

# Big Data for Public Policy

## Causal Inference [Apr 29]

ETH Zürich | 860-0033-00L

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# Outline

## Introduction: why do we need causal inference?

- Decision-Making Schema

- Counterfactual predictions

## Causal Inference via Potential Outcomes

- Basics

- Illustration

- Selection Bias due to Confounders

## Adjusting for Confounders

## Causal Inference with Linear Regression

- Exogeneity and Bias

- Standard Errors and Statistical Inference

## Panel Data and Fixed Effects

- Diff-in-diff

- Fixed-Effects Regression

# Prologue: Learning Objectives

1. Implement and evaluate machine learning pipelines.
2. **Implement and evaluate causal inference designs.**
  - Evaluate (find problems in) causal claims.
  - Apply the standard research designs to produce causal evidence for a given empirical setting – or articulate why it is not possible.
  - Implement these research designs using Stata regressions.
3. Limitation of ML: Understand how (not) to use data science tools.

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  - ▶ e.g., variation in number of coronavirus cases before/after openings, using differences in the timing of openings (differences-in-differences).

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- ▶ Google/Facebook understand this with A/B testing; social scientists want to use this to assist public policy.

# Machine Learning vs Causal Inference

## **Machine Learning:**

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- ▶ **Glossary for machine learning vs causal inference terms:**  
<https://bit.ly/ML-Econ-Glossary>.

## Causal Inference:

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- ▶ how do we know if a new policy will work?
  - ▶ for example, wearing masks and coronavirus spread.
- ▶ There isn't a machine learning dataset to train a model on.
  - ▶ we cant experimentally force people to wear a mask or not.
- ▶ **How do we solve that?**

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- Selection Bias due to Confounders

## Adjusting for Confounders

## Causal Inference with Linear Regression

- Exogeneity and Bias

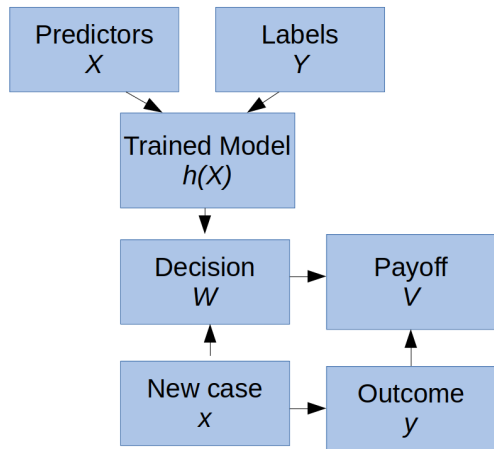
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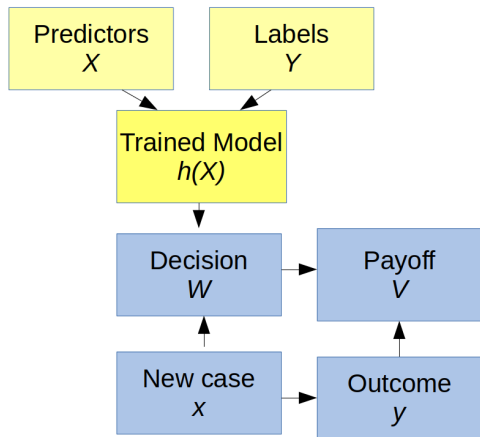
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# Decision-Making Schema



- ▶ A decision-maker observes facts  $x$  and makes decision  $w$ , which produces payoff  $V = u(y, w)$ .
- ▶ Decision-maker has access to a history of cases with facts  $X$  and labels  $Y$ , can learn a machine prediction  $\hat{y} = h(x)$ .

