

Foundation Baptist College Writing Assignment Rubric

CRITERIA	EXCELLENT	GOOD	FAIR	POOR
 Reading (30%) Demonstrates understanding and accurate interpretation of Scripture and assigned sources.	(27-30) Accurately understands and represents Scripture and sources. Identifies key ideas, themes, and arguments with insight and precision.	(23-26) Demonstrates sound understanding of Scripture and sources with only minor omissions or misunderstandings.	(18-22) Shows partial understanding of the material but overlooks or misrepresents important ideas.	(0-17) Demonstrates inadequate understanding of Scripture or assigned sources.
 Thinking (30%) Demonstrates biblical reasoning, analysis, and evaluation of ideas and evidence.	(27-30) Analyzes evidence carefully, evaluates competing ideas fairly, and develops persuasive conclusions grounded in a biblical worldview.	(23-26) Demonstrates sound reasoning and generally well-supported conclusions.	(18-22) Reasoning is underdeveloped, simplistic, or inconsistently supported.	(0-17) Arguments are unclear, unsupported, or logically flawed.
 Speaking (25%) Communicates truth clearly, persuasively, and graciously through writing.	(23-25) Writing is clear, organized, engaging, and persuasive. Ideas flow logically and support the paper's purpose.	(19-22) Writing is generally clear and effective with minor weaknesses in organization or style.	(15-18) Writing lacks clarity, precision, or effective organization.	(0-14) Writing is difficult to understand or poorly organized.
 Going (10%) Applies biblical truth to life, ministry, church, family, or culture.	(9-10) Provides thoughtful, specific, and biblically grounded application.	(7-8) Provides appropriate application with some practical relevance.	(5-6) Application is generic, weak, or insufficiently connected to the paper.	(0-4) Little or no meaningful application.
 Growing (5%) Demonstrates wisdom, humility, and teachable spirit.	(5) Demonstrates thoughtful reflection, intellectual humility, and awareness of personal growth opportunities.	(4) Shows a generally mature and teachable approach.	(3) Limited evidence of reflection or self-awareness.	(0-2) Little evidence of humility, reflection, or teachability.