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S₁(UHU11B01) B.Tech Group 1/BSMS/BTMT

B.Tech/ BSMS/BTMT 1ST Semester Mid Term Examination, 2018
Subject- Professional Communication in English/ Language and Technical Writing
Subject Code- UCE/UME/UCH/UEIE/UPE/UECE/UCSE/UEE/BSMS/BTMT
UHU11B01 / DSHU41B01/ DTHU41B01

Full Marks: 50

Time: 2 Hours

The figures in the margin indicate full marks of the questions.

Answer all the questions:

1. Read the following passage carefully and answer the questions:

(5×2=10)

On July 18, 1983, is one of the league matches of the Prudential World Cup Cricket championship played at Tunbridge Wells in England, India was off to a disastrous start against Zimbabwe when both the openers, Gavaskar and Srikanth, departed without scoring. The disaster continued, and when the fourth Indian wicket fell, the score board showed just nine runs.

It was at this stage of the match that Kapil Dev came to the crease to join Yashpal Sharma, who too departed quickly, leaving the Indian score card in a pathetic shape-17 for five in 13 overs. Kapil survived till lunch, with Roger Binny at the other end.

Immediately after lunch, Kapil began to attack the bowling of Zimbabwe. He played some superb cricketing shots, piercing the fielders- particularly on the offside- for his runs. But Benny fell when the score was 77, and when Shastri was dismissed, the score was 78 for 7. However, Kapil was there, and he was beginning to look menacing.

Madan Lal gave him company till India reached 140, and immediately after his departure Kapil began the assault, hitting three fours and three sixes off eighteen balls. He reached his century in the 49th over off just 72 deliveries.

Kirmani played a sensible supporting knock of 24 not out, and at the end Kapil remained unbeaten in his heroic knock of 175, having blasted 16 fours and 6 sixes.

Although Zimbabwe began well in reply to India's 266 for 9, after the loss of their first wicket, there was a landslide, and they quickly found themselves from 44 for 1 at one stage, at 113 for 6. Kevin Curran's 73 was, indeed, too little too late, and as an appropriate climax to the captain's knock, India won the match.

- i) When and where was the league match of Prudential World Cup Cricket held?
- ii) How did Kapil Dev began to attack the bowling of Zimbabwe?
- iii) Narrate the situation, when Gavaskar and Srikanth departed without scoring?
- iv) Identify the word meaning of 'pathetic' and 'menacing'.
- v) What is the focus of the passage about?

2. Write a letter to the Education Minister, Tripura for the introduction of Professional Counsellors in government schools/colleges/institutions for the welfare of the students. It is essential to have a healthy mind for the students to excel in their studies irrespective of their ups and downs. (Invent necessary details)

(10)

(5×2=10)

3. Write short notes on:

- i) Downward Communication
- ii) Listening vs. Hearing

(5)

4. Explain the process of communication?

5. Discuss the importance of effective listening.

(5)

6. Answer the following questions as directed:

(5x1=5)

i) Post the letter at once.

(Change the voice)

ii) I draw a picture.

(Change the voice)

iii) He had been talking.

(Change into interrogative form)

iv) The train had just left when I arrived at the station.

(Identify the tense)

v) He is working in Italy at the moment.

(Identify the tense)

7. Give one word substitute for the following.

(5x1=5)

i) A study of sounds is known as *phonics*

ii) A person who shows off his/her learning *pedant*

iii) Long poem based on a noble theme *epic*

iv) A strong dislike *animosity*

v) Completing a period of hundred years *centennial*

1st Year

B.Tech/ BSMS/BTMT 1st Semester Mid Term Examination, 2017
 Subject- Professional Communication in English/ Language and Technical Writing
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 UAD11BO1 / DSHU41BO1/ DTHU41BO1

Full Marks: 50

Time: 2 Hours

The figures in the margin indicate full marks of the questions.

Answer all the questions:

1 Read the following passage carefully and answer the questions:

(5×2=10)

Fear can be good for business. Just ask the multibillion-dollar insurance industry, for example. Or companies such as LifeLock and TrustedID, which monitor people's credit reports for fraudulent transactions to protect against identity theft.

So it comes as no surprise that, after years of headlines and horror stories about predators, cyber bullies, and other dangers to children online, a crop of subscription services has emerged to help parents monitor their child's activities on social networks. These start-ups aim to distinguish themselves from the older category of software products like NetNanny. (Such products sit on a user's hard drive, primarily to block various websites.)

The new companies include SafeWeb, based in Denver; SocialShield, of San Mateo, California; and My Child, a service of Reputation Defender, in Redwood city, California. These services scour the Web to create easily digestible reports for parents, of everything a child is doing online. The companies charge for subscriptions; the lowest costs \$100 a month or \$100 a year. For harried parents, the question is: are they worth it?

