Miguel de Cervantes (Universitat d'Alacant)<sup>7</sup> and the research group Artelope (Universitat de València).<sup>8</sup> The first publication is a naked HTML page giving access to a text published in 1946. In addition, it contains a concordance tool that allows the reader to search and find words. The second publication is superior because it enriches the text by using markup; for instance, it highlights stage directions and it reveals some information on metrics when clicking on a button.

7 From a scholarly point of view, *La dama boba: edición crítica y archivo digital* excels the aforementioned digital editions. To begin with, this new digital edition contains a number of explanatory materials about the plot, the number of verses and types of stanzas that all help the reader to appreciate the aesthetic value of the work. The greatest contribution, however, is its focus on the history of the text, the writing process and its performance on the stage. The editor selected three sources to establish the best text:

- Witness O: an autograph dated 1613
- Witness A: a printed edition approved by the author dated 1617
- Witness M: an illegal transcription by an attendant at an actual performance of the play in the seventeenth century.

8 The edition presents the facsimile and the transcription of these three sources in a synoptical view. These documents represent different phases in the life of the piece: first, the autograph reflects the creative process; second, the printed edition, which was supervised by the author, shows us the social dimension of the printing process and it

may, in comparison with the autograph, indicate cases of censorship; third, the illegal copies of the play document how the text was performed by actors on stage. The editor claims that only these witnesses are valuable from an editorial perspective; while other documents may transmit the text, too, they are, according to the editor, derived from the three presented ones. Although there are more documents available, the criteria of selection seem reasonable, given the goals of the edition. The editor chose three significant instantiations of the text, which allow the reader to track the modifications from the inception of the text to its dissemination as a book or as play. Moreover, the structural set-up of the edition should allow for a straightforward addition of further documents, should new research questions about the transmission of *La dama boba* arise.

9 Witness O contains a number of interventions such as deletions, additions and substitutions by the author that allow the editor to track the writing process and which allow us to argue that the revision of this work was *in itinere*. The other two witnesses (A and M) are related from an editorial point of view since both derive from the same (lost) original, containing a shorter version of the work probably supervised by the author. The editor argues that Lope revised the original during the printing process of the *editio princeps* by 1617.

10 In the section “La tradición textual”, the editor also describes the sources and presents his hypothesis on the variants. In summary, textual variation may be seen as a rewriting intervention but also as a process of corruption in which printers and scribes omitted and replaced text (it should be noted, however, that the illegal copy amends some errors contained in the first printed edition). The introduction (called ‘Estudio’) also covers topics such as plot, type of stanzas, and a typology of variants. From my point of view, the whole introduction to the work could be more concise. The total number of words is 15,456. This extensiveness may work in a printed book, but reading long texts on screen is commonly experienced as tiresome. Finally, it must be noted that the inclusion of more explanatory notes and additional contextual materials are already taken into account in the section “Desarrollos futuros del proyecto” (‘Future development’).

## Aims and methods

11 The rationale for *La dama boba: edición crítica y archivo digital* can be found in the section “¿Por qué una edición digital?”. The editor chose the autograph dated in 1613 as the base text and he aimed to establish a critical text but also give access to the

two documents that he collated. As such, the critical text is presented with an apparatus of variants and explanatory notes.

12 The editor states that his editorial decisions must be understood in the light of the Italian tradition of the so called *filologia d'autore*. This is an interesting remark in the lights of a recent debate in Spain concerning the relationship between the French *critique génétique* and the Italian *filologia d'autore* (Vauthier, 2014). According to Cesare Segre (1995), the *critique génétique* tries to track macrostructural changes (for example, additions, modifications or deletions of entire sections) and so editors usually present full texts or facsimiles in chronological order (dossiers, archives). In contrast, the *filologia d'autore* privileges the best text but, at the same time, is interested in microstructural variation concerning a few words that can be represented in a critical apparatus. Pace the editor's claim, it seems to me that *La dama boba: edición crítica y archivo digital* contains characteristics from both schools. On the microstructural dimension, it represents variants in a critical apparatus, a feature typically associated with *filologia d'autore*; on the macrostructural dimension, it gives full access to texts that represent a diachronic movement (variance), a feature typically associated with *critique génétique*. Thus, although this is not explicitly stated by the editor, I believe that *La dama boba* combines the two aforementioned theories of editing.

