




# 1 FedIRT: An R package and shiny app for estimating 2 federated item response theory models

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## Software

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## 6 Summary

7 We developed an R package, FedIRT, to estimate item response theory (IRT) models—including  
8 1PL, 2PL, and graded response models—with additional privacy features. This package enables  
9 parameter estimation in a distributed manner without compromising accuracy, leveraging  
10 recent advances in federated learning. Numerical experiments demonstrate that federated IRT  
11 estimation achieves statistical performance comparable to mainstream IRT packages in R, with  
12 the added benefits of privacy preservation and minimal communication costs. The R package  
13 also includes a user-friendly Shiny app that allows clients (e.g., individual schools) and servers  
14 (e.g., school boards) to easily apply our proposed method.

## Statement of Need

16 IRT ([Embretson & Reise, 2013](#)) is a statistical modeling framework grounded in modern test  
17 theory, frequently used in the educational, social, and behavioral sciences to measure latent  
18 constructs through multivariate human responses. Traditional IRT estimation mandates the  
19 centralization of all individual raw response data in one location, which potentially compromises  
20 the privacy of the data and participants ([Lemons, 2014](#)).

21 Federated learning has emerged as a field addressing data privacy issues and techniques for  
22 parameter estimation in a decentralized, distributed manner. However, there is currently no  
23 package available in psychometrics, especially in the context of IRT, that integrates federated  
24 learning with IRT model estimation.

25 Popular IRT packages in R, such as `mirt` ([Chalmers, 2012](#)) and `ltm` ([Rizopoulos, 2007](#)), require  
26 storing and computing all data in a single location, which can potentially lead to violations of  
27 privacy policies when dealing with highly sensitive data (e.g., high-stakes student assessment  
28 data).

29 Therefore, we have developed a specialized R package, FedIRT, which integrates federated  
30 learning with IRT and includes an accompanying Shiny app designed to address real-world  
31 implementation challenges and reduce the burden of learning R programming for users. This  
32 app implements the method in a user-friendly and accessible manner.

## 33 Method

34 Here we briefly introduce the key idea behind integrating federated learning with IRT. For  
35 technical details, please refer to our methodological discussions on Federated IRT ([Zhou & Ji, 2023, 2024, In submission](#)).

37 **Model formulation**

38 The two-parameter logistic (2PL) IRT model is often considered the most popular IRT model  
 39 in practice. In the 2PL model, the response of person  $i$  to item  $j$  is binary ( $X_{ij} \in 0, 1$ ), and  
 40 the probability that person  $i$  answers item  $j$  correctly, given discrimination parameter  $\alpha_j$  and  
 41 difficulty parameter  $\beta_j$ , is given by:

$$P(X_{ij} = 1|\theta_i) = \frac{e^{\alpha_j(\theta_i - \beta_j)}}{1 + e^{\alpha_j(\theta_i - \beta_j)}}$$

42 To make our package available for polytomous response, we also developed a federated learning  
 43 estimation algorithm for the Generalized Partial Credit Model (GPCM) in which the probability  
 44 of a person with the ability  $\theta_i$  obtaining  $x$  scores in item  $j$  is:

$$P^{\text{GPCM}}(X_{ij} = x|\theta_i) = \frac{e^{\sum_{h=1}^x \alpha_j(\theta_i - \beta_{jh})}}{\sum_{c=0}^{m_j} e^{\sum_{h=1}^c \alpha_j(\theta_i - \beta_{jh})}}$$

45 In this function,  $\beta_{jh}$  is the difficulty of scoring level  $h$  for item  $j$ , and for each item  $j$ , all  
 46 difficulty levels have the same discrimination  $\alpha_j$ .  $m_j$  is the maximum score of item  $j$ .

47 **Model estimation**

48 In both the 2PL and GPCM models, we often assume that ability follows a standard normal  
 49 distribution, allowing us to apply marginal maximum likelihood estimation (MMLE).

50 We use a combination of traditional MMLE with federated average (FedAvg) and federated  
 51 stochastic gradient descent (FedSGD) (McMahan et al., 2017). In our case, the log-likelihood  
 52 and partial gradients are sent from the clients to the server. The server then uses FedSGD to  
 53 update the item parameters and sends them back to the clients.