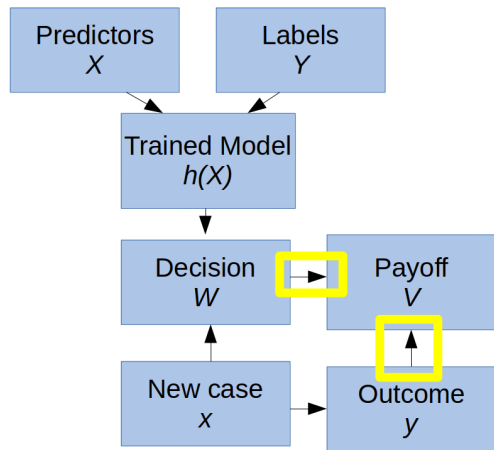
## Previously (Machine Learning)



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- ▶ Good decision-making requires accurate predictions for a relevant outcome (e.g. recidivism) based on observables. We can learn those predictions from data.

# Today (Causal Inference)



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- ▶ Decision-maker has access to a history of cases with facts  $X$  and labels  $Y$ , can learn a machine prediction  $\hat{y} = h(x)$ .
- ▶ In addition to having a good prediction  $h(\cdot)$ , decision-maker wants to know  $u(y, w)$ .

- ▶ Good decision-making requires accurate *counterfactual* predictions for how changes in decisions impact the payoff-relevant outcome.

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## Counterfactual predictions $\leftrightarrow$ Causal parameters

- ▶ Let's say the payoff function  $v = u(y, w; \beta)$  has learnable causal parameters  $\beta$ .
  - ▶ e.g., the effect of prison sentence  $w$  on crime rates  $v$ , given recidivism  $y$ .
- ▶ How to learn  $\beta$ ?
  - ▶ what we call *empirical* or *econometric* analysis.
  - ▶ requires causal inference.
  - ▶ this is the focus in applied economics research

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  - ▶ If Zurich imposed a special tax on Uber drivers, how would that effect the supply of Uber rides?
  - ▶ etc.

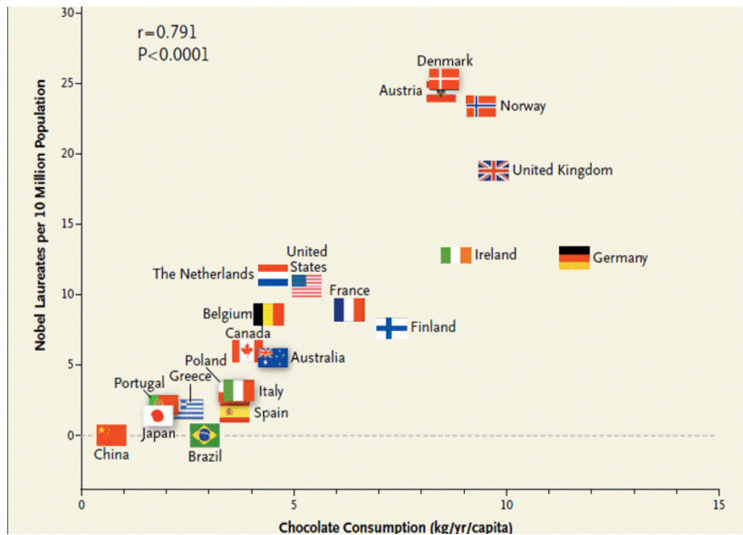
## Zoom Chat Activity (2 minutes)

Re-write this “prediction” question as a “what if” question – chat to me privately on Zoom.:

- ▶ What is the probability that Ludwig will commit murder if he faces the death penalty?



## Correlation does not imply causation



More here: <http://www.tylervigen.com/spurious-correlations>

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- ▶ The **causal effect** of the medicine (treatment) for individual  $i$  is  $V_{1i} - V_{0i}$ .
  - ▶ the difference in the outcome between treatment and control.
- ▶ **Problem:** For  $i$ , we can observe  $V_{1i}$  (individual takes medicine) or  $V_{0i}$  (no medicine), **but not both.**

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## Illustration

- ▶ Let's take some imaginary data where we can time travel and observe participants Leo and Mia both with/without the medicine:

		Leo	Mia
$V_{0i}$	life expectancy without medicine	3	5
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- ▶ In this imaginary data, the medicine would work for Leo, but not for Mia.