13 The edition provides facsimiles of the three documents in a very good quality. In fact, both manuscripts and the printed edition had already been digitized by the Biblioteca Nacional de España and were available in the *Biblioteca Digital Hispánica*.<sup>9</sup> In the transcriptions, the edition offers a modernized spelling of the full text of each document (with a few exceptions such as the authorial interventions contained in the manuscripts A and M). The criteria employed in the modernization, however, remain opaque to a certain extent since no detailed explanation is offered; instead, the editor provides a link to the Prolope website, where the reader can download a PDF version of the editorial criteria.<sup>10</sup>

14 In “¿Por qué una edición digital?”, the editor also states that the transcription of each document was encoded according to the TEI Guidelines. The edition fails, however, to provide the reader with a documentation of the encoding principles that guided the transcription. Moreover, the only TEI file available for download is difficult to find and it corresponds to the critical text instead of the text of the three witnesses. In other words, the user has no access to the encoding of the three sources but only to the encoding of

the edited text. This lack of documentation, no doubt, is one of weakest points of the edition. In fact, it is not even stated that the double end-point method<sup>11</sup> was employed to create the apparatus of variants. This information can only be found in the <teiHeader>.

15 The reader, however, can find an account of the tool used to encode the texts. The team adapted a Wiki platform to integrate a visual editor called *AnnoTElled*. This editor enabled the encoders to collaborate in the mark-up of the text. The reader is also told that the manuscript page was chosen as the reference system unit for the annotation of the texts. As a result, each page was encoded as a single TEI file. In the final phase the resulting files were combined to create the digital edition.<sup>12</sup>

## Publication and presentation



Fig. 1: Landing page of the edition.

16 The landing page of *La dama boba* is beautifully designed. Its structure, however, is rather atypical inasmuch as the page has no horizontal menu. The appearance is very neat and it highlights the title, the members of the team, and the institutional partners. On the left side of the edition, the reader can find a list that gives access to its contents.



Fig. 2: Screenshot of the Introduction to the work.

17 Once the user clicks on the section “Estudio”, the screen is divided into three horizontally arranged modules with a new menu bar in the centre. As a result, the width available for displaying the text is reduced considerably. The introduction would benefit from visual and interactive means such as a graph for displaying the relations between witnesses, and charts for displaying information on the number of verses and type of stanza. Instead the edition provides some tables containing information on the latter. Some of these tables are embedded in the HTML while others are found in a PDF file that users can download and print. Although readers may find the printable version helpful, an interactive chart would have been more effective to communicate the frequency of certain stanzas; for this reason, I think this aspect should be improved in the near future.

18 The edition also contains a bibliographic list that gathers all the references mentioned in the introduction. Unfortunately, the references in the text and the bibliographic entries are not linked so the reader has to navigate back and forth between the alphabetical index and the main text.

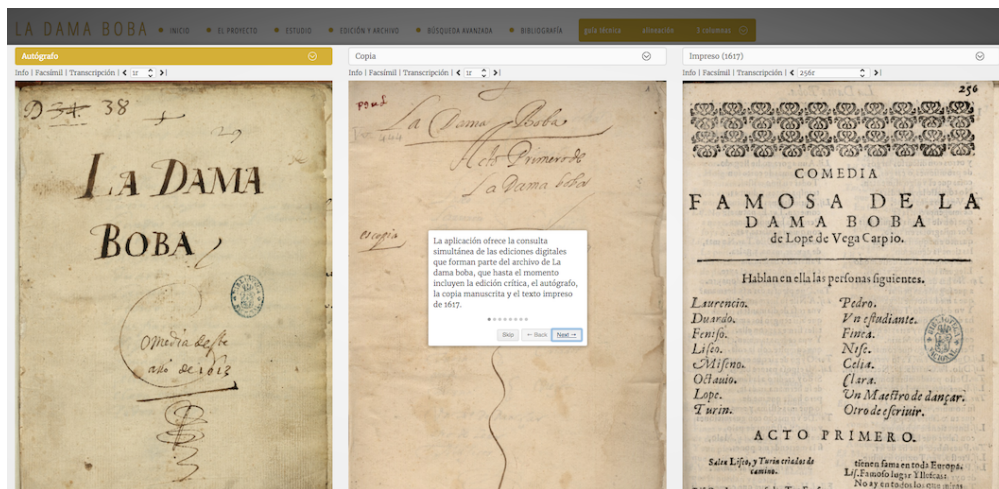


Fig. 3: Screenshot of the Technical Guide.

