



Individual Instructor Report Fall 2024 Version A for ECO 304L - INTRODUCTION TO MACROECONOMICS (33855) (Paul Tran)

Project Title: **Course Evaluations Fall 2024**

Courses Audience: **33**
Responses Received: **9**
Response Ratio: **27.3%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

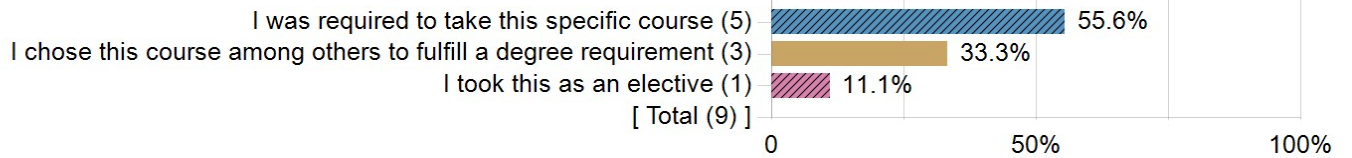
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

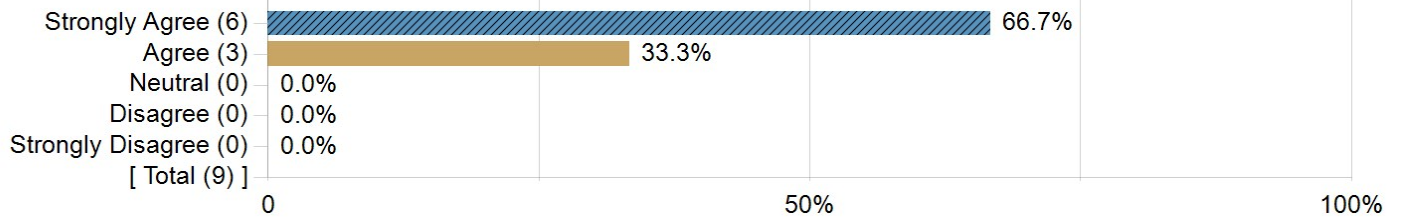
Creation Date: **Monday, December 16, 2024**

Course Questions

Why did you take this course?

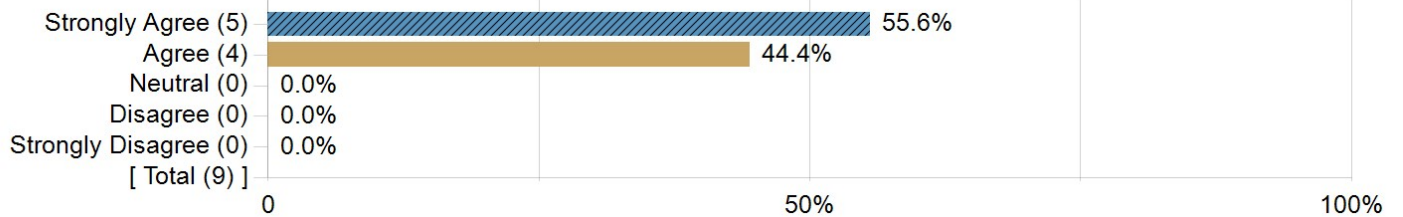


During this course, I gained a deeper understanding of the subject matter.



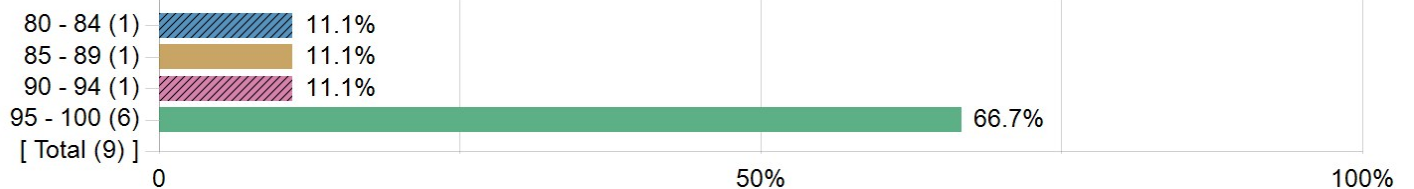
Statistics	Value
Mean	4.67

The course was well organized.