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Let's say that in reality, Leo gets the medicine ( $D_{\text{Leo}} = 1$ ) and Mia does not ( $D_{\text{Mia}} = 0$ ):

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- ▶ Note that  $V_{\text{Leo}} < V_{\text{Mia}}$ :
  - ▶ based on these outcomes, one would be led to believe that the medicine actually harms the patient!
  - ▶ This is **selection bias** or **confounding**.

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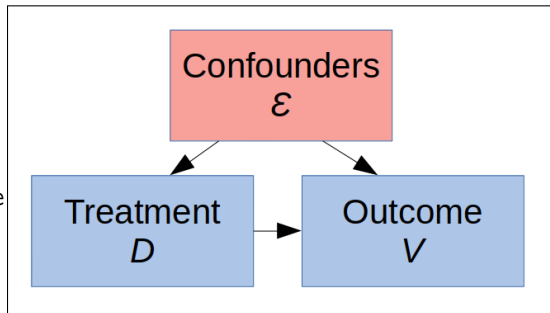
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## Selection Bias due to Confounders

- ▶ Leo has a pre-existing tendency in life expectancy, that is correlated with treatment assignment.
  - ▶ this tendency is a **confounder** or **omitted variable**
  - ▶ if we could observe this tendency, we could control or adjust for it.
  - ▶ but if unobserved, resulting analysis will be biased.



- Observational studies of medicines don't work well, because relatively sick individuals will be more likely to take the medicine.

## Formalizing Selection Bias or Confounding

The difference in observed outcomes between treatment group and control group is:

$$\underbrace{\mathbb{E}[V_{1i}|D_i = 1]}_{\text{avg outcome for treatment}} - \underbrace{\mathbb{E}[V_{0i}|D_i = 0]}_{\text{avg outcome for control}}$$



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subtract  $\mathbb{E}[V_{0i}|D_i = 1]$  (*not observed*) from first term, add to second term:

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- ▶ When does the difference in observed outcomes capture the **average treatment effect** (on the treated)?
  - ▶ only if there is no selection bias:

$$\mathbb{E}[V_{0i}|D_i = 1] = \mathbb{E}[V_{0i}|D_i = 0]$$

(equivalent to saying there are no confounders).

## Questions: Answer by Private Zoom Chat (2 minutes)

- ▶ If last name starts with A-M:
  - ▶ what are likely confounders for the effect of education on income?
- ▶ If last name starts with N-Z:
  - ▶ Why is selection bias not a problem in a lab experiment?

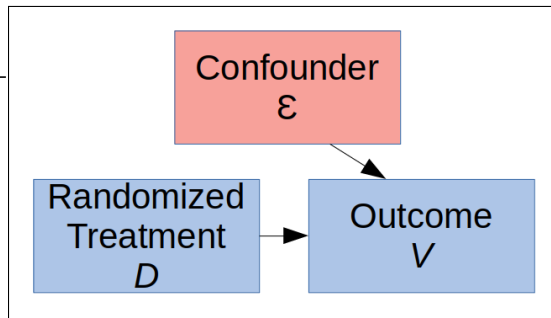
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Random assignment  $\rightarrow D_i$  independent of potential outcomes:

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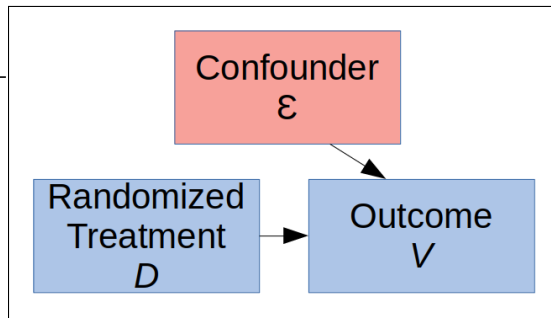
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Therefore, the difference in observed outcomes

$$\mathbb{E}[V_{1i}|D_i = 1] - \mathbb{E}[V_{0i}|D_i = 0]$$

captures the average treatment effect:

$$\mathbb{E}[V_{1i} - V_{0i}|D_i = 1] = \mathbb{E}[V_{1i} - V_{0i}|D_i = 0] = \mathbb{E}[V_{1i} - V_{0i}]$$

and provides a **counterfactual prediction** for effect of taking treatment.