19 The edition is browsed by clicking on “Edición y Archivo”. This page displays the three sources plus the critical text in a synoptical view. The edition, thus, requires a high-resolution screen to be visualized correctly. Although the design is, in principle, responsive – the website presentation changes its presentation on mobile devices – the synoptical view is unavailable on mobile devices. All in all, the design is not very intuitive, but the user can quickly learn how to browse the edition thanks to the help texts activated when clicking on “Guía técnica” in the top left corner.

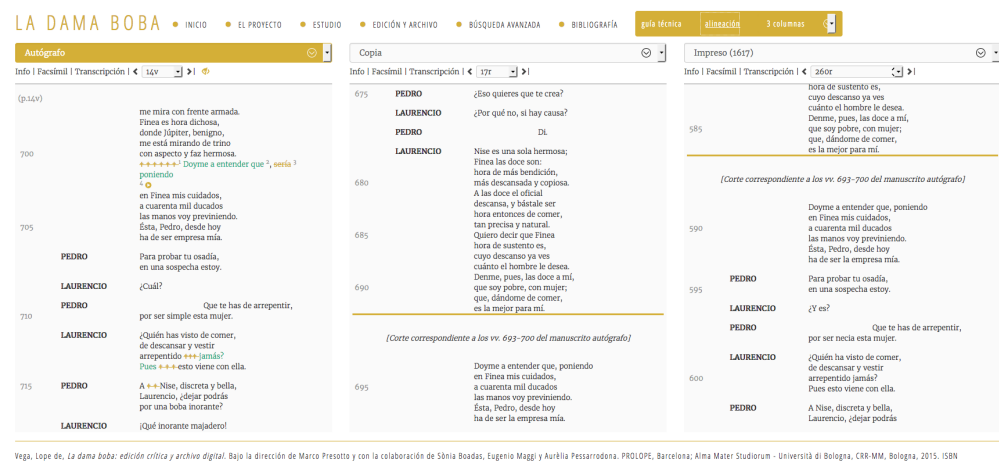


Fig. 4: The synoptical view of the autograph, the copy and the printed edition.

20 The user can choose to include one, two or three panels in the synoptical view, and for each panel s/he can select what to display from a drop-down list (autograph, copy [transcribed by the attendee], print edition, and critical text). These presentational options offer the user considerable possibilities for comparing the witnesses and to get

simultaneous access to different stages of the work comprised between 1614 and 1617. The user can also decide how to present each document in three views:

- Metadata (called “Info”)
- Facsimile
- Transcription

21 The user can browse the edition per document page. The documents may be aligned by clicking on “Alineación” in the top right of the website. This is a very useful function that facilitates the navigation and maintains the documents synchronized with the document placed in the left column. If the user browses the transcription of the autograph, s/he can visualize the interventions contained in this document: deletions in yellow strikethrough text and additions in green text. Some of these interventions may be animated when pressing the play icon; for an example, see folio 14v (represented also in [Fig. 4](#)). I find this feature especially interesting to display transpositions and also to recreate the chronological order of the interventions by using superscript numbers. However, the user cannot pause the animation and inspect each state of the text.