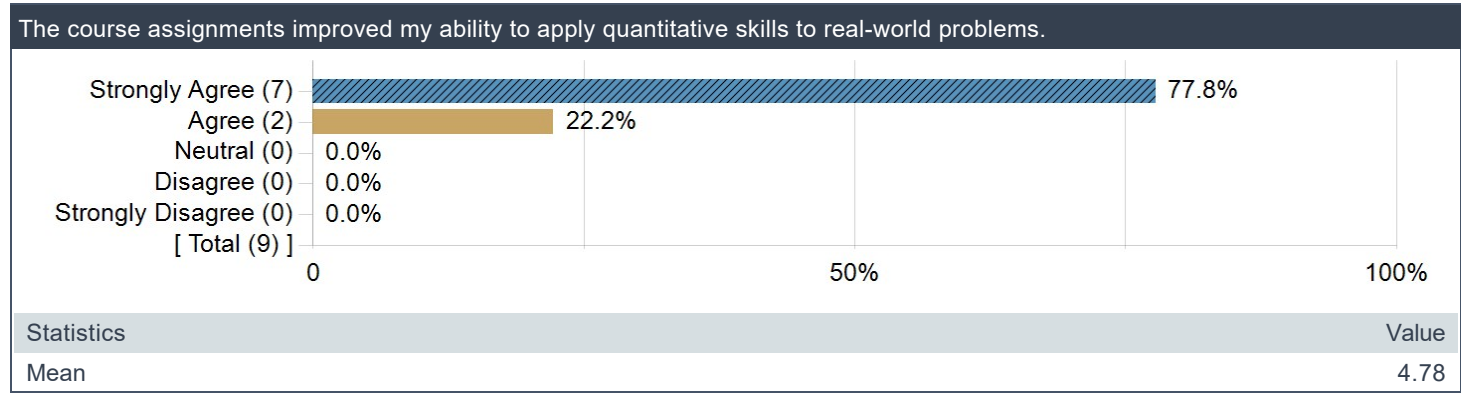
Statistics	Value
Mean	4.56

Overall, approximately what percentage of the course meetings did you attend or complete (online, in person, or asynchronously)?



