

Sherry (Hui-Yu) Chien

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EDUCATION

- 2020 – 2027
(expected) **Ph.D. in Linguistics.** Applied Linguistics Emphasis.
Dissertation: *The Interaction between Focus Structure and Prosodic Structure in Taiwan Mandarin.* (working title)
Passed Ph.D. Candidacy Qualifying Exam with Distinction.
University of California, Santa Barbara (UCSB).
- 2017-2020 **M.A. in Linguistics.**
National Taiwan University, Taiwan.
M.A. Thesis: *The Phonological and Phonetic Realizations of Pitch Accents among Taiwan Mandarin EFL Learners.*
- 2013-2017 **B.A. in English.**
National Kaohsiung Normal University, Taiwan.
Honors: Graduate with highest academic honors (Summa Cum Laude). President's List (every semester).
- 2013-2017 **Educational Program for Secondary School Teachers (Non-Degree)**
National Kaohsiung Normal University, Taiwan.

PUBLICATIONS

- 2026 **Chien, S.** & Katsika, A. Distinct Articulatory Effects of Tone and Focus in Taiwan Mandarin. Forthcoming, *Proceedings of Speech Prosody 2026*.
- 2026 Katsika, A., Asu, E. L., Gordon, M., Lippus, P., Malmi, A., Qu, Y., & **Chien, S.** How Quantity and Stress Shape the Kinematics of Foot Structure in Estonian. Forthcoming, *Proceedings of Speech Prosody 2026*.
- 2024 **Chien, S.** Phonetic Realization of Focus in English by Taiwan Mandarin Speakers. *Proceedings of Speech Prosody 2024*. (pp. 527-531) DOI: 10.21437/SpeechProsody.2024-107
- 2023 **Chien, S.**, Tsai, K., & Katsika, A. The domain of boundary-related lengthening in Tokyo Japanese, a mora-timed language. In: Radek Skarnitzl & Jan VolÅLin (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences*. (pp.1524-1528). Guarant International.
- 2023 Gordon, M., Katsika, A., **Chien, S.**, Jang, J., & Lai, R. K.-Y. Speech rhythm metrics: a typological survey. In: Radek Skarnitzl & Jan VolÅLin (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences*. (pp.1479-1483). Guarant International.
- 2020 **Chien, S.** & Fon, J. On the learnability of nuclear and prenuclear accents — Using Taiwan Mandarin learners of English as an example. *Proceedings of the 10th International Conference on Speech Prosody*. (pp.886-889) DOI: 10.21437/SpeechProsody.2020-181.
- 2019 **Chien, H.-Y.** & Fon, J. Are nuclear accents easier to acquire than prenuclear accents? — Using peak alignment in advanced Mandarin EFL learners as an example. In: Sasha Calhoun, Paola Escudero, Marija Tabain & Paul Warren (eds.) *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019*. (pp.2856-2860). Canberra, Australia: Australasian Speech Science and Technology Association Inc.

GRANTS, AWARDS & FELLOWSHIPS

- 2025 **Carol Genetti Graduate Mentoring Award.** Graduate Division,
UCSB.
• Nominated by students and awarded for excellence in mentoring undergraduate student research assistants.