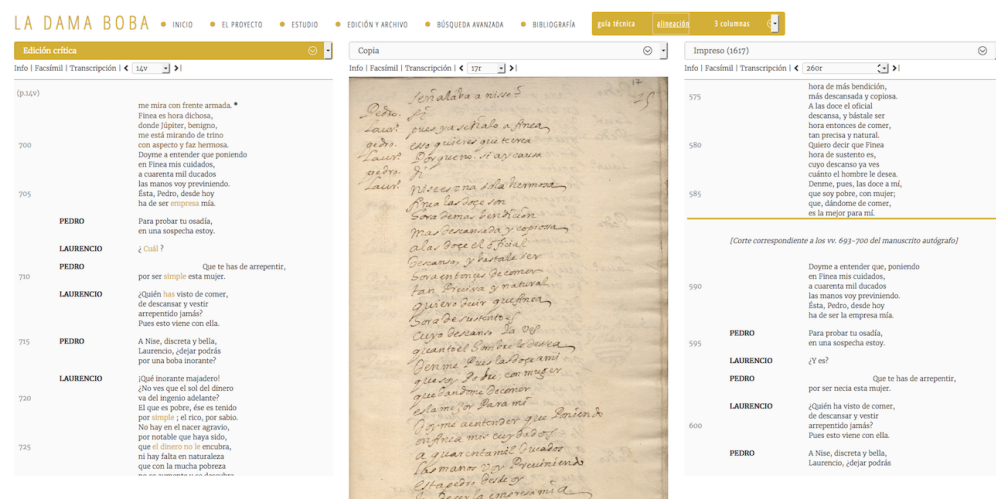


Fig. 5: .Screenshot of the critical text in the left column.

22 With respect to the critical text, the editor created a positive apparatus that is displayed in a pop-up window in yellow when the user hovers over the text. Furthermore, the user can find a number of asterisks that indicate the presence of an explanatory note. The only two flaws that I can remark on this regard are that one cannot zoom in on the facsimiles and that in the critical text the apparatus does not contain the readings deleted in manuscript O. In summary, it can be said that the synoptical view allows the user to

track macrostructural changes across different documents while the apparatus enables the user to pay attention to microstructural variants.

LA DAMA BOBA • INICIO • EL PROYECTO • ESTUDIO • EDICIÓN Y ARCHIVO • BÚSQUEDA AVANZADA • BIBLIOGRAFÍA • ?

luz todos los personajes todos los testimonios Búsqueda

Laurencio	luz, con quepudofundarse	Edición crítica l:1094 p:23v
Duardo	la luz del entendimiento,	Impreso l:441 p:259r
Duardo	la luz del entendimiento,	Copia l:546 p:14r
Duardo	con luz del entendimiento,	Autógrafo l:546 p:12r
Feniso	siendo vos luz destos ojos,	Impreso l:1040 p:263r
Laurencio	luz con que pueda fundarse.	Impreso l:965 p:262v
Laurencio	que es luz del entendimiento	Impreso l:705 p:261r
Laurencio	luz, con que pueda fundarse	Copia l:1084 p:26v
Laurencio	que es luz del entendimiento	Copia l:822 p:19v
Finea	y su luz divina espira.	Edición crítica l:2426 p:48v
Otavio	(Luz vatiniendoya.Pienso y bien pienso	Edición crítica l:1813 p:35v
Laurencio	que es luz del entendimiento	Edición crítica l:830 p:16v
Finea	y su luz divina espira.	Autógrafo l:2426 p:48v
Laurencio	luz, con que pudo fundarse	Autógrafo l:1094 p:23v
Laurencio	que es luz del entendimiento	Autógrafo l:830 p:16v
Finea	la luz con que me pusiste	Impreso l:1823 p:269v
Finea	la luz con que me pusiste	Copia l:1988 p:50r
Feniso	siendo vos luz de estos ojos,	Copia l:1159 p:27v
Liseo	la luz que los cielos dora;	Copia l:1044 p:24v
Finea	la luz con que me pusiste	Edición crítica l:2057 p:43r
Finea	la luz con que me pusiste	Autógrafo l:2057 p:43r
Octavio	(Luz va tomando ya, por cierto creo	Impreso l:1601 p:268r
Feniso	Y aun es del sol su luz pura.	Impreso l:397 p:259r
Octavio	(Luz va teniendo ya. Pienso y bien pienso	Copia l:1760 p:40r
Laurencio	Y aun es del sol su luz pura.	Copia l:502 p:13v

Fig. 6: Schreenshot of the advanced search showing the occurrence of the term “luz” (‘light’).

23 *La dama boba: edición crítica y archivo digital* also provides an advanced search interface. The searches can be restricted to characters and witnesses and there is a help text in the top left corner. Since there are no indices available, the advanced search is the only way to explore the occurrences of specific terms. This is, no doubt, an aspect that might be improved in future updates.