Statistics	Value
Mean	93.67

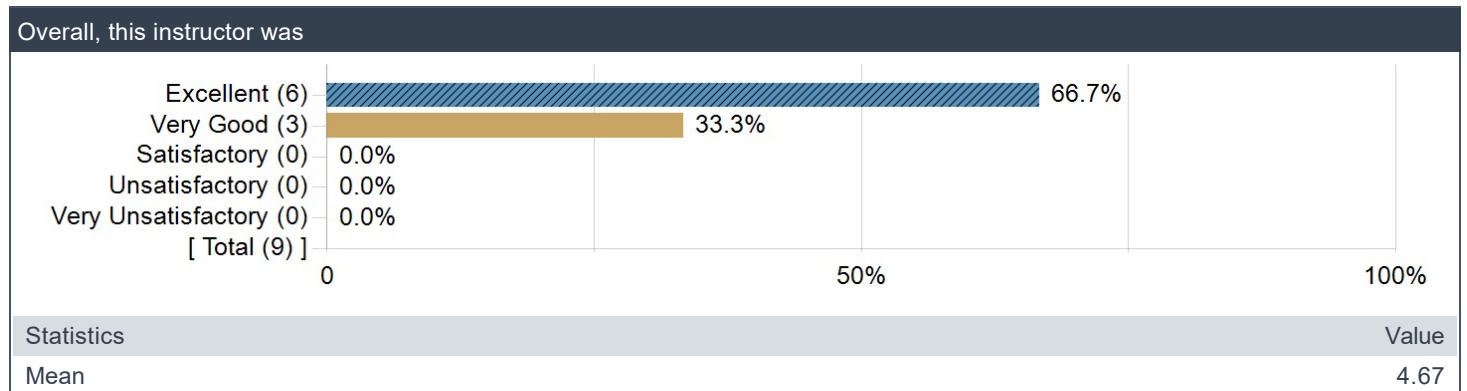
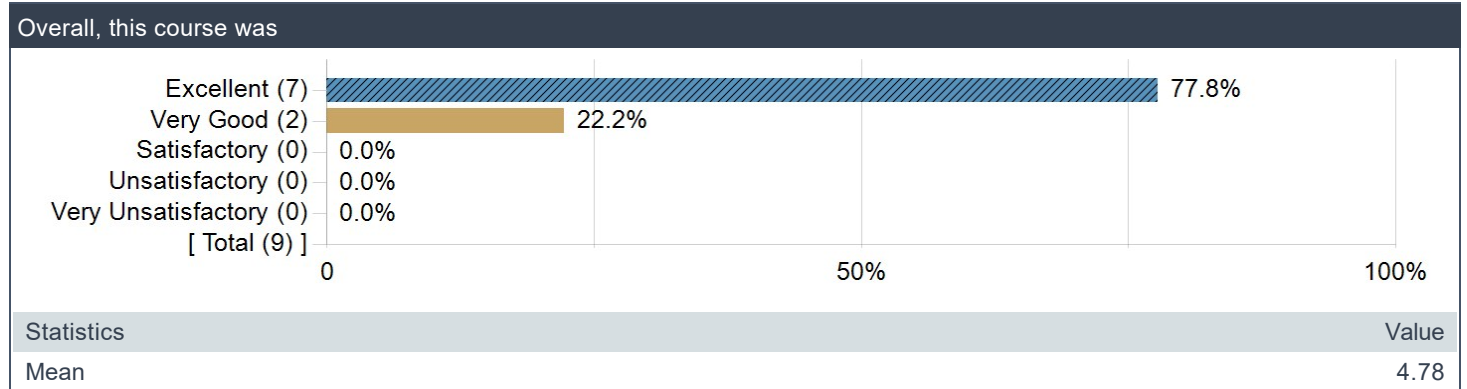
The course assignments improved my ability to apply quantitative skills to real-world problems. (Flag Question)