54 Taking the 2PL model as an example, the marginal log-likelihood function  $l$  for each school  
 55  $k$  can be approximated using Gaussian-Hermite quadrature with  $q$  equally-spaced levels. Let  
 56  $V(n)$  be the ability value at level  $n$ , and  $A(n)$  be the weight at level  $n$ .

$$l_k \approx \sum_{i=1}^{N_k} \sum_{j=1}^J X_{ijk} \times \log\left[\sum_{n=1}^q P_j(V(n))A(n)\right] + (1 - X_{ijk}) \times \log\left[\sum_{n=1}^q Q_j(V(n))A(n)\right]$$

57 By applying FedAvg, the server collects the log-likelihood values from all  $k$  schools and then  
 58 sums up all the likelihood values to get the overall log-likelihood value:  $l = \sum_{k=1}^K l_k$ .

59 The server collects a log-likelihood value  $l_k$  and all derivatives  $\frac{l_k}{\partial\alpha_j}$  and  $\frac{l_k}{\partial\beta_j}$  from all clients,  
 60 then observe that  $\frac{\partial l}{\partial\alpha_j} = \sum_{k=1}^K \frac{l_k}{\partial\alpha_j}$  and  $\frac{\partial l}{\partial\beta_j} = \sum_{k=1}^K \frac{l_k}{\partial\beta_j}$  by FedSGD, the server sums up all  
 61 log-likelihood values and derivative values.

62 Also, we provided an alternative solution, Federated Median, which uses the median of the  
 63 likelihood values to replace the sum of likelihood values in Fed-MLE (Liu et al., 2020), with  
 64 additional robustness to handle outliers in input data.

65 With estimates of  $\alpha_j$  and  $\beta_j$  in 2PL or  $\beta_{jh}$  in GPCM, we can obtain empirical Bayesian  
 66 estimates of students' ability (Bock & Aitkin, 1981).

67 **Comparison with existing packages**

68 We demonstrate that our package generates comparable results to established IRT packages,  
69 such as mirt (Chalmers, 2012).

70 Figure 1 and Figure 2 show the comparison of the discrimination and difficulty parameters  
71 between mirt and FedIRT based on example\_data\_2PL in our package.