24 As already mentioned, the edition only offers access to the TEI file containing the critical text (even if difficult to find). One may be able to generate the transcription of all the witnesses with XSL transformations by replacing the lemmata with the respective variants. But ideally the underlying XML structure would be visualized in the same edition page as a fourth view option.<sup>13</sup> This would be especially useful for researchers interested in the transmission of the text and the encoding of variants. Similarly, the version suitable for printing in PDF format cannot be accessed from the edition page; it is only available in the section “Resources”. Finally, the user cannot retrieve and link a specific folio or a specific section of the critical text by means of a URL; this is unfortunate

and should be rectified by the editor as soon as possible since without the possibility to reference, scholars will not be able to use the edition as evidence in their publications. These criticisms notwithstanding, the contents are clearly licensed, the resource has a persistent identifier (DOI) and the main information necessary for citation is always visible.

## Conclusion

25 This digital edition has to be understood as a project undertaken by an experienced scholar who has previously published a printed edition of *La dama boba*. The main focus of the edition is the history of the text. The editor aimed to surpass the edition model of the print-paradigm and combined an idealistic and materialistic approach to the editing of the text. To achieve this, his team developed a digital infrastructure that can display a number of documents in multiple views without refusing to privilege the critical text.

26 The focus on the history of the text, however, may limit its audience to those scholars interested in questions of textual variation. In contrast, the addition of an index of named entities would be appreciated by those users aiming to study the text from a literary point of view. Moreover, visual and contextual information could expand its audience beyond academia. Finally, the expansion of the documentation and a description of the encoding model of the text would notably increase the value of this edition.

27 All in all, *La dama boba: edición crítica y archivo digital* should be appraised positively because it meets its declared goals: on the one hand, to give access to a critical text and the documents that support the editor's choices; on the other, to allow the user to study three different versions of the work from its inception to its public dissemination on the stage and in book shops. The editor justifies accurately the editorial method adopted and the presentation of the data is beautiful and user friendly. The result is a state-of-the-art scholarly resource that lives up to the digital paradigm. First, it combines a microstructural and a macrostructural approach, giving the readers access both to a critical text as well as to document witnesses. Secondly, it doesn't merely present the documents for the users' inspection, but represents them using a standardized TEI model. Thirdly, it provides a well-designed and beautiful web-presentation which allows for comparisons by utilizing animations, strikethroughs and various colours; the automatic alignment function also helps the user not to lose track of

the changes in all documents, which would be very difficult if s/he had to deal with all of them in a physical library.

28 In conclusion, although some improvements may be necessary in the near future, the edition is valuable because it provides multiple views of a single work and enables new inquires to researchers interested in the creative process and the transmission of the Lope de Vega plays.

## Notes

1. <http://web.archive.org/web/20161102160020/http://prolope.uab.cat/>.
2. <http://web.archive.org/web/20161102160646/http://entretenida.outofthewings.org/index.html>.
3. <https://web.archive.org/web/20161102161855/http://artelope.uv.es/biblioteca/>.
4. <https://web.archive.org/web/20161102162001/http://www.janeausten.ac.uk/index.html>.
5. <https://web.archive.org/web/20161102162106/http://www.digitalvariants.org/>.
6. <https://web.archive.org/web/20161102162246/http://goytisol.unibe.ch/>.
7. [https://web.archive.org/web/20161102162454/http://www.cervantesvirtual.com/obra-visor/la-dama-boba--0/html/ff8e86f8-82b1-11df-acc7-002185ce6064\\_1.html](https://web.archive.org/web/20161102162454/http://www.cervantesvirtual.com/obra-visor/la-dama-boba--0/html/ff8e86f8-82b1-11df-acc7-002185ce6064_1.html).
8. [https://web.archive.org/web/20161102162740/http://artelope.uv.es/biblioteca/textosAL/AL0575\\_LaDamaBoba](https://web.archive.org/web/20161102162740/http://artelope.uv.es/biblioteca/textosAL/AL0575_LaDamaBoba).
9. <https://web.archive.org/web/20161102162857/http://www.bne.es/en/Catalogos/BibliotecaDigitalHispanica/Inicio/>.
10. [https://web.archive.org/web/20170126111950/http://prolope.uab.cat/obras/criterios\\_y\\_materiales\\_para\\_la\\_edicion.html](https://web.archive.org/web/20170126111950/http://prolope.uab.cat/obras/criterios_y_materiales_para_la_edicion.html).
11. <https://web.archive.org/web/20170126112228/http://www.tei-c.org/release/doc/tei-p5-doc/en/html/TC.html>.
12. For further details on this tool, see Presotto (2015).