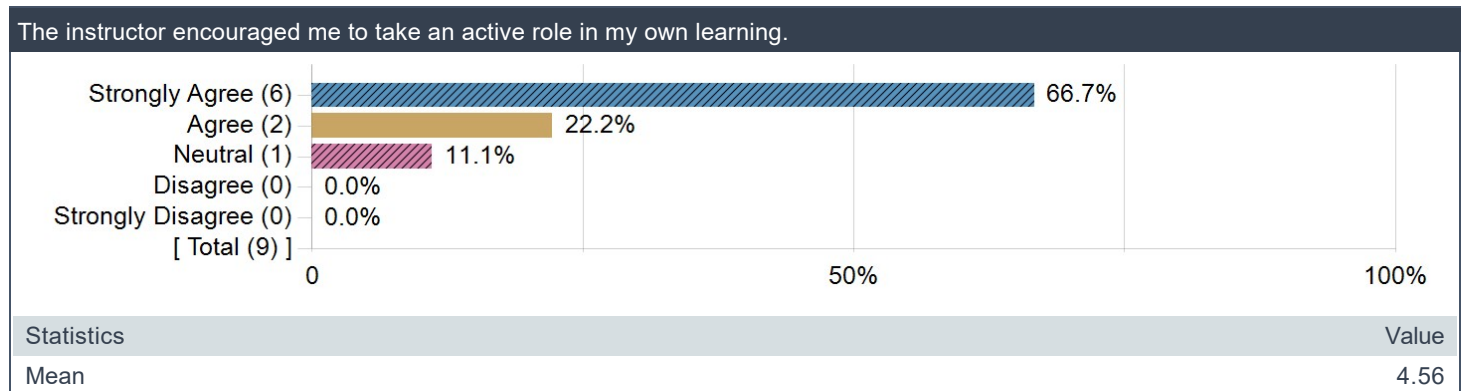
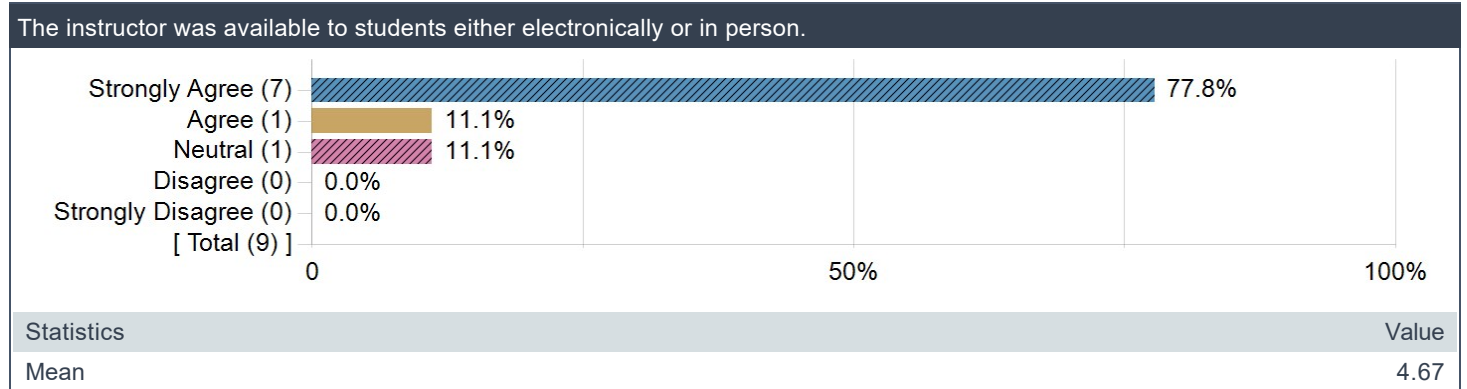
Instructor Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The instructor clearly explained the course objectives and expectations.	66.7%	33.3%	0.0%	0.0%	0.0%	9	4.67
The instructor fostered an inclusive learning environment.	77.8%	22.2%	0.0%	0.0%	0.0%	9	4.78
The instructor effectively explained the concepts and subject matter in this course.	55.6%	44.4%	0.0%	0.0%	0.0%	9	4.56
The instructional techniques kept me engaged in learning.	66.7%	22.2%	11.1%	0.0%	0.0%	9	4.56
The instructor checked for student understanding of the concepts presented in the course.	77.8%	22.2%	0.0%	0.0%	0.0%	9	4.78