## Causality without experiments

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- ▶ Today:
  - ▶ Adjusting (controlling) for observed confounders
  - ▶ Differences-in-differences
- ▶ In 2 weeks:
  - ▶ Adjusting  $\times$  machine learning: Double ML
  - ▶ Diffs-in-diffs  $\times$  machine learning: Synthetic control



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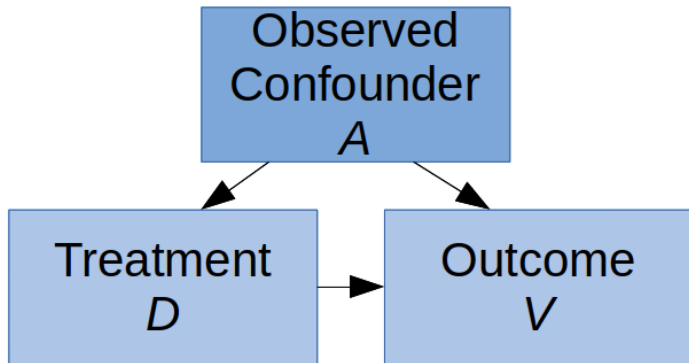
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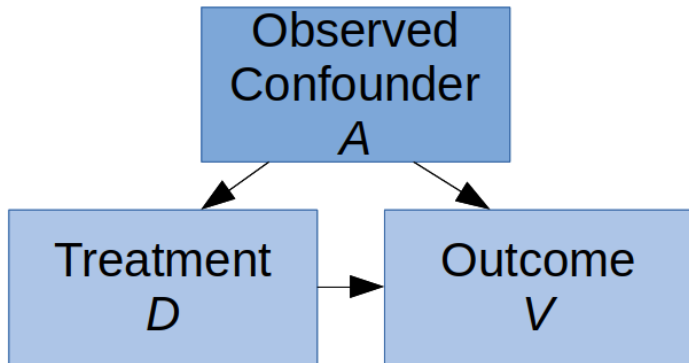
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- ▶ What if the treated group and the non-treated group differ only by a set of observable characteristics?
- ▶ This is the case of observed confounders.
  - ▶ also called “selection on observables” or “conditional independence”
  - ▶ justifies causal interpretation of regression estimates

## Example

- ▶ Effect of going to school  $D_i \in \{0, 1\}$  on lifetime income  $V_i \geq 0$ .
  - ▶ Say that we observe an IQ test,  $A_i$ , for each individual.

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- ▶ The difference in outcomes, conditional on characteristics, is

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- ▶ Conditional Independence holds when

$$\mathbb{E}[V_{0i}|A_i, D_i = 1] = \mathbb{E}[V_{0i}|A_i, D_i = 0]$$

that is, selection bias is zero conditional on observables.

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  2. unobserved variables that are not correlated with the outcome:
    - ▶ also not a problem.
  3. unobserved variables that are not correlated with treatment
    - ▶ also not a problem



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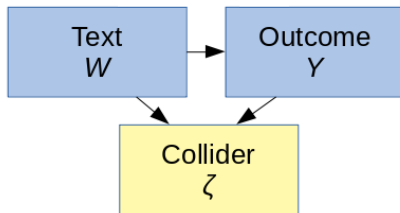
- ▶ Four possible types of potential confounders:
  1. observed confounders
    - ▶ not a problem; just include in the regression
  2. unobserved variables that are not correlated with the outcome:
    - ▶ also not a problem.
  3. unobserved variables that are not correlated with treatment
    - ▶ also not a problem
  4. unobserved variables correlated with both treatment and outcome.
    - ▶ **this is the problem.**
    - ▶ often way to know whether all confounders are observed.