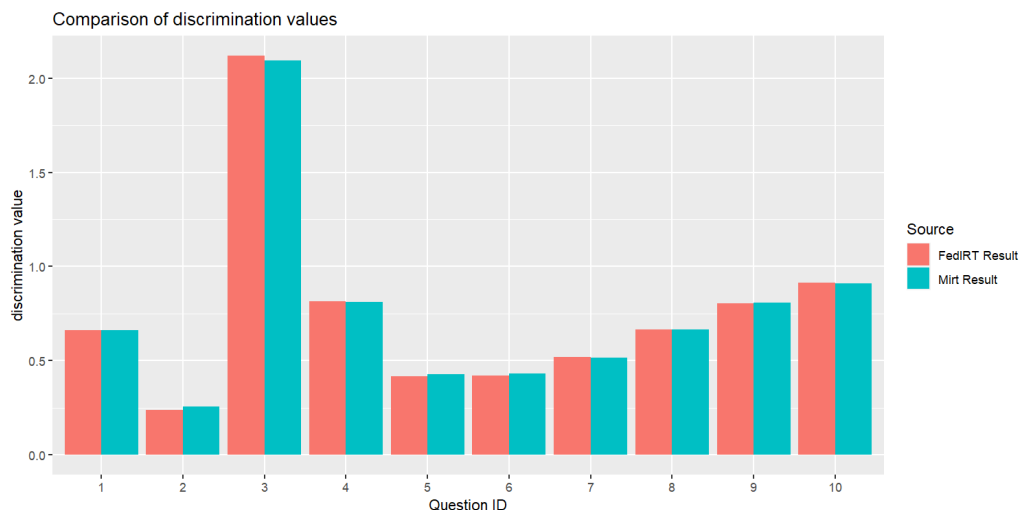


Figure 1: Discrimination parameter estimates comparison

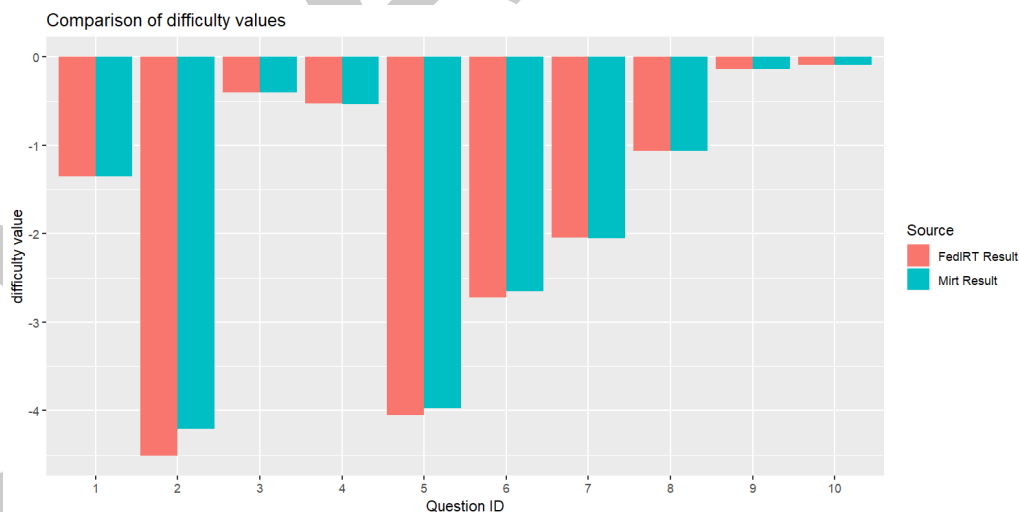


Figure 2: Difficulty parameter estimates comparison

72 **Availability**

73 The R package FedIRT is publicly available on [Github](#). It could be installed and run by using  
74 the following commands:

```
devtools::install_github("Feng-Ji-Lab/FedIRT")  
library(FedIRT)
```

75 **Example of the integrated function**

76 We provide a function `fedirt_file()` in the package, and the detailed usage of the function  
77 is shown in the user manual. We demonstrate an example here.

78 Suppose we have a dataset called `dataset.csv`, and the head of this dataset is shown below.  
79 There should be one column indicating the school, for example, "site" here. Each other column  
80 indicates an item, and each row represents an answering status.

site	X1	X2	X3	X4	X5
10	1	0	0	0	0
7	0	0	1	0	0
9	0	0	1	1	1
1	1	0	1	1	1
2	1	0	0	0	0

81 First, we need to read the dataset.

```
# read dataset
data <- read.csv("dataset.csv", header = TRUE)
```

82 Then, we call the function `FedIRT::fedirt_file()` to obtain the result. It returns a list of  
83 parameter estimates for item discriminations, item difficulties, and each sites' effect and each  
84 students' abilities.

```
# call the fedirt_file function
result <- fedirt_file(data, model_name = "2PL")
```

85 Finally, we can extract the results or use the parameter estimates for further analysis.

```
result$a
result$b
```

86 Apart from using the results for further analysis, we can also use `summary()` to generate a  
87 snapshot of the result. Here is an example below.

```
summary(result)
```

88 Then, the result will be printed in the console as follows:

89 Summary of FedIRT Results:

90

91

92 Counts:

93 function gradient

94       735       249

95

96 Convergence Status (convergence):

97 Converged

98

99 Log Likelihood (loglik):

100 [1] -7068.258

101

102 Difficulty Parameters (b):

103 [1] -185.88151839   0.99524035   0.92927254   ...

104

105 Discrimination Parameters (a):

106 [1] 0.0028497700   0.8440140746   -0.1190176844   ...

107

```

108 Ability Estimates:
109 School 1:
110 [1] -1.127097195 -0.922572829 -0.993953038 ...
111 School 2:
112 [1] -1.41454573 1.78068772 1.87469389 ...
113 ...
114
115 End of Summary

```

### 116 Example of the personscore function

117 We provide a function personscore in the package to obtain ability estimates. The detailed  
 118 usage of the function is shown in the user manual. We demonstrate an example here.

```

personscoreResult = personscore(result)
summary(personscoreResult)

```

119 Summary of the person score is shown below.

120 Summary of FedIRT Person Score Results:

```

121
122 Ability Estimates:
123 School 1:
124 [1] -1.127097195 -0.922572829 -0.993953038 ...
125 School 2:
126 [1] -1.41454573 1.78068772 1.87469389 ...
127 ...
128
129 End of Summary

```

### 130 Example of the personfit function

131 We provide a function personfit in the package. The detailed usage of the function is shown  
 132 in the user manual. We demonstrate an example here.

```

personfitResult = personfit(result)
summary(personfitResult)

```

133 After getting the result, use personfit function to get the person score result from result by  
 134 personfit(result).

