

Student Evaluation of Teaching, Fall 2020

Alexander Murph, IDST 290-002 SPECIAL TOPICS IN IDST

Raters	Students
Responded	47
Invited	98
Response Ratio	48.0%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.28	4.00	0.85	47	2.1%	2.1%	6.4%	44.7%	44.7%
2. The instructor treated all students with respect.	4.83	5.00	0.38	47	0.0%	0.0%	0.0%	17.0%	83.0%
3. The instructor encouraged students to participate in this class.	4.67	5.00	0.52	46	0.0%	0.0%	2.2%	28.3%	69.6%
4. The instructor saw cultural and personal differences as assets.	4.55	5.00	0.69	47	0.0%	0.0%	10.6%	23.4%	66.0%
5. In this course I had multiple opportunities to express my viewpoints and questions.	4.49	5.00	0.78	47	0.0%	2.1%	10.6%	23.4%	63.8%
6. The course challenged me to think deeply about the subject matter.	4.34	5.00	0.92	47	0.0%	6.4%	10.6%	25.5%	57.4%
7. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.30	5.00	0.87	46	0.0%	4.3%	13.0%	30.4%	52.2%
8. Overall, this course was excellent.	4.39	5.00	0.83	46	0.0%	4.3%	8.7%	30.4%	56.5%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the Fall 2020 semester?

Comments

I really enjoyed working with Alexander Murph. Very interesting topics were raised during the course

This course was a collaboration, so my answer will be fairly similar for both instructors. Overall, the instructors were very passionate about this topic of data science and you could see that in how they presented the information, how they reacted to speakers, and that exuberance was transferred on to the audience. The course was great because of its structure: each week we would hear people from all over the world with an opportunity to ask questions and discuss them deeply. The sessions were so inspiring as well as informative for people like me who would be interested in pursuing this as a career. I think that the discussion sessions with my group specifically were important in getting everything possible out of the material and speech. I will say that being able to talk to Alexander Murph one-on-one about his research and developing a closer connection with this instructor specifically helped me become more comfortable with discussing topics with the instructors as well as the students.

By being considerate, kind, and understanding.

Professor Murph introduced many outstanding people in data science, and ask them to give us speech, that boarden my horizon and inspried me alot in the topic 'what can data science do with covid-19'.

The instructor always makes class meetings a comfortable and welcoming environment for speakers and students alike, always keeping things upbeat and encouraging members of the audience to clap their emoji hands to show applause as appropriate.

the small groups were a great opportunity to discuss questions from lecture time

Having specific questions in relation to each speaker per week instead of just a single set of questions similar for all of them that we had to complete the chart.

Comments

I have a 1v1 conversation with Murph at the beginning of the semester. He was helpful and gave helpful advice.

Made every class engaging, straight-forward assignments.

Murph and Benjy scheduled one-on-one sessions with each one of us and made us feel welcome in the Carolina community. They were extremely flexible and made us feel prepared going in to the lectures.

The set weekly routine was easy to follow. The design of the course was engaging and very pleasant introduction to the UNC community and college in general. The flexibility was also great, and I never felt lost in this course.

Murph was a super kind and helpful teacher! He was really accommodating and made sure we learned. He helped facilitate great conversations and encouraged participation.

Murph was a fantastic instructor! He was constantly engaged and really worked to make this course as immersive and engaging as possible. This course was designed to be a simple, one-credit course, so the overall layout of the course (podcasts, interviews with instructors, group discussions, final paper) was pretty reasonable. I really enjoyed many of the speakers this semester; I thought they did a great job providing us with an understanding of data science and how it relates to COVID-19.

N/A

Low risk, chill discussions about the presentations made by people who actually worked in the field

Very understanding of difficulties students might have under the pandemic.

This class was interesting and used a variety of informative and engaging speakers/podcasts to give students valuable information. Both professors also did a great job making sure students got quality information out of the class.

I loved how this course is formatted. Normally every Monday we would have a speaker to present a lecture about his or her own ideas about COVID-19. It was great that they came from different regions, like we have Korean professor as well as experts who worked in Britain. It would be better if we could invite Chinese experts. Every Wednesday we would have a group discussion schedule by our own group, which instructors placed us in terms of time zone. Sometimes we would have a podcast week in which we would listen to two podcasts and discuss them in Monday's and Wednesday's classes. Murph is usually the host in zoom sessions. I attended an one on one with him and we had great discussions. Overall great experiences in this course.

He encouraged discussion over the lectures.

The class discussions was helpful in understanding core matters of the podcast.

It was very educational and hands on.

Both instructors were very dedicated to informing students and also helping students develop interests in data science and relationships at Carolina.

Profesor Murph made learning possible through listening to a variety of COVID lectures from experts. This then facilitated in class discussion on certain days, along with completing group discussion pages.

Murph was a very great mediator for our learning whenever we had a guest speaker come and speak to us about the ongoing Covid-19 pandemic. Even in the introduction to the class, Murph was very kind and appreciative of our learning, making sure to highlight key points. Most of the information directed in this class was based on some podcasts and many different speakers from across the world. Murph always made sure that we were able to diligently meet with either a speaker or have a podcast to focus on each week to enhance our learning.

I enjoyed the interaction with other students, especially since it has been difficult to make those connections otherwise

One thing I'll have to say is that the set up of the groups was nice but when I came to asking our question we would always get interrupted by hanning. I don't know if he knows that part of our grade is to ask our question but it was frustrating seeing him jump in while the group was asking questions.

Help students understand the lecture before and at the end of each class