Updated May 18, 2026

	Dissertation Fellowship.	Graduate Division, UCSB.
	Nominated by the Department of Linguistics and awarded for excellence in academic standing and promising dissertation proposal.	
	Conference Travel Grant.	Graduate Student Association, UCSB.
	Awarded to supported presentation at Linguistic Society of America (LSA) 2025.	
	Chancellor's Fellowship.	Graduate Division, UCSB.
	Selected as a Chancellor's Fellow upon admission for promise of productive scholarship.	
2024	Graduate Student Research Award.	Center of Taiwan Studies (CTS), UCSB.
	Awarded to support project proposal "The Kinematic Profile of Speech Prosody in Taiwan Mandarin and Their L2 Learning Trajectories."	
	Doctoral Student Travel Grant.	Academic Senate, UCSB.
	Awarded to support presentation at Speech Prosody 2024.	
	Humanities & Social Sciences Research Grant.	Graduate Division, UCSB.
	Awarded to support project proposal "The Kinematic Profile of Speech Prosody in Taiwan Mandarin and Their L2 Learning Trajectories."	
	2023-2024 Dorothy M. Chun and Joseph Polchinski Applied Linguistics Fellowship.	Applied Linguistics, Gevirtz School of Education, UCSB.
	Selected as a fellow for interdisciplinary work in Applied Linguistics; delivered an invited colloquium talk as part of the fellowship.	
2023	Departmental Conference Travel Grant.	Department of Linguistics, UCSB.
	Awarded to support presentation at International Congress of Phonetics Sciences (ICPhS 2023).	
2022	Chancellor's Fellowship.	Graduate Division, UCSB.
	Selected as a Chancellor's Fellow upon admission for promise of productive scholarship.	
2020	Chancellor's Fellowship.	Graduate Division, UCSB.
	Selected as a Chancellor's Fellow upon admission for promise of productive scholarship.	
	Department of Linguistics Fellowship.	Department of Linguistics, UCSB.
	Awarded to support relocation and entry into the graduate program.	
2019	Research Project Travel Grant.	Ministry of Science and Technology, Taiwan.
	Awarded to support presentation at International Congress of Phonetics Sciences (ICPhS 2019).	
2017	Academic Achievement Award (智育獎).	National Kaohsiung Normal University (NKNU), Taiwan.
	For graduating with highest academic honors.	
	<i>Academic Excellence Scholarship.</i>	NKNU, Taiwan.
2016	<i>Academic Excellence Scholarship.</i>	NKNU, Taiwan.
	<i>Academic Excellence Scholarship.</i>	NKNU, Taiwan.
2015	<i>Academic Excellence Scholarship.</i>	NKNU, Taiwan.
	<i>Academic Excellence Scholarship.</i>	NKNU, Taiwan.
2014	<i>Academic Excellence Scholarship.</i>	NKNU, Taiwan.
	<i>Academic Excellence Scholarship.</i>	NKNU, Taiwan.
2013	<i>Academic Excellence Scholarship.</i>	NKNU, Taiwan.

CONFERENCE PRESENTATIONS (excluding proceedings)

- June 2026 **Chien, S.** & Katsika, A. How Tone and Focus Shape Supralaryngeal Articulation in Taiwan Mandarin. *20th Conference on Laboratory Phonology (LabPhon 20)*, Université du Québec à Montréal, Montreal, Canada.
- May 2026 **Chien, S.** & Katsika, A. Disentangling Focus and Lexical Tone in Taiwan Mandarin Articulation. *Hanyang International Symposium on Phonetics and Cognitive Sciences of Language 2026*, Hanyang University, Seoul, South Korea.

- Apr 2026 **Chien, S.** Articulatory Correlates of Lexical Tone and Focus in Taiwan Mandarin. *Southern California Annual Meeting on Phonology (SCAMP)*, University of Southern California, Los Angeles, CA, USA.
- Dec 2025 **Chien, S.** & Katsika, A. Acoustic and articulatory encoding of focus structure in Taiwan Mandarin: evidence from electromagnetic articulography. *189th Meeting of Acoustical Society of America joint with Acoustical Society of Japan (The 6th joint ASA/ASJ meeting)*, Honolulu, HI, USA.
- May 2025 **Chien, S.** & Katsika, A. From lexical tones to pitch accents: How Taiwan Mandarin speakers realize focus in L2 English. *3rd International Conference on Tone and Intonation (TAI 2025)*, Herrsching, Germany.
- Jan 2025 **Chien, S.** The acquisition of different types of focus in English among Taiwan Mandarin speakers. *101st Annual Meeting of the Linguistic Society of America (LSA 2025)*, Philadelphia, PA, USA.
- Jan 2025 **Chien, S.**, Gordon, M., Katsika, A., Lai, R.K.-Y., & Lashchev, Y. The rhythm class hypothesis: Towards an expanded typology. *101st Annual Meeting of the Linguistic Society of America (LSA 2025)*, Philadelphia, PA, USA.
- May 2020 **Chien, S.** & Fon, J. Gender-dependent differences in L2 pitch accent realization. *The 10th Conference on Language, Discourse, and Cognition*. National Taiwan University, Taipei, Taiwan. (Conference canceled due to COVID-19)
- Feb 2020 **Chien, S.** & Fon, J. Do L2 speakers follow a gender-dependent path to reach their L1 prosody norm? – An example from English pitch accent realization among Taiwan Mandarin Speakers. *NTU-UT Linguistics Festa*. National Taiwan University. Taipei, Taiwan.
- Jan 2019 **Chien, S.** & Fon, J. Acquisition of pitch accents among EFL Mandarin learners. *NTU-UT Linguistics Festa*. Department of Language and Information Sciences, University of Tokyo. Tokyo, Japan.
- Oct 2018 **Chien, S.** & Fon, J. The realization of nuclear and prenuclear accents in Mandarin learners of English. *The Joint Conference of the 17th International Conference on the Processing of East Asian Languages and the 9th Conference on Language, Discourse, and Cognition*. National Taiwan University, Taipei Taiwan.

