Student Evaluation of Teaching, Summer I 2020
Alexander Murph, STOR 155-004 INTRO DATA MODELS & INFERENCE

Raters	Students
Responded	20
Invited	29
Response Ratio	69.0%

	Mean	Median	SD	N	%(1)	%(2)	%(3)	%(4)	%(5)
1. Overall, I learned a great deal from this course.	4.60	5.00	0.94	20	5.0%	0.0%	0.0%	20.0%	75.0%
2. The instructor treated all students with respect.	4.75	5.00	0.91	20	5.0%	0.0%	0.0%	5.0%	90.0%
3. The instructor encouraged students to participate in this class.	4.50	5.00	1.10	20	5.0%	5.0%	0.0%	15.0%	75.0%
4. The instructor saw cultural and personal differences as assets.	4.85	5.00	0.49	20	0.0%	0.0%	5.0%	5.0%	90.0%
5. In this course I had multiple opportunities to express my viewpoints and questions.	4.50	5.00	1.00	20	5.0%	0.0%	5.0%	20.0%	70.0%
6. The course challenged me to think deeply about the subject matter.	4.45	5.00	1.10	20	5.0%	5.0%	0.0%	20.0%	70.0%
7. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.25	5.00	1.21	20	5.0%	10.0%	0.0%	25.0%	60.0%
8. Overall, this course was excellent.	4.63	5.00	0.96	19	5.3%	0.0%	0.0%	15.8%	78.9%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the semester?

Comments
He recorded lectures and had his notes posted on Sakai so we could check whenever we needed to.
Alexander Murph is the best instructor that I have so far had at UNC Chapel Hill. He is thoughtful, high knowledgeable, organized and an very effective teacher.To provide such a course experience in such challenging times, is a testament to his work ethic, passion for his students and gifts as an academic.In addition, he made himself readily available to us for extra support outside lectures. His pedagogy is not only one of effective instruction but also of collaboration and positive provocation. At the beginning of the course, he asked for each student to send him a little background about their lives. He then integrated examples from various people's lives into his instruction. I was very impressed at the ease at which he accomplished this, and thus enriching his content delivery ten–fold. Lastly, he is a very fair teacher, given the challenges of learning in the current conditions. I cannot speak highly enough of Alexander Murphy. I will come away from STOR 155 with exactly what I was seeking to attain as a consequence of his hard work.
Murph has given us many opportunities to succeed and get a better understanding of the material. In addition to his office hours, he would let us schedule appointments with him if we could not attend those times. Before tests, he gave us a reasonable amount of practice problems and made sure that we could review lectures by posting them on YouTube. His lectures were very clear and he always made sure all questions were thoroughly answered before continuing with them. Not only was he very approachable and understanding, but he was an incredible teacher and is the reason I think I might major in Statistics here at UNC!
Murph provide synchronous and asynchronous lecture videos. Murph was available in office hours and even by cellphone. There were webassigns that provided quality and immediate feedback.
Murph was extremely flexible and understanding in regards to issues the class faced with taking the course online. I was hesitant to take an online course but I am absolutely so glad I did because Murph is an awesome instructor and human being. I have a ton of respect for him.
There was a lot of office hours so there was a lot of opportunities to get help even with COVID–19 and the fast paced nature of the class. There was also a lot of examples and

Comments

lecture videos to help explain the concept more. Lecture was also recorded so that people who missed class can catch up on the content learned during the session.

Always was understanding with the limitations of online learning

Murph was very accessible outside of class and was extremely helpful during office hours. He was available over the weekends for midterm preparation and provided ample resources for success. Murph had an easy–going personality and he was easily one of the best professors I have ever had, even though it was his first time teaching.

One thing that I really liked was that Murph split our class into a daily zoom meeting and a youtube lecture video so that it made it easier for students to stay focused and so that we could watch the lecture video whenever we were available. Murph was also very kind about circumstances if a student could not come to class a certain day. Honestly, professor Murph is one of the best professors (maybe the best) that I've ever had. He did a really great job explaining the material to everybody throughout this semester and even included different examples in his lectures that corresponded to the student's cultures and life experiences. Murph is so passionate about statistics which made the class much more interesting and fun for everybody. I absolutely enjoyed going to class everyday because of Murph's always positive attitude and amazing teaching!

Murph always prioritized his students and made himself available via hosting multiple office hours and even offering extra outside special appointments if student's reached out. With the nature of a summer school – quick paced class—— I really appreciated his willingness to help (and his prompt replies to all of my emails!)

Alexander was one of the worst teachers I have ever had. Not only did he make the course material far too difficult (I'd already taken two Stats classes), he frequently made errors that had to be corrected by students. Not to say it wasn't impossible to do well, but we was slow to respond to questions and frankly did not listen to any student concerns until multiple complaints came in.

In addition, I watched him berate another student in a very rude manner in front of the entire class for asking a simple question. This made me (and others) hesitant to ask questions. The homework was not reflective of the exams, and the exams were not even remotely similar to the practice problems given. When questioned on this, he responded to me by berating me as well.

I strongly believe Alexander Murph should NOT be teaching. He isn't prepared, he doesn't know the material well (some students knew it better than him) and it really diminished my experience as a Carolina student. At least 25% of our homework and quizzes had to be fixed because he made errors on the backend.

I know this is highly negative, and likely hurtful, which is NOT the intent——but honestly, I can't find anything positive to say. I wish this weren't the case, as Alexander is a great person (besides berating a classmate). However, I genuinely do not believe he should be teaching. I learned very little from this course, which is a shame.

Murph was very responsive to questions, answered emails promptly, and positively engaged with the students. Murph is one of my favorite professors, he has a great attitude and is very encouraging and understanding to the students needs and questions.

He made himself very accessible via email or texting and always made time for his students when they had questions. He did a great job explaining different materials and was incredibly organized throughout the course. Definitely one of the best teachers I've had in STEM.

Held regular (and often extra) office hours, lecture videos were helpful with both live and asynchronous lectures available, online quizzes were useful.

Murph made learning possible by providing good lesson plans and was always available when I was confused on any topics.

He was very lenient with us utilizing web assign for all of our assignments, made the zoom lectures part live–part asynchronous which was very manageable, and was able to help us via email, office hours, and more!

Murph was always available for questions. He had long office hours where much was accomplished, responded to emails promptly, and truly cared about students understanding the material. He truly valued the diversity of the class, asking us all to share about our cultural or geographical backgrounds to be used in problems throughout the class! Murph was incredibly dedicated to the students' understanding of the material while maintaining a positive relationship with the students.

Murph was very good about accepting questions during lectures! I enjoy when teachers are willing to let people interject when they don't understand. He was also very willing to work around some difficult aspects of my schedule – especially since COVID19 has made my job very stressful and difficult. He was always accessible!

Murph was a great instructor! The way he taught online by showing the notes he would write on his screen was a very useful way to be able to follow along and learn the material.