

UNIVERSITY OF TEXAS AT AUSTIN  
Tran, Paul Le      EC0304K      35113  
S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
INTRO TO MICROECONOMICS-WB

Fall 2021 DEPARTMENT COPY  
Grade-eligible enrollment = 1099  
Surveys Returned = 106

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	2	20	22	60	104	4.3
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	1	5	24	73	103	4.6
3 TA INTERESTED IN SUBJECT MATTER	0	0	4	20	79	103	4.7
4 TA EXPLAINED MATERIAL CLEARLY	1	0	7	25	71	104	4.6
5 TA KIND AND RESPECTFUL	0	0	7	16	80	103	4.7
6 TA PATIENT WITH QUESTIONS	0	1	10	17	75	103	4.6
7 TA RECEPTIVE TO QUESTIONS	0	2	10	15	77	104	4.6
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	2	23	14	64	103	4.4
9 TEACHING ASSISTANT RATING	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
	0	1	14	17	72	104	4.5

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For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.  
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## COMMENTS:

Total Number of Comments: 38

1. RESPONSE: very helpful and kind /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
2. RESPONSE: Paul was nice, he interacted the most with students out of everyone. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-3, Q2-4, Q3-4, Q4-4, Q5-4, Q6-3, Q7-3, Q8-3, Q9-3,
3. RESPONSE: PAUL IS SO AMAZING. HE IS SUCH A KIND AND FUNNY TA WHILE ALSO BEING VISIBLY INTERESTED IN THE SUBJECT MATTER. In all seriousness, Paul was an amazing addition to the class as a whole, as he promptly answered questions in chat and was there for students outside of class. Now I just need to get a selfie with him. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
4. RESPONSE: LOVE PAUL /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
5. RESPONSE: Paul best TA /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-3, Q2-4, Q3-4, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
6. RESPONSE: Paul carried the class on his back. No further comments needed. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
7. RESPONSE: Funny, knowledgeable, and approachable. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
8. RESPONSE: Paul was very helpful! The class was really chaotic and stressful at times, but he made sure that we felt heard and seen. He was always ready to help with any questions we had, and he kept the class fun in the chat. ECO 304K would definitely not be the same without Paul! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-3, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-3, Q9-5,
9. RESPONSE: Very helpful and genuinely interested in economics and helping students in general. Asides from clarifying concepts and answering questions, he encouraged students to talk to him. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
10. RESPONSE: Paul was a very fun TA. Paul new all of the course material and was a great teacher when we asked questions. Paul is very respectful and caring and loves what he does. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
11. RESPONSE: I'm a freshman currently and I haven't had very many experiences with different TAs but Paul is extremely helpful, he answers any questions we have as well as joking with the class when appropriate. He makes things relatable to the students and is very well organized, he helps keep the class running smoothly behind the scenes. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
12. RESPONSE: n/a /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
13. RESPONSE: Paul was great! The class was interesting. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-3, Q8-5, Q9-5,
14. RESPONSE: Paul is amazing. He made the econ chat soooooo much fun to be a part of. For me at least, it made participating in class far less stressful and really made economics something to look forward to every week. To top that off Paul was extremely helpfullat answering people's questions about the class materials, so I never felt out of the loop or overly confused at any given time. THANKS AGAIN PAUL!!! LEGEND!!! KING!!! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
15. RESPONSE: Overall, I had a wonderful experience in this class interacting with Paul, both virtually and in person. He brings enthusiasm and deft knowledge of Econ to the course, which really contributes to the overall experience of the class. I would say that Paul is central to the class culture and the quality of the learning experience in Econ. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
16. RESPONSE: Very engaging, relatable, but also strict enough to enforce class norms and values. Great TA :) /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-5, Q4-4, Q5-5, Q6-5, Q7-4, Q8-3, Q9-4,
17. RESPONSE: Very helpful when any student had any questions in class. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-4, Q4-4, Q5-4, Q6-4, Q7-4, Q8-4, Q9-5,
18. RESPONSE: Keep Rockin Paul /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-3, Q2-4, Q3-5, Q4-4, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
19. RESPONSE: no /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
20. RESPONSE: Paul came on screen a lot in the course. He mainly came to view when the class had any questions or small input was asked from the professors. He was mainly in charge of the live class comment section where students would speak to each other and anyTA's present. Paul was very helpful and funny! Anytime people were confused, they would present a live comment and he would reply to them almost immediately. He tried to get to everyone's questions as much as he could. I think he did a great job and really made the course. We love Paul! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
21. RESPONSE: Paul was great! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
22. RESPONSE: Always happy to help us /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-5, Q4-5, Q5-5, Q6-3, Q7-3, Q8-3, Q9-3,
23. RESPONSE: Thx Paul you da man /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-4, Q4-4, Q5-4, Q6-4, Q7-5, Q8-4, Q9-4,
24. RESPONSE: This class was great, but it was very difficult to take online. I think it might benefit a lot of people to break this up into sections or have more econ classes and professors in general. I say this because it was very difficult for students to feel that they were heard in a class of 1100. I never connected with anyone, met anyone, or felt like I even mattered. When issues came along, it was hard to find help, and they were never seriously taken into account. While I ended up doing fine in the course, it was because I did it all myself and taught myself everything. You really have to work to do well in this class. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-4, Q4-4, Q5-5, Q6-5, Q7-5, Q8-4, Q9-4,

