



LA SALLE UNIVERSITY BASIC EDUCATION

Abanil Extension, Aguada, Ozamiz City, Philippines 7200

<u>EXAM RESULT</u>	<u>Credentials submitted</u>
	<input type="checkbox"/> Form 138 (Original Report Card) <input type="checkbox"/> PSA Birth Certificate (Photocopy) <input type="checkbox"/> 1 pc. 2 X 2 ID pictures <input type="checkbox"/> Others:

APPLICATION FOR ENROLLMENT

PRE-SCHOOL

SY 2021 - 2022

ID #: _____

NURSERY

I. STUDENT INFORMATION SHEET

NAME: _____ Gender: Male Female

Last Name

First Name

Middle Name

Address: _____

House/Apt/Lot/No/Street

Brgy/Village/Sitio

City/Municipality

Province

Phone/Mobile #: _____ Mother Tongue/Most frequently used _____

Date of Birth: _____ Place of Birth: _____

Citizenship: _____ Religion: _____

Other Languages Spoken by the learner at home or in the community _____

Ethnicity _____ Foreign Languages Spoken None Yes (Please specify) _____

Member of Indigenous Peoples Community/Indigenous Cultural Community Yes No

II. FAMILY INFORMATION

Name of Father: _____ Occupation: _____ Phone #: _____

Last Name

First Name

Middle Name

Name of Mother: _____ Occupation: _____ Phone #: _____

Last Name

First Name

Middle Name

Name of Legal Guardian: _____ Relationship: _____ Phone #: _____

Last Name

First Name

Middle Name

Address: _____

House/Apt/Lot/No/Street

Brgy/Village/Sitio

City/Municipality

Province

Brothers and sisters enrolled in La Salle University

Grade Level / Course

PREVIOUS SCHOOL: _____

ADDRESS: _____

To be signed by the Enrolling Officer after enrollment Validated by: _____ Date: _____
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Signature Over Printed Name of Parent/Guardian

ACCREDITED – *Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU) LEVEL III*
 MEMBER – *De La Salle Philippines (DLSP)*
 MEMBER – *Asia Europe Foundation (ASEF CLASSNET)*
 MEMBER – *Southeast Asian Ministry of Education Organization (SEAMEO)*
 CERTIFIED – *Fund For Assistance to Private Education (FAPE)/*
Private Education Assistance Committee (PEAC)
 PARTNER – *National Commission for Culture and Arts (NCCA)*
 PARTNER – *Philippines Educational Theater Association (PETA ARTSZone)*
 PARTNER – *Cultural Center of the Philippines (CCP)*

IV. PARENT GUARDIAN INFORMATION

Father	Mother	Guardian
1. Full Name (last name, first name, middle name) <hr/>	2. Full Maiden Name (last name, first, middle name) <hr/>	3. Full Name (last name, first name, middle name) <hr/>
<i>Highest Educational Attainment</i> [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others _____	<i>Highest Educational Attainment</i> [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others _____	<i>Highest Educational Attainment</i> [] Elementary graduate [] High School graduate [] College graduate [] Vocational [] Master's/Doctoral degree [] Did not attend school [] Others _____
<i>Employment Status</i> [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working Working from home due to community quarantine? [] Yes [] No Is your family a beneficiary of [] Yes [] No [] 4P's?	<i>Employment Status</i> [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working Working from home due to community quarantine? [] Yes [] No	<i>Employment Status</i> [] Full time [] Part time [] Self-employed (i.e. family business) [] Unemployed due to community quarantine [] Not working Working from home due to community quarantine? [] Yes [] No

V. HOUSEHOLD CAPACITY AND ACCESS TO DISTANCE LEARNING

- How does your child go to school? Choose all that applies.
[] walking [] public commute (water/land) [] family-owned vehicle [] school service
- Does many of your household members (including the enrollee) are studying in School Year 2021-2022? Please specify each.
[] Kinder [] Grade 1 [] Grade 2 [] Grade 3 [] Grade 4 [] Grade 5 [] Grade 6
[] Grade 7 [] Grade 8 [] Grade 9 [] Grade 10 [] Grade 11 [] Grade 12 [] others
- Who among the household members can provide instructional support to the child's distance learning? Choose all types.
[] parents/guardians [] others (tutor, house helper)
[] elder siblings [] none
[] grandparents [] able to do independent learning
[] extended members of the family
- What devices are available at home that the learner can use for learning? Check all that applies.
[] cable TV [] radio
[] non-cable TV [] laptop
[] basic cellphone [] laptop
[] smartphone [] none
[] tablet [] others: _____
- Do you have a way to connect to the internet?
[] Yes [] No (if NO, proceed to #7)
- How do you connect to the internet? Choose all that applies.
[] own mobile data
[] own broadband internet (DSL, wireless fiber, satellite)
[] computer shop
[] other places outside the home with internet connection (library, barangay/municipal hall, neighbor, relatives)
[] none
- What distance learning modality/ies do you prefer for your child? Choose all that applies.
[] online learning [] modular learning
[] television [] combination of face to face with other modalities
[] radio [] others: _____
- What are the challenges that may affect your child's learning process through distance education? Choose all that applies.
[] lack of available gadgets/equipment [] conflict with other activities (i.e., house chores)
[] insufficient load/data allowance [] no or lack of available space for studying
[] unstable mobile/internet connection [] distractions (i.e., social media, noise from community/neighbor)
[] existing health condition/s [] others: _____
[] difficulty in independent learning

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child's details to create and/or update his/her learner profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.

Signature Over Printed Name of Parent/Guardian

Date