

MOTIVATION

Want: Reinforcement learning agents that can re-use previously optimal decision for transferring to new tasks
Need: Learning algorithms that can modify the mechanisms for choosing certain actions independently of those for choosing others
Challenge: Currently we have no theory for how to achieve this kind of modular credit assignment, nor formalism within which to express this theory

CONTRIBUTIONS

Problem Formulation

Dynamic modularity: Our definition of dynamic modularity extends the traditional notion of static modularity to apply to learning systems that change with feedback.

Modularity constraint: Our definition of modular credit assignment is a constraint on the algorithmic mutual information among the gradients into different modules.

Theorem: We show that static modularity + modular credit assignment implies dynamic modularity and vice versa under certain conditions.

Challenge: Algorithmic mutual information is generally incomputable

Solution

Insight: Formally treat the learning algorithm as itself a causal graph^[1]

Benefit: Reduces measuring algorithmic mutual information to inspecting the graph for d-separation

Theorem: We show how to evaluate, before any training, whether a learning algorithm exhibits modular credit assignment by simply inspecting its computational graph for d-separation.

Theoretical Results

Which reinforcement learning algorithms satisfy the modularity constraint?

- Policy gradient methods: No
- N-step temporal difference methods ($n > 0$): No
- Single-step temporal difference methods: Yes, for acyclic trajectories

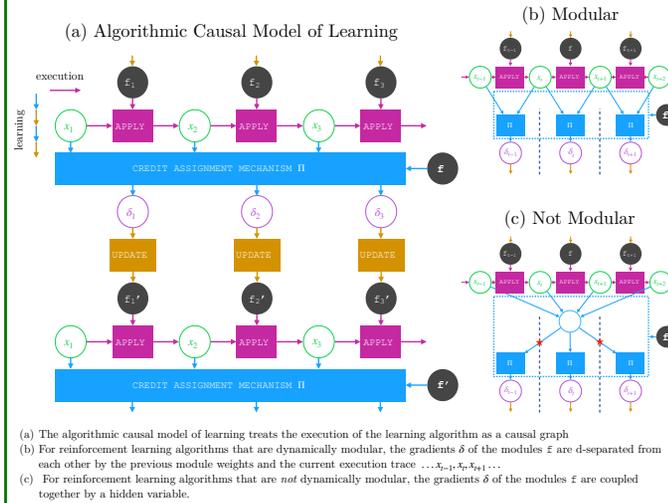
Which reinforcement learning algorithms enforce dynamic modularity?

- Tabular: Q-learning, SARSA, cloned Vickrey society^[3]
- General function approximation: cloned Vickrey society^[3]

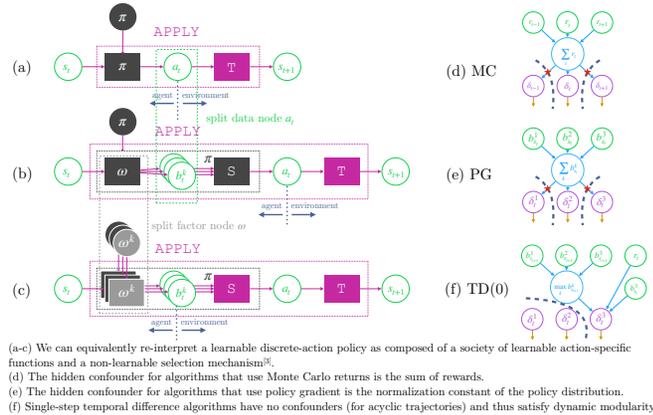
Empirical Results

- RL algorithms that are statically modular are correlated with higher sample efficiency in transfer than non-modular RL algorithms
- RL algorithms that are dynamically modular are generally more sample efficient than RL algorithms that are statically modular

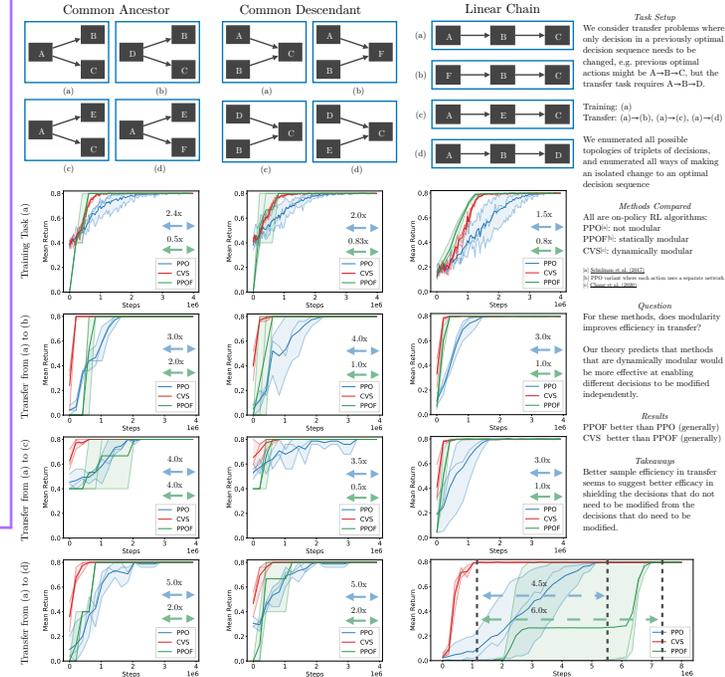
ALGORITHMIC CAUSAL MODEL OF LEARNING



MODULARITY IN REINFORCEMENT LEARNING



MODULARITY CORRELATES WITH BETTER TRANSFER



MODULARITY ALLOWS INDEPENDENT MODIFICATIONS