135 Summary of FedIRT Person Fit Results:

```

136
137 Fit Estimates:
138 School 1:
139           Lz           Zh           Infit           Outfit
140 4    0.7584470759  0.923163304  0.002323484  0.1482672
141 16  -0.7562447025 -1.131668935  0.005457117  0.1799583
142 27    0.3417488360  0.357870094  0.005966933  0.1734402
143 33  -0.9244005411 -1.359789298  0.179834037  0.2266634
144 ...
145 School 2:
146           Lz           Zh           Infit           Outfit
147 5   -0.90114567 -1.175767350  0.0009824580  0.1535794
148 8   -1.47957351 -1.888763364  0.1491518127  0.2255230
149 18  -0.13292541 -0.228824721  0.1104556086  0.2007658
150 19  -0.17257549 -0.277699184  0.0075031313  0.1350857
151 ...

```

152 **Standard error (SE) calculation**

153 To obtain SE, we can call the `SE()` function and input a `fedirt` object to display standard  
154 errors of item parameter estimates.

`SE(result)`

155 Below is the result of SE.

```
156 $a
157 [1] 0.0041815497 0.1638884452 0.1204696925 ...
158 $b
159 [1] 272.43863961 0.20737386 1.25896302 ...
```

160 **Example of the Shiny App**

161 To provide wider access for practitioners in real-world applications, we include the Shiny user  
162 interface in our package. A detailed manual was provided in the package. Taking the 2PL as  
163 an example, we illustrate how to use the Shiny app below.

164 In the first step, the server end (e.g., test administrator, school board) can be launched by running  
165 the Shiny app `runserver()` and the client-end Shiny app can be initialized with `runclient()`  
166 with the interface shown below:

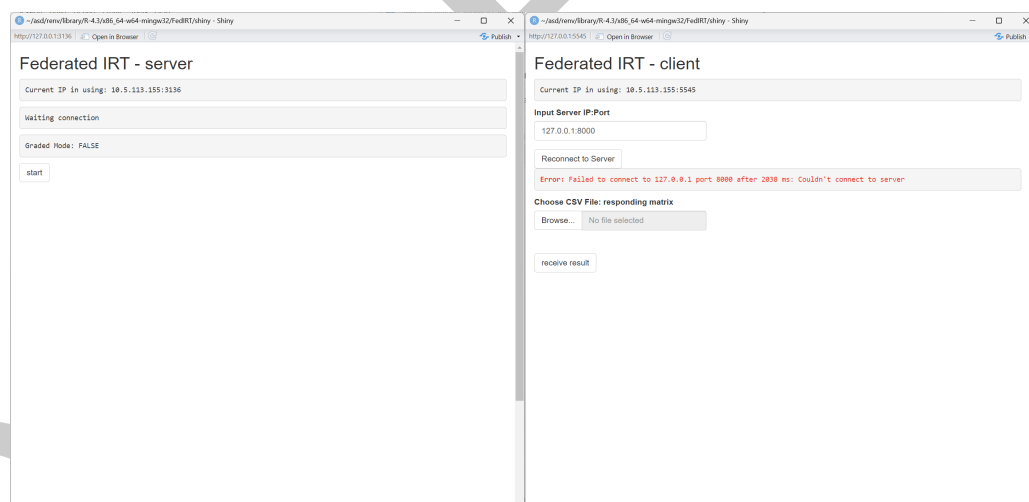


Figure 3: The initial server and client interface.

167 When the client first launches, it will automatically connect to the localhost port 8000 by  
168 default.

169 If the server is deployed on another computer, type the server's IP address and port (which  
170 will be displayed on the server's interface), then click "Reconnect". The screenshots of the  
171 user interface are shown below.