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- ▶ The short answer is no.
  - ▶ With random assignment or a good identification strategy (natural experiment), you don't need controls.

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- ▶ “Bad controls” (colliders or mediators) are variables that are jointly determined along with the outcome.
  - ▶ for example, controlling for occupation in the effect of education on income: education affects both occupation and income.
  - ▶ Adjusting for these variables could add bias.

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# Introduction to Regression

- ▶ How does schooling affect income?
- ▶ Assume a linear model

$$V_i = \alpha + \beta s_i + \epsilon_i$$

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- ▶  $\beta$  = the slope parameter summarizing how wages vary with schooling.



# OLS Estimator

$$V_i = \alpha + \beta s_i + \epsilon_i$$

- ▶ The Ordinary Least Squares (OLS) Estimator is the workhorse of applied microeconometrics.

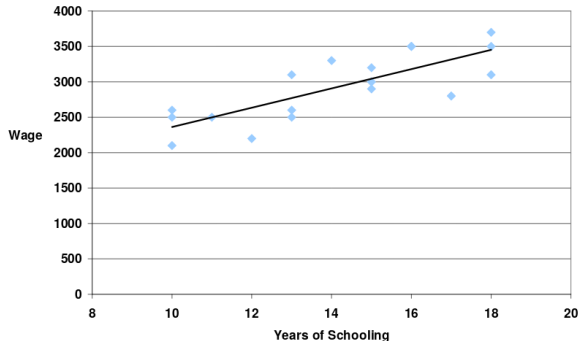
# OLS Estimator

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- ▶ Assume that  $s_i$  is de-meanned. Then the OLS estimator is given by

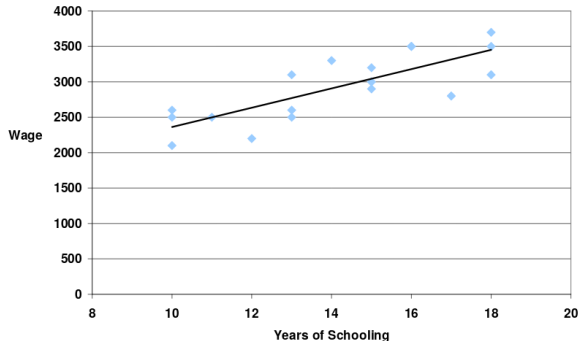
$$\hat{\beta} = \frac{\sum_{i=1}^n s_i V_i}{\sum_{i=1}^n s_i^2} = \frac{\text{Cov}[V_i, s_i]}{\text{Var}[s_i]}$$

# Interpreting OLS Coefficients



- ▶  $\hat{\beta}$  gives the predicted change in the outcome variable  $V$  in response to increasing the explanatory variable  $s$  by 1.
  - ▶ In this case, the average increase in income for taking one more year of school.

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  - ▶ In this case, the average increase in income for taking one more year of school.
- ▶ Using the estimated constant  $\hat{\alpha}$  and estimated slope coefficient  $\hat{\beta}$ , we obtain a predicted income  $\hat{Y}$  for any level of schooling  $s$  as

$$\hat{Y}(s) = \hat{\alpha} + \hat{\beta}s$$

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## Unbiased Estimates

- ▶ The **OLS exogeneity assumption** is  $\text{Cov}[s_i, \epsilon_i] = 0$ 
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$$\begin{aligned}\hat{\beta} &= \frac{\sum_{i=1}^n s_i V_i}{\sum_{i=1}^n s_i^2} = \frac{\sum_{i=1}^n s_i (\beta s_i + \epsilon_i)}{\sum_{i=1}^n s_i^2} \\ &= \left( \frac{\sum_{i=1}^n s_i^2}{\sum_{i=1}^n s_i^2} \right) \beta + \frac{\sum_{i=1}^n s_i (\epsilon_i)}{\sum_{i=1}^n s_i^2} \\ &= \beta + \frac{\sum_{i=1}^n s_i \epsilon_i}{\sum_{i=1}^n s_i^2}\end{aligned}$$

