LA SALLE UNIX BASIC EDUCATION SENIOR HIGH SC Abanil Extension, Aguada, Ozamiz City, Pl Telephone Number: (088) 521-5150 loc. 12	ON CHOOL(LYCE) hilippines 7200	E)	To be signed by the Enrolling Officer after enrollment Validated by:
APPLICATION FOR EN	ROLLMENT		Date
ID #: GRADE 11 DId/New/Returnee Strand / Track	Credentials submitted []Form 138 (Original) []PSA Birth Certificat []Good Moral Certific []ESC/Voucher Certif []2x2 I.D Picture []F	Report Card) [e (Photocopy 2copies)[ate ate [icate [Echolarship] Employee's Child] Junior HS Rank 1] Junior HS Rank 2] Others:] LRN#:
I. STUDENT INFORMATION SHEET			
NAME:	First Name	Middle Name	Gender: [] Male [] Female
Address:	Brgv/Village/Sitio	City/Municipality	Province
Phone/Mobile #:	Mother Tongue	e/Most frequently used	
Date of Birth:Age:			
Citizenship:	Religion:		
Other Languages Spoken by the learner at home o	r in the community		
Ethnicity	Foreign Langu	ages Spoken [] Non	e [] Yes (Please specify)
Member of Indigenous Peoples Community/Indigenetics	enous Cultural Community	[]Yes []No	
Name of Mother:	le Name	n:	
Name of Legal Guardian:	Relationsh	ip:	
Address:	Middle Name Brgy/Village/Sitio	City/Municipality	Province
Brothers and sisters enrolled in La Salle Universit		Grade Level / Cou	
III. EDUCATIONAL BACKGROUND			
School last attended:			
Address:			
unior High School Completed From:			
Address:			
This is to certify that I am willing to abid This is to certify further that all informati	•	•	iring my stay in this school.
Student's Signature		Date:	
Attested by:		To be signed by the Enro Validated by:	lling Officer after enrollment
Printed Name over Signature of Parent / Legal Guardian			Date:
MEMBE	iting Association of Schools, Colleg EMBER – De La Salle Philippines R – Asia Europe Foundation (ASE east Asian Ministry of Education O	(DLSP) F CLASSNET)	CU)LEVEL III

Private Education Assisstance Committee (PEAC) PARTNER – National Commission for Culture and Arts (NCCA) PARTNER – Philippines Educational Theater Association (PETA ARTSZone)

PARTNER – Cultural Center of the Philippines (CCP)

IV. PARENT GUARDIAN INFORMATION

Father	Mother	Guardian
1.Full Name (last name, first name, middle name)	2.Full Maiden Name (last name, first, middle name)	3.Full Name (last name, first name, middle name)
Highest Educational Attainment	Highest Educational Attainment	Highest Educational Attainment
 [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others 	 [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others 	 [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others
Employment Status	Employment Status	Employment Status
 [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working 	 [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working 	 [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working
Working from home due to community quarantine? [] Yes [] No	Working from home due to community quarantine? [] Yes [] No	Working from home due to community quarantine? [] Yes [] No
Is your family a beneficiary of []Yes []No []4P's?		

V. HOUSEHOLD CAPACITY AND ACCESS TO DISTANCE LEARNING

1. How does your child go to school? Choose all that applies.				
[] walking [] public commute (water/land) [] family-owned vehicle [] school service				
2. Does many of your household members (including the enrollee) are studying in School Year 2021-2022? Please specify each.				
[] Kinder [] Grade 1 [] Grade 2	Grade 3 [] Grade 4 [] Grade 5 [] Grade 6			
[] Grade 7 [] Grade 8 [] Grade 9	Grade 10 [] Grade 11 [] Grade 12 [] others			
3. Who among the household members can provide instructional support to the child's distance learning? Choose all types.				
[] parents/guardians [] others (tutor, house helper)				
[] elder siblings] none			
[] grandparents	[] able to do independent learning			
[] extended members of the family				
4. What devices are available at home that the learner can use for learning? Check all that applies.				
[] cable TV] radio			
[] non-cable TV] laptop			
[] basic cellphone] laptop			
[] smartphone] none			
[] tablet] others:			
5. Do you have a way to connect to the internet?				
[] Yes [] No (if NO, proceed to #7)				
6. How do you connect to the internet? Choose all that applies.				
[] own mobile data				
[] own broadband internet (DSL, wireless fiber, satellite)				
[] computer shop				
[] other places outside the home with internet connection (library, barangay/municipal hall, neighbor, relatives)				
[] none				
7. What distance learning modality/ies do you prefer for your child? Choose all that applies.				
] modular learning			
[] television] combination of face to face with other modalities			
] others:			
8. What are the challenges that may affect your child's learning process through distance education? Choose all that applies.				
[] lack of available gadgets/equipment] conflict with other activities (i.e., house chores)			
] distractions (i.e., social media, noise from community/neighbor)			
] others:			
[] difficulty in independent learning				

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child's details to create and/or update his/her learner profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.