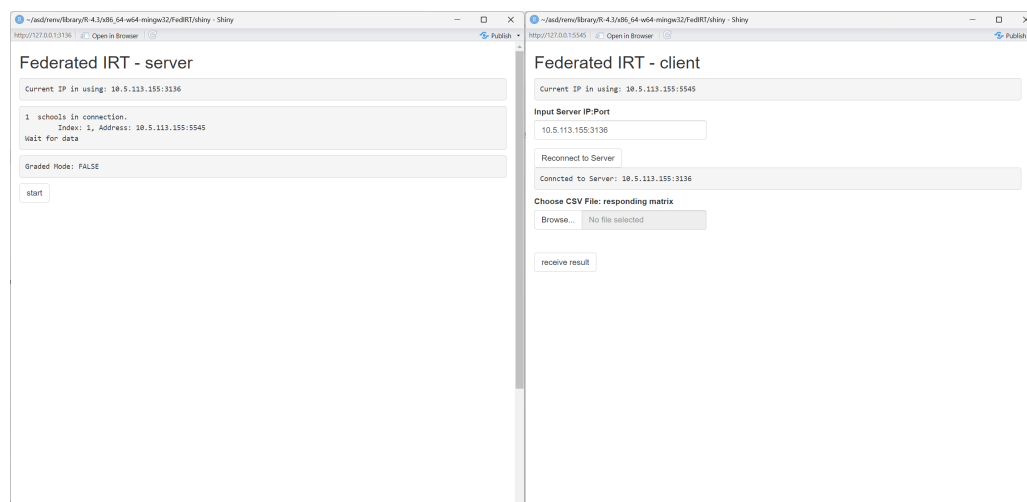


Figure 4: Server and client interface when one school is connected.

172 Then, the client should choose a file to upload to the local Shiny app to perform local  
 173 calculations, without sending it to the server. The file should be a CSV file with either binary  
 174 or graded responses. All clients should share the same number of items and the same maximum  
 175 score for each item (if the responses are polytomous); otherwise, an error message will suggest  
 176 checking the datasets of all clients.

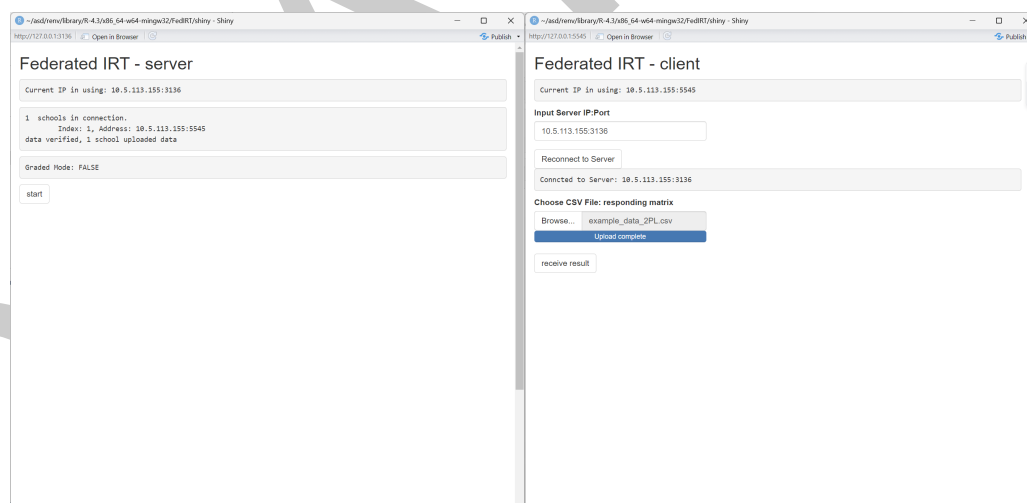


Figure 5: Server interface when one school uploaded dataset and client interface when a dataset is uploaded successfully.

177 After all the clients upload their data, the server should click “Start” to begin the federated  
 178 estimation process. After the model converges, the clients should click “Receive Result”. The  
 179 server will display all item parameters, and the clients will display all item parameters and  
 180 individual ability estimates.