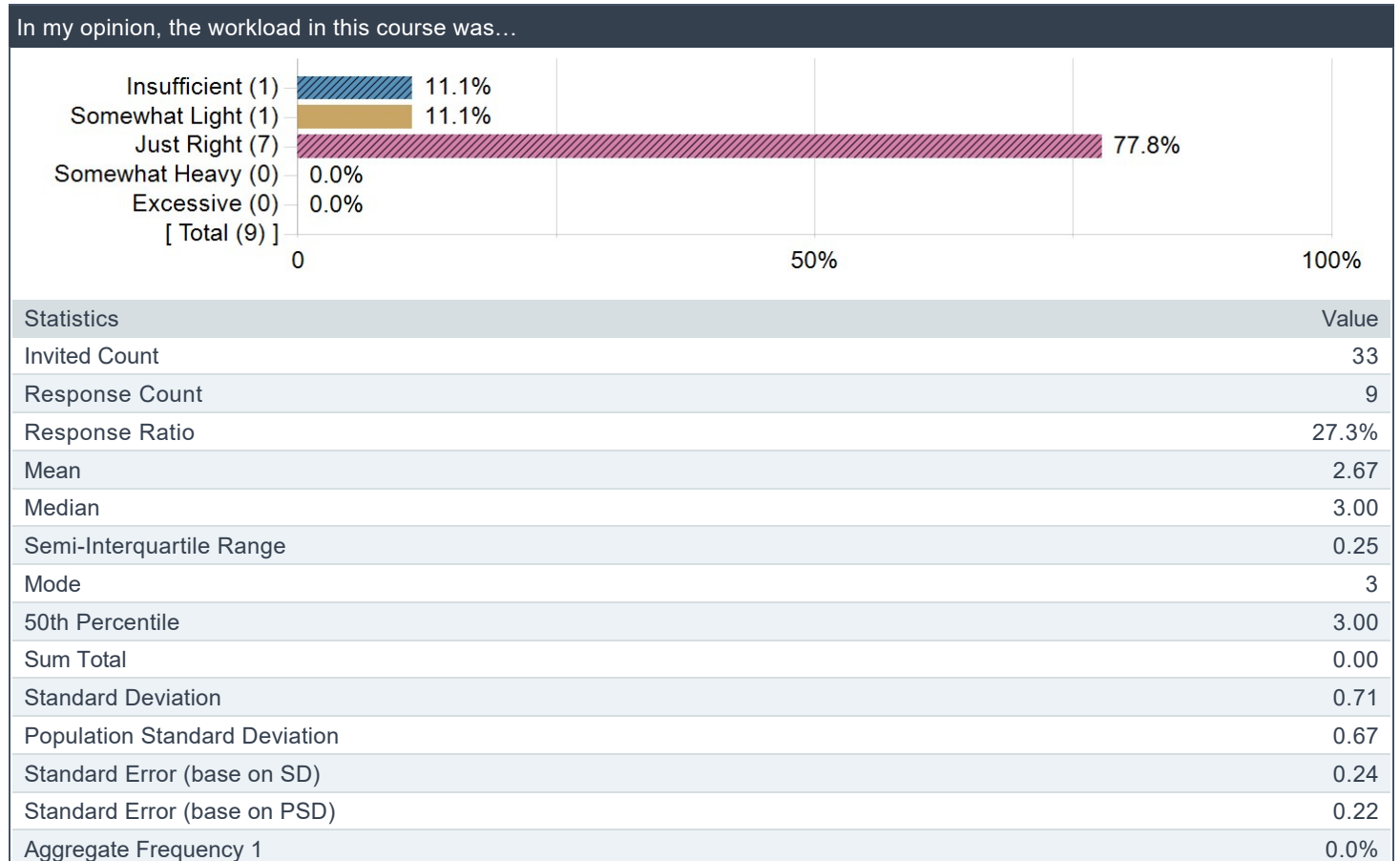
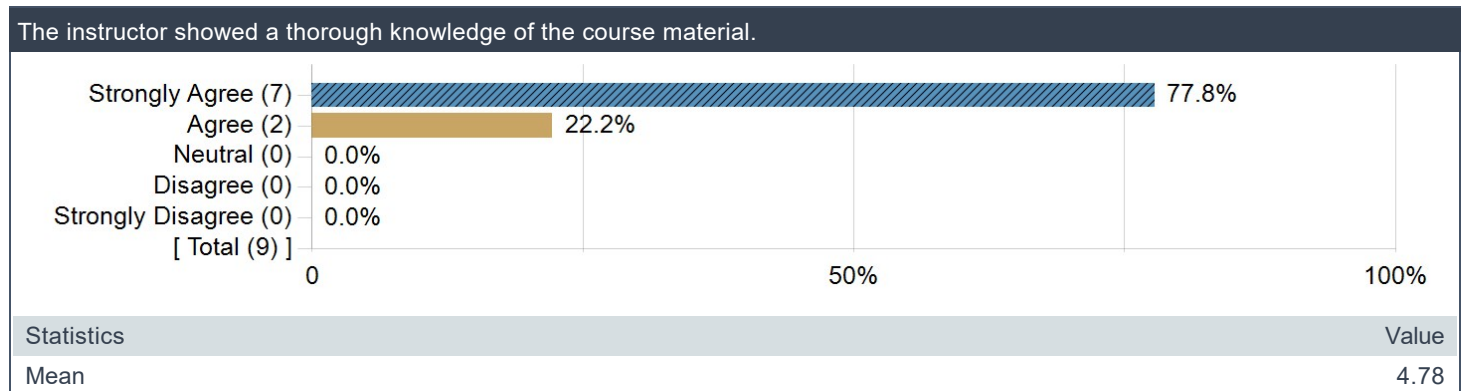
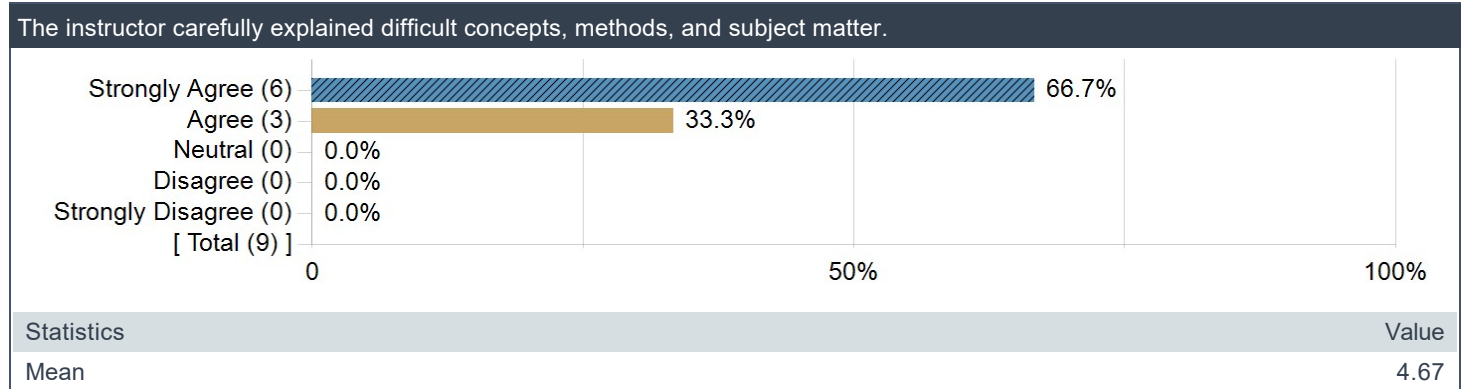
Overall Questions