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- ▶ Taking expectations:

$$\begin{aligned}\mathbb{E}[\hat{\beta}] &= \beta + \mathbb{E}\left[\frac{\sum_{i=1}^n s_i \epsilon_i}{\sum_{i=1}^n s_i^2}\right] \\ &= \beta + \frac{\text{Cov}[s_i, \epsilon_i]}{\text{Var}[s_i]} \\ &= \beta\end{aligned}$$



# Endogeneity

- ▶ When conditional independence is not satisfied, we say that “ $s$  is endogenous”:
  - ▶ That is, an explanatory variable  $s_i$  is said to be **endogenous** if it is correlated with unobserved factors (confounders) that are also correlated with the outcome variable.

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- ▶ Since the error term  $\epsilon_i$  includes all unobserved factors affecting the outcome, we can define **endogeneity** as correlation between an explanatory variable and the error term:

$$\text{Cov}[s_i, \epsilon_i] \neq 0$$

## Formalizing omitted variable bias

- ▶ Assume that the "true" model is

$$V_i = \beta s_i + \gamma a_i + \eta_i \quad (1)$$

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- ▶ Taking expectations gives

$$\mathbb{E}[\hat{\beta}] = \beta + \underbrace{\gamma \frac{\text{Cov}[s_i, a_i]}{\text{Var}[s_i]}}_{\text{Omitted variable bias}} + \underbrace{\frac{\text{Cov}[s_i, \eta_i]}{\text{Var}[s_i]}}_{=0 \text{ by assumption}}$$

- ▶ →if ability is correlated with schooling,  $\hat{\beta}$  is a biased estimate for  $\beta$ .

## Understanding omitted variable bias

$$\mathbb{E}[\hat{\beta}] = \beta + \underbrace{\gamma \frac{\text{Cov}[s_i, a_i]}{\text{Var}[s_i]}}_{\text{Omitted variable bias}}$$

		Correlation of omitted variable with explanatory variable	
		$\text{Cov}[s, a] > 0$	$\text{Cov}[s, a] < 0$
Correlation of omitted variable with outcome	$\gamma > 0$	$\hat{\beta} > \beta$	$\hat{\beta} < \beta$
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- **Poll 3.2:** How does the example of ability/schooling/income fit in this table?

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- ▶ Small *p-values* are often indicated on regression tables with stars to indicate statistical significance.

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= **price change in treated canton, relative to price change in comparison canton.**

- ▶ Identification assumption: “**parallel trends**”
  - ▶ Absent tax change, trend in prices would have been the same in cantons A and B.



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# Diff-in-Diff Regression

- ▶ Can estimate the diff-in-diff effect using

$$Y_{jt} = \alpha + \gamma \text{Treat}_{jt} + \lambda \text{After}_{jt} + \rho \text{Treat} * \text{After}_{jt} + \varepsilon_{jt}$$

- ▶ canton  $j$ , period  $t$
- ▶  $\text{Treat} = 1$  for the reform canton
- ▶  $\text{After} = 1$  for the post-reform period.

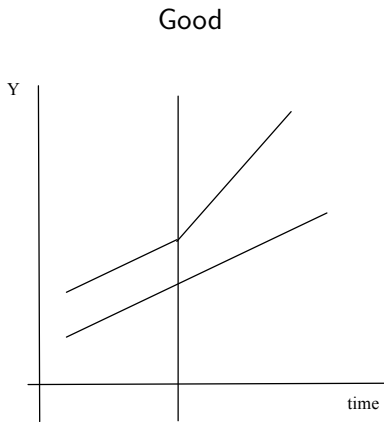
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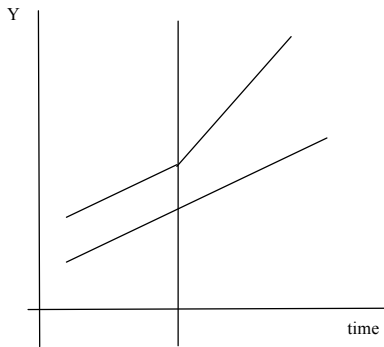
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- 
- ▶ Interpreting coefficients:
    - ▶  $\alpha$ , average in non-treated group, pre-treatment
    - ▶  $\gamma$ , difference between treated and non-treated in pre-treatment period
    - ▶  $\lambda$ , change in the control group after reform
    - ▶  $\rho$ , the diff-in-diff treatment effect estimate (change in treatment group, relative to change in control group).

