

EXAM	Credentials submitted
<u>RESULT</u>	 [] Form 138 (Original Report Card) [] PSA Birth Certificate (Photocopy) [] 1 pc. 2 X 2 ID pictures [] Others:

GRADE 1

APPLICATION FOR ENROLLMENT GRADE SCHOOL

SV 2021 2022

SY 2021 - 2022

ID #:_____

I. STUDENT INFORMATION SHEET

NAME:		Gender: [] Male [] Female
Address:	Middle Name	
House/Apt/Lot.No/Strret Brgy/Village/ Phone/Mobile #:	Sitio City/Municipality Mother Tongue/Most frequently u	Province
Date of Birth:Age:	Place of Birth:	
Citizenship:	Religion:	
Other Languages Spoken by the learner at home or in the cor	nmunity	
Ethnicity	Foreign Languages Spoken [] N	Sone [] Yes (Please specify)
Member of Indigenous Peoples Community/Indigenous Cult	ural Community [] Yes [] No	
II. FAMILY INFORMATION		
Name of Father:	Occupation:	Phone #:
Name of Mother:	Occupation:	Phone #:
Name of Legal Guardian:	Relationship:	Phone #:
Address:		
	/Sitio City/Municipality	Province
Brothers and sisters enrolled in La Salle University	Grade Level / C	ourse
	<u></u>	
III. EDUCATIONAL BACKGROUND		
III. EDUCATIONAL BACKGROUND School last attended:		
		:
School last attended:Address:	Honors obtained	:
School last attended:	Honors obtained	
School last attended: Address: Junior High School Completed From:	Honors obtained Honors obtained	d: d: d: s during my stay in this school.
School last attended: Address: Junior High School Completed From: Address:	Honors obtained Honors obtained hool's policies, rules and regulations	1:
School last attended: Address: Junior High School Completed From: Address: This is to certify that I am willing to abide by the sc	Honors obtained Honors obtained hool's policies, rules and regulations	1:
School last attended: Address: Junior High School Completed From: Address: This is to certify that I am willing to abide by the sc	Honors obtained Honors obtained Honors obtained hool's policies, rules and regulations s true and correct.	d:s during my stay in this school.
School last attended: Address: Junior High School Completed From: Address: This is to certify that I am willing to abide by the sc	Honors obtained Honors obtained hool's policies, rules and regulations	d:s during my stay in this school.
School last attended:Address:Junior High School Completed From:Address:Address:Address:This is to certify that I am willing to abide by the sc This is to certify further that all information above i	Honors obtained Honors obtained hool's policies, rules and regulations s true and correct. Date:	l:s during my stay in this school.
School last attended: Address: Junior High School Completed From: Address: This is to certify that I am willing to abide by the sc This is to certify further that all information above i	Honors obtained Honors obtained Honors obtained hool's policies, rules and regulations s true and correct. Date: To be signed by the B	d:s during my stay in this school.
School last attended:Address:Junior High School Completed From:Address:Address:This is to certify that I am willing to abide by the sc This is to certify further that all information above i Student's Signature Attested by:	Honors obtained Honors obtained hool's policies, rules and regulations s true and correct. Date:	l:s during my stay in this school.
School last attended:Address:Junior High School Completed From:Address:Address:Address:This is to certify that I am willing to abide by the sc This is to certify further that all information above i	Honors obtained Honors obtained Honors obtained hool's policies, rules and regulations s true and correct. Date: To be signed by the B	l:s during my stay in this school.

ACCREDITED – Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU)LEVEL III MEMBER – De La Salle Philippines (DLSP) MEMBER – Asia Europe Foundation (ASEF CLASSNET) MEMBER – Southeast Asian Ministry of Education Organization (SEAMEO) CERTIFIED – Fund For Assistance to Private Education (FAPE)/ Private Education Assisstance Committee (PEAC) PARTNER – National Commission for Culture and Arts (NCCA) PARTNER – Philippines Educational Theater Association (PETA ARTSZone) PARTNER – Cultural Center of the Philippines (CCP)

IV. PARENT GUARDIAN INFORMATION

Father	Mother	Guardian
1.Full Name (last name, first name, middle name)	2.Full Maiden Name (last name, first, middle name)	3.Full Name (last name, first name, middle name)
Highest Educational Attainment	Highest Educational Attainment	Highest Educational Attainment
 [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others 	 [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others 	 [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others
Employment Status	Employment Status	Employment Status
 [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working 	 [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working 	 [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working
Working from home due to community quarantine? [] Yes [] No	Working from home due to community quarantine? [] Yes [] No	Working from home due to community quarantine? [] Yes [] No
Is your family a beneficiary of []Yes []No []4P's?		

V. HOUSEHOLD CAPACITY AND ACCESS TO DISTANCE LEARNING

1. How does your child go to school? Choose all that applies.				
[] walking [] public commute (water/land) [] family-owned vehicle [] school service			
2. Does many of your household members (including the enrolle	e) are studying in School Year 2021-2022? Please specify each.			
[] Kinder [] Grade 1 [] Grade 2 [] Grade 3 [] Grade 4 [] Grade 5 [] Grade 6			
[] Grade 7 [] Grade 8 [] Grade 9 [] Grade 10 [] Grade 11 [] Grade 12 [] others			
3. Who among the household members can provide instructional	support to the child's distance learning? Choose all types.			
[] parents/guardians [] others (tutor, house helper)			
[] elder siblings [] none			
[] grandparents [] able to do independent learning			
[] extended members of the family				
4. What devices are available at home that the learner can use for learning? Check all that applies.				
[] cable TV [] radio			
[] non-cable TV [] laptop			
] laptop			
	none			
[] tablet [] others:			
5. Do you have a way to connect to the internet?				
[] Yes [] No (if NO, proceed to #7)				
6. How do you connect to the internet? Choose all that applies.				
[] own mobile data				
[] own broadband internet (DSL, wireless fiber, satell	ite)			
[] computer shop				
[] other places outside the home with internet connect	tion (library, barangay/municipal hall, neighbor, relatives)			
[] none				
7. What distance learning modality/ies do you prefer for your child? Choose all that applies.				
] modular learning			
	combination of face to face with other modalities			
	others:			
8. What are the challenges that may affect your child's learning process through distance education? Choose all that applies.				
[] lack of available gadgets/equipment [] conflict with other activities (i.e., house chores)			
] no or lack of available space for studying			
	distractions (i.e., social media, noise from community/neighbor)			
] others:			
[] difficulty in independent learning				

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child's details to create and/or update his/her learner profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.