[13](#). For an example of a genetic edition offering comparisons between critical text, facsimile and encoding, see [The Shelley-Godwin Archive](#).

## References

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<https://web.archive.org/web/20161102163902/http://revistes.uab.cat/anuariolopedevega/article/view/v21-presotto/115-pdf-es>.

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<https://web.archive.org/web/20161102164042/https://www.uco.es/ucopress/ojs/index.php/creneida/article/view/3529/3417>.

# Factsheet

Resource reviewed	
<b>Title</b>	La dama boba: edición crítica y archivo digital
<b>Editors</b>	Marco Presotto, Sònia Boadas, Eugenio Maggi, Aurèlia Pessarrodona
<b>URI</b>	<a href="http://doi.org/10.6092/UNIBO/LADAMABOBA">http://doi.org/10.6092/UNIBO/LADAMABOBA</a>
<b>Publication Date</b>	2015
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Documentation		
<b>Bibliographic description</b>	Is it easily possible to describe the project bibliographically along the schema "responsible editors, publishing/hosting institution, year(s) of publishing"? (cf. <a href="#">Catalogue 1.2</a> )	yes
<b>Contributors</b>	Are the contributors (editors, institutions, associates) of the project fully documented? (cf. <a href="#">Catalogue 1.4</a> )	yes
<b>Contacts</b>	Does the project list contact persons? (cf. <a href="#">Catalogue 1.5</a> )	yes
Selection of materials		
<b>Explanation</b>	Is the selection of materials of the project explicitly documented? (cf. <a href="#">Catalogue 2.1</a> )	yes
<b>Reasonability</b>	Is the selection by and large reasonable? (cf. <a href="#">Catalogue 2.1</a> )	yes

<b>Archiving of the data</b>	Does the documentation include information about the long term sustainability of the basic data (archiving of the data)? (cf. <a href="#">Catalogue 4.16</a> )	yes
<b>Aims</b>	Are the aims and purposes of the project explicitly documented? (cf. <a href="#">Catalogue 3.1</a> )	yes
<b>Methods</b>	Are the methods employed in the project explicitly documented? (cf. <a href="#">Catalogue 3.1</a> )	no
<b>Data Model</b>	Does the project document which data model (e.g. TEI) has been used and for what reason? (cf. <a href="#">Catalogue 3.7</a> )	yes
<b>Help</b>	Does the project offer help texts concerning the use of the project? (cf. <a href="#">Catalogue 4.15</a> )	yes
<b>Citation</b>	Does the project supply citation guidelines (i.e. how to cite the project or a part of it)? (cf. <a href="#">Catalogue 4.8</a> )	yes
<b>Completion</b>	Does the edition regard itself as a completed project (i.e. not promise further modifications and additions)? (cf. <a href="#">Catalogue 4.16</a> )	yes
<b>Institutional Curation</b>	Does the project provide information about institutional support for the curation and sustainability of the project? (cf. <a href="#">Catalogue 4.13</a> )	yes
<b>Contents</b>		
<b>Previous Edition</b>	Has the material been previously edited (in print or digitally)? (cf. <a href="#">Catalogue 2.2</a> )	yes
<b>Materials Used</b>	Does the edition make use of these previous editions? (cf. <a href="#">Catalogue 2.2</a> )	yes
<b>Introduction</b>	Does the project offer an introduction to the subject-matter (the author(s), the work, its history, the theme, etc.) of the project? (cf. <a href="#">Catalogue 4.15</a> )	yes
<b>Bibliography</b>	Does the project offer a bibliography? (cf. <a href="#">Catalogue 2.3</a> )	yes