Certainly not for people who are web-savvy. The services gather data that can be freely collected with a bit of ardent web searching. But many parents are overworked and generally overwhelmed by the rapid pace of technological change and the continuing introduction social websites. For these people, a simple internet cheat sheet on their child- even at \$100 a year- could be a useful tool. (The monitoring services start by asking for a few pieces of information about a child, including his or her email address and the family's physical address. Then they look through various social networks, checking to see where the child has accounts and, where possible, monitoring what the child writes and what others write about the child.)

1. Why 'Fear' can be a good business?
 2. How does NetNanny function?
 3. What do you mean by 'ardent' and 'cyber bullies' in the passage?
 4. How does the latest online subscription service differ from earlier software products?
 5. Describe the writing style of the passage?
2. You have bought a new mobile but when you got it home you found it had some problems. You returned the mobile and spoke to the company representative a week ago but the mobile has still not been repaired. Write a complain letter to the company. Invent necessary detail. (11)

3. Answer the following: (5×3=15)

1. 'The meaning of communication lies in the way that it is received'. Comment
2. Discuss the various barriers to effective communication.
3. 'Communication is a learned skill'. Elucidate.

4. Answer the following questions as directed: (5×1=5)

1. Do it at once. (Change the voice)
2. Help me. (Change the voice)
3. Let the task be finished. (Change the voice)
4. She writes a letter. (Change into interrogative form)
5. I have been learning English in this school for 20 days. (Change it into negative form)

5. Give one antonym for each of the following: (3×1=3)

- i) Benign ii) Courtesy iii) Generosity

6. Give two synonyms for each of the following: (3×1=3)

- i) Caprice ii) Belligerent iii) Apprehension

7. Give one word substitute of the following: (3×1=4)

- i) Fear of being enclosed in small closed space *claustrophobia*
- ii) One not concerned with right or wrong *Amoral*
- iii) The first model of a new device. *prototype*

B.Tech 1ST Semester Mid Term Examination, 2016

Subject- Professional Communication in English/ Language and Technical Writing

Paper Code- UCE/UME/UCH/UEIE/UPE/UECE/UCSE/UEE/BSMS/BTMT

UAD11B01 / DSHU41B01/ DTHU41B01

Full Marks: 50

Time: 2 Hours

The figures in the margin indicate the full marks of the questions.

1. Read the following passage carefully and answer the questions:

In a village in the East, there lived an old couple. They did not have any children and never spent an extra paisa on themselves. They never repaired their house or cooked good food. One day, a family moved into the village. It was their son's second birthday and they sent two delicious laddoos to the old couple. The couple ate the laddoos with great relish. For days after they could talk of nothing else. Finally the old man could take it no more. He said to his wife, "Let's buy the ingredients to make just two laddoos." His wife agreed but said, "If I make the laddoos at home, the neighbours will know and will want a share. Let's cook in the woods behind our hut. That way no one will ever know."

The next day the old man purchased the ingredients from the market and they set off to the woods. Having never prepared food like this before, they ended up with three laddoos instead of two. The old couple returned home with the sweets, dying to eat them. But there was a problem. "It was my idea and I went to the market, so I ought to get two," said the old man. But his wife refused to give in so easily and said, "Since I prepared the sweets, I ought to have two." The day wore on and the argument continued.

At last, the old man suggested, "Let us not talk to each other. Whoever breaks the silence first will get one laddoo and the other person two." His wife agreed. Hours passed, but neither of them spoke and finally they fell asleep with the bowl of sweets between them. That evening one of the neighbours knocked on the door but the couple did not answer for fear of losing the bet. Peering through the window, the man saw the couple lying on the floor with an untouched bowl of food. "They are dead!" He shouted and alerted the other villagers. Soon the door was broken down and the house was swarming with villagers. They discussed everything from the funeral to where the couple had hidden their wealth. But the couple lay still.

Finally, the villagers carried them to the cremation ground. As the flames licked his feet, the old man jumped up screaming "You win!" His wife jumped up too, happy that she had won. The two then rushed home leaving the bewildered villagers present there behind. But when they got home.... Alas the door had been left open and they found a stray dog licking the last crumbs of the sweets from the bowl.

- i. What caused the old couple's sudden longing for laddoos? (1)
- ii. Why did the old couple cook in the woods? (1)
- iii. Why did the neighbour peep into the old couple's house? (1)
- iv. What puzzled the villagers? (1)
- v. Why did the old man scream when surrounded by the villagers? (1)
- vi. What did the old couple disagree about? (1)
- vii. What was the villager's reaction to the old couple's presumed 'death'? (1)
- viii. Why did the old couple initially not reveal that they were alive to the villagers? What was the outcome of it? (1+2)

P.T.O.

2. Answer the following:

- i. What is oral communication?
- ii. Which factors influence oral communication?
- iii. What are the principles of oral communication?
- iv. Do you think business and communication are connected? Explain your answer.