INVITED TALKS & PRESENTATIONS

- Jan 2025 The acquisition of different types of focus in English among Taiwan Mandarin speakers. *Linguistics Colloquium*. University of California, Santa Barbara.
- May 2024 Learning L2 prosody: the phonetic realization of focus in English by Taiwan Mandarin speakers. *Applied Linguistics Spring Colloquium*. University of California, Santa Barbara.
- Nov 2023 English focus phonetic realization by Taiwan Mandarin speakers – A preliminary analysis. *Phonetics Circle*. Department of Linguistics. University of California, Santa Barbara.
- Jan 2022 Are nuclear accents easier to acquire than prenuclear accents? – Using peak alignment in advanced Mandarin EFL learners as an example. *Phonetics Circle*. Department of Linguistics. University of California, Santa Barbara.
- Apr 2020 Pitch alignment and tone type choices of pitch accents in L2 prosody. *Seminar on Cognitive Linguistics and Psychology*. Graduate Institute of Linguistics. National Taiwan University.
- Nov 2019 The phonological and phonetic realization of pitch accents among advanced Mandarin learners of English. *Seminar on Cognitive Linguistics and Psychology*. Graduate Institute of Linguistics. National Taiwan University.

Mar 2019 *Tone type choices and alignment realizations among EFL learners with different proficiency level. Seminar on Cognitive Linguistics and Psychology.* Graduate Institute of Linguistics. National Taiwan University.

GUEST LECTURES

Feb 2026 *The role of airflow in speech.* Articulatory Phonetics [Instructor: Dr. Argyro Katsika], at the University of California, Santa Barbara.

July 2025 *Prosody in Second Language Acquisition.* Language and Linguistics [Instructor: Kris M. Ali], at the University of California, Santa Barbara.

Feb 2025 *Tuning into a Second Language: The Role of Prosody in L2 Learning.* Introduction to Bilingualism [Instructor: Dr. Guillem Belmar Viernes], at the University of Oregon.

Mar. 2024 *From Acoustics to Perturbation Theory.* Articulatory Phonetics [Instructor: Dr. Argyro Katsika], at the University of California, Santa Barbara.

May 2022 *Teaching Language to Nonhumans: Can it be done?* First Language Acquisition [Instructor: Dr. Brendan Barnwell], at the University of California, Santa Barbara.

Feb. 2022 *Introduction to Prosody in Second Language Acquisition.* Language and Linguistics [Instructor: Yi-Yang Cheng], at the University of California, Santa Barbara.

TEACHING EXPERIENCE

University of California, Santa Barbara:

Instructor of Record:

Summer 2026 **LING 145:** Articulatory Phonetics.
Summer 2025 **LING 145:** Articulatory Phonetics.
Fall 2023 **LING 106:** Introduction to Phonetics.

Teaching Assistant:

Winter 2026 **LING 146:** Auditory Phonetics.
Fall 2025 **LING 106:** Introduction to Phonetics.
Spring 2024 **LING 146:** Auditory Phonetics.
Winter 2024 **LING 145:** Articulatory Phonetics.
Fall 2022 **LING 106:** Introduction to Phonetics.
Spring 2022 **LING 137:** First Language Acquisition.
Winter 2022 **LING 70:** Language in Society
Fall 2021 **LING 106:** Introduction to Phonetics.

Reader:

Summer 2024 **LING 147LD:** Language Disorders.
Spring 2024 **LING 147CS:** Introduction to Communication Sciences and Disorders.

National Taiwan University (Taiwan):

Teaching Assistant:

Fall 2019 **LING 7107:** Advanced Phonetics.
Fall 2019 **LING 7008:** Statistics in Language Studies.
Spring 2019 **LING 5407:** Language and Mind.
Fall 2018 **LING 7111:** Prosodic System.
Fall 2018 **LING 7008:** Statistics in Language Studies.
Spring 2018 **LING 7107:** Advanced Phonetics.

National Kaohsiung Normal University (Taiwan):

Teaching Assistant:

Spring 2017 **EN336:** Introduction to Syntax.