College, School, or Unit Questions



Faculty Selected Questions



Comment Questions

Identify aspects of the course that were the most effective in helping your learning.

Comments
I really enjoyed Paul Tran's welcoming attitude towards asking questions. He always encouraged us to ask questions and answered them. He is very flexible in terms of office hours, so it was very helpful to attend them. I thought it was very helpful that he was always there by our side to support us. I thought it was very effective that we covered lecture slides in class, reviewed material at home and has access to practice questions! Overall, great professor!
The practice exams, and in class kahoots were very effective in the way I studied
Paul Tran's lectures were very informative and I found he was a good instructor
I felt as if the lecture structure and course design is very simple and intended for full understanding. Going to class is very beneficial as for participation and solidifying understanding of textbook material.
Tests and Kahoots, applying learning
The everyday kahoots helped me retain and apply info in different ways each class and each of them being apart of my grade kept me focused every day. It also likely kept some classmates coming to class as well.
Helpful lectures, great practice tests, makes the class very engaging by connecting econ topics to relevant issues in our society today.
In class Kahoots and explanations

Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.

Comments
In terms of the course, there was not much that was challenging.
The difference between the current and capital account was a little hard to understand, so a little more time could be spent on this, but overall a very effectively taught class
This is an introduction class to Macro, but the professor at times uses real world examples that are much more complicated. Although, this really allows students to connect to real life situations. The professor also makes sure if any students have misunderstandings or questions.
N/A
The tests were difficult, but allowed me to make in-semester adjustments to my studying habits to improve.
Probably the homework. Inquisitive is genuinely just bad and has lots of trick questions. (not time efficient) I found myself quizletting them every time. I think I'd rather have problem sets similar to the practice tests.
Self-teaching. Future students should focus on inquisitive assignments as opposed to slide readings.