## Diff-in-diff: Parallel trends assumption

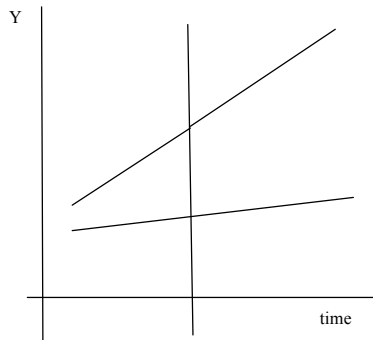


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Good



Not Good



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# Fixed-Effects Regression

- ▶ **Fixed-effects regression** generalizes diffs-in-diffs to  $> 2$  groups and  $> 2$  periods
  - ▶ Requires panel (longitudinal) data
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$$Y_{jt} = \delta_j + \gamma_t + \beta T_{jt} + \varepsilon_{jt}$$

- ▶  $\delta_j =$  canton fixed effects
  - ▶ categorical variables equaling one for canton  $j$ 's observations, zero otherwise
- ▶  $\gamma_t =$  year fixed effects
  - ▶ categorical variables equaling one for year  $t$ 's observations, zero otherwise



## FE regression is an empirical workhorse

- ▶ At any given time, taxes and prices across cantons could be correlated for many confounding reasons.
- ▶ Diffs-in-diffs holds constant many of the most important confounders:
  - ▶ time-invariant canton-level factors
  - ▶ nationwide time-varying factors

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- ▶ Diffs-in-diffs holds constant many of the most important confounders:
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  - ▶ nationwide time-varying factors
- ▶ Potential confounders must
  - ▶ vary over time by canton
  - ▶ correlated with outcome variable
  - ▶ correlated with the timing of treatment/reforms

## Threats to validity for FE regression

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  - ▶ can also add canton-specific trends.
- ▶ Skeptical questions to ask:
  - ▶ Why did the treatment group adopt the policy, and not the control group?
  - ▶ Were other policies adopted at the same time that might also affect the outcome?
  - ▶ Could the treatment spill over into the comparison cantons?

## Activity: Private Zoom Chat (3 minutes)

- ▶ Imagine that cantons Zurich and Zug each enact a tax cut and you estimate a negative effect on local employment using fixed effects regression. What are some potential confounding factors that would bias this estimate?
  - ▶ chat answers to me privately by zoom.

## A note on standard errors

- ▶ Consider the regression for cantonal tax cuts and employment. We have 26 cantons.
  - ▶ the default standard errors formula for OLS assume that all observations are independent realizations.
- ▶ Compare the following analyses:
  - ▶ including the 10 years before and after the reform ( $N = 260$ )
  - ▶ including the 20 years before and after ( $N = 520$ )

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- ▶ Compare the following analyses:
  - ▶ including the 10 years before and after the reform ( $N = 260$ )
  - ▶ including the 20 years before and after ( $N = 520$ )
- ▶ Using the default SE's, the second analysis would give much more precise estimate, even though the data contain nearly equivalent information.

## Solution: Clustering Standard Errors

Cluster standard errors:

- ▶ statistically acknowledges how many independent sources of information there are in the data.
- ▶ the standard approach is to cluster at the unit where treatment is assigned.
  - ▶ in this example, by canton.
- ▶ for city-level reforms cluster by city, etc.