<b>Commentary</b>	Does the project offer a scholarly commentary (e.g. notes on unclear passages, interpretation, etc.)? (cf. <a href="#">Catalogue 2.3</a> )	yes
<b>Contexts</b>	Does the project include or link to external resources with contextual material? (cf. <a href="#">Catalogue 2.3</a> )	no
<b>Images</b>	Does the project offer images of digitised sources? (cf. <a href="#">Catalogue 2.3</a> )	yes
<b>Image quality</b>	Does the project offer images of an acceptable quality? (cf. <a href="#">Catalogue 4.6</a> )	yes
<b>Transcriptions</b>	Is the text fully transcribed? (cf. <a href="#">Catalogue 2.3</a> )	yes
<b>Text quality</b>	Does the project offer texts of an acceptable quality (typos, errors, etc.)? (cf. <a href="#">Catalogue 4.6</a> )	yes
<b>Indices</b>	Does the project feature compilations indices, registers or visualisations that offer alternative ways to access the material? (cf. <a href="#">Catalogue 4.5</a> )	no
<b>Documents</b>		
<b>Types of documents</b>	Which kinds of documents are at the basis of the project? (cf. <a href="#">Catalogue 1.3</a> and <a href="#">2.1</a> )	Single work
<b>Document era</b>	What era(s) do the documents belong to? (cf. <a href="#">Catalogue 1.3</a> and <a href="#">2.1</a> )	Early Modern, Modern
<b>Subject</b>	Which perspective(s) do the editors take towards the edited material? How can the edition be classified in general terms? (cf. <a href="#">Catalogue 1.3</a> )	Philology / Literary Studies
<b>Presentation</b>		
<b>Spin-offs</b>	Does the project offer any spin-offs? (cf. <a href="#">Catalogue 4.11</a> )	PDF
<b>Browse by</b>	By which categories does the project offer to browse the contents? (cf. <a href="#">Catalogue 4.3</a> )	Versions
<b>Search</b>		
<b>Simple</b>	Does the project offer a simple search? (cf. <a href="#">Catalogue 4.4</a> )	no

<b>Advanced</b>	Does the project offer an advanced search? ( <a href="#">cf. Catalogue 4.4</a> )	yes
<b>Wildcard</b>	Does the search support the use of wildcards? ( <a href="#">cf. Catalogue 4.4</a> )	no
<b>Index</b>	Does the search offer an index of the searched field? ( <a href="#">cf. Catalogue 4.4</a> )	yes
<b>Suggest functionalities</b>	Does the search offer autocompletion or suggest functionalities? ( <a href="#">cf. Catalogue 4.4</a> )	no
<b>Helptext</b>	Does the project offer help texts for the search? ( <a href="#">cf. Catalogue 4.4</a> )	yes
<b>Aim</b>		
<b>Audience</b>	Who is the intended audience of the project? ( <a href="#">cf. Catalogue 3.3</a> )	Scholars
<b>Typology</b>	Which type fits best for the reviewed project? ( <a href="#">cf. Catalogue 3.3</a> and <a href="#">5.1</a> )	Work Critical Edition
<b>Method</b>		
<b>Critical editing</b>	In how far is the text critically edited? ( <a href="#">cf. Catalogue 3.6</a> )	Normalization, Variants, Emendation, Commentary notes
<b>Standards</b>	( <a href="#">cf. Catalogue 3.7</a> )	
<b>XML</b>	Is the data encoded in XML?	yes
<b>Standardized data model</b>	Is the project employing a standardized data model (e.g. TEI)?	yes
<b>Types of text</b>	Which kinds or forms of text are presented? ( <a href="#">cf. Catalogue 3.5.</a> )	Facsimiles, Edited text, Commentaries
<b>Technical Accessibility</b>		
<b>Persistent Identification and Addressing</b>	Are there persistent identifiers and an addressing system for the edition and/or parts/objects of it and which mechanism is used to that end? ( <a href="#">cf. Catalogue 4.8</a> )	DOI
<b>Interfaces</b>	Are there technical interfaces like OAI-PMH, REST etc., which allow the reuse of the data of the project in other contexts? ( <a href="#">cf. Catalogue 4.9</a> )	none
<b>Open Access</b>	Is the edition Open Access?	yes

<b>Accessibility of the basic data</b>	Is the basic data (e.g. the XML) of the project accessible for each part of the edition (e.g. for a page)? (cf. <a href="#">Catalogue 4.12</a> )	no
<b>Download</b>	Can the entire raw data of the project be downloaded (as a whole)? (cf. <a href="#">Catalogue 4.9</a> )	no
<b>Reuse</b>	Can you use the data with other tools useful for this kind of content? (cf. <a href="#">Catalogue 4.9</a> )	yes
<b>Rights</b>		
<b>Declared</b>	Are the rights to (re)use the content declared? (cf. <a href="#">Catalogue 4.13</a> )	yes
<b>License</b>	Under what license are the contents released? (cf. <a href="#">Catalogue 4.13</a> )	CC-BY-NC-SA
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