Lincoln American School (Taiwan):**Instructor of Record:**

Spring 2017 English Writing Teacher

- Taught grammar and writing in English to EFL students

Other:

Spring 2017 ESL Material Editor and Designer

- Wrote and Edited English short stories for children; revised English textbooks for the institution

RESEARCH ASSISTANTSHIPS & OTHER EMPLOYMENT

- 2022 – present **Leader of Undergraduate RAs & Research Assistant.** *Rhythm Typology Project.* [PI: Dr. Matthew Gordon & Dr. Argyro Katsika, UCSB].
- Led and instructed 38 undergraduate RAs (so far) to do segmentation work in Praat for recordings of over 75 genetically and areally diverse languages from *JIPA*, run Praat scripts, and data cleaning work.
 - Hold weekly project meetings; supervise and monitor progress of undergraduate RAs' work and assign weekly tasks.
 - Presented as first author at the LSA 2025 conference.
- Fall 2025 – present **Research Assistant.** *Kinematic Signatures in Estonian Prosodic Structure.* [PI: Dr. Argyro Katsika, UCSB].
- Labeled Estonian articulatory data in Matlab; assisted with data postprocessing and organization.
- 2024 – present **Research Assistant.** *Prosody and Memory in L1 Cantonese Speakers of L2 English.* [PI: Dr. Laurel Brehm, UCSB].
- Participated in eye-tracking training sessions and conducted eye-tracking experiments.
 - Contributed to project meetings as a consultant, providing expertise in L2 prosody and tonal languages.
- 2023 – 2024 **Research Assistant.** *Speech Errors and Planning Optimization Project.* [PI: Dr. Argyro Katsika, UCSB].
- Labeled articulatory data in Matlab; facilitate communication between the PI and undergraduate RAs.
- Fall 2022 – present **Research Assistant.** *Mandarin and Cantonese Prosody Project.* [PI: Dr. Argyro Katsika, UCSB].
- Led study investigating Taiwan Mandarin L1 prosody and Taiwan Mandarin speakers' production of L2 English; conducted experimental design, stimuli creation, participant recruitment.
- 2022 – 2023 **Research Assistant.** *Japanese Moraic Structure Project.* [PI: Dr. Argyro Katsika, UCSB].
- Labeled Tokyo Japanese articulatory data in Matlab and analyzed data using linear mixed effects model.
 - Presented data analysis results at a co-authored conference proceeding paper.
- Spring 2021 **Director of Taiwan Mandarin Corpus Team** in *The Rezonator Project.* [PI: Dr. John Du Bois, UCSB].
- Lead and supervised undergraduate RAs import conversational data from the NCCU Corpus of Spoken Taiwan Mandarin into the Rezonator program.
 - Provide lectures on discourse structure and transcription.
 - Meet with Rezonator software engineers for user testing and troubleshooting
- Summer 2019 **Experimental Assistant for Undergraduate Research.** *Tone Perception Training in Cantonese Project* by Natalie Nam and Dr. Pui-san Wong (University of Hong Kong).
- Helped conducted overseas data collection in National Taiwan University; facilitated the Cantonese tone training experiment.

- Summer 2018 **Graduate Student Research Mentor.** *NTU Plus Academy Summer Research Program.* National Taiwan University.
- Supervised and mentored Ashley Chu (University of Minnesota) conducting phonetic research experiments; offer instructions for data analysis and scripting in Praat.
- Summer 2018 **Recording Assistant.** *The iTaigi ('love Taiwanese') Project.* Information Technology company, Taipei, Taiwan.
- Operated speech recording equipment and provided technology assistance: KORG DAT MR-1000 digital recorder, SHURE SM10A head-mounted microphone.
 - Supervised recording procedure in the Soundproof Recording Room at National Taiwan University.
- 2017 – 2018 **Research Assistant.** *Sibilant Variation in Taiwan Mandarin and Min Sentence Processing Project.* [PI: Janice Fon. National Taiwan University].
- Transcribed and conducted acoustic analysis in Praat for Taiwan Southern Min data.
 - Maintained Taiwan Southern Min conversational corpus.