25. RESPONSE: Paul was very helpful this semester. Not only did he contribute to our learning, but he was kind to us. He relayed our issues to the professors. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-2, Q2-4, Q3-5, Q4-4, Q5-5, Q6-5, Q7-5, Q8-3, Q9-5,
26. RESPONSE: This was the only TA that appeared during class times. He was very friendly towards students comments and answered questions when he didn't have to. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-3, Q2-4, Q3-4, Q4-3, Q5-4, Q6-4, Q7-4, Q8-4, Q9-3,
27. RESPONSE: Thank you for your insightful ideas on how to understand certain topics. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
28. RESPONSE: Overall, Paul was really helpful during the class, and I have no complaints! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-3, Q9-5,
29. RESPONSE: I had no direct interactions with Paul. My other classes interfered with his office hours times. He was great to hear from in class though, and his enthusiasm was present at all times. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-3, Q2-4, Q3-5, Q4-3, Q5-3, Q6-3, Q7-3, Q8-3, Q9-3,
30. RESPONSE: Thank you for being a great TA! You made the economics chat very enjoyable, and provided very helpful information. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
31. RESPONSE: Paul was a great TA during this course. His interactions with the chat help alleviate some of the issues associated with a class of over a 1000 students and he was readily available to discuss anything, including economics, outside of the class. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
32. RESPONSE: Paul was always available, kind, and has been the best TA I've had in my 3 semesters here. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
33. RESPONSE: Paul rarely voiced our concerns to the professors over the course material and he asked a lot of his own personal questions to guest speakers in a class with over 1,000 of us while disregarding questions in the chat for them. Paul was very patient and tried to be as attentive as possible in a class with over 1,000 people and he being the only person designated to the chat. I found his explanations rather complicated and unclear thus confusing me even more on the material. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-3, Q3-4, Q4-1, Q5-3, Q6-3, Q7-2, Q8-2, Q9-2,
34. RESPONSE: Thank you for dealing with all the problems we have in the class and for being patient whenever the students bombard you with questions or about an issue. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-4, Q4-4, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
35. RESPONSE: Paul is absolutely amazing and truly is there for the students. Having such a large online class, he monitored the chat and communicated with professors about concerns which was very beneficial for us and the professors. He was very personable and receptive to questions. I was very thankful to have such an amazing experience with a TA such as Paul. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
36. RESPONSE: N/A /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
37. RESPONSE: Paul was the best TA I had this semester, he was cool, interactive, and very knowledgeable about Economics. I wish I could have more TAs like Paul. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,
38. RESPONSE: It was super nice having support from our TA and she is always answering our questions with kindness and have helped us with whatever we need /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,