

MOTIVATION

Want: Reinforcement learning agents that can re-use previously optimal decision for transferring to new tasks

Need: Learning algorithms that can modify the mechanisms for choosing certain actions independently of those for choosing others

Challenge: Currently we have no theory for how to achieve this kind of modular credit assignment, nor formalism within which to express this theory

CONTRIBUTIONS

Problem Formulation

Dynamic modularity: Our definition of dynamic modularity extends the traditional notion of static modularity to apply to learning systems that change with feedback.

Modularity constraint: Our definition of modular credit assignment is a constraint on the algorithmic mutual information among the gradients into different modules.

Theorem: We show that static modularity + modular credit assignment implies dynamic modularity and vice versa under certain conditions.

Challenge: Algorithmic mutual information is generally incomputable

Solution

Insight: Formally treat the learning algorithm as itself a causal graph^[1]

Benefit: Reduces measuring algorithmic mutual information to inspecting the graph for d-separation

Theorem: We show how to evaluate, before any training, whether a learning algorithm exhibits modular credit assignment by simply inspecting its computational graph for d-separation.

Theoretical Results

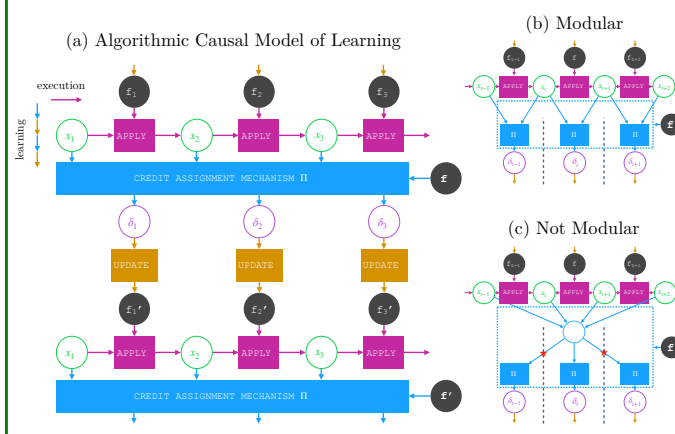
Which reinforcement learning algorithms satisfy the modularity constraint?

- Policy gradient methods: No
 - N-step temporal difference methods ($n > 0$): No
 - Single-step temporal difference methods: Yes, for acyclic trajectories
- Which reinforcement learning algorithms enforce dynamic modularity?
- Tabular: Q-learning, SARSA, cloned Vickrey society^[3]
 - General function approximation: cloned Vickrey society^[3]

Empirical Results

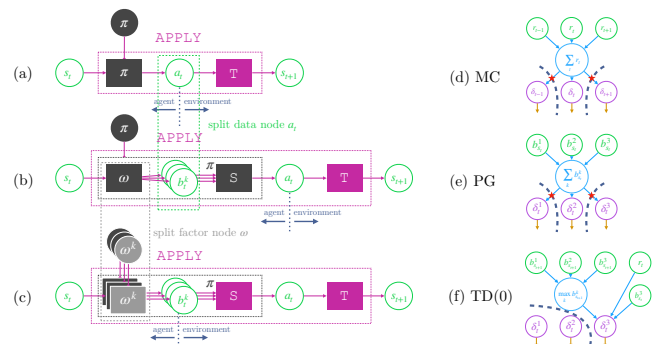
- RL algorithms that are statically modular are correlated with higher sample efficiency in transfer than non-modular RL algorithms
- RL algorithms that are dynamically modular are generally more sample efficient than RL algorithms that are statically modular

ALGORITHMIC CAUSAL MODEL OF LEARNING



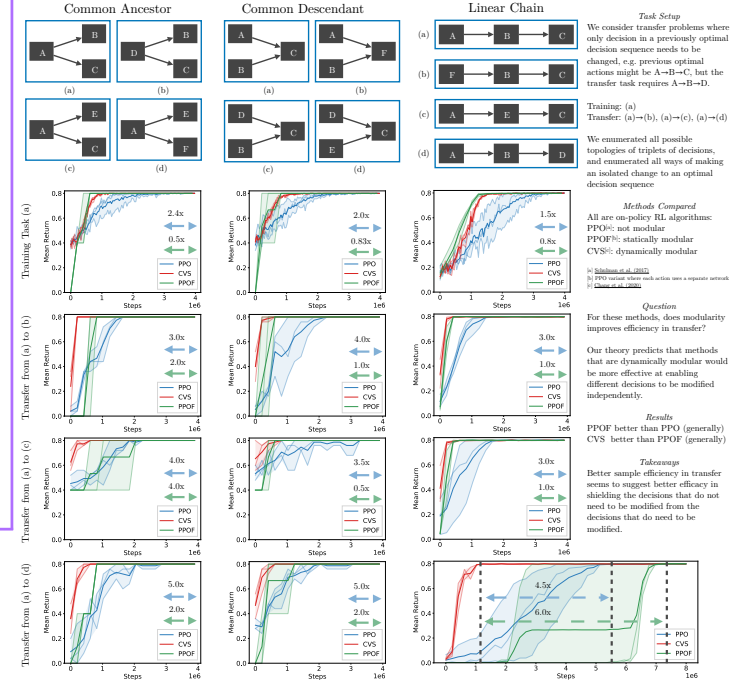
- (a) The algorithmic causal model of learning treats the execution of the learning algorithm as a causal graph
- (b) For reinforcement learning algorithms that are dynamically modular, the gradients δ of the modules f are d-separated from each other by the previous module weights and the current execution trace $\dots x_{t-1}, x_t, x_{t+1} \dots$
- (c) For reinforcement learning algorithms that are not dynamically modular, the gradients δ of the modules f are coupled together by a hidden variable.

MODULARITY IN REINFORCEMENT LEARNING

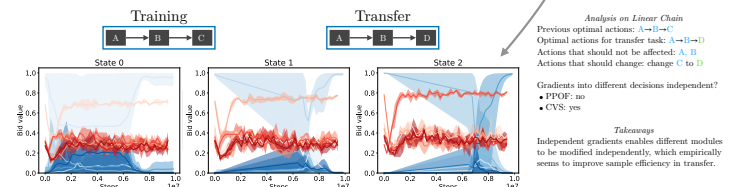


- (a-c) We can equivalently re-interpret a learnable discrete-action policy as composed of a society of learnable action-specific functions and a non-learnable selection mechanism^[3].
- (d) The hidden confounder for algorithms that use Monte Carlo returns is the sum of rewards.
- (e) The hidden confounder for algorithms that use policy gradient is the normalization constant of the policy distribution.
- (f) Single-step temporal difference algorithms have no confounders (for acyclic trajectories) and thus satisfy dynamic modularity.

MODULARITY CORRELATES WITH BETTER TRANSFER



MODULARITY ALLOWS INDEPENDENT MODIFICATIONS



- References**
- [1] Jaeger and Schölkopf (2010)
 - [2] Schulman, et al. (2017)
 - [3] Chang et al. (2020)