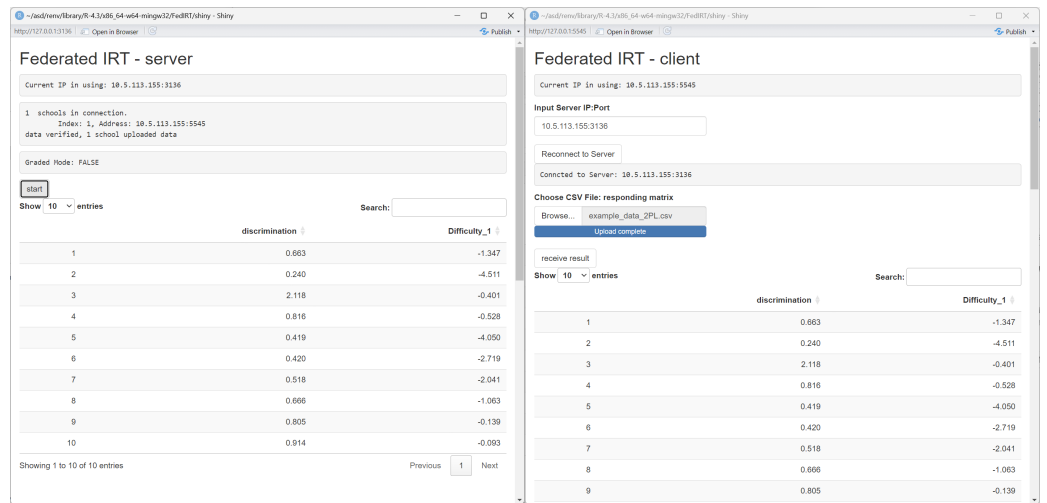


Figure 6: Server - server interface when estimation is completed and client - client interface when the results received.

181 The clients will also display bar plots of the ability estimates.

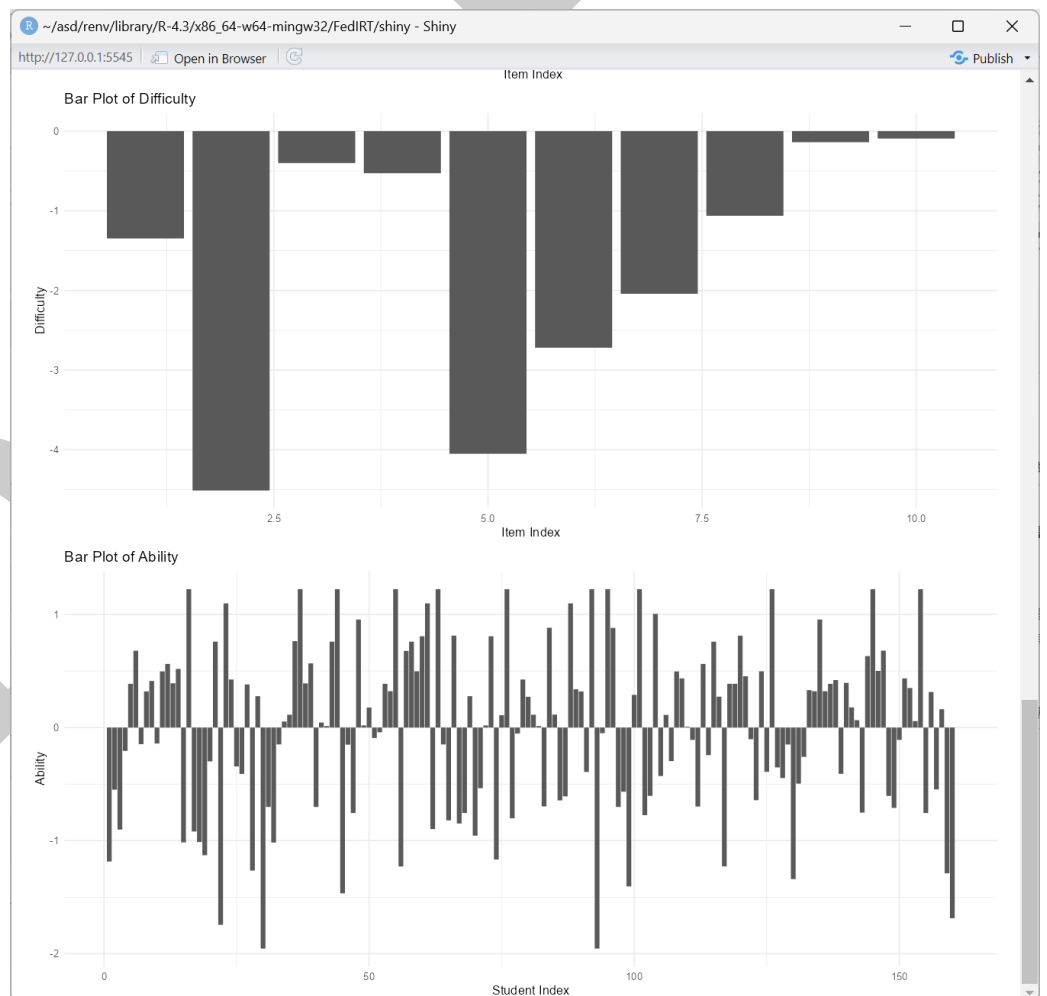


Figure 7: Client interface for displaying results.



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