SECOND & FOREIGN LANGUAGE TEACHING EXPERIENCE

- Fall 2016 **English Teaching Practicum,** Wufu Junior High School, Kaohsiung, Taiwan.
- Spring 2016 **English Teaching Practicum,** Singren Junior High School, Kaohsiung, Taiwan.
- Taught 7th grade students English reading, listening, and speaking.
- 2014 – 2015 **Teaching Aid Section, English Teaching Program.** Fudong Elementary School, Kaohsiung, Taiwan.
- Designed curriculum plans and class materials for elementary school students.
- 2018 – 2015 **High School English Tutor.**
- 2017 – 2018 **Conversational English Tutor.**
- Summer 2017 **(Taiwan) Mandarin Chinese Tutor.**
- Taught an American English native speaker Mandarin Chinese.
- Summer 2017 **English Proficiency Exam Preparation Tutor.**
- Taught high school students to prepare for the General English Proficiency Test (GEPT) in Taiwan.
- July 2015 **Volunteer English Teacher,** Ciao Cheng Elementary School, Miaoli, Taiwan.
- jan 2015 **Volunteer English Teacher,** Guan-In Elementary School, Kaohsiung, Taiwan.
- July 2014 **Volunteer English Teacher,** Datong Elementary School, Chiayi, Taiwan.
- Developed innovative teaching strategies to motivate elementary school students to learn English.

SERVICE

Reviewer

- 2026 Reviewed abstracts for North American Taiwan Studies Association 31st Annual Conference (NATSA 2026)
- 2022-26 Reviewed abstracts for Workshop on American Indigenous Languages (WAIL24-28)
- 2025 Reviewed abstracts for the 27th Annual Conference on Language, Interaction and Social Organization (LISO 2025)

Others

- 2025 – present **Program Commissioner for NATSA 2026** (North American Taiwan Studies Association).
- Planned special events, drafted call for abstracts, coordinated with keynote speakers, reviewed abstracts, and assisted in organizing the NATSA conference.
- Spring 2025 **Volunteer in LISO2025** (the 27th Annual Conference on Language, Interaction and Social Organization), UCSB.
- Helped supervise and facilitate the LISO2025 conference.
- Spring 2025 **Volunteer in WAIL27** (Workshop on American Indigenous Languages), UCSB.

	Helped supervise and facilitate the WAIL27 workshop held by the department of Linguistics, UCSB.
Winter 2025	Teaching Associate/Assistant Panel , Department of Linguistics, UCSB. Invited panelist for the Teaching Assistant Seminar course, provided tips and advice on teaching strategies, section organization, student engagement, etc. [Instructor: Chun-Jan Young]
Fall 2024	Applying to Grad School Information Session , Department of Linguistics, UCSB. Served as a panelist to provide insights and advice on the graduate school application process for prospective graduate students.
2023 – 2024	Graduate Student Representative , Department of Linguistics, UCSB. Acted as liaison between graduate students and faculty, attended faculty meetings, served on the Undergraduate Studies Committee, and organized Social Events and Coffee Hours to foster community.
Spring 2024	Chair and volunteer in WAIL26 (Workshop on American Indigenous Languages), UCSB. Helped chair the Phonetics Session of the WAIL26 workshop.
Winter 2024	Grad School & Research Opportunities Panel , Department of Linguistics, UCSB. Served as a panelist to provide information on grad school applications and research opportunities in the Coffee Hour hosted in the course Articulatory Phonetics [Instructor: Dr. Argyro Katsika.]
2022 – present	Elementary School Science Nights , Santa Barbara, CA. Helped organize multiple exhibits, including activities about different writing systems in different languages, and demonstrations of technologies such as a vintage spectrograph, ultrasound, and vocal tract models in outreach to local elementary schools with the UCSB Linguistics Department.
Spring 2022	Vonlunteer in WAIL24 (Workshop on American Indigenous Languages), UCSB. Helped supervise and facilitate the WAIL24 workshop held by the department of Linguistics, UCSB.
2016	Leader of the Linguistics Study Group . National Kaohsiung Normal University, Taiwan. Assigned topics and linguistic issues for weekly discussions.
2015 – 2016	Pronunciation and Intonation Instructor . English Drama Club, National Kaohsiung Normal University, Taiwan. Instructed and supervised actors' English pronunciation and intonation in Drama performance.
2014 – 2015	Student Association Activity Planner . National Kaohsiung Normal University, Taiwan. Created student activities to stimulate freshmen's interest in their major and foster community.

SKILLS

Languages: Taiwan Mandarin (native), English (advanced), Taiwan Southern Min (intermediate).

Programs: Praat, VoiceSauce, Rezonator, ELAN

Typesetting: Word, LaTeX, R markdown, XML

Coding: R, MATLAB, Praat script

** in decreasing order of competence*