3. Answer the following as directed:

- i. They have bought a new car. (change it into negative form)
- ii. You were not waiting for him yesterday. (change it into affirmative sentence)
- iii. The film had not started before we reached cinema. (Identify the tense)
- iv. Please lend me your book. (Change the voice)
- v. The wind blew down the trees. (Change the voice)
- vi. They don't allow people to park in front of their gate. (Change the voice)
- vii. We advise passengers to book their tickets early. (Change the voice)
- viii. He made a very remarkable discovery. (Change the voice)

4. Write a letter mentioning your complaint about the malfunctioning of newly purchased computers for your company.

(10)

5. Rearrange the following words to form a meaningful sentence:

(4×1=4)

- i. masterpiece artist painstakingly the his worked at.
- ii. cave could explore not they torch the without a
- iii. for sale is a grand piano belonging to a foreign diplomat leaving India with carved legs.
- iv. he saw a large stain of the carpet which was right in the middle

6. Give the one word substitution for each of the following:

(5×1=5)

- i. one, who can use either hand with ease
- ii. allowance paid to wife on legal separation
- iii. a collection of poems
- iv. voluntary giving up of throne in favour of someone
- v. a person, appointed by two parties to solve a dispute

7. Give one synonym for each of the following:

(2×1=2)

- i. glorious
- ii. impartial

8. Give one antonym for each of the following:

(3×1=3)

- i. lose
- ii. scatter
- iii. honest

The figures in the margin indicate the full marks of the questions.

Read the following passage carefully and answer the questions:

Marie Curie was one of the most accomplished scientists in history. Together with her husband, Pierre, she discovered radium, an element widely used for treating cancer, and studied uranium and other radioactive substances. Pierre and Marie's amicable collaboration later helped to unlock the secrets of the atom.

Marie was born in 1867 in Warsaw, Poland, where her father was a professor of physics. At the early age, she displayed a brilliant mind and a blithe personality. Her great exuberance for learning prompted her to continue with her studies after high school. She became disgruntled, however, when she learned that the university in Warsaw was closed to women. Determined to receive a higher education, she defiantly left Poland and in 1891 entered the Sorbonne, a French university, where she earned her master's degree and doctorate in physics.

Marie was fortunate to have studied at the Sorbonne with some of the greatest scientists of her day, one of whom was Pierre Curie. Marie and Pierre were married in 1895 and spent many productive years working together in the physics laboratory. A short time after they discovered radium, Pierre was killed by a horse-drawn wagon in 1906. Marie was stunned by this horrible misfortune and endured heartbreaking anguish. Despondently she recalled their close relationship and the joy that they had shared in scientific research. The fact that she had two young daughters to raise by herself greatly increased her distress.

Curie's feeling of desolation finally began to fade when she was asked to succeed her husband as a physics professor at the Sorbonne. She was the first woman to be given a professorship at the world-famous university. In 1911 she received the Nobel Prize in chemistry for isolating radium. Although Marie Curie eventually suffered a fatal illness from her long exposure to radium, she never became disillusioned about her work. Regardless of the consequences, she had dedicated herself to science and to revealing the mysteries of the physical world.

1. What secrets did the Curies unlock and how did they do it? (2)
2. Describe Marie's personality? (2)
3. Why Marie could not attend the university in Warsaw? How did she feel? (1+1)
4. Why was Marie fatally ill? (3)
5. Did Marie get any appreciation for her work? If yes, then how? (1)

2. Explain the following idioms in brief and construct meaningful sentences: (5X2=10)

- i. Piece of cake
- ii. Break a leg
- iii. Hit the books
- iv. You can't judge a book by its cover.
- v. Separate sheep from goats

3. Answer the following as directed: (10x1=10)

- i. I shall have reached home by that time. (Identify the tense)
- ii. I drove well last night. (Identify the tense)
- iii. I am learning to sing. (Identify the tense)

- ✓ vi. The dancing classes will start next month. (Identify the tense)
- ✓ vii. They are cheering the players. (Change the voice)
- ✓ viii. She will bake a birthday cake. (Change the voice)
- ✓ ix. They were praising the team. (Change the voice)
- ✓ x. He was writing a letter. (Change the voice)
- ✓ xi. She was reading a book. (Change the voice)
- ✓ xii. This pot contains ink. (Change the voice)

✓ 4. Assuming that your organization has recently conducted a week -long training programme for newly recruited junior level managers. The training programme was aimed at improving the communication and interpersonal skills of the young personnel. The programme included expert lectures by resource persons including Prof. Ajay Kashyap of the Institute of English Language Communication Studies, New Delhi. Assuming yourself to be the Coordinator of the programme, draft a letter of acknowledgement appreciating the cooperation and expertise received from the resource persons during the programme. (8)

5. Write short notes on the following:

- ✓ i. Discuss the importance of 'Feedback' in the communication process. (5)
- ✓ ii. Explain ' Downward and Upward' communication (5)

✓ 6. Give 2 synonyms for each of the following words

i. Happy

ii. Beautiful

(1)

(1)