

Justin P. Dollman

PhD Candidate in Political Science · SUNY Stony Brook

✉ justin.dollman@stonybrook.edu 🌐 jdollman.github.io | Updated: Jan. 11, 2025

Education

- 2018-2025** **Stony Brook University**
Political Science
Thesis: Urban-Rural Polarization and State Immigration Policy
Advisor: Michael Peress
Expected finish date: May 2025
- 2014-2015** **Universität Karl-Franzens**
Majors: German & Philosophy
Recipient of the J. William & Elizabeth W. Fulbright Scholarship
- 2009-2014** **University of Arkansas**
Major: Psychology
Summa Cum Laude
Recipient of the Honors College Fellowship

Publications & Awards

- 2023** NYAAPOR/PANJAAPOR Young Public Opinion Star for "Immigration Opinion in the 50 States"
- 2021** "Broader Impacts and Researcher Productivity," Presentation at GTM2021 (Global TechMining Conference)
- 2021** Feldman, S., Mérola, V., & **Dollman, J.** (2021). The Psychology of Authoritarianism and Support for Illiberal Policies and Parties. In Routledge Handbook of Illiberalism
- 2016** **Dollman, J.**, & Levine, W. H. (2016). Rapid communication the Mental Number Line Dominates Alternative, Explicit Coding of Number Magnitude. Quarterly Journal of Experimental Psychology, 69(3), 403-409.

Current Projects

- 2024 Immigration Opinion and Policy in the US (2005-2023): *Combining state-level opinion with state policymaking*
- 2024 Strategic Social Dominance Orientation: *From Israel-Hamas Conflict to AI-Dislocation*
- 2025 Using Large Language Models to Code Interviews about Inequality: *With Andrew Englehart*
- 2025 Untitled Survey Experiment on AI Opinion: *Part of BlueDot Impact's [AI Governance Course](#)*

University Teaching

- 2023-2024 **Experiments in Political Science (POL270)**
- 2023 **Math Camp**
Linear Algebra for Incoming PhD Students
- 2020, 2025 **Introduction to Statistics**
Graduate (POL501) and Undergraduate (POL201) Sections
- 2019 **Introduction to R for Social Sciences**
Weekly two-hour coding session offered to graduate students
Co-taught with Pei-Hsun Hsieh

Employment

- 2021-2023 **Wyzant Tutor**
Sundry quantitative topics
- 2020-2022 **NSF Researcher**
PI: Thomas Woodson, Grant No. 1926494
Analysis of publication data and social impacts resulting from NSF grants
- 2016-2017 **English Instructor at Fundición Ferrosa**
Lima (Perú)
- 2015-2016 **English Instructor at Euroidiomas**
Lima (Perú)

Skills

| | |
|----------------------------------|---|
| Math for machine learning | I've instructed both graduate and undergraduate statistics courses as well as a linear algebra math camp. |
| Reinforcement learning | Both within and outside of gridworld. Certification from both DataCamp (Introductory RL and Deep RL) and Hugging Face |
| Complex data structures | All of my dissertation chapters use either time series cross sectional data and/or panel data. |
| Causal inference | I've both taken a PhD course in causal inference and taught a causal-inference based course on experiments. |
| Questionnaire design | Administering social-science surveys, incl. survey experiments |
| Coding | See languages below (and see website for a portfolio). |

Languages

| | |
|-------------------|--|
| English | Native |
| Spanish | Fluent I lived in Spanish-speaking countries for over six years and completed graduate coursework in Spanish |
| Portuguese | Intermediate I am a fluent reader, but speaking the language is a challenge I have not yet confronted. |
| German | Fluent (formerly) I completed philosophy coursework in at Karl-Franzens in German |
| R | Advanced Data visualization (ggplot2 and Shiny), advanced regression modeling, machine learning, web scraping, text analysis |
| Python | Intermediate Scikit-learn and PyTorch APIs